

Position Description – Lecturer

Updated 17 November 2021

POSITION DETAILS	
College/Portfolio	College of Nursing and Health Sciences
Organisational Unit	Speech Pathology
Supervisor (Title)	Dean, People and Resources (or Delegate)
Classification	Teaching Specialist (Clinical / Practitioner) Level B
Employment Type	Continuing 0.4FTE

POSITION SUMMARY
<p>This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities drawing on contemporary/professional practice, has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. <p>The Lecturer in Speech Pathology will contribute to excellence in teaching and learning across the suite of Speech Pathology topics in the College of Nursing and Health Sciences. The Lecturer in Speech Pathology will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. The Lecturer will also be expected to concurrently engage in practice as a Speech Pathologist in a clinical or community setting to support maintenance of contemporary practice, knowledge and skills.</p> <p>The Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges. The Lecturer will be required to make an independent, high quality contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University. The Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to all staff under their supervision according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;

- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Pursuant to Child Safety (Prohibited Persons) Act 2016 (SA) this position has been deemed prescribed. It is an inherent requirement of the position that the successful candidate maintains a current Working With Children Check which is satisfactory to the University.

A valid National Police Certificate which is satisfactory to the University will also be required before the successful applicant can commence in this position.

If you are required to work in any capacity, incidental or not, in a health care setting or other setting identified within a government direction issued pursuant to the Emergency Management Act 2004 (SA) or Public and Environmental Health Act 2011 (NT) you will be required to be vaccinated against COVID-19 and provide proof of your vaccination as a condition of your employment.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. Appointees bring recent, ongoing (concurrent) and extensive experience and knowledge of contemporary clinical/professional practice to the position. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Speech Pathology topics, across all levels and modes of the College, with a focus on clinical skills training and/or supervision of students undertaking work integrated learning.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:



- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service, with a focus on opportunities that maintain clinical skills currency, on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and / or the University.

KEY POSITION CAPABILITIES

- Doctorate in a relevant field or equivalent clinical experience and professional standing in Speech Pathology.
- Hold and maintain a current membership with Speech Pathology Australia.
- Relevant and contemporary clinical experience in Speech Pathology and ability to maintain concurrently within or outside of this position.
- Evidence of excellence in teaching performance at a tertiary level, inclusive of simulation and/or clinical setting.
- Evidence of an independent contribution to the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education, including student assessment.
- Evidence of reflective practice.
- Demonstrated understanding of curriculum reviews and internal and external accreditation activities.
- Demonstrated understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Evidence of upholding the values and ethos of the University.
- *Postgraduate qualification in clinical education (desirable)*
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*
- *Advanced knowledge of course accreditation requirements for relevant area (desirable).*

- *Experience in coordinating and/or leading the activities of other staff (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*

FLINDERS