

Academic Admission Pathways for Coursework Award Courses

Table of Contents

1. Governing Policy
2. Scope
3. Graduate-entry Bachelor degree courses and Postgraduate Coursework courses
 - 3.1. Indigenous Entry Stream (IES) for Doctor of Medicine
 - 3.2. Indigenous Admission Scheme (Postgraduate)
4. Undergraduate Sub-Bachelor and Bachelor degree courses – domestic applicants
 - 4.1. South Australian Certificate of Education (SACE)
 - a. SACE completed in current year
 - b. SACE completed prior to year of application
 - c. Adjustment factors
 - 4.2. Non-SACE qualifications obtained in South Australia
 - a. International Baccalaureate (IB)
 - b. Steiner Education (Waldorf Schools)
 - c. School of Tomorrow
 - 4.3. Final year secondary qualification obtained in another Australian State or Territory
 - 4.4. Final year secondary qualification obtained overseas
 - 4.5. Year 12 Access Schemes
 - a. uniTEST
 - b. School Recommendation program
 - c. Assessment Centre Pathway
 - d. Research Project B Pathway / Activated Identities and Futures
 - e. Portfolio Entry
 - f. Elite Athletes Admissions Scheme
 - 4.6. Pre-SACE Year 12 Qualifications
 - 4.7. Indigenous Admission Scheme (Undergraduate)
 - 4.8. Adult Entry Schemes
 - a. Skills for Tertiary Admissions Test (STAT)
 - b. Enabling Courses
 - c. Military Academic Pathway Program
 - 4.9. Tertiary Transfers
 - a. Higher education study
 - b. Open Universities Australia
 - c. Vocational Education and Training (VET) study
5. Undergraduate Diploma and Bachelor degree courses – international applicants
 - 5.1. South Australian Certificate of Education (SACE)*
 - a. SACE completed in current year
 - b. SACE completed prior to year of application
 - 5.2. International Baccalaureate (IB)
 - 5.3. Final year of secondary education in another Australian State or Territory
 - 5.4. Final year of secondary education overseas
 - 5.5. Tertiary Transfers
 - a. Higher education study
 - b. Vocational Education and Training (VET) study
 - c. Bridging Courses
 - 5.6. International Adult Entry Scheme
6. Forms

1. Governing Policy

[Admissions Policy](#)

2. Scope

- a. This document sets out the minimum academic admission pathways to all Flinders University coursework award courses.
- b. Specific courses may have a higher academic admission pathway requirement than those specified here, if approved by the delegated University authority.
- c. Further details about all admission pathways are available on the University's [admissions](#) web pages.
- d. For admission to **higher degrees by research**
—see the [Higher Degrees by Research Policy](#) and supporting procedures.
- e. For information on admission to **non-award studies**, including:
 - i. cross-institutional, student exchange, study abroad and non-award applications to study a topic or topics
 - ii. undertaking a University non-award course i.e. short, non-AQF education programs and microcredentials which cater for professional, educational or personal development, skills and interest— see the [Enrolment Policy](#) and supporting procedures.

3. Graduate-entry Bachelor degree courses and Postgraduate Coursework courses

- a. The minimum academic requirement for admission of a domestic or international student to a graduate entry bachelor degree course or postgraduate coursework course is the completion of a bachelor degree (as per the Australian Qualification Framework) or its equivalent.
- b. Where a Grade Point Average (GPA) Selection Rank is required for admission to a graduate entry bachelor degree course or postgraduate coursework course, applicants must have attempted a minimum of at least one semester of equivalent full-time higher education level study in order for that Selection Rank to be calculated.
- c. National and international equivalents to these requirements may be determined from time to time by the delegated authority specified in the [Admissions Policy](#).

3.1. Indigenous Entry Stream (IES) for Doctor of Medicine

- a. Aboriginal and/or Torres Strait Islander applicants are eligible to apply for the IES as a pathway to the Doctor of Medicine.
- b. To be eligible for consideration an applicant must be an Aboriginal and/or Torres Strait Islander in accordance with the Commonwealth definition, which requires that the applicant:
 - i. be of Aboriginal or Torres Strait Islander descent, and
 - ii. identify as an Aboriginal or Torres Strait Islander, and
 - iii. be accepted as an Aboriginal or Torres Strait Islander in the community in which they live or have lived.
- c. To confirm eligibility applicants are required to provide a document signed under Common Seal from an incorporated Aboriginal and/or Torres Strait Islander organisation in the community from which the applicant originates or is recognised, confirming that the applicant is recognised by that community.

- d. Where applicants are unable to provide a document signed under Common Seal they may complete a Statutory Declaration in the form prescribed by the University (see [Indigenous Admission Scheme webpage](#) for more information).

3.2. Indigenous Admission Scheme (Postgraduate)

- a. To be eligible for consideration for entry under this scheme, an applicant must be an Aboriginal and/or Torres Strait Islander in accordance with the Commonwealth definition which requires that the applicant:
 - i. be of Aboriginal or Torres Strait Islander descent, and
 - ii. identify as an Aboriginal or Torres Strait Islander, and
 - iii. be accepted as an Aboriginal or Torres Strait Islander in the community in which they live or have lived.
- b. To confirm eligibility applicants are required to provide a document signed under Common Seal from an incorporated Aboriginal and/or Torres Strait Islander organisation in the community from which the applicant originates or is recognised, confirming that the applicant is recognised by that community.
- c. Where applicants are unable to provide a document signed under Common Seal they may complete a Statutory Declaration in the form prescribed by the University (see [Indigenous Admission Scheme webpage](#) for more information).
- d. Consideration for entry is based on an application, including a 500-word personal statement and a CV (detailing relevant work experience and/or community involvement).
- e. Preliminary evaluation of the application is undertaken by the Manager, Yungkurrinthe Student Engagement, Office of Indigenous Strategy and Engagement (or nominee), and the Course Coordinator (or academic staff representative) for the course in which enrolment is sought. In light of this preliminary evaluation, the applicant will either be:
 - i. advised their application has been endorsed by the Course Coordinator, or
 - ii. invited to participate in an interview, or
 - iii. counselled to consider alternative course options if, in the evaluators' opinion, the applicant may have difficulty meeting the course requirements.
- f. The Interview Panel will consist of:
 - i. a staff member from the Office of Indigenous Strategy and Engagement as committee chair
 - ii. the course coordinator (or academic staff representative) for the course in which the person is seeking enrolment, and
 - iii. a representative from the Indigenous community.

4. Undergraduate Sub-Bachelor and Bachelor degree courses – domestic applicants

- a. The minimum academic requirement for a domestic applicant to be eligible for consideration for entry to an undergraduate award course is any one of the requirements specified below.
- b. Equivalents to these requirements may be determined from time to time by the delegated authority specified in the [Admissions Policy](#).
- c. A domestic applicant is any applicant who is an Australian or New Zealand citizen (whether a dual citizen of another country or not) or an Australian permanent resident.
- d. To be eligible for admission into a course, applicants must be 17 years or older by the commencement date of their course. Exemptions may be granted in exceptional circumstances by the Deputy Vice-

Chancellor (Students) (or delegate) where the applicant is able to provide evidence of outstanding academic achievement and demonstrate readiness for university study.

4.1. South Australian Certificate of Education (SACE)

a. SACE completed in current year

Applicants who have qualified for the SACE in the current year are eligible for consideration for entry to undergraduate courses provided they have:

- i. obtained a university aggregate and an Australian Tertiary Admission Rank (ATAR)
- ii. completed at least 90 credits of study in Tertiary Admissions Subjects (i.e., SACE Stage 2 subjects approved for University entry) and/or Recognised Studies (i.e., equivalent studies to TAS approved by the SACE Board) in a maximum of three attempts which need not be in consecutive years
- iii. complied with the University's specified requirements about precluded combinations (i.e., subjects with significant content overlap)
- iv. complied with the University's specified counting restrictions (i.e., limits to the number of credits an ATAR can include from the same subject area), and
- v. satisfied any prerequisite subject requirements for the particular course (e.g., have obtained a minimum grade of C- in a subject nominated as a prerequisite for that course.)

b. SACE completed prior to year of application

Applicants who have completed SACE prior to the current year are eligible for consideration for entry to undergraduate courses provided they have:

- i. satisfied the entry requirements applicable in the year in which they completed their SACE Stage 2 studies, and
- ii. not attempted more than two years of full-time equivalent tertiary study.

c. Adjustment factors

An individual SACE student can receive up to nine points towards their university aggregate (or equivalent) before it is converted to a Selection Rank under the two schemes described below:

i. Universities Equity Scheme

This scheme provides five points to all students in certain specified schools which are identified as being disadvantaged, and to individual students in other schools who can demonstrate their disadvantage. Students apply for consideration when completing their application for entry.

ii. Universities Language, Literacy and Mathematics Scheme

This scheme encourages students to strengthen their preparation for undergraduate studies by undertaking a language other than English (LOTE), or specified English and Mathematics subjects. Applicants are awarded two points per subject, up to a maximum of four points, for successfully completing a SACE subject in any one of the specified four categories.

[This scheme does not apply for entry to the Bachelor of Clinical Sciences/Doctor of Medicine.]

4.2. Non-SACE qualifications obtained in South Australia

For all applicants, an ATAR will be calculated in accordance with processes determined by the University.

a. International Baccalaureate (IB)

Applicants holding an IB are eligible for consideration for entry to undergraduate courses provided they have satisfied any prerequisite subject requirements for the particular course.

b. Steiner Education (Waldorf Schools)

Applicants from Waldorf Schools are deemed to have completed the equivalent of SACE and are eligible for consideration for entry to undergraduate courses if they:

- i. have successfully completed all subjects required in the Year 12 program; and
- ii. meet subject prerequisites; and
- iii. obtain a written recommendation for admission from the Waldorf School concerned.

c. School of Tomorrow

Applicants who have completed the School of Tomorrow (formerly Accelerated Christian Education Year 12 Academic Certificate and the Scholastic Aptitude Test (SAT)) are eligible for consideration for entry to undergraduate courses.

4.3. Final year secondary qualification obtained in another Australian State or Territory

Applicants who have successfully completed their final year of secondary education in another Australian State or Territory are eligible for consideration for entry to undergraduate courses. The applicant's ATAR (or equivalent) will be used to determine their Selection Rank.

4.4. Final year secondary qualification obtained overseas

Applicants who have completed a final year overseas secondary education qualification, that is deemed comparable in standard to the SACE, are eligible for consideration for entry to undergraduate courses. An ATAR will be calculated in accordance with processes determined by the University.

4.5. Year 12 Access Schemes

a. uniTEST

Applicants for designated courses are eligible for consideration for entry based on a combination of their secondary studies and performance in uniTEST, an aptitude test which assesses reasoning across the broad domains of mathematics, science, humanities and social sciences. The designated courses and selection methodology are determined by the University.

b. School Recommendation program

Applicants who have undertaken studies at Year 12 in the year preceding entry and have experienced educational disadvantage due to extenuating circumstances (medical and/or compassionate grounds) are eligible for consideration for entry to certain courses designated by the University, based on a combination of their secondary studies and an assessment of their potential for University study. Appraisal forms completed by their school, outlining the educational disadvantage and indicating potential across a number of measures, are used to determine admission to the University.

c. Assessment Centre Pathway

Applicants from designated schools may apply via this pathway for admission to designated courses. Applicants are required to attend an assessment centre to demonstrate the characteristics and aptitude for study at university.

d. Research Project B Pathway / Activated Identities and Futures

Applicants for designated courses are eligible for consideration for entry based on a combination of their secondary studies and performance in the SACE Stage 2 subject Research Project B or Activating Identities and Futures. The designated courses and selection methodology are determined by the University.

e. Portfolio Entry

Applicants from designated schools may apply via this pathway for admission to designated courses. Applicants are required to submit a portfolio which demonstrates the characteristics and aptitude for study at university.

f. Elite Athletes Admissions Scheme

Applicants who are elite sportspeople and have officially represented their school, state or nation during their senior secondary studies are eligible for consideration for entry to certain courses designated by the University. Appraisal forms completed by their school, indicating potential across a number of measures, are used to determine admission to the University.

4.6. Pre-SACE Year 12 Qualifications

Applicants who have completed Year 12 qualifications prior to the introduction of SACE at Year 12 in 1993 are eligible for consideration for entry to undergraduate courses.

4.7. Indigenous Admission Scheme (Undergraduate)

- a. To be eligible for consideration for entry under this scheme, an applicant must be an Aboriginal and/or Torres Strait Islander in accordance with the Commonwealth definition which requires that the applicant:
 - i. be of Aboriginal or Torres Strait Islander descent, and
 - ii. identify as an Aboriginal or Torres Strait Islander, and
 - iii. be accepted as an Aboriginal or Torres Strait Islander in the community in which they live or have lived.
- b. To confirm eligibility applicants are required to provide a document signed under Common Seal from an incorporated Aboriginal and/or Torres Strait Islander organisation in the community from which the applicant originates or is recognised, confirming that the applicant is recognised by that community.
- c. Where applicants are unable to provide a document signed under Common Seal they may complete a Statutory Declaration in the form prescribed by the University (see [Indigenous Admission Scheme webpage](#) for more information).
- d. Consideration for entry is based on an application, including a 500-word personal statement, and an interview.
- e. Preliminary evaluation of the application is undertaken by Manager, Yungkurinthe Student Engagement, Office of Indigenous Strategy and Engagement (or nominee), and the Course Coordinator (or academic staff representative) for the course in which enrolment is sought. In light of this preliminary evaluation, the applicant will either be:
 - i. invited to participate in an interview (usually held in November or December of the year preceding entry), or
 - ii. counselled to consider alternative course options if, in the evaluators' opinion, the applicant may have difficulty meeting first year level course requirements.
- f. The Interview Panel will consist of:
 - i. a staff member from the Office of Indigenous Strategy and Engagement as committee chair
 - ii. the course coordinator (or academic staff representative) for the course in which the person is seeking enrolment, and
 - iii. a representative from the Indigenous community.

4.8. Adult Entry Schemes

a. Skills for Tertiary Admissions Test (STAT)

An applicant who is aged 18 or over before 1 February for semester 1 entry or 1 July for semester 2 entry may be considered for entry by undertaking the STAT. To be eligible for the test, applicants:

- i. must not have accumulated more than the equivalent of a total of two full-time years of higher education study at the time of the test, or
- ii. must have not been enrolled for higher education study at any time during the preceding two full academic years at the time of the test.

b. Enabling Courses

Applicants who have completed a Flinders Foundation Studies Program or other enabling course are eligible for consideration for entry to undergraduate courses. In determining Selection Rank, the University may take into account such factors as the relevance of the enabling course to the course into which entry is sought and performance in the enabling course.

c. Military Academic Pathway Program

Applicants who have completed the Military Academic Pathway Program, or an equivalent program approved by the Deputy Vice-Chancellor (Students), are eligible for consideration for entry to designated courses. In determining Selection Rank, the University may take into account level and length of military service and performance in the Military Academic Pathway Program.

4.9. Tertiary Transfers

Applicants who have undertaken studies designated as higher education level, or hold a completed qualification at vocational graduate diploma, vocational graduate certificate, advanced diploma, diploma, or certificate level from an accredited VET provider, are regarded as tertiary transfer applicants.

a. Higher education study

Applicants who have partially or fully completed an accredited higher education qualification from an Australian university, or other Australian accredited institution, or an overseas university deemed comparable in standard to an Australian university, are eligible for consideration for entry to undergraduate courses, on the basis set out below.

- i. Applicants who have attempted more than two years of equivalent full-time higher education study will be considered on the basis of the Selection Rank derived from the GPA calculation for those studies.
- ii. Applicants who have attempted at least one but no more than four semesters of equivalent full-time higher education study, will be considered on the basis of the Selection Rank derived from the GPA calculation for those studies, and any other qualification which meets the Academic Pathway requirements.
- iii. Applicants who have attempted less than one semester of equivalent full-time higher education study will not be considered as a tertiary transfer applicant.

Exceptions to eligibility under this provision may apply where the applicant has been suspended or excluded from a course at Flinders University or another tertiary institution.

b. Open Universities Australia

Applicants who have undertaken study through Open Universities Australia will be deemed to be tertiary transfer applicants for the purposes of the policy. Selection Ranks will be allocated in accordance with the provisions outlined in 4.9.a. above.

c. Vocational Education and Training (VET) study

Applicants who have completed a qualification at Australian Qualification Framework level 3 (Certificate III) or above with a VET Registered Training Organisation are eligible for consideration for entry to undergraduate courses. In determining the Selection Rank the University will take into account such factors as the level of the award, the relevance of the award to the course into which entry is sought, or the level of success at previous studies. [This provision is subject to any course specific arrangements for articulation of Flinders University courses with courses offered by specified VET providers, as provided in course rules.]

5. Undergraduate Diploma and Bachelor degree courses – international applicants

- a. The minimum academic requirement for an international applicant to be eligible for consideration for entry to an undergraduate award course is any one of the requirements specified below.
- b. Equivalents to these requirements may be determined from time to time by the delegated authority specified in the [Admissions Policy](#).
- c. An international applicant is any applicant who is:
 - i. *not* an Australian or New Zealand citizen (an applicant who has dual citizenship, i.e. is a citizen of Australia or New Zealand **and** another country cannot be admitted as an international student) or
 - ii. *not* an Australian permanent resident.

5.1. South Australian Certificate of Education (SACE)*

a. SACE completed in current year

Applicants who have qualified for the SACE in the current year are eligible for consideration for entry to undergraduate courses provided they have:

- i. obtained a university aggregate and an Australian Tertiary Admission Rank (ATAR)
- ii. completed at least 90 credits of study in Tertiary Admissions Subjects (i.e., SACE Stage 2 subjects approved for University entry) and/or Recognised Studies (i.e., equivalent studies to TAS approved by the SACE Board) in a maximum of three attempts which need not be in consecutive years
- iii. complied with the University's specified requirements about precluded combinations (i.e., subjects with significant content overlap)
- iv. complied with the University's specified counting restrictions (i.e., limits to the number of credits an ATAR can include from the same subject area), and
- v. satisfied any prerequisite subject requirements for the particular course (e.g., have obtained a minimum grade of C- in a subject nominated as a prerequisite for that course.)

* SACE is referred to as SACE International where it is delivered outside of South Australia.

b. SACE completed prior to year of application

Applicants who have completed SACE prior to the current year are eligible for consideration for entry to undergraduate courses provided they have:

- i. satisfied the entry requirements applicable in the year in which they completed their SACE Stage 2 studies, and
- ii. not completed more than two years of full-time equivalent higher education or vocational education and training (VET) study.

5.2. International Baccalaureate (IB)

Applicants holding an International Baccalaureate are eligible for consideration for entry to undergraduate courses provided they have satisfied any prerequisite subject requirements for the particular course.

5.3. Final year of secondary education in another Australian State or Territory

Applicants who have successfully completed the final year of secondary education in another Australian State or Territory are eligible for consideration for entry to undergraduate courses. The applicant's ATAR (or equivalent) will be used to determine the Selection Rank.

5.4. Final year of secondary education overseas

Applicants who have completed a final year overseas secondary education qualification, that is deemed comparable in standard to the SACE, are eligible for consideration for entry to undergraduate courses. Results will be converted to an equivalent ATAR.

5.5. Tertiary Transfers

a. Higher education study

Applicants who have partially or fully completed an accredited higher education qualification from an Australian university, or other Australian accredited institution, or an overseas university deemed comparable in standard to an Australian university, are eligible for consideration for entry to undergraduate courses, on the basis set out below.

- i. Applicants who have attempted **more than two years** of equivalent full-time higher education study will be considered on the basis of the Selection Rank derived from the GPA calculation for those studies.
- ii. Applicants who have attempted **at least one but no more than four semesters** of equivalent full-time higher education study, will be considered on the basis of the Selection Rank derived from the GPA calculation for those studies, and any other qualification which meets the Academic Pathway requirements.
- iii. Applicants who have attempted **less than one semester** of equivalent full-time higher education study will not be considered as a tertiary transfer applicant.

Exceptions to eligibility under this provision may apply where the applicant has been suspended or excluded from a course at Flinders University or another tertiary institution.

b. Vocational Education and Training (VET) study

Applicants who have completed a qualification at Australian Qualification Framework level 3 (Certificate III) or above with a VET Registered Training Organisation, or a VET qualification overseas that is deemed comparable in standard to such a qualification, are eligible for consideration for entry to undergraduate courses. In determining the Selection Rank, the University will take into account such factors as the level of the award, the relevance of the award to the course into which entry is sought, the GPA achieved (if applicable) or the level of success at previous studies.

This provision is subject to any course specific arrangements for articulation of Flinders University courses with courses offered by specified VET providers, as provided in course rules.

c. Bridging Courses

Applicants who have completed a recognised Bridging or Foundation Course of at least six months full-time duration or equivalent are eligible for consideration for entry to undergraduate courses. In determining the Selection Rank, the University will take into account such factors as the relevance of the Bridging or Foundation Course to the course into which entry is sought and performance in the Bridging or Foundation Course.

5.6. International Adult Entry Scheme

- a. Applicants who will have achieved the age of 21 years before 1 January of the year of prospective entry, and who do not hold a higher education award at AQF level 4 or above, may satisfy the requirements for consideration for entry to undergraduate courses by undertaking the International Student Admissions Test (ISAT).
- b. Applicants who have attempted more than one year of equivalent full-time higher education study will not be eligible for consideration for entry on the basis of an ISAT score until three years have elapsed from the last year of higher education study. Applicants will be ranked on the basis of the score achieved in the test.

6. Forms

[Equivalency of Qualifications Request Form – International Coursework Students](#)

Approval Authority	Academic Senate
Responsible Officer	Director, Student Administration Services (re domestic applicants) Director, International Recruitment (re international applicants)
Approval Date	8 October 2024
Effective Date	8 October 2024
Review Date*	2026
Last amended	
CM file number	CF18/311

* Unless otherwise indicated, this policy or procedures still apply beyond the review date.

Printed versions of this document are not controlled. Please refer to the [Flinders Policy Library](#) for the latest version.