

Position Description – Lecturer

Updated 19 August 2025

POSITION DETAILS	
College	College of Nursing and Health Sciences
Organisational Unit	Health Sciences
Supervisor	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Continuing, full-time

POSITION SUMMARY
<p>The Lecturer will be a key member of the academic staff of Health Sciences in the College of Nursing and Health Sciences. Working under routine supervision, the Lecturer will contribute to quality research and/or evaluation endeavours, as well as contribute to the planning and delivery of topics within the suite of undergraduate and/or postgraduate Courses. This includes the development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and placement education. The Lecturer may also be involved in teaching across other courses in the College of Nursing and Health Sciences or other Colleges, where appropriate.</p> <p>The Caring Futures Institute was established in 2019 and is Australia's first fully dedicated research centre for the study of self-care and caring solutions leading to better lives, better communities, better care and better systems. The Caring Futures Institute is closely connected with community, consumers and carers, working closely with not for profit and private care sectors, government, and health and community services. Adopting a knowledge translation approach, the institute brings together researchers, consumers, and users of health and community systems to co-design solutions, using innovative methodologies, technology, health and social care economics, and disruptive solutions to have impact. The Lecturer will provide a high quality contribution to the success of the Caring Futures Institute through collaboration, participating in cross-disciplinary research activity, HDR student supervision as well as exploring new partnerships with relevant internal and external stakeholders.</p> <p>The Lecturer will make an independent contribution to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The Lecturer will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and

- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

KEY POSITION RESPONSIBILITIES

The Lecturer is accountable for:

- Planning and delivering ethical, high quality and innovative research through activities such as quality publication, external grant acquisition, scholarship and presentation that aligns with the College's areas of research strength.
- Contributing to the organisation, planning, delivery and evaluation of teaching primarily within the suite of undergraduate and/or postgraduate topics/courses in ****discipline****, through topic coordination, delivery of lectures, tutorials, laboratories, placements or other contemporary teaching strategies.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Focusing and contributing to supervision of research student programs.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

A Nationally Coordinated Criminal History Check (NCCHC) which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth) and s65 of the Equal Opportunity Act 1984 (SA). This position is therefore only open to Aboriginal and Torres Strait Islander people. The successful candidate will be required to provide Confirmation of Aboriginal and/or Torres Strait Islander descent.

KEY POSITION CAPABILITIES

- Completion of a PhD in a health-related field, substantial progress towards completion of a PhD, or equivalent professional and cultural expertise relevant to Aboriginal and Torres Strait Islander health.
- Relevant and extensive contemporary experience in Health Sciences.
- Demonstrated evidence of, or capacity to, undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area of strategic research focus for the Caring Futures Institute.
- Demonstrated understanding of the nexus between teaching and learning, research, scholarship and practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Evidence of upholding the values and ethos of the University.
- *Experience in coordinating and/or leading the activities of other staff (desirable).*
- *Demonstrated experience and innovation using e-learning platforms for teaching purposes (desirable).*
- *Experience in development of international and short course teaching delivery or collaboration (desirable).*

- *Advanced knowledge of course accreditation requirements for relevant area (desirable).*

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