

Master of Teaching Double Degrees

Bachelor of Arts / Master of Teaching (Early Childhood) - 5 years
 Bachelor of Arts / Master of Teaching (Primary R-7) - 5 years
 Bachelor of Arts / Master of Teaching (Secondary) - 5 years
 Bachelor of General Science / Master of Teaching (Primary R-7) - 5 years
 Bachelor of Languages / Master of Teaching (Secondary) - 5 years
 Bachelor of Science / Master of Teaching (Secondary) - 5 years

ATAR and Selection Rank profile

The table below shows ATAR and Selection Rank data for students offered a place wholly or partly on the basis of ATAR commencing in Semester 1, 2019. It is limited to applicants that have recently completed secondary education (within the last two years).

ATAR-based offers only across all offer rounds	ATAR Excluding adjustment factors	Selection Rank ATAR plus any adjustment factors
Highest rank to receive an offer	97.70	99.60
Median rank to receive an offer	93.60	95.75
Lowest rank to receive an offer	82.00	92.00

Student Profile

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced study in this course in Semester 1, 2019 including those admitted through all offer rounds and international students studying in Australia. Applicant background groupings are based on educational background, not basis of admission.

Applicant background	Semester 1, 2019	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	N/P	N/P
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent Secondary Education <ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test) • Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration pathways) 	23	68%
International Students	0	0%
All students	34	100%

Notes:

<5 – the number of students is less than 5

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students