

# Academic Referee Confidential Report

To be submitted with Postgraduate Research Scholarship Applications:

## INSTRUCTIONS

### **For the applicant**

Please complete **Section 1** below, then forward the form to your referee. You should choose appropriate referees. If possible, they should have an informed, personal and professional knowledge of your academic ability and are able to exercise judgment of your research potential. It is recommended that you select the supervisor of the most recent tertiary program in which you are/were enrolled and the Head of Department or the Postgraduate Coordinator of the Department.

### **For the referee**

Please complete **Sections 2-5** below. Under normal circumstances the University will treat the contents of this form as confidential, and the applicant will not have access to it. However, you should be aware that in some circumstances, the University may be required by Australian law to provide the applicant with access to this form. Please complete Sections B and C and forward the form with your application by the published closing date.

**International Telephone:** + 61 + 8 + 8201 2727  
**International Facsimile:** + 61 + 8 + 8201 3177  
**Email:** rhdscholarships@flinders.edu.au

**Please forward this form to your referee, with enough time to complete and return the form to Flinders University by application closing date.**

**2024 closing Date 18 / 08 / 2024**

Section 1. Applicant details	
Family name:	
Given name/s:	
Email:	
Level of course applying to:	Masters by Research <input type="checkbox"/> Doctor of Philosophy <input type="checkbox"/>

Section 2. Referees' details			
Family name:			
Given name/s:			
Mobile no.		Work phone no.	
Email			
Employing organisation	Name		
	Town/City, Country		
Position title		Starting date	/ /
In the past five years, how many research higher degree (PhD, Masters) candidates have you supervised?			

Section 3. Academic referee comments					
Length of time you have known applicant	<input type="checkbox"/> < 3 months	<input type="checkbox"/> 3–12 months	<input type="checkbox"/> 1–2 years	<input type="checkbox"/> 2–5 years	<input type="checkbox"/> > 5 years
Relationship to applicant (e.g. direct supervisor, lecturer, peer, etc.)					
Your professional knowledge of the applicant is: (please tick appropriate box)					
<input type="checkbox"/> Incomplete	<input type="checkbox"/> Adequate	<input type="checkbox"/> Good	<input type="checkbox"/> Very Good	<input type="checkbox"/> Very Detailed	
Based on the quality of the completed work, the applicant has a record which is: (please tick appropriate box)					
<input type="checkbox"/> Incomplete	<input type="checkbox"/> Adequate	<input type="checkbox"/> Good	<input type="checkbox"/> Very Good	<input type="checkbox"/> Very Detailed	
Based on the applicants overall academic performance and potential for the proposed course, the degree of support I give the applicant is: (please tick appropriate box)					
<input type="checkbox"/> Nil	<input type="checkbox"/> Moderate	<input type="checkbox"/> Fairly Strong	<input type="checkbox"/> Strong	<input type="checkbox"/> Unreserved	
In which year(s) of the applicant's career have you known them?					

**Section 4. Evaluation of capabilities**
**Score the following criteria out of 10**

A score of 10 means that you regard the applicant as being in the top 2% of all candidates in each assessment category. A score of 9 indicates that the applicant is in the top 5% of all candidates. A score of 8 – 1 as follows:  
8 - top 10%; 7 - top 20%; 6 - top 30%; 5 - top 40%; 4 - upper 50%; 3 - upper 60%; 2 - upper 70%; 1 - bottom 30%.

**Score**

- |  |  |
|--|--|
| a) <b>Research potential:</b> Overall research potential, (as distinct from examination results)   |  |
| b) <b>Creative Ability:</b> ability to develop original ideas/hypotheses, to write original compositions or to assemble conventional work in some original way |  |
| c) <b>Initiative:</b> ability to embark on new ideas or approaches without prompting   |  |
| d) <b>Perseverance:</b> ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.                         |  |
| e) <b>Critical thinking:</b> ability to differentiate between sound and irrationally based thinking  |  |
| f) <b>Motivation:</b> Commitment to working towards completion of a research higher degree.  |  |
| g) <b>Ability to Communicate:</b> both written and spoken  |  |

Please comment on **evidence** of the applicant's research potential and achievement (such as the outcomes of their research experience and training, including university studies, publications, papers, and other relevant work) and any other comments relevant to the applicant's application.

**Section 5. Referee's declaration and signature**

I declare that the information in this report is true and correct.

Signature:

Date / /

**Attention Referee:** Please return this form to [rhdships@flinders.edu.au](mailto:rhdships@flinders.edu.au) by the closing date.