

Position Description - Associate Lecturer in Social Work (Identified)

Updated 11 June 2024

POSITION DETAILS	
College	College of Education, Psychology and Social Work
Organisational Unit	Social Work
Supervisor	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research Level A
Employment Type	Continuing, full-time

POSITION SUMMARY

The Associate Lecturer in Social Work (Identified) will be a key member of the academic staff in the College. Working under routine supervision, the Associate Lecturer will contribute to quality research and/or evaluation endeavours, as well as contribute to the planning and delivery of topics within the suite of undergraduate and/or postgraduate courses. This includes development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations, and placement education.

The incumbent may also be involved in teaching across other courses in the College, where appropriate. The incumbent will be required to contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University. All of these contributions will be under the guidance of an experienced member of academic staff.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the
 University's objectives. This includes demonstrating appropriate and professional workplace behaviours,
 providing assistance to team members if required and undertaking other key responsibilities or activities
 as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

In addition, it is a requirement of this position that the incumbent maintain a current Child Related Employment Screening which is satisfactory to the University in accordance with the Children's Protection Act 2016 (SA).

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.



An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth) and s65 of the Equal Opportunity Act 1984 (SA). This position is therefore only open to Aboriginal and Torres Strait Islander people. The successful candidate will be required to provide Confirmation of Aboriginal and/or Torres Strait Islander descent.

KEY POSITION RESPONSIBILITIES

The Associate Lecturer in Social Work (Identified) is accountable for:

- Contributing to the delivery and evaluation of contemporary and innovative learning and teaching experiences primarily within the suite of undergraduate and/or postgraduate courses.
- Contributing to teaching in Social Work with a focus on indigeneity and decolonisation, mental health and/or trauma informed approaches to practice, including skills development.
- Under direction undertaking or contributing to topic coordination.
- Engaging in inspiring and innovative teaching informed by approaches that enhance the student experience.
- Supporting students with academic and/or other challenges impeding their academic progress.
- Contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentations that aligns with the College areas of research strength and focus.
- Contributing to the supervision of student research programs, where appropriate.
- Participating in College internal and external quality assurance and accreditation processes.
- Participating in high performing multi-disciplinary teams with an education and research focus and contributing to the development of a respectful, trusting and collaborative working environment.
- Establishing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Contributing to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- As a minimum, satisfactory completion of a Bachelor of Social Work and/or Master of Social Work (qualifying) or equivalent qualification and experience in an area relevant to Social Work.
- Must be eligible for full membership of the Australian Association of Social Workers (AASW) and have relevant practice experience.
- Capability to deliver contemporary and innovative teaching with a focus on indigeneity and decolonisation, mental health and/or trauma informed approaches to practice, including skills development.



- Demonstrated ability to contribute to successful experience training, mentoring and/or supervising students in order to maximise their learning.
- Demonstrated evidence of research and/or evaluation experience within Social Work or in an area relevant to Social Work.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated understanding of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.