

Position Description – Associate Lecturer in Psychology

Updated 15 August 2025

POSITION DETAILS

College	College of Education, Psychology and Social Work
Organisational Unit	Psychology
Supervisor	Professor Psychology
Classification	Teaching Specialist (Academic) Level A
Employment Type	Fixed-term, part-time

POSITION SUMMARY

Flinders University has received funding from the Australian Government through the Mental Health and Workforce Strategy. This position will build capacity in postgraduate psychology by providing logistical and administrative support to Flinders leadership of the University Placement Allocation Committee (UPAC) enabling and enhancing the processes of sourcing and allocating psychology placements.

The Teaching Specialist (Academic) position, with its primary focus on teaching and teaching-related activities, plays a crucial role in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.

The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:

- deliver a richly interactive and personalised approach to learning focussed on student success;
- be an international leader in educational innovation, advanced learning technologies and learning analytics; and
- develop enterprising graduates equipped with the skills required for success in the knowledge economy.

The Associate Lecturer will be responsible for the delivery of grant activities which focus on the expansion and innovation in work integrated learning, simulated learning, and psychology placements.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

In addition, it is a requirement of this position that the incumbent maintain a current Child Related Employment Screening which is satisfactory to the University in accordance with the Children's Protection Act 1993 (SA).

A Nationally Coordinated Criminal History Check which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; utilising advancements in education technologies; and making a contribution towards maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Providing logistical and administrative support to the running of the University Placement Allocation Committee (UPAC), enabling and enhancing the processes of sourcing and allocating psychology placements, supporting and enhancing the experience of diverse stakeholders (providers, staff and students).
- Create, coordinate and conduct lectures, tutorials, practical classes, demonstrations, workshops and assess students enrolled in Psychology topics of the College.
- Contribute to the planning and evaluation of these topics.
- Assist in the development of topic and course materials with appropriate guidance from Course Coordinators and/or Senior Academic Staff.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of Honours in Psychology (or equivalent qualification) and experience in an area relevant to Psychology.
- Evidence of teaching experience at a tertiary level within relevant discipline.
- Demonstrated evidence of making a contribution to teaching and the scholarship of teaching at the discipline level
- Capacity to innovate in pedagogy and/or curriculum design.
- Capacity to deliver quality curriculum and student assessment.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Evidence of excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Evidence of strong administrative skills
- Evidence of skills when working with diverse stakeholders.
- Evidence of upholding the values and ethos of the University.