

Position Description – Social Work Industry Facilitator

Updated 1 August 2025

POSITION DETAILS	
College	College of Education, Psychology and Social Work
Organisational Unit	Social Work
Supervisor	Dean, People and Resources (or Delegate)
Classification	Teaching Practitioner (Clinical Practitioner) Level B
Employment Type	Fixed-term, full-time

POSITION SUMMARY
This Teaching Specialist (Clinical Practitioner) position has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda. The Social Work Industry Facilitator will support the National Mental Health Pathways to Practice Pilot (MHPPP). The purpose of this project is to attract and retain allied health professionals to the mental health sector by developing capacity in agencies and services to support an expanding workforce including through providing supervised placement opportunities across a range of locations, including non-metropolitan regions. Working as part of the MHPPP team and social work discipline, the incumbent will be involved in strengthening existing partnerships and exploring new partnerships with external stakeholders that have potential to support the objectives of the project. The incumbent will work collaboratively with agencies and services who provide non acute mental health support to explore and further develop innovative solutions including supervision models that address key workforce challenges, are flexible and robust, meet the needs of organisations, student learning and align with professional accreditation requirements. The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to: • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy.

UNIVERSITY EXPECTATIONS AND VALUES
All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to: • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and

- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

A Nationally Coordinated Criminal History Check (NCCHC) which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

KEY POSITION RESPONSIBILITIES

This position will focus on ensuring that Field Education in Social Work can support industry pathways to Mental Health Practice while providing excellent student experiences. The Social Work Industry Facilitator will:

- Work collaboratively with internal stakeholders, including the MHPPP team, Course Coordinators, WIL team and across-disciplines to identify, develop and enact placement relationships with internal and external stakeholders.
- Create, coordinate, and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Social Work Field Education, across all levels and modes, of the College.
- Work collaboratively with agencies and service providers in South Australia and the Northern Territory to identify challenges and design creative yet robust solutions for placement opportunities and workforce development including advancing interprofessional supervision models.
- Contribute to the planning, evaluation and student placement assessment of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide supervision, support, academic counselling and professional advice to students concerning their studies, professional development, and career opportunities.
- Provide professional development for industry in relation to student supervision.
- Make effective use of innovations and technologies in teaching practice.
- Some out of hour's work (including weekends) as well as rural SA/NT, interstate travel, may be required.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, and/or qualifications and equivalent professional experience in a relevant area.
- Eligibility for membership of the Australian Association of Social Workers, and a minimum of five years (FTE) of post qualifying practice experience in the mental health sector.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of online learning and teaching approaches, which enhances student success.
- Demonstrated experience and knowledge of field education approaches and student supervision and requirements including the Australian Social Work Education and Accreditation Standards.

- Demonstrated experience in working effectively with industry to solve challenges and develop innovative solutions.
- Demonstrated understanding of academic quality assurance processes preferably in relation to field education.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to maintain a student-centred approach while engaging with students and in evaluating student placement outcomes via online learning platforms.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Accredited Mental Health Practitioner (desirable)

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