

Position Description – *Lecturer in Indigenous Knowledges and Culture (Identified)*

Updated 8 February 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor	Lecturer, Indigenous Health
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Fixed-term, Part-time

POSITION SUMMARY
<p>The Lecturer will, under routine to general supervision, contribute to quality research and/or evaluation endeavours and the planning and delivery of topics within the suite of undergraduate and/or postgraduate topics/courses in Indigenous knowledges and culture. This includes the development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and placement education. The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University.</p> <p>The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p> <p><i>The filling of this position is intended to constitute a special/equal opportunity measure under section 8 (1) of the Racial Discrimination Act 1975 (Cth) and s57 of the Anti-Discrimination Act 1995 (NT). The position is therefore only open to Aboriginal or Torres Strait Islander applicants.</i></p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and • familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up-to-date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022) . If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

KEY POSITION RESPONSIBILITIES

The Lecturer in Indigenous Knowledge and Culture is accountable for:

- Contributing to the planning, delivery and evaluation of lectures, tutorials, laboratory-based material or other teaching strategies, including placement education for topics, primarily within the suite of undergraduate and/or postgraduate topics/courses and undertake topic coordination.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the College areas of research strength and focus and contribute to supervision of student research programs.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification.
 - For Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition: evidence of such recognition plus completion or near completion of a postgraduate degree or substantive experience in some branch of Indigenous studies/education.
- Identifies as an Aboriginal and/or Torres Strait Islander person and is recognised as such by an appropriate Aboriginal and/or Torres Strait Islander body, preferably within the Katherine region.

- Evidence of community recognition of Indigenous knowledges and practices.
- Evidence of successful and independent innovation in learning and teaching and research activities in areas of Indigenous health issues, cultural safety, justice reinvestment and primary health care and population health.
- Demonstrated understanding of health justice and justice reinvestment concepts for improving health and social outcomes.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms, related to Katherine Indigenous knowledges and cultural practices.
- Demonstrated evidence of or capacity to undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- Demonstrated experience and successful track record in supervision of honours and higher degree students (*Desirable*).