

Education

Bachelor of Early Childhood Education – Birth to 8
 Bachelor of Education (Primary)
 Bachelor of Education (Secondary)
 Bachelor of Education (Secondary Health and Physical Education)
 Bachelor of Inclusive and Specialised Education (Early Childhood)
 Bachelor of Inclusive and Specialised Education (Primary)
 Bachelor of Inclusive and Specialised Education (Secondary)

*data reflects equivalent courses offered in 2021

ATAR and Selection Rank profile

The table below shows ATAR and Selection Rank data for students offered a place wholly or partly on the basis of ATAR commencing in Semester 1, 2021. It is limited to applicants that have recently completed secondary education (within the last two years).

| ATAR-based offers only across all offer rounds | ATAR Excluding adjustment factors | Selection Rank ATAR plus any adjustment factors |
|---|---|---|
| Highest rank to receive an offer | 99.25 | 99.95 |
| Median rank to receive an offer | 78.10 | 81.80 |
| Lowest rank to receive an offer | 57.25 | 70.00 |

Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced study in this course in Semester 1, 2021 including those admitted through all offer rounds and international students studying in Australia. Applicant background groupings are based on educational background, not basis of admission.

| Applicant background | Semester 1, 2021 | |
|--|--------------------|----------------------------|
| | Number of students | Percentage of all students |
| (A) Higher education study (includes a bridging or enabling course) | 116 | 33% |
| (B) Vocational education and training (VET) study | 13 | 4% |
| (C) Work and life experience | 30 | 9% |
| (D) Recent Secondary Education <ul style="list-style-type: none">Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test)Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration pathways) | 142 39 5 | 41% 11% 1% |
| International Students | 5 | 1% |
| All students | 350 | 100% |