

Position Description – *Lecturer in Remote Health*

Updated 11 September 2023

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline in Rural and Remote Health
Supervisor	Director University Department Rural Health (NT)
Classification	Teaching Specialist (Academic) Level B
Employment Type	Fixed-term, part-time

POSITION SUMMARY
<p>This Teaching Specialist (Academic) position, with its primary focus on the facilitation of contextual and culturally responsive education and supervision activities in a remote NT setting, will draw on contemporary professional practice to play an important role in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The Lecturer will be responsible for making an independent contribution to excellence in education, supervision and community engagement activities that respond to local contextual and cultural needs aligned with the deliverables of the NT University Department of Rural Health.</p> <p>The Lecturer will facilitate educational programs and undertake supervision that aims to prepare a health workforce for the unique context of remote and Indigenous acute and primary health care. As a health practitioner, the incumbent will contribute expertise to the interprofessional health education team of Rural and Remote Health in East Arnhem Land and across the Flinders Rural and Remote footprint.</p> <p>The incumbent will perform teaching and academic administration duties, contribute scholarly effort to developing evidence-based practice and engage with the professional and wider local community in line with Flinders University's commitment to social accountability.</p> <p>The Lecturer will plan and deliver high-quality, evidence-based, and impactful engagement and community outreach activities that promote medicine, paramedicine, nursing and allied health education and training pathways offered through Flinders University, and related health workforce career pathways. There will be a particular emphasis on courses and careers delivered by Flinders in the Northern Territory. The position will be expected to purposefully engage individuals, families, and local communities, guided by Yolŋu people employed in the East Arnhem team in a culturally respectful, and inclusive way that actively promotes the sovereignty of First Nations people.</p> <p>This position will be based in Nhulunbuy, NT.</p>

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with developing and maintaining links with individuals and community-based organisations to develop education, training, and career pathways for East Arnhem residents into medical, paramedicine, nursing and allied health courses offered by Flinders University.

These activities incorporate teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Facilitating academic support to staff and students including students on placement.
- Providing practical student support to students on placement in the region.
- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on UDRH programs and topics, across all levels and modes, of the College, with particular focus on Nhulunbuy Campus.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic

Coordinator as required.

- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.
- Develop and deliver information sessions by liaising with School Career's counsellors, Aboriginal and Torres Strait Islander liaison officers, Aboriginal and Torres Strait Islander school students and their families to encourage uptake of pathways into Medicine, Nursing, and Allied Health courses offered by Flinders University.
- Planning and attending/delivering/presenting information sessions at school career expos, community events and festivals to promote health-related education, training and career pathways.
- Evaluate and monitor education activities to aid continuous quality improvement.

University, Professional and Service:

- Represent Flinders Rural and Remote Health on internal and external committees and working parties as directed.
- Develop and maintain links with individuals and community-based organisations to develop education, training, and career pathways for East Arnhem residents into programs offered by Flinders.
- Work collaboratively with local student clubs, including Students Association for Rural and Remote Health, and the Flinders Medical Student Society NT.
- Establish and sustain external relationships with key East Arnhem stakeholders interested in promoting school and community outreach activities that promote health-related education, training and career pathways to Aboriginal and Torres Strait Islander students and local residents in the region in alignment with other Flinders strategies and frameworks, including Flinders Reconciliation Action Plan, and Rural and Remote Health Strategy.
- Maintain professional knowledge relevant to the scope of the role through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.
- Some out of hours work (including weekends) may be required.

KEY POSITION CAPABILITIES

- Completion of a PhD or equivalent qualification
- Demonstrated expertise and a significant track record in health professional practice and mentorship/supervision/coaching of students.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Experience of teaching and learning experience and excellence at a tertiary/ professional level.
- Evidence of use of learning and teaching approaches which enhance student success.
- Experience in coordinating and/or leading the teaching and supervision activities of involving students.
- Evidence of adopting a student-centred approach.
- Good understanding of appropriate assessment techniques – including the provision of feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules). Sound knowledge of the issues surrounding remote health practice in Australia, including contemporary population health, and Aboriginal and Torres Strait Islander health and wellbeing.
- Demonstrate ability to practice in a culturally safe manner, including the ability to communicate effectively with Aboriginal and Torres Strait Islander communities and their representatives.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry and an ability to liaise effectively with a wide range of health practitioners including remote area nurses, allied health practitioners, Aboriginal health practitioners, doctors, and specialists.
- Experience engaging with a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conference workshops.
- Identifies as an Aboriginal and/or Torres Strait Islander person (*desirable*).
- Registered or eligible to register with an Ahpra administered Board and/or professional organisation and Recognition of academic standing at a national or international level in the discipline area (*desirable*).
- Demonstrated leadership within the remote area allied health profession (*desirable*).