

Position Description – Lecturer in Aboriginal Health

Updated 26 August 2025

POSITION DETAILS	
College/Portfolio	Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor (Title)	Senior Lecturer in Remote Pharmacy
Classification	Academic Teaching Specialist Level B
Employment Type	Fixed term, Full time

POSITION SUMMARY
This Teaching Specialist (Academic) position, with its primary focus on teaching and teaching-related activities and has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda. The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to: • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. The incumbent will possess cultural authority and will deliver education relating to Central Australian Indigenous knowledges and cultural practices and will contribute to the orientation of students to Indigenous cultures and contexts while on placement. The incumbent will facilitate academic and logistic support to Indigenous students in Central Australia and will play an integral role for Flinders engagement with community including consultation. This position is essential to building a culturally responsive health workforce for the Northern Territory and achieving the aims of Flinders Reconciliation Action Plan. The filling of this position is intended to constitute a special/equal opportunity measure under section 8 (1) of the Racial Discrimination Act 1975 (Cth) and s57 of the Anti-Discrimination Act 1995 (NT). The position is therefore only open to Aboriginal or Torres Strait Islander applicants.

UNIVERSITY EXPECTATIONS AND VALUES
All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to: • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred. • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours,

providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor.

- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity..
- perform their responsibilities in a manner which reflects and responds to continuous improvement.
- familiarise themselves and comply with the University's *Work Health and Safety, Injury Management and Equal Opportunity* policies.

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are required to be fully vaccinated against COVID in line with the NT Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on relevant topics, across all levels and modes, of the College.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Facilitating teaching and assessment activities for award and non-award courses and workshops with potential topic coordination relevant to areas of expertise and specifically relating to Indigenous cultures and contexts.
- Developing content relevant to Indigenous cultures for award and non-award courses, workshops, and research.
- Contribute expertise to the teaching team for delivery of award and non-award courses.
- Facilitating academic support to Indigenous students including students on placement.
- Promoting the principles of primary health care, cultural safety and an interprofessional approach to remote health practice.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Promoting links between key stakeholders, particularly Indigenous individuals, organisations and communities and Flinders University.
- Representing Flinders University at community forums and provide expertise for community consultation and engagement.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Identifies as an Aboriginal and/or Torres Strait Islander person and is recognised as such by an appropriate Aboriginal and/or Torres Strait Islander body
- Completion of a PhD, or equivalent qualification.
 - For Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition: evidence of such recognition plus completion or near completion of a higher degree study or substantive experience in some branch of Indigenous studies/education.
- Demonstrated understanding of and experience in teaching in the areas of Indigenous health issues, cultural safety, primary health care and population health.
- Demonstrated ability to deliver high quality education/training related to Central Australian Indigenous knowledges and cultural practices.
- Experience of significant teaching and learning experience and excellence at a tertiary level.
- Evidence of student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.
- Demonstrated experience in communicating with Aboriginal and Torres Strait Islander communities, key stakeholders, and their representatives to achieve positive outcomes.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Established relationships with Indigenous communities, groups and organisations within Central Australia, including the ability to lead community consultation.

- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Demonstrated excellent communication, interpersonal, and collaborative skills with demonstrated experience in both student engagement and community engagement including with Aboriginal and/or Torres Strait Islander people.
- A speaker of at least one Indigenous language of Central Australia. (Desirable)

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