

Position Description – Lecturer in Land Surveying

Updated 6 July 2026

POSITION DETAILS	
College	College of Science and Engineering
Organisational Unit	Natural Sciences
Supervisor	Dean, People and Resources (or Delegate)
Classification	Teaching Practitioner (Practitioner) Level B
Employment Type	Continuing, full-time or part time

POSITION SUMMARY
This Teaching Specialist (Practitioner) position, with its primary focus on teaching and teaching-related activities and has an important role to play in the University's achievement of its strategic plan, <i>Agenda 2035: Changing 10 Million Lives – Everyone Matters</i>. The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to: • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. The Lecturer in Land Surveying will contribute to excellence in teaching and learning across the suite of Surveying topics in the College of Science & Engineering. The Lecturer in Land Surveying will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching.

UNIVERSITY EXPECTATIONS AND VALUES
All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to: • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and • familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies. <i>Flinders University is committed to providing a safe, respectful and inclusive environment, free from gender based violence. Appointment to this role is conditional on the completion of required pre employment checks and declarations, each of which must be satisfactory to the University. This includes a Gender Based Violence</i>

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declaration, in accordance with the National Higher Education Code to Prevent and Respond to Gender Based Violence (2025), and a Nationally Coordinated Criminal History Check..

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Surveying topics (including Cadastral Surveying, Land Law and Administration, and Land Development) across all levels and modes, of the College.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their Land Surveying through Industry Continued professional development.
- Engage in activities within a relevant external professional domain such as Land surveying professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD or EdD, and/or qualifications and equivalent professional experience in a relevant area.
- Hold a current License with the Surveyors Board of South Australia (or inter-state or New Zealand equivalent). If applicant doesn't currently hold a License, eligible to obtain a current License whilst in this position.
- Experience of significant teaching/training and learning experience ~~and excellence at a tertiary level~~.
- Use of learning and teaching approaches which enhance student success.
- Prepared to acquire knowledge through mentoring to provide successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.

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- Demonstrated contribution to quality assurance processes.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Experience in coordinating and/or leading other staff.
- Evidence of how their current team development skills correlates to a student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with team members via online learning platforms.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with team members and industry.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Tertiary qualifications in Education (Desirable).

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