

Position Description – Lecturer in Clinical Skills (Clinical/Practitioner)

Updated 3 November 2025

POSITION DETAILS	
College/Portfolio	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor (Title)	Deputy Dean SA (or Delegate)
Classification	Teaching Specialist (Clinical / Practitioner) Level B
Employment Type	Fixed term, Part time

POSITION SUMMARY

This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities drawing on contemporary/professional practice, has an important role to play in the University's achievement of its strategic plan, [Making a Difference: The 2025 Agenda](#).

The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:

- deliver a richly interactive and personalised approach to learning focussed on student success;
- be an international leader in educational innovation, advanced learning technologies and learning analytics; and
- develop enterprising graduates equipped with the skills required for success in the knowledge economy.

The Lecturer will provide clinical education with a focus on teaching clinical skills and knowledge through clinical skills in the SA Rural Medical Program (SARM program)

The Lecturer will contribute to excellence in teaching and learning. The Lecturer will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching.

The incumbent will be responsible for developing relationships with rural and Indigenous communities and allied health practitioners and other relevant practice staff to recruit students and maintain rural clinical education

This position will be based at the Riverland campus and the incumbent will be required to live within the region.

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;

- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. Appointees bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the position. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience across all levels and modes, of the College and a focus on clinical skills training and/or supervision of students undertaking work integrated learning.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice, specifically for the effective management of clinical skills and simulation resources in Rural and Remote Health

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service, with a focus on opportunities that maintain clinical skills currency, on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and / or the University.
- Some out of hours work (including weekends) as well as interstate/intrastate travel, may be required. A current SA Driver's licence is essential.

KEY POSITION CAPABILITIES

- Doctorate or equivalent clinical/professional standing (e.g. RACGP or ACRRM Fellowship).
- • Currently registered or eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA)Relevant and contemporary clinical experience in rural medicine.
- Understanding of effective teaching practice and educational theory relevant to rural medical education.
- Evidence of an independent contribution to the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education, including student assessment.
- Commitment to ongoing professional development and scholarship in teaching.
- Evidence of excellence in tertiary-level teaching, including simulation and/or clinical settings.
- Evidence of reflective teaching practice and contribution to curriculum reviews and development.
- Demonstrated Understanding of internal and external accreditation activities and quality assurance processes.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated excellent oral and written communication skills and interpersonal skills, with the ability to build and maintain positive relationships with colleagues, students, and partners.
- Commitment to upholding the University's values and ethos and contributing to its educational mission.
- Experience in coordinating and/or leading the activities of other staff (desirable).