

Position Description – Senior Lecturer in Education (Inclusive Education)

Updated 1 July 2026

POSITION DETAILS

College	College of Human Sciences and Culture
Organisational Unit	Education, Sport and TESOL
Supervisor	Professor in Innovative Education Futures (or delegate)
Classification	Academic Teaching & Research (Balanced) Level C
Employment Type	Continuing, full-time

POSITION SUMMARY

The Senior Lecturer will be a key member of the academic staff in the discipline of Education in the college, with specific expertise in inclusive education which may include a focus on autistic students, neurodiversity and education, learners with complex needs, learning disabilities, differentiated learning, multi-tiered systems of support, and / or universal design for learning.

In addition to contributing to quality research endeavours, the successful applicant will be required to take on a senior role in guiding the development of learning to strengthen programs at both undergraduate and post graduate levels. The incumbent will provide leadership and contribute to the planning and delivery of topics, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, and may be involved in supporting professional experience preparation, accreditation activities, course coordination and teaching across other courses in the College, where appropriate.

The incumbent will be involved in strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards. Engagement with relevant research sections will be expected in the role, with the successful applicant contributing research, grant applications, supervision, and industry partnerships.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender based violence. Appointment to this role is conditional on the completion of required pre employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender Based Violence

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declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender Based Violence (2025), and a Nationally Coordinated Criminal History Check.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

KEY POSITION RESPONSIBILITIES

The Senior Lecturer in Education is accountable for:

- Undertaking a lead role in the planning, delivery and evaluation of topics including, but not limited to, lectures, tutorials, laboratory-based materials and experiences, curriculum development and coordination of staff primarily within Education.
- Undertaking topic coordination, leading research initiatives or working groups, engaging with accreditation activities and/or course coordination where required.
- Making a significant contribution to ethical, high quality and innovative research through activities such as scholarship, quality publication, external grant acquisition, mentoring and developing early career researchers and presentation that aligns with the College areas of research strength and focus.
- Undertaking a lead role in inspiring innovative teaching informed by approaches that enhance the student experience.
- Supporting students with academic and/or other challenges impeding their academic progress.
- In a leadership capacity assisting in College internal and external quality assurance and accreditation processes.
- Actively supervising and mentoring students undertaking complex WIL, Honours and/or Research Higher Degree students.
- Leading, supervising and participating in high performing multi-disciplinary teams with an education and/or research focus and contributing to the development of a respectful, trusting and collaborative working environment.
- Building and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with an increasing national and/or international focus.
- Contributing at a leadership level to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification.
- Significant track record and demonstrated evidence of successful relevant teaching experience at tertiary level, including responsibility for topic coordination, course coordination and curriculum design.
- Demonstrated experience and successful track record in supervision of honours and higher degree students to successful completion.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths in teaching and learning and inclusive education, including evidence of sustained high-quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated experience providing leadership in the area of curriculum reviews and internal and external accreditation activities.

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- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry nationally and/or internationally.
- Demonstrated experience and innovation using e-learning platforms for teaching purposes.

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