

Position Description – Senior Lecturer in Rural and Remote Mental Health

Updated 23 June 2025

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor	Director University Department of Rural Health
Classification	Academic Teaching & Research (Balanced) Level C
Employment Type	Fixed-term, full-time
POSITION SUMMARY	
<p>The Senior Lecturer will be a key member of the academic staff in the area of Rural and Remote Mental Health in the College. This role will lead initiatives in improving mental health and social and emotional wellbeing outcomes for both staff and students, including Aboriginal and Torres Strait Islander people living in rural and remote Northern Territory.</p> <p>In addition to contributing to quality research endeavours, the incumbent will, under general supervision, provide leadership and contribute to the planning and delivery of topics, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and may be involved in placement education. The incumbent may also be involved in teaching across other courses in the College or other Colleges, where appropriate.</p> <p>The incumbent will be involved in strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to the academic teaching staff according to the University's policies, practices and standards.</p>	
UNIVERSITY EXPECTATIONS AND VALUES	
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and • familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies. 	

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are required to be fully vaccinated against COVID in line with the NT Health policy.

A current driver's licence is essential for this role due to the requirement for travel across multiple locations.

KEY POSITION RESPONSIBILITIES

The Senior Lecturer in Rural and Remote Mental Health is accountable for:

- Contributing to the planning, delivery and evaluation of lectures, tutorials, or other teaching strategies, including placement education for topics, primarily within the suite of undergraduate and/or postgraduate topics/courses and undertake topic coordination.
- Developing and implementing a mental health academic work plan for rural and remote Northern Territory aligned with, but not exclusive to, the Rural Health Multidisciplinary Training (RHMT) program funding and the work plan of the Rural and Remote Mental Health academic in South Australia.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Making a significant contribution to ethical, high quality and innovative mental health research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the College areas of research strength and focus and contribute to supervision of student research programs.
- Developing and maintaining strategic relationships and networks with a range of Mental Health stakeholders including industry and professional associations and organisations, including the Mental Health Coalition, Primary Health networks, Mental Health non-government organisations, counselling services, the Social and Emotional Well Being programs in Aboriginal Community Controlled Health services and other primary health care providers.
- Actively participating in college internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with an increasing national and/or international focus
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural and remote NT, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification.
- Significant track record and demonstrated evidence of successful relevant teaching experience at tertiary level, including responsibility for topic coordination, course coordination and curriculum design.
- Demonstrated experience and successful track record in supervision of honours and higher degree students to successful completion.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths in Mental Health, including evidence of sustained high-quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated experience providing leadership in the area of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry nationally and/or internationally.
- Demonstrated experience and innovation using e-learning platforms for teaching purposes.
- Evidence of understanding of rural and remote workforce and Indigenous health policies and priorities, emerging issues, experience in working in a rural or remote location (Desirable).
- Applicants who identify as Aboriginal and Torres Strait Islander people are strongly encouraged to apply (Desirable).