

Education Double Degrees

Bachelor of Education (Early Childhood and Special Education) / Bachelor of Disability Studies
 Bachelor of Education (Early Childhood) / Bachelor of Arts
 Bachelor of Education (Primary R-7 and Special Education) / Bachelor of Disability Studies
 Bachelor of Education (Primary R-7) / Bachelor of Arts
 Bachelor of Education (Primary R-7) / Bachelor of General Science
 Bachelor of Education (Secondary) / Bachelor of Arts
 Bachelor of Education (Secondary) / Bachelor of Health Sciences
 Bachelor of Education (Secondary) / Bachelor of Languages
 Bachelor of Education (Secondary) / Bachelor of Science
 Bachelor of Education (Secondary) / Bachelor of Special Education

ATAR and Selection Rank profile

The table below shows ATAR and Selection Rank data for students offered a place wholly or partly on the basis of ATAR commencing in Semester 1, 2019. It is limited to applicants that have recently completed secondary education (within the last two years).

ATAR-based offers only across all offer rounds	ATAR Excluding adjustment factors	Selection Rank ATAR plus any adjustment factors
Highest rank to receive an offer	99.65	99.95
Median rank to receive an offer	78.35	83.20
Lowest rank to receive an offer	59.85	70.25

Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced study in this course in Semester 1, 2019 including those admitted through all offer rounds and international students studying in Australia. Applicant background groupings are based on educational background, not basis of admission.

Applicant background	Semester 1, 2019	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	126	27%
(B) Vocational education and training (VET) study	22	5%
(C) Work and life experience	70	15%
(D) Recent Secondary Education <ul style="list-style-type: none">Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test)Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration pathways)	202 20 18	43% 4% 4%
International Students	7	2%
All students	465	100%