Welcome to Flinders

Rated South Australia's top university for overall education experience and student support, Flinders employs a collaborative approach to learning and truly global perspectives.

Students will encounter incredible minds to stimulate and inspire them – teachers of international repute armed with up-to-the-minute knowledge, drawing on research that not only meets the world standard, but exceeds it. Flinders University is committed to quality learning and teaching. We believe that education should be student-focused, highly engaging and recognise the diverse needs of learners. Strong policies and procedures are in place to support and protect our University community, and most importantly, our students.

With our state-of-the-art facilities and a strong focus on preparing students for the jobs of the future, Flinders opens the door to an exciting world of opportunity. Students will take this journey in stimulating learning spaces, sharing their ideas with like-minded individuals who will challenge and inspire them to achieve more. Our facilities are purpose-built for study needs irrespective of degree or discipline, providing an environment conducive to learning.

Our teaching is designed to take students from learning to earning. They will be plugged into industry trends, and take part in professional placement opportunities, internships and international exchanges that will make them work-ready upon graduation.

Additionally, students will gain specialised skills and knowledge in their chosen field plus develop transferrable skills in independent thinking, communication, collaboration, ethics and creativity – qualities that will prepare graduates to become an expert and innovator in their field. We support and encourage our students to not only succeed, but to go beyond.

Why Flinders?

- World class: Flinders University is placed in the top 2% of universities in the world (Times Higher Education Ranking 2016)
- Five star teaching: Our teachers are industry experts and we provide excellent staff to student ratios, rated 5 stars by the 2015 Good Universities Guide.
- Career Focused: Flinders courses are renowned for being work-oriented, providing graduates with the skills they will need for their career.
- Live on campus: We are the only South Australian University that offers on-campus accommodation.
- Vibrant student culture due to a wide range of student associations, clubs, organised trips, events and international student support.
Students starting university after finishing secondary school can expect to see some differences in how the two types of education work.

For instance, students at Flinders University are treated as adults, and therefore they are entirely responsible for managing their time, picking their topics and staying on top of assessments. Whilst parents may have been heavily involved with primary and secondary schools, universities expect their students to reach out to the resources when they require them. While this can be a big jump for some students, we believe that independence, responsibility and resilience are essential life skills which only assist our graduates in their future endeavours.

To help with their transition we have put together a list of some of the basic differences.

<table>
<thead>
<tr>
<th>High School</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendance</strong></td>
<td>Students have more flexibility and are able to manage their own timetable. Attendance at classes is often not compulsory, but strongly encouraged for best learning and academic results.</td>
</tr>
<tr>
<td>High school timetables are fixed and students are required to attend all classes during school hours.</td>
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<tr>
<td><strong>Class hours</strong></td>
<td>University contact hours can range from 8-25 hours per week depending on the choice of course, all other work is done independently.</td>
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<tr>
<td>School contact hours are usually around 30 hours per week.</td>
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<tr>
<td><strong>Learning</strong></td>
<td>University offers a wide range of study options depending on the degree chosen. Most learning can be done online and outside of the classroom, however some degrees also integrate more hands-on practical learning.</td>
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<tr>
<td>Most learning is done within a classroom setting and heavily theory based.</td>
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<tr>
<td><strong>Class sizes</strong></td>
<td>Lectures can hold up to 300 students and tutorials/workshops can hold 15-30 students.</td>
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<tr>
<td>Class sizes are normally limited to 30 students or less.</td>
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<tr>
<td><strong>Deadlines</strong></td>
<td>Extension can be requested, however supporting documentation will be required within three days of the original due date for special consideration.</td>
</tr>
<tr>
<td>Teachers can be lenient with due dates and are usually happy to provide extensions for assignments.</td>
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<tr>
<td><strong>Teachers vs Lecturers</strong></td>
<td>Lecturers are usually willing to help if required, however students need to initiate contact with them to receive support.</td>
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<tr>
<td>Teachers will usually approach students if they need assistance or support.</td>
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<tr>
<td><strong>Referencing</strong></td>
<td>Referencing is required in all assignments or written work. All written tasks should be in the students’ own words as copying someone else’s original work is classed as plagiarism.</td>
</tr>
<tr>
<td>Students are not required to reference their written work, however may have learnt aspects on how to do so at school.</td>
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</tr>
<tr>
<td><strong>Contact with parents</strong></td>
<td>University staff, both administrative and teaching, cannot talk to parents (or anyone else) about student information, unless the appropriate consent has been provided.</td>
</tr>
<tr>
<td>Parents and guardians play an important role in students schooling life. They are in contact with teachers regularly to help guide students in the right direction.</td>
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</tr>
<tr>
<td><strong>Subject Selections</strong></td>
<td>University studies are more tailored and students can specialise in a degree that interests them.</td>
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<tr>
<td>School studies are more structured and students are required to study a wider range of subjects.</td>
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</table>
HOW CAN YOU HELP?

It does not matter if you attended university or not, the pathways to university entry have changed considerably in recent years and some of your broader knowledge and experience will be beneficial in supporting students.

Acknowledge that adolescence is a complex time for sorting identity and relationships. You can help students appreciate that happiness and performance will come from doing things that are fulfilling and relevant to them by:

- encouraging the discussion of career options
- assuring them that it is okay to be undecided and that there are a variety of pathways to higher education and employment
- helping your child understand their options and assist them in carefully choosing their Year 10, 11 and 12 subjects to ensure they meet the prerequisites for their desired course
- making sure your child knows how to access various support systems including support here at Flinders
- encouraging work/life balance by ensuring they use their first semester to focus on managing their workload effectively
- supporting and congratulating them for having started this journey.

PATHWAYS TO UNI

At Flinders, helping our students to realise their goals and ambitions is important to us. That is why we have so many entry pathways available, including options through TAFE/ VET, Foundation Studies, pathway degrees and adult entry schemes as well as direct entry from school. To learn more about the many ways students can access study at university level, please visit flinders.edu.au/future-students

PREREQUISITIES AND ASSUMED KNOWLEDGE

In Years 10 and 11 students will need to make some important decisions around which subjects they want to study in Year 12. If they are interested in studying at Flinders, it is good to know which degrees have prerequisites and a certain level of knowledge specified. Each degree information page will outline any prerequisites or assumed knowledge.

Assumed knowledge

Some degrees will list a Year 12 subject as ‘assumed knowledge’. This means that the content in the course will be at a level that assumes they have attained Year 12 knowledge. While it is not compulsory to have done this Year 12 subject, it will be assumed that the student has understanding of all the principles and theories.

Prerequisites

Some degrees will have prerequisites, which are subjects (or the equivalents) that are compulsory for students to have completed before they will be able to start the course. However, if they have not studied the prerequisite subject in Year 12, there are options to complete bridging courses once finishing school. Contact Ask Flinders to discuss these options. askflinders@flinders.edu.au
YEAR 10 & 11 STUDENTS

TIME TO PLAN AHEAD

When a secondary student moves into Years 10 and 11, the future begins to feel much closer. At this stage of learning they need to start considering their interests, strengths, experiences and subject choices based on the sort of careers that appeal to them. It is important that students are assisted in identifying their favourite subjects in Year 10, as this will support them in making informed decisions for choosing their subjects in Years 11 and 12.

Year 11 is the first stage of gaining their SACE and therefore having an understanding and awareness of the different pathways to university, and what one might like to study there is necessary when making subject decisions. This is also the time to lock in good study habits and routines for Year 12 and beyond. At Flinders University, we have many services designed to help your child explore their course and career options and to find the right path. This includes supporting them to undertake the Personal Learning Plan (PLP) component of their SACE.

Working in conjunction with schools, we provide Year 10 and 11 students with a series of information sessions, usually in the comfort of their school classroom environment. These sessions are designed to complement the curriculum and personal development goals of schooling and to help your child plan for their academic future.

Information sessions tailored to Year 10’s

YEAR 10 PRESENTATION

This session is designed to introduce students to the future of work and the different career opportunities this may bring. Key trends in enterprise skill development based on employer data and feedback are explored and links are drawn to further education and courses offered by Flinders University. The presentation can also cover a broad introduction to resume writing and cover letters, with a focus on what Year 10 students can do now to improve their professional employability.

NAVIGATOR SESSION

Navigator encourages career pathway exploration by helping students consider how their career journey might unfold and which skills they will need in the workforce. Students examine careers, attainability and prospects for a range of jobs. Each River Journey session can be tailored through consultation with teachers to suit the curriculum and needs of each cohort.

YEAR 11 SUBJECT CHOICES

During this presentation, students are introduced to university pathways and related careers. The session covers the variety of entry pathways, prerequisites and assumed knowledge for university courses that could influence subject choices at school. We also provide access to useful online tools that help to explore long-term career goals and contingencies.

Information sessions tailored to Year 11’s

YEAR 11 PRESENTATION

This session is designed to introduce students to university study, what it looks like, and how it varies from school. We discuss what a standard day/week/year looks like in the life of a uni student and how it can be flexible around other commitments such as work and sport. It also explores how students can begin preparing themselves for the transition. Students are introduced to Flinders University study options which can be linked to their personal attributes.

DROP IN SESSIONS

Flinders University staff are available to attend secondary schools to engage in one-on-one conversations with them. The session might cover discussion of personal decision-making, entry pathways, prerequisites, assumed knowledge and life as a tertiary student.

RESEARCH PROJECT START-UP SESSION

As Research Project is a compulsory SACE topic contributing to a student’s ATAR, Flinders run ‘start-up’ sessions at schools or on campus using the Flinders Central Library. Students are steered through the key stages of the Research Project and introduced to Flinders resources freely available to them including contacting academic ‘experts’ (where available), plus setting up a Library borrowing account providing access to over a million hard-copy resources plus databases accessing over 350,000+ electronic resources.

We also offer...

PARENT SESSION

Usually held after hours at secondary schools, this session reviews the new and traditional pathways to gaining a place at university. These pathways are considered in relation individuals and the changing face of work and workplaces. We also provide insights into the expectations of employers and the importance of having a positive online presence.

CAMPUS VISITS AND OTHER EXPERIENCES

Schools are able to organise interactive campus visits or other experiences that align with the curriculum and career development requirements of their students. These create familiarity with the tertiary environment through exposure to university students, lectures, workshops and facilities within the university environment.
YR 12 STUDENTS

A YEAR OF CONSOLIDATION
With the excitement of university life ahead, Year 12 also brings additional pressure on individuals to make the most of their SACE. This involves maximising their academic performance and development of the personal capabilities that underpin success in further study and employment. Fortunately, the various pathways to Flinders University provide an excellent alternative if any student does not attain the results they hoped would gain them access to a particular degree.

We have many services designed to help students discover their career path. Working in conjunction with schools, we provide Year 12 students with a series of more focused information sessions held in the comfort of their school classroom environment. While parents do not attend all of these sessions, you can rest assure that they complement the Year 12 curriculum and are designed to help your student plan for their academic future.

YEAR 12 INFORMATION SESSIONS

SCHOOL PRESENTATIONS
These sessions provide perspectives on the transition from Year 12 to university. They involve consideration of the capabilities and processes required to successfully seek entry and to transition into higher education.

DROP IN SESSIONS
Flinders University staff are available to attend schools to engage in one-on-one conversations. These sessions discuss decision-making, entry pathways, prerequisites, assumed knowledge and life as a tertiary student. We also provide access to useful online tools that can help in making long-term career decisions.

APPOINTMENT/CAMPUS TOUR
You can make an appointment to come to the University and speak with us. We can provide you and students with tailored advice and a tour of the campus.

PARENT SESSION
This session is held at the school and highlights the recent shift from traditional pathways and identifies the other options that are now available to those thinking about university. These pathways are considered in relation to the changing face of work and workplaces. We also provide insights into the expectations of employers and the importance of managing a professional and positive online presence.

OTHER USEFUL INFORMATION

SACE STAGE 2
Important SACE Stage 2 information with links to higher education pathways. sace.sa.edu.au/the-sace

FLINDERS UNIVERSITY LIBRARY ACCESS
Flinders University allows Year 12 students to use our library services and resources to help support their studies. Simply register with the library as part of our Year 12 and SACE Project Program. flinders.edu.au/library

uniTEST
uniTEST gives Year 12s the chance to enhance their chances of getting into their preferred degree at Flinders. We will select students based on Year 12 results (60% weighting toward the ATAR selection rank) and uniTEST performance (40%). If they take the test and do not perform as they had hoped, we will only consider their ATAR. flinders.edu.au/unitest

EXTENSION STUDIES
Extension Studies allows students to enrol into first year university subject while completing their year 12 studies. The program is open to Year 12 students from all schools in SA. The contact and workload has been designed to suit high-achieving students with the maturity to adjust to a university learning environment. Flinders.edu.au/extension
APPLYING FOR UNIVERSITY

Once a student has chosen a career path they are interested in, the next step is to apply.

HOW CAN YOUR CHILD QUALIFY FOR UNIVERSITY?

- Complete Year 12: South Australian Certificate of Education (SACE), International Baccalaureate (IB), or interstate/overseas equivalent.
- Have the appropriate combination of Tertiary Admissions Subjects (TAS)

To make sure the correct combination of subjects are completed, please check the SATAC website www.satac.edu.au

Some of the courses may have prerequisite subjects – a subject that is required to be successfully completed in order to be eligible for entry. Some courses also have assumed knowledge – a subject area in which the lecturer will assume they have studied previously.

Finally, some will have additional entry requirements such as tests and auditions, or they may require a portfolio of work. Details about what is needed and when these requirements have to be satisfied are listed in university publications and the SATAC University Guide.

HOW CAN THEY APPLY FOR UNIVERSITY?

All students – both Australian and International – studying Year 12 in Australia must apply online through SATAC at satac.edu.au.

SATAC applications open in early August and should be submitted before the end of September to avoid late fees. If an application is lodged after this date, but by the December deadline, equal consideration is given provided the late fee is paid. Up to six preferences can be chosen in the SATAC Uni system and applications can be amended up until early January.

For more details on application dates, please refer to the SATAC Guide or website.

HOW SHOULD THEY ORDER THEIR PREFERENCES?

Check they are eligible for the courses they list:

- Do they have the prerequisite subjects or assumed knowledge, if required?
- Will they meet any other selection requirements?

They may enter up to six course preferences that they would like to study. They should list these in the order in which they would like to study them, with the one they would like most listed first.

If they cannot be offered a place in their first preference, they will then be considered for their second preference and so on.

It is also important to consider a backup plan. Ensure they include our recommended pathway courses in their preferences. Get them to call us when they receive their results and the friendly staff at Flinders will offer them personalised advice to maximise their chances of receiving an offer to their first preference in an alternative pathway.

HOW WILL THEY BE SELECTED?

In most instances, the number of eligible applicants exceeds the number of places available. Eligible applicants must therefore be ranked in order of merit. The university will fill the places with the highest qualified applicants.

Their chances of being selected into a university degree may depend upon these factors:

- The number of places available.
- The number of eligible applicants.
- How competitive their Selection Rank (or other method of entry) and other criteria (if relevant) are in relation to the other eligible applicants.
- Their eligibility for guaranteed entry.
- Their performance in Flinders uniTEST.

WHAT IS A GUARANTEED ENTRY SELECTION RANK?

Students who achieve a Selection Rank equal to or above the published Guaranteed Entry Selection Rank and meet any course pre-requisites, will be guaranteed a place at Flinders. All they need to do is ensure they have listed Flinders courses first in their preferences and they will be offered a place in the highest Flinders course preference for which they are eligible. A list of course Guaranteed Entry Selection Ranks can be found at:

flinders.edu.au/selectionranks

HOW DO THEY CALCULATE THEIR ADJUSTED SELECTION RANK?

Points are added to their university aggregate, not their ATAR. Once they have received their results, get them to contact Flinders for their adjusted selection rank.

HOW WILL THEY FIND OUT IF THEY HAVE BEEN OFFERED A PLACE AT UNIVERSITY?

The main offer round is in mid-January. They can check their offer online on the SATAC website. Offers are also emailed via SATAC and printed in The Advertiser. They must respond to their offer and follow any instructions detailed in their offer email. Remember, there are numerous offer rounds so if they do not receive their first preference, get them to speak to us about their options.

HOW CAN THEY DEFER THEIR PLACE AT UNIVERSITY?

It is possible for students to defer their place in most Flinders courses. This means their place will be kept for them to begin studying the following year. They simply just activate their Flinders account by following the link on their offer letter, defer their offer and we will be in contact with what to do next. Check to see if their preferred course is deferrable, and see further instructions at flinders.edu.au/defer

WHAT IF THEY DON'T LIKE THE DEGREE THEY'VE STARTED?

If students start studying a degree at Flinders and decided that it is not for them, they can:

1. Apply to transfer to another Flinders degree via internal transfer. In March and April Flinders will offer drop in advice sessions on changing course. Visit the website for more information about the internal transfer process.

flinders.edu.au/internaltransfer

2. Withdraw from the topics that they are enrolled in. Before withdrawing, please note the census date for each topic. The census date is the last day to withdraw without incurring student contribution amounts, tuition fees or student services and amenities fees. If you would like further advice about the course, such as part-time study options, see the relevant Course advice details page for contact details.

flinders.edu.au/webapps/stusys/index.cfm/enroldetails/main
**FEES & FINANCE**

*Frequently asked questions for commonwealth supported students.*

**WHAT DOES COMMONWEALTH SUPPORTED MEAN?**

“Commonwealth supported” means the cost of study is shared between the Australian Government and the student. Students are required to pay a student contribution amount and the Australian Government pays the balance of their course costs. At Flinders University all of our undergraduate programs, for domestic students are commonwealth supported.

**IS YOUR CHILD ELIGIBLE FOR COMMONWEALTH SUPPORT?**

Commonwealth supported places are only available to domestic students i.e. Australian citizen, permanent humanitarian visa holders, permanent residents and New Zealand citizens.

**WHAT IS HECS-HELP AND WILL MY CHILD BE ELIGIBLE FOR IT?**

HECS-HELP is a loan program established to help Commonwealth supported students to pay their student contribution amounts. Only Australian Citizens or permanent humanitarian visa holders are eligible for HECS-HELP.

**HOW CAN YOUR CHILD APPLY FOR A HECS-HELP LOAN?**

All commonwealth supported students must complete a Commonwealth Assistance Form (CAF) before enrolling. This form will be available during the online enrolment process. If your child is eligible and wishes to apply for a HECS-HELP loan, they must supply their Tax File Number (TFN) when they complete their CAF.

**WHEN DO STUDENTS START REPAYING THEIR HELP LOAN?**

They do not have to start repaying their HELP debt until their income is above the minimum threshold, which is approximately $45,000 in the 2019-2020 tax year. It is important to check these details on the Australian Tax Office website: www.ato.gov.au

**WHAT IS THE STUDENT SERVICES AND AMENITIES FEE (SSAF)?**

SSAF is used to fund student services and amenities of a non-academic nature, e.g. food and beverage services, advocacy and welfare services, student clubs, etc. Fees are charged in proportion to enrolment and will be capped at a maximum rate in any calendar year. To check the fees charged, visit: flinders.edu.au/enrolling/fee-information/ssaf/ssaf-schedule.cfm

**CAN STUDENTS DEFER PAYMENT OF THEIR STUDENT SERVICES AND AMENITIES FEE (SSAF)?**

Australian citizens or permanent humanitarian visa holders may obtain a SA-Help loan from the Australian Government to defer payment of the SSAF.

**HOW DO STUDENTS APPLY FOR THE SA-Help LOAN?**

Australian citizens or permanent humanitarian visa holders can apply for a SA-Help loan via Flinders University’s Student System during the enrolment process. In order to defer their SSAF they must submit a request for SA-Help assistance form in addition to any other HELP form they may have submitted.

**SCHOLARSHIPS AT FLINDERS UNIVERSITY**

The Flinders University scholarships program includes a generous range of scholarships available for new and continuing students in undergraduate courses.

In particular, Flinders University provides scholarships to students from low socioeconomic backgrounds, students from rural and regional areas and Indigenous students. Flinders University also has strong links with TAFE SA and other educational bodies, and offers specific scholarships to support transition from TAFE and VET programs into higher education. flinders.edu.au/scholarships/

**FINANCIAL ADVOCACY**

Once students are at uni, they can speak to a financial advocacy officer in the Flinders University Student Association to get help and advice with all things financial like budgeting, grant information, service referral, eligibility for government assistance etc. fusa.edu.au/financial-advocacy/
CAREERS AND EMPLOYABILITY SERVICES

The Careers and Employability Service can help give students the edge in their career. The Service provides a diverse range of programs and resources, including professional development and mentoring, access to employers, events, and tailored careers advice.

According to the Foundation for Young Australians (2017), school leavers today are expected to have a portfolio career, averaging 17 jobs across 5 careers. As the nature of the work changes rapidly, it is important for young people to expect change, and have the skills to adapt to what the future of work will bring. Some of the skills needed include complex problem solving, critical thinking, data analysis, and emotional intelligence.

In order to develop these skills, and prepare for their future career, young people should regularly reflect, explore, research options and engage in a variety of activities that directly contribute to increasing their employability during their time at university.

Some of the ways parents can support them to do this is by encouraging development of their professional skills through:

- casual employment
- degree-related work experiences (short and long-term)
- self-directed learning
- linking to industry professional mentors
- attending industry events
- volunteering

The Careers and Employability Service supports students to do this by connecting them to a range of these types of experiences and opportunities, both during their studies and for 18 months after graduation.

Find out more at: flinders.edu.au/careers

USEFUL CAREERS RESOURCES

FLINDERS’ COURSE NAVIGATOR
The Course Navigator is a tool that finds the link between the things that students enjoy doing and the range of courses or careers they’re suited to in just three easy steps.
flinders.edu.au/coursenavigator

MY FUTURE
My Future is a website that enables your child to more clearly identify themselves and to explore course and career options.
myfuture.edu.au

CAREER CHOICES
A downloadable PDF of “Parents Talking Career Choices” provides you with information about career pathways and how you can help a student to make career decisions. docs.education.gov.au/documents/parents-talking-career-choices-0

JOB OUTLOOK
Covering around 350 occupations, this careers and labour market research site helps students to choose future careers.
joboutlook.gov.au

AUSTRALIAN JOBS
This online publication provides national, state and industry overviews of employment conditions and prospects.
employment.gov.au/australian-jobs-publication
KEY EVENTS AND DATES TO REMEMBER

In addition to the above support, each year Flinders University offers a range of opportunities for school students to learn more about university life and develop their learning plan in relation to career outcomes. Visit our website or contact us for more information. flinders.edu.au

ANNUAL CAREER EVENTS
- Adelaide Careers & Employment Expo
- Tertiary Studies & Careers Expo

FLINDERS UNIVERSITY ANNUAL OPEN DAYS
Our Open Days are held in August each year and are a great way for your child to get a taste of Flinders with a wide range of interactive activities, demonstrations, campus tours and more than 140 information sessions over two big days.

SATAC DATES
SATAC offer rounds continue throughout the year allowing for both Semester 1 and Semester 2 entry. The main and first offer round commences mid December each year after the release of Year 12 results. Specific dates and further details can be found at the SATAC website http://www.satac.edu.au/

O’WEEK
Orientation Week is held the week before classes in Semester 1, and the first week of classes in Semester 2 as a general rule. This is a week of festivities on campus to engage and welcome new students to Flinders University. Activities range from free food, entertainment, and live music. There are also stalls set up representing different student organisations based on study area, or non-Academic interests such as religious groups, political values, or pop culture. It is an excellent opportunity for new students to build networks and friendships on campus and learn about all the things in addition to their studies that will make their time at Flinders enjoyable.

There are also specific orientation activities based on degrees or colleges to ensure new students find their place academically in their program and within their cohort.

Flinders Living also runs an orientation program parallel to the campus-wide O’Week to ensure new residents make new friends and feel comfortable in their new homes at University Hall or the Deirdre Jordan Village.
SERVICES AND SUPPORT

FLINDERS CONNECT
Flinders Connect is the first point of call for all student services, including any questions you might have about enrolment, fees and scholarships. flinders.edu.au/flindersconnect

CENTRAL LIBRARY
The Central Library is open 7 days a week during the academic year and includes 24/7 study zones. flinders.edu.au/library/

HEALTH, COUNSELLING AND DISABILITY SERVICES
Flinders provides confidential and professional health, counselling and disability services to all currently enrolled Flinders University students. We can also assist students with equal opportunity concerns. The Health Service is a fully equipped Medical Centre located at the Bedford Park campus. It provides emergency and routine medical care and is staffed by both male and female medical practitioners. All consultations are confidential and there is also a free counselling service. flinders.edu.au/current-students/healthandcounselling/

ACADEMIC SUPPORT
The Student Learning Centre provides programs and services that can assist your child in becoming independent and effective learners, achieving their academic goals and develop their requisite skills for life-long learning. flinders.edu.au/current-students/slc/

ACCOMMODATION
Flinders is the only university in Adelaide that offers your child the opportunity to live on campus. Flinders Living offers accommodation for over 550 students at the University Hall and Deirdre Jordan Village. flinders.edu.au/living/

SPORT AND FITNESS
The Bedford Park campus includes a state-of-the-art Sport and Fitness Centre where students can work out while taking in the best views of any gym in Adelaide. Flinders also has courts and ovals for a variety of sports and a wide range of sporting teams, clubs, and events that they can get involved with. onesportandfitness.com.au/

ELITE ATHLETE SUPPORT
At Flinders, we are committed to supporting Australia’s elite athletes to achieve academic excellence while also pursuing a sporting career and we appreciate how difficult it is to combine elite and high performance ambitions with an academic workload. If a student is competing at the highest level in the state or above, they are considered eligible to apply and benefit from the flexible study approach that we have to offer. flinders.edu.au/eliteathlete

CAREERS AND EMPLOYABILITY SERVICES
The Careers and Employability Service can help give your child the edge in their career. The Service provides a diverse range of programs and resources, including professional development and mentoring, access to employers, events, and tailored careers advice. flinders.edu.au/careers/

FUSA
The Flinders University Student Association represents students’ rights and interests and is responsible for organising the social events on-campus, and the occasional off-campus shenanigan. fusa.edu.au/

TECHNOLOGY AND SPACES
A variety of 24/7 spaces and resources for students are available in the Hub, Library and in the Flinders Connect area. flinders.edu.au/campus/bedford-park/facilities-services/technology-in-hub

FOOD AND RETAIL
Flinders offers a wide range of food, beverage and retail outlets around the Hub and Plaza, including a fully functional student kitchen which is open 24/7.
For more information on ways to support a current or future Flinders student, please speak contact their secondary school or contact us:
Student Recruitment
1300 354 633
askflinders@flinders.edu.au
flinders.edu.au