

Position Description – Senior Lecturer in Remote Medicine

Updated 1 November 2024

POSITION DETAILS	
College/Portfolio	Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor (Title)	Director Medical Education and Training NT
Classification	Teaching Specialist (Clinical/Practitioner) Level C
Employment Type	Fixed Term, part-time

POSITION SUMMARY
<p>This Teaching Specialist (<i>Clinical/Practitioner</i>) position, with its primary focus on teaching and teaching-related drawing on contemporary/professional practice, has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. <p>The Senior Lecturer will provide leadership in delivering excellence in teaching and learning across the suite of Doctor of Medicine topics and courses in the College of Medicine and Public Health. The Senior Lecturer will be responsible for making a significant and wide-ranging contribution to leadership in teaching and scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching. They will be expected to draw upon their significant and senior roles in clinical practice to develop industry partnerships for work integrated learning, deliver innovate placement models and provide contemporary and high-quality placement education, both through clinical skills training, simulation and service provision. The Senior Lecturer will also have a key leadership role in service to the College and/or University.</p> <p>The Senior Lecturer in Remote Medicine is responsible for the selection, supervision, teaching and assessment of Year 3 and 4 Northern Territory Medical Program (NTMP) students and elective medical students on placements of up to six months in the primary care setting in Nhulunbuy. Incumbent will also play a lead role in the design, planning and implementation of remote health experiences and remote medicine teaching and assessment across the 4 years of the NTMP and provide academic development and mentoring of clinical supervisors.</p>

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management, and Equal Opportunity policies; and

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are required to be fully vaccinated against COVID in line with the NT Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. Appointees bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the position. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Remote Medicine topics, across all levels and modes, of the College with a focus on clinical skills training and/or supervision of students undertaking work integrated learning.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.

- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Contribute at a significant level in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Significant involvement in and/or leading activities relating to internal and external compliance and professional accreditation of courses.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Work with a variety of different internal and external stakeholders including the top end and central Australian Regional Training Hub Directors to facilitate student mentoring and progress through the Integrated Rural Training Pathway.
- Provide high quality contribution to community service, with a focus on opportunities that maintain clinical skills currency, on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Doctorate in a relevant field or equivalent clinical experience and standing in Medicine.
- Currently registered or eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Hold and maintain a current membership with relevant medical or medical education based professional bodies or societies.
- Relevant and contemporary clinical experience in a relevant field.
- Significant and sustained excellence in teaching performance at a tertiary level, inclusive of a relevant simulation or clinical setting.
- Evidence of an independent and innovative contribution to the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education, including student assessment.
- Evidence of commitment to the key elements of Flinders Reconciliation Action Plan including fostering an environment that recognises and embraces Aboriginal and Torres Strait Islander peoples, knowledges, and cultures
- Evidence of peer review of teaching and commitment to professional development in teaching.
- Demonstrated capacity to contribute to curriculum reviews and internal and external accreditation activities.
- Demonstrated strong understanding of the nexus between teaching and learning, research and scholarship.

- Demonstrated expertise in clinical and communication skills relevant to medical students, which includes provision of quality supervision and feedback.
- Proficiency in using internet communications and videoconference technologies and demonstrated experience using e-learning platforms for teaching purposes.
- Demonstrated understanding of the national political, workforce, educational and research issues surrounding rural and remote practice and Aboriginal health, and the issues affecting the training and retention of general practitioners.
- Demonstrated excellent oral and written communication, interpersonal, and collaborative skills with demonstrated experience in both student engagement and community engagement including with Aboriginal and/or Torres Strait Islander people.
- Experience in coordinating and/or leading the activities of other staff. (Desirable)
- Demonstrated experience in community-based medical education and/or previous experience in Indigenous health. (Desirable)
- Identifies as an Aboriginal and/or Torres Strait Islander person. (Desirable)