

Position Description – Lecturer in Industry Research Engagement

Updated 10 November 2025

POSITION DETAILS

Portfolio	Deputy Vice-Chancellor (Research)
Organisational Unit	Office of Graduate Research
Supervisor	Deputy Dean of Graduate Research
Classification	Teaching Specialist (Academic) Level B
Employment Type	Fixed-term, full-time

POSITION SUMMARY

This Teaching Specialist (Academic) position, with its primary focus on teaching and teaching-related activities relating to industry research engagement, has an important role to play in the University's achievement of its strategic plan, [Making a Difference: The 2025 Agenda](#). In the University context, the term 'industry' relates to research end-users, which could be an individual, community or other organisation external to academia that will directly use or directly benefit from the output, outcome or results of the research. Examples of 'industry' include (but are not limited to), government, non-government, Not-For-Profit, and community organisations.

The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:

- deliver a richly interactive and personalised approach to learning focussed on student success;
- be an international leader in educational innovation, advanced learning technologies and learning analytics; and
- develop enterprising graduates equipped with the skills required for success in the knowledge economy.

The Lecturer in Industry Research Engagement will contribute to excellence in teaching and learning across the University. The Lecturer in Industry Research Engagement will be responsible for making an independent contribution to teaching and the scholarship of teaching, including the development of Higher Degree by Research (HDR) pathways for industry, using innovations in teaching practices and technologies to deliver excellence in teaching.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and

- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

A Nationally Coordinated Criminal History Check (NCCHC) which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

KEY POSITION RESPONSIBILITIES

This university-wide position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education focussing on industry research engagement. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position will also design HDR pathways to cater to a diverse cohort of HDR students, including industry professionals. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Lead the development, implementation and evaluation of research training for, with, and by industry, including scaffolded and flexible pathways for HDR for industry professionals.
- Make an independent contribution to university-wide research training and development regarding industry research engagement for HDR students, staff, and academic status holders.
- Create, coordinate and conduct inspiring teaching, informed by approaches that enhance the student and staff experience, with a university-wide focus on industry research engagement, across all levels and modes.
- Make an independent contribution to the review, renewal, development and design of research training curricula and courses that are attractive to existing and new cohorts of students and staff, and that nurture creativity and critical-thinking skills.
- Provide input regarding industry research engagement and support the HDR pathway with Honours (and other relevant) students at the University.
- Provide support, academic counselling and professional advice to students and staff concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Build and sustain positive working relationships with a range of key industry stakeholders to inform excellence in university teaching in industry research engagement.
- Participate in the Portfolio's administrative activities such as membership of committees and working groups and attendance at meetings.
- Maintain professional knowledge relevant to teaching in industry research engagement through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to relevant community service on behalf of the Portfolio and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities

for students and promote graduate employability.

- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD or EdD, or equivalent Doctoral qualification.
- Experience of significant teaching and learning experience and excellence at a tertiary level.
- Evidence of use of learning and teaching approaches which enhance student success.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.
- Evidence of professional development of teaching including peer or supervisor reviews of teaching and/or external accreditation processes.
- Demonstrated contribution to academic quality assurance processes, such as topic or course reviews.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Experience in coordinating and/or leading the teaching activities of other staff.
- Evidence of a student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Experience working in/with industry (*desirable*).
- Tertiary qualifications in Education (*desirable*).