

Support for Students Policy

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1. Purpose

- a. This policy outlines the principles and underlying support framework provided to all Flinders University students to assist their academic and personal success, including:
 - i. the academic and non-academic supports available to assist students to successfully complete the course in which they are enrolled, and
 - ii. the framework for identifying and supporting students that experience difficulty to successfully complete their enrolled course.
- b. This policy recognises the University's obligations under the Higher Education Support Act 2003.

2. Scope

This policy applies to all students enrolled, or seeking to re-enrol, in a course(s) at the University.

3. Policy statement

- a. Flinders University aims to ensure that every student knows that they belong, that they can succeed, and that they are supported as they develop their capabilities to navigate a unique pathway to their own success.
- b. The University supports its students by:
 - i. proactively providing information on the range of [support services](#) available at the University that are designed to support student success and wellbeing
 - ii. making students aware of how to access those [support services](#) to assist with successfully completing their enrolled course
 - iii. [monitoring and assessing](#) each student's suitability to continue to undertake their enrolled course
 - iv. ensuring that [additional support](#) is communicated and made available for students identified as experiencing difficulty progressing to assist them to overcome issues that may be affecting their ability to successfully complete their enrolled course. This includes:
 - ensuring that support is available for students in need of [academic support](#)
 - connecting students who report non-academic issues that are impacting on the successful completion of their enrolled course to other relevant [support services](#).
- c. This policy statement applies in conjunction with the policies and procedures listed in s.4, which together constitute the holistic framework of support provided to Flinders University students.
- d. Information regarding support for students is published on the University's website.

4. Related policies and procedures

The following policies, procedures and frameworks form part of this policy and provide detail to give practical effect to the policy principles.

Policy	Procedures
Student Progress Policy	Student Progress Procedures
Higher Degrees by Research Policy	HDR Progression Procedures
Assessment Policy	Assessment Practice Procedures Assessment Variation Procedures Grading Scheme
Work Integrated Learning Policy	Work Integrated Learning (WIL) Procedures
Student Academic Integrity Policy	Student Academic Integrity Procedures
Education Quality Framework	
Student Complaints Policy	Student Complaints Procedures
Student Review and Appeal Policy	Student Review and Appeal Procedures
Disability Policy	
Equal Opportunity Policy	
Bullying Prevention and Management Policy	Bullying Prevention and Management Guidelines
Sexual Harassment and Sexual Assault Prevention and Response Policy	Sexual Harassment and Sexual Assault Response Procedures
Child Safe Environment Policy	Child Safe Environment Procedures
Risk Management Policy	Emergency Management Procedures
Student support strategies and frameworks	
Student Success and Retention Strategy	Indigenous Engagement and Education Strategy
Whole-Of-University Wellbeing Strategic Plan	Flinders Support Network

Approval Authority	Deputy Vice-Chancellor (Students)
Responsible Officer	Senior Director, Student Experience and Management
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* Unless otherwise indicated, this policy or procedures still apply beyond the review date.

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