

**Summary  
SSAF allocations – 2023**

| Unit or organisation                           | Program or service                                    | Summary of program or service  | 2022 Allocation | 2023 Allocation    |
|--|---|--|-----------------|--------------------|
| College of Business, Government and Law        | Flinders Legal Centre – free legal advice to students | <p>Flinders Legal Centre will provide free ‘student-friendly’ legal advice to students – improving retention by supporting students to continue studying while navigating legal issues.</p> <p>Legal advice is critical to students, many confronting legal issues for the first time: e.g. employment, housing, contractual issues, confronting legal consequences of conduct, and developing new enterprises. Covid magnifies these issues.</p> <p>Private legal fees place advice out of reach for most students.</p> <p>Increased funding is required to meet FLC costs, subsidised for many years by other externally obtained funding earmarked for other FLC services. Without that subsidy, FLC services to students would not have been possible.</p>   | \$50,000        | <b>\$52,000</b>    |
| Flinders University Student Association (FUSA) | Student Engagement                                    | <ul style="list-style-type: none"> <li>• Welcome new students through vibrant orientation</li> <li>• Continue to rebuild our events program post COVID, find meaningful and innovative ways to engage students and build campus culture</li> <li>• Grow engagement to underrepresented student cohorts including external, regional, international, and mature age students.</li> <li>• Focus on frequent campus activations.</li> <li>• Further develop our online offering to students.</li> <li>• Further develop and manage student representation across Flinders.</li> <li>• Develop cross-campus engagement and build student partnership in governance and decision making.</li> <li>• Assist development of Students as Partners projects.</li> <li>• Continue student development work and recognition mechanisms, including Development Grants, student-led teaching and student representative awards.</li> <li>• Support and resource all areas of FUSA including clubs, advocacy, and communications.</li> </ul> | \$1,463,000     | <b>\$1,507,400</b> |
| Flinders University Student Association (FUSA) | Student Advocacy and Welfare                          | <ul style="list-style-type: none"> <li>• Deliver academic advocacy services, including support with appeals, remarks, grade reviews, academic integrity and all matters relating to assessment policy and practice.</li> <li>• Invest extra staff resources to enable additional support to those students with increasingly complex academic and financial issues as well as addressing systemic issues within the University.</li> <li>• Provide financial counselling services including Emergency Financial Assistance, welfare support and administering a range of grants for students.</li> <li>• Provide free sanitary products on campus to address period poverty.</li> <li>• Advocate on behalf of students with creditors.</li> <li>• Partner with community services and to improve welfare support for Flinders Students.</li> <li>• Work directly with Colleges to address systemic academic issues facing students.</li> </ul>   | \$380,000       | <b>\$476,900</b>   |

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| <b>Flinders University Student Association (FUSA)</b> | <b>Student Communications and Media</b>   | <p>The Communications and Media Program will:</p> <ul style="list-style-type: none"> <li>• Promote services and opportunities available to students through FUSA including events, grants, support and welfare, academic advocacy, and opportunities for leadership and development.</li> <li>• Promote student led clubs and associations.</li> <li>• Platform the voices of students, highlighting Student Council advocacy, and the creativity of Empire Times.</li> <li>• Create an online community and connection for Flinders students offshore, in remote locations or studying online.</li> <li>• Facilitate community development and creative projects</li> <li>• Contributing to partnership, cross-department projects and working groups.</li> </ul>   | \$130,000       | <b>\$136,000</b> |
| <b>Flinders University Student Association (FUSA)</b> | <b>Clubs and Societies (non-sporting)</b> | <p>The Clubs and Societies program will:</p> <ul style="list-style-type: none"> <li>• Build a strong, diverse, and vibrant Clubs community that creates opportunities for friendship, belonging and connection for Flinders Students.</li> <li>• Invest extra staff resourcing in providing additional training, support and recognition for the student leaders who run our clubs and contribute greatly to the student experience at Flinders.</li> <li>• Provide grants to clubs to run a wide range of events and activities on and off campus.</li> <li>• Work with the FUSA media team to create a Clubs and Associations Campaign, highlighting the stories and personalities associated with Flinders' Clubs.</li> </ul>                                     | \$142,000       | <b>\$140,000</b> |
| <b>Flinders University Student Association (FUSA)</b> | <b>Student Council</b>                    | <p>The FUSA Student Council will continue to:</p> <ul style="list-style-type: none"> <li>• Ensure all FUSA programs and services are conducted with the oversight and input of student representatives.</li> <li>• Promote and advance the rights, interests and welfare of Flinders' students.</li> <li>• Advocate for services and initiatives that address student poverty.</li> <li>• Oversee the affiliation and support of student clubs and societies.</li> <li>• Advocate for the needs of marginalised and diverse student communities.</li> </ul>  | \$72,000        | <b>\$74,000</b>  |
| <b>Flinders University Sport and Fitness Inc</b>      | <b>Student Fitness</b>                    | <p>FUSF objective for 2023 is to be equitable, diverse, and inclusive to achieve health equity for the Flinders Community. Health disparities can occur when the local community needs; socially, economically, demographically, or geographically, are not catered for. Student 50% subsidy provided by SSAF caters economically and geographically. With conceivable gaps in other areas 2023 emphasis will be on creating events and programs for the inclusion of the diversity of Flinders Community with regards to race, gender, age, disability, sexual orientation and religion. This will be achieved through developing inclusive marketing, staff education, relevant events and programs created with overarching values displayed and implemented.</p> | \$249,000       | <b>\$260,000</b> |

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| <b>Flinders University Sport and Fitness Inc</b>   | <b>Student Health and Wellbeing</b>                         | <p>Previous focus with the wellness has been to remove financial barriers and cater for convenience and any access barriers. However, with conceivable gaps in other areas of equitable access around race, gender, age, disability, sexual orientation, and religion 2023 emphasis will be on creating events and programs for the inclusion of the diversity of Flinders Community.</p> <p>An EDI officer role will be established to work with the key areas to create, communicate and co-ordinate programs within all facets of FUSF with the objective of engaging students from within marginal groups in its programs and events.</p> <p>Wellness lounge access will be provided to students for exam time.</p>  | \$81,000        | <b>\$84,000</b>  |
| <b>Flinders University Sport and Fitness Inc</b>   | <b>Student Clubs and Sport</b>                              | <p>To be equitable, diverse and inclusive and provide a better connected sports community with education and targeted events creating sports that reflect our community.</p> <p>A sports conference around best practice for inclusion. Education to create behaviours, options and actions to make people from all backgrounds, ages, and abilities feel welcome, respected.</p> <p>A selection of workshops educating on catering for specific diverse groups. Hold a range of events targeting some of the community's attributes and backgrounds.</p> <p>Grant funding to assist with the delivery of programs to allow the club to cater for adaptations.</p> <p>Marketing, images and language representing the values around Equality, Diversity and Inclusion.</p>   | \$183,000       | <b>\$190,000</b> |
| <b>Health, Counselling and Disability Services</b> | <b>Enhanced Health, Counselling and Disability Services</b> | <p>Health Counselling and Disability Services provides confidential and professional health, counselling and disability services and equal opportunity services to students which are funded on an ongoing basis by the university. SSAF funding allows for additional and enhanced services to be provided:</p> <ul style="list-style-type: none"> <li>• Expansion of Counselling Services</li> <li>• Contracted counselling services for regional and remote students</li> <li>• Additional disability support services for learning difficulties, Autism Spectrum Disorders, vision and hearing impairments</li> <li>• Sessional psychiatrist for student mental health assessments</li> <li>• Additional counselling and support programs to support student mental health, including expanded provision of mindfulness and other treatment groups for students, expanded capacity to offer mental health promotion events</li> <li>• Flu vaccinations to Flinders Living residents</li> </ul> | \$501,000       | <b>\$522,500</b> |

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| <b>Health, Counselling and Disability Services</b> | <b>eMental Health Strategy</b>          | <p>The goal of the eMental Health Strategy is to reach as many students as possible and equip them with the knowledge, skills, tools and resources to improve or maintain their mental health.</p> <p>This is done through digital information channels (e.g. blog, website, FLO), online and in-person therapeutic programs like Be Well, Studyology and Mindfulness for Academic Success, guest lectures/seminars into topics, and co-designed mental health promotion initiatives such as Good Vibes Experiment and Student Wellbeing Survey.</p> <p>In 2023, we want to explore digital drop-ins, scheduled weekly times where students can learn wellbeing and productivity strategies and ask questions about wellbeing support services.</p>   | \$145,000       | <b>\$151,000</b> |
| <b>Health, Counselling and Disability Services</b> | <b>Oasis Student Wellbeing Programs</b> | <p>Oasis Student Wellbeing Centre will continue to support students to achieve academic and personal success by enhancing their mental, physical, emotional, social, and spiritual health.</p> <p>Oasis will engage in meaningful student partnership, ensuring that effective and practical programs to enhance wellbeing and belonging are provided to students. All existing activities will continue in person and online, including:</p> <ul style="list-style-type: none"> <li>• The refreshment and reimagining of a suite of engaging and practical wellbeing programs based on student feedback and partnership</li> <li>• Further development of the Finders Mates program</li> <li>• Continuation of the Good Vibes Experiment.</li> </ul>   | \$218,000       | <b>\$226,000</b> |
| <b>Health, Counselling and Disability Services</b> | <b>Respect. Now. Always. Project</b>    | <p>In line with UA, Victorian Government and Our Watch - RNA 'Educating for Equality' model the program will:</p> <ul style="list-style-type: none"> <li>• Launch and implement the University's updated action plan, to address Flinders results from the 2021 NSSS, with an increased focus on prevention strategies</li> <li>• Increase the visibility of support and reporting services for students and staff and provide specialised - counselling and other services.</li> </ul> <p>Continue to:</p> <ul style="list-style-type: none"> <li>• Raise awareness of SASH, response and support services</li> <li>• Review and update current 'Safety on Campus' programs and resources to ensure they meet best practice</li> <li>• Provide training to staff and students on consent issues, first responder, being an active bystander and advanced training for identified staff.</li> </ul> | \$77,000        | <b>\$80,000</b>  |

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| Health, Counselling and Disability Services | Mental Health First Aid | <p>The Mental Health First Aid (MHFA) course is an evidence-based, accredited program giving students the skills to support fellow students who may be experiencing a mental health problem or crisis and guide them to professional help.</p> <p>This joint initiative between Health, Counselling and Disability Services and Flinders Horizon Award will provide a dual benefit of improving the wellbeing support available to students as well as gaining professional skills that are highly valued and recognised in Australian workplaces.</p> <p>In 2022 MHFA training will include:</p> <ul style="list-style-type: none"> <li>• an online self-paced component</li> <li>• two online instructor-led sessions</li> <li>• a MHFA Manual.</li> </ul> | \$63,000        | <b>\$65,500</b> |
| Health, Counselling and Disability Services | Wellbeing Program       | <p>In 2021, University Council approved the Whole-of-University Wellbeing Strategic Plan. The Wellbeing Project will take responsibility for actioning this plan including:</p> <ul style="list-style-type: none"> <li>• developing and implementing the Whole-Of University Wellbeing Plan Action Plan in consultation with the Wellbeing Working Group</li> <li>• raising awareness of mental health and wellbeing through increasing visibility and access to resources and services and ensuring coordination of campaigns and events</li> <li>• Developing, providing and coordinating training for staff and students on mental health and wellbeing.</li> </ul>   | n/a             | <b>\$78,000</b> |
| Health, Counselling and Disability Services | NT Counsellor           | <p>With no on-the ground service, students studying at campuses in the Northern Territory (NT) currently have inequitable access to counselling compared to students in Bedford Park. Regardless of permanent location, all students spend some time away from home and their usual supports. Over 10% of students identify as Aboriginal and/or Torres Strait Islander and many experience financial disadvantage. The NT Counsellor will address student needs and equity concerns by providing 1:1 support, wellbeing programs and training for 120 students studying their entire course in the NT and up to 500 students on placement in the NT from another jurisdiction.</p>  | n/a             | <b>\$70,000</b> |

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| <b>Careers &amp; Employability</b> | <b>Enhanced Employer Engagement Program</b>                        | <p>This program enables our students to engage directly with degree relevant employers and develop mutually beneficial long-term relationships to increase opportunities for students to achieve their career success.</p> <p>2023 activities will expand to include outreach programs for regional, rural and remote (RRR) students and increased accessibility to quality online content including the launch with Regional, Rural and Remote (RRR) sites including establishing partnerships with local teaching and professional staff, and local industry. Continuing strategic employer and industry collaborations with high growth sectors and industries and the delivery of engaging activities for Flinders Students to maximise their career knowledge and opportunities for employment.</p>  | \$128,000       | <b>\$136,000</b> |
| <b>Careers &amp; Employability</b> | <b>Graduate Skill Development Program (Flinders Horizon Award)</b> | <p>The Graduate Skills Development Program (Flinders Horizon Award) offers students professional skill development and capacity building programs to perform effectively in the workplace. New and improved 2023 activities will be co-designed between Work Integrated Learning (WIL) staff, teaching staff, students and industry and will include, but not limited to:</p> <ul style="list-style-type: none"> <li>• six assessment centre simulations available online or in person</li> <li>• six new self-paced online professional skill modules</li> <li>• delivery of 40 high quality, live and online professional skill development workshops per semester</li> <li>• increased focus on accessibility, growth, and student progression through the Award.</li> </ul>   | \$54,200        | <b>\$56,500</b>  |
| <b>Careers &amp; Employability</b> | <b>Careers Professional Development Officer</b>                    | <p>The Careers Professional Development Officer is key to the Graduate Skill Development Program (Flinders Horizon Award) and development of flexible, personalised and industry connected skill development through student partnership models within Careers and Employability.</p> <p>Flinders Horizon Award guides and rewards students for gaining life-long skills, and connections with industry professionals alongside of curriculum.</p> <p>New 2023 student partnership models will include the Professional Skill Development Student Peer Ambassador Program. This program will include training and upskilling of 10 Horizon Students who would act as Peer ambassadors across online, regional, rural and remote and city-based campuses, to promote awareness of the skills to be developed to enhance students' employability.</p> | \$52,000        | <b>\$54,000</b>  |

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| Student Experience               | <b>UNI-FY: Student Connection Program (previously O'Guides Program)</b> | In 2023, UNI-FY: The Student Connection Program plans to provide social-connection opportunities with the purpose of helping students foster strong connections and encouraging them to participate in the University's existing ongoing social programs such as Clubs, peer-mentoring programs, conversation groups etc. This will be achieved by: a) offering metro students more opportunities to participate on campus; b) inviting commencing and continuing students to participate; c) offering events at multiple campuses, including rural and remote locations; d) developing a suitable online equivalent to the program, and e) recruiting a part-time Program Coordinator to develop the program, including engaging with rural and remote campus locations.   | \$20,800        | <b>\$21,600</b>  |
| Student Experience               | <b>University-wide Orientation Program</b>                              | Through co-ordinated University-wide consultation and planning, Flinders' Orientation Program seeks to provide all commencing students, regardless of their mode or location of study, with a fun, positive and informative first experience at Flinders. The two-week program includes themed events, communication and activities highlighting support services and helping students establish a sense of belonging at Flinders. The goals of the program are achieved through the employment of students as ambassadors to provide information, wayfinding and peer-support to new students through social media, a physical and online welcome hub, and campus tours.   | \$70,000        | <b>72,800</b>    |
| Student Learning Support Service | <b>English Language and Academic Skills Support</b>                     | The program is an essential student service (not funded centrally) providing just-in-time support (at point of assessment) through the development and dissemination of study support resources, one-on-one consultations for students struggling academically, and academic preparation sessions for commencing students. The program also includes English language support, to help students develop essential academic and language skills for assessment. This is particularly beneficial for students from non-English speaking backgrounds, including the large international student cohort returning onshore. This will build on the significant work undertaken in 2022, providing additional academic support resources/programs online and in-person, to help students become independent, successful learners. | \$155,000       | <b>\$248,000</b> |

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| <b>Student Learning Support Service</b> | <b>Studiosity – 24/7 Online Study Support</b>            | <p>Studiosity is an online academic support service providing assignment feedback and learning support 24/7.</p> <p>As this application is for the continuation of previously approved SSAF funds, the aims of the proposed 2023 program remain the same as 2022.</p> <p>Studiosity provides equitable access to academic support for students studying online, in regional/remote areas, offshore, and outside university support hours. This is essential in providing flexibility for students. Studiosity also links students with Flinders study resources and refers students 'at risk' academically, for 1:1 study support.</p> <p>Studiosity use has shown positive results and will continue to provide essential academic support to students.</p> | \$150,000       | <b>\$149,000</b> |
| <b>Office of Graduate Research</b>      | <b>Research and Employability Skills Training (REST)</b> | <p>REST is a structured program formally embedded into the HDR, which helps HDR students focus their skills development on their career ambitions. It includes training and support on research skills, as well as transferrable skills, such as innovation, critical thinking and time management. The program aims to support students to identify potential career pathways and develop the skills necessary to succeed. In 2023, we would like to extend the online program delivery by involving students in the co-design and co-delivery of the program, thereby amplifying the student voice, capacity for responsiveness to students' needs and building authentic partnerships with students.</p>  | \$50,000        | <b>\$52,000</b>  |