

## Position Description – Lecturer (Clinical Supervisor)

Updated 14 April 2026

POSITION DETAILS	
College	College of Human Sciences and Culture
Organisational Unit	Psychology
Supervisor	Dean, People and Resources (or Delegate)
Classification	Teaching Practitioner (Clinical / Practitioner) Level B
Employment Type	Continuing, full-time

POSITION SUMMARY
<p>This Teaching Specialist (Clinical / Practitioner) position, with its primary focus on teaching and teaching-related activities by providing clinical supervision to postgraduate psychology students on placement, has an important role to play in the University's achievement of its strategic plan, Agenda 2035: Impact. With Purpose.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> <li>• deliver a richly interactive and personalised approach to learning focussed on student success;</li> <li>• be an international leader in educational innovation, advanced learning technologies and learning analytics; and</li> <li>• develop enterprising graduates equipped with the skills required for success in the knowledge economy.</li> </ul> <p>The Lecturer (Clinical Supervisor) in Psychology will contribute to excellence in teaching and learning for Master of Clinical Psychology Students and Doctor of Philosophy (Clinical Psychology) students who are completing a placement in the Flinders University Psychology Clinic (an internal training clinic located within the Discipline of Psychology). The Lecturer (Clinical Supervisor) in Psychology will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. This will be achieved by providing high-quality clinical teaching, supervision and assessment to postgraduate psychology students.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> <li>• contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>• promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> <li>• perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> <li>• familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.</li> </ul> <p><i>A Nationally Coordinated Criminal History Check (NCCHC) which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.</i></p>

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*In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).*

### KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

#### *Teaching:*

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on clinical psychology placement topics.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Provide academic leadership in clinical teaching, including the delivery of individual and group clinical supervision and availability for informal supervision, to support student learning outcomes within supervised placement settings.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Prepare reports on student progress for placement assessment purposes and provide detailed and constructive feedback to support student learning.
- Review and co-sign clinical documentation, while conducting child and adolescent clinical psychological services.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities, and enhance students' knowledge of psychological therapy and assessment through structured teaching and supervision.
- Employ supervisory and teaching approaches to support students' progressive development of independent clinical competencies and reflective practice across successive placements.
- Make effective use of innovations and technologies in teaching practice.

#### *University, Professional and Service:*

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability. For example, maintaining strong working relationships with field supervisors throughout SA to maintain the high standards of training afforded to students within the Flinders University Psychology Clinic.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

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**KEY POSITION CAPABILITIES**

- Completion of a PhD degree in Clinical Psychology and/or qualifications and equivalent professional experience in a relevant area, as well as registration as a psychologist with the Psychology Board of Australia with practice endorsement in the area of Clinical Psychology.
- Registered as a Board-approved supervisor to supervise higher degree placements (or has completed all necessary paperwork to this effect at the time of appointment) and has practised as a clinical psychologist for at least a 3-year period.
- Demonstrated experience of supervising clinical placements of postgraduate Clinical Psychology students.
- Experience of teaching and learning experience and excellence at a tertiary level.
- Specialised clinical skills in working therapeutically with children, young people and families. Specifically, experience in childhood mental illness and demonstrated knowledge of the delivery and evidence-base of childhood mental health interventions.
- Proficient clinical assessment skills, such as clinical interviewing, observation and psychometric testing.
- Demonstrated ability to provide academic leadership in clinical supervision that supports student capability development and teaching excellence.
- Commitment to the Scientist Practitioner model of clinical practice.
- Excellent interpersonal and written communication skills, with an ability to communicate effectively with a range of people including giving oral opinions and/or written reports to clients, students and other professionals.
- Evidence of professional development of teaching including peer or supervisor reviews of teaching and/or external accreditation processes.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Evidence of student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Experience in clinical research (desirable).