

# **Position Description – Field Education Coordinator**

Updated 16 September 2024

POSITION DETAILS	
College/Portfolio	College of Education, Psychology and Social Work
Organisational Unit	Education, Psychology and Social Work
Supervisor (Title)	Director of College Services (or delegate)
Classification	Higher Education Officer level 7
Employment Type	Fixed-term, part-time

### **POSITION SUMMARY**

Under broad direction, the Field Education Coordinator will support the National Mental Health Pathways to Practice Pilot. The purpose of this project is to attract and retain allied health professionals to the mental health sector by providing supervised placement opportunities across a range of locations, including non-metropolitan regions.

The project aims to improve the placement experience for students and graduates in mental health by exposing them to less intensive service settings, with the aim to build capacity and retention the mental health sector.

The incumbent will work collaboratively with key stakeholders in Darwin (Northen Territory) focusing on engagement with member organisations to establish and run a shared placement model for Social Work students. This will include working collaboratively with agencies and services to shape, coordinate and support mental health placements and provide professional supervision to Social Work students on placement within the Flinders University model of Field Education.

## **UNIVERSITY EXPECTATIONS AND VALUES**

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence, and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit to meet the University's
  objectives. This includes demonstrating appropriate and professional workplace behaviours, providing
  assistance to team members, if required, and undertaking other key responsibilities or activities as directed
  by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.



Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

### **KEY POSITION RESPONSIBILITIES**

The Field Education Coordinator is accountable for:

- Working collaboratively with agencies and services to establish and support placement opportunities on behalf of the University and coordinate placement activities.
- Providing University Field Supervision in line with the University's Field Education Model to students on placements in a range of agencies and services.
- Building capacity in agencies and services to support future workforce needs via agency-based placement supervision, including upskilling of social work staff for supervision.
- Actively participating in high performing multi-disciplinary teams and contribute to the development of a respectful, trusting, and collaborative working environment.
- Actively contribute to the National Mental Health Pathways to Practice Pilot objectives, reporting and timelines.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Some out of hours work (including weekends) as well as rural SA/NT, interstate travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

## **KEY POSITION CAPABILITIES**

- Tertiary qualification in Social Work, and eligibility for membership of the Australian Association of Social Workers (AASW).
- Relevant post-qualifying practice experience with a focus on supporting mental health and wellbeing.
- High-level interpersonal skills, including the demonstrated ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrated experience of contemporary social work supervision and ability to work with stakeholders to shape a future sustainable model of supervision.
- Demonstrated excellent oral and written communication skills.
- Demonstrated understanding of the mental health sector and the role of social work within this setting.
- Demonstrated ability to work autonomously and as part of a team.
- Accredited Mental Health Practitioner (desirable).