

## Position Description – Senior Lecturer (Diabetes Education)

Updated 19 October 2023

POSITION DETAILS	
College/Portfolio	College of Nursing and Health Sciences
Organisational Unit	Nursing
Supervisor (Title)	Dean, People and Resources (or Delegate)
Classification	Teaching Specialist (Clinical / Practitioner) Level C
Employment Type	Continuing, Full-Time or Part-Time

POSITION SUMMARY
<p>This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities, has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> <li>• deliver a richly interactive and personalised approach to learning focused on student success;</li> <li>• be an international leader in educational innovation, advanced learning technologies and learning analytics; and</li> <li>• develop enterprising graduates equipped with the skills required for success in the knowledge economy.</li> </ul> <p>The Senior Lecturer will provide leadership in delivering excellence in teaching and learning across the suite of Nursing topics and courses in the College of Nursing and Health Sciences; primarily the postgraduate programs in Diabetes Education. The Senior Lecturer will be responsible for making a significant and wide-ranging contribution to leadership in teaching and scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. They will be expected to draw upon their significant and senior roles in clinical practice to develop industry partnerships for work integrated learning, deliver innovative placement models and provide contemporary and high-quality placement education, both through clinical skills training, simulation and service provision. The Senior Lecturer will also have a key leadership role in service to the College and/or University. The Senior Lecturer will also be expected to concurrently engage in practice as a Registered Nurse in a clinical or community setting to support maintenance of contemporary practice, knowledge and skills.</p> <p>The Senior Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges. The Senior Lecturer will be required to make a significant, wide-ranging, independent high quality contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University. The Senior Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to casual academic teaching staff according to the University's policies, practices and standards.</p>

### UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centered;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

*Pursuant to Child Safety (Prohibited Persons) Act 2016 (SA) this position has been deemed prescribed. It is an inherent requirement of the position that the successful candidate maintains a current Working With Children Check which is satisfactory to the University.*

*A valid National Police Certificate which is satisfactory to the University will also be required before the successful applicant can commence in this position.*

*COVID-19 vaccination in accordance with the Flinders University [COVID-19 Vaccination Policy \(2022\)](#) is a condition of employment with the University. Any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption where relevant.*

### KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with providing leadership and direction related to teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; and leadership in ensuring internal and external compliance and accreditation of courses. The position is also expected to make a leadership contribution to high-quality university, professional and community service, which may extend from the local level to national or international. The position does not include making a research contribution.

#### Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on nursing topics, across all levels and modes of the College, with a focus on clinical skills training and/or supervision of students undertaking work integrated learning.

- Contribute to the planning and evaluation of these topics, undertaking the roles of Topic Coordinator and Course Coordinator as required.
- Play a lead role in the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.
- Provide educational leadership and dissemination of best practice, ensuring awareness and utilisation of contemporary education principles.
- Engage in coaching, mentoring, supervising student projects; research higher degree supervision as an Adjunct Supervisor.

University, Professional and Service:

- Contribute at a significant level in the College's administrative activities such as leadership on committees and working groups and attendance at and/or coordination of College meetings.
- Significant involvement in and/or leading activities relating to internal and external compliance and professional accreditation of courses.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide leadership in, coordination of, development of and/or leading international activities including student mobility programs, internationalisation of curricula and ensuring the relevance of curricula to international students - that enhance intercultural skills development in students;
- Provide high quality contribution to community service on behalf of the College and University, with a focus on opportunities that maintain clinical skills currency.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

**KEY POSITION CAPABILITIES**

- Doctorate in a relevant field or equivalent clinical experience and professional standing in Nursing.
- Post-graduate qualification and demonstrated extensive experience in Diabetes Education.
- Currently registered with the Nursing and Midwifery Board of Australia (NMBA) through the Australian Health Practitioner Regulation Agency (AHPRA) as a Registered Nurse.
- Relevant and contemporary clinical experience in a relevant field and ability to maintain concurrently within or outside of this position.
- Hold and maintain a current membership with a relevant professional association.

- Relevant and extensive contemporary clinical experience in Diabetes Education.
- An understanding of pedagogical theory and contemporary education practice relevant to Nursing.
- Significant and sustained evidence of excellence in teaching performance at a tertiary level, inclusive of simulation and/or clinical setting.
- Significant and sustained evidence of development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education.
- Demonstrated willingness and ability to contribute to scholarship in teaching through participation in teaching and learning strategies and in professional development in higher education teaching.
- Demonstrated strong understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Evidence of upholding the values and ethos of the University.
- *Demonstrated experience in diabetes education across a range of settings (desirable).*
- *Experience in coordinating and/or leading the activities of other staff (desirable).*
- *Demonstrated experience and innovations using e-learning platforms for teaching purposes (desirable).*
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*
- *Advanced knowledge of course accreditation requirements for relevant area (desirable).*