

## Position Description – Senior Lecturer in Clinical Skills

Updated 4 November 2025

| POSITION DETAILS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                       |
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| College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | College of Medicine and Public Health                 |
| Organisational Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Rural and Remote Health SA                            |
| Supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Deputy Dean, RRHSA (or Delegate)                      |
| Classification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Teaching Specialist (Clinical / Practitioner) Level C |
| Employment Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Fixed-term, part-time                                 |
| POSITION SUMMARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                       |
| <p>This Teaching Specialist (Clinical / Practitioner) position, with its primary focus on teaching and teaching-related activities has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> <li>• deliver a richly interactive and personalised approach to learning focussed on student success;</li> <li>• be an international leader in educational innovation, advanced learning technologies and learning analytics; and</li> <li>• develop enterprising graduates equipped with the skills required for success in the knowledge economy.</li> </ul> <p>The new SA Rural Medical (SARM) Program is a Commonwealth funded, end-to-end rural medical program, based in our Rural SA campuses. The SARM Program is one of the components that forms the University's Rural Health Multidisciplinary Training (RHMT) program which sits within the College of Medicine and Public Health. The aim of the SARM Program is to contribute to strengthening the medical workforce in Rural South Australia. This is achieved through the delivery of a fully accredited 4-year Doctor of Medicine program that is supported by dedicated academic and professional staff based in our Rural SA campuses. The SARM Program will contribute to the development of the rural medical workforce and transform the landscape of Rural and Remote medical care in South Australia.</p> <p>The Senior Lecturer in Clinical Skills will contribute to excellence in teaching and learning across the suite of medical topics in the South Australia Rural Medical (SARM) Program. The incumbent will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching.</p> <p>This position will be based in our Mount Gambier campus.</p> |                                                       |
| UNIVERSITY EXPECTATIONS AND VALUES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                       |
| <p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                       |

- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, assisting team members as required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

*A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.*

*Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.*

*In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).*

#### KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with providing leadership and direction related to teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; and leadership in ensuring internal and external compliance and accreditation of courses. The position is also expected to make a leadership contribution to high-quality university, professional and community service, which may extend from the local level to national or international. The position does not include making a research contribution.

##### *Teaching:*

- Create, coordinate and conduct inspiring teaching activities, informed by approaches that enhance the student experience, with a focus on SARM Program topics, particularly Clinical Skills and Communication.
- Contribute to the planning and evaluation of these topics, undertaking the roles of Topic Coordinator and Course Coordinator as required.
- Play a lead role in the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Design, develop, and teach across the SARM Program medical education curriculum, ensuring inclusivity, equity and innovation
- Utilise team-based learning (TBL) methodologies to foster collaborative learning environments across the MD SARM program.
- Deliver medical curriculum to diverse postgraduate learners, employing effective pedagogical strategies.

- Provide educational leadership and dissemination/demonstration of best practice, ensuring awareness and utilisation of contemporary education principles.
- Engage in coaching, mentoring, supervising student projects; research higher degree supervision as an Adjunct Supervisor.

*University, Professional and Service:*

- Contribute at a significant level in the College's administrative activities such as leadership on committees and working groups and attendance at and/or coordination of College meetings.
- Significant involvement in and/or leading activities relating to internal and external compliance and professional accreditation of courses.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide leadership in, coordination of, development of and/or leading international activities including student mobility programs, internationalisation of curricula and ensuring the relevance of curricula to international students or that enhance intercultural skills development in students.
- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

#### KEY POSITION CAPABILITIES

- Currently registered or eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Doctorate or equivalent clinical/professional experience and standing.
- Relevant and extensive contemporary clinical experience in Medical Education.
- An understanding of pedagogical theory and contemporary education practice relevant to Medical Education.
- Significant and sustained evidence of excellence in teaching medical education, particularly Clinical Skills and Communication, with experience coordinating topics and courses within a medical program.
- Significant and sustained evidence of development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education.
- Proven ability to lead the design, delivery, and continuous improvement of curricula that foster clinical competence, professionalism, and student engagement across Years 1 and 2 of a medical program.
- Evidence of successful use of active and collaborative learning approaches (e.g. Team-Based Learning), simulation, and technology-enhanced teaching to improve learning outcomes in clinical and communication skills.
- Demonstrated capacity to lead and mentor academic staff, contribute to accreditation and compliance processes, and collaborate effectively within multidisciplinary academic and clinical teaching teams.
- Evidence of scholarly engagement in medical education, including the scholarship of teaching and learning, and active participation in professional, community, or accreditation-related activities relevant to medical training.

- Demonstrated strong understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated Excellent oral and written communication, teamwork, and interpersonal skills with a demonstrated ability to build positive relationships with students, colleagues, and health service partners in rural and remote settings.
- Evidence of upholding the values and ethos of the University.
- Tertiary qualifications in Education (Desirable)