Schools’ Professional Development Day
HIGHLIGHTS

$85 MILLION RAIL APPROVED
BRINGING STUDENTS TO FLINDERS

- Flinders students take part in Australian-French Entrepreneurship Challenge
- Flinders Student Hub and Plaza – Customer Experience Management and Communications Excellence Award Winner 2017

More Than 200 Students Receive 2018 Colombo Plan Scholarships

Professor Philip Payton
SA Historian of the Year 2017

- Flinders graduate Renee McCarthy, ARIA Music Teacher of the Year 2017
- Creative Arts (Dance) graduate earns position at Moulin Rouge, Paris
- Remote Health Professional of the Year 2017

Flinders Celebrates 100,000th Graduate

Flinders University
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45am-10:20am</td>
<td>Welcome, New Courses</td>
</tr>
<tr>
<td>10:20am-10:45am</td>
<td>Morning Tea</td>
</tr>
<tr>
<td>10:45am-12:30pm</td>
<td>New Courses continued</td>
</tr>
<tr>
<td>12:30pm-1:10pm</td>
<td>Lunch (optional tour of Student Hub and Plaza)</td>
</tr>
<tr>
<td>1:10pm-2:30pm</td>
<td>Workshops</td>
</tr>
<tr>
<td>2:35pm-2:50pm</td>
<td>Workshops wrap-up</td>
</tr>
<tr>
<td>2:50pm-3:00pm</td>
<td>University updates</td>
</tr>
<tr>
<td>3:00pm</td>
<td>Event concludes, optional tour of on-campus accommodation</td>
</tr>
</tbody>
</table>
Wifi access

1/ Connect to “Flinders Conference” wireless SSID

2/ Code = windygate67
New course updates
Dr Pauline Hill
College of Nursing and Health Sciences
Nursing Research

Health care for the older person  Educational scholarship  Primary health care

Acute care & cardiovascular disease  Mental health  Population health

Nursing is intimately connected to:

Nutrition  Ageing  Disability  Health Promotion

Dr Pauline Hill, Senior Lecturer  Bachelor of Nursing  Course Coordinator
Healthy lives start with Healthy Communities – National Health Priorities

• Child and family health
• Chronic disease
  • Cardiovascular Health
  • Diabetes
  • Asthma
• Cancer
• Injury prevention and control – children, sport and older adults
• Mental Health
Diabetes – National health priority

- Multi disciplinary Post Graduate course
- Current research across the college
- Diabetes health care of Australia's grey nomads
- RHD students researching Apps for meal planning, shopping and cooking with implications for child health and obesity
- School canteens / lunch box education and policies as WIL
- Prevalence and risk factors for T2DM in young people
Bowel Cancer –

• June is Bowel Cancer Awareness Month
• Australia’s second deadliest cancer.
• Bowel cancer claims the lives of more than 80 Australians every week.
• **Bowel Cancer Awareness Month** has a positive message – saving lives through early detection – as bowel cancer is one of the most treatable types of cancer if found early.
• Nurse Led clinics achieved 97.1% compliance with surveillance guidelines and more efficient use of limited endoscopy resources.
The Deteriorating Patient

Dr Lindy King – recent winner of the SA Health Excellence in Innovation in Clinical Research (May 2018).

• Led an Inter-professional team investigating patients, family members and carers' perspectives on their involvement in recognising and responding to the deteriorating patient - developing a model for consumer reporting
The Torrens Resilience Institute has been established to improve the capacity of organisations and societies to respond to disruptive challenges which have the potential to overwhelm local disaster management capabilities and plans.

The institute works with the Federal and State Governments, the emergency services, organisations and civil society to enhance their leadership and management capabilities, and thus enable them to prepare for, and respond better to, disruptive challenges.

Next Event:

What is Food Defense and why is it important to Mass Gatherings?

Dr Rebecca Hoile / World Health Organisation
27 February 2018
12:30pm - 1:30pm

Flinders University
Victoria Square Campus
Level 10, Room 10.3
<table>
<thead>
<tr>
<th>Name</th>
<th>Bachelor of Nursing (Pre-registration) Combined with Bachelor of Letters (Health): Ageing, Disability, Health Education/Promotion or Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>SATAC code</td>
<td>214313</td>
</tr>
<tr>
<td>Length</td>
<td>4 years</td>
</tr>
<tr>
<td>Indicative ATAR</td>
<td>70-75</td>
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<tr>
<td>Guaranteed Entry ATAR</td>
<td>80</td>
</tr>
<tr>
<td>TAFElink</td>
<td>Diploma</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up employment opportunities as a Registered Nurse in the Health sector.</td>
</tr>
</tbody>
</table>
Bookings for rides on the driverless shuttle are available from 10am until 2pm, weekdays.

Flinders.edu.au/flex-bus
Dr Brett Wilkinson
College of Science and Engineering
Serious About Games

Dr Brett Wilkinson
Lecturer of Computer Science
Director of First Year Studies (Computing, Maths, and Engineering)
Honours Coordinator, College of Science and Engineering
Serious Games
Livestock 2

Wildlife susceptible to infection. Increase infectivity, especially in rural regions and mutation

-19 DNA Points

Evolve

DNA: 20

infectivity

severity

lethality
We have over 5,500 instruments on the go, measuring water quality, pressure and temperature all around the plant. Luckily we have over 100 industrial computers on site to help keep track of all that data. I don't think I could write that fast!
She saw the military coming and heard some shots, then felt pain and saw her arm bleeding. "The world is not doing enough to protect us. We are so tired. Can someone please come help us?"
Serious games and knowledge transfer
Global Game Market

• 2017
  • Players: 2.3b
  • Games: $121b USD
  • Serious Games: $3b USD

• 2020
  • Players: 2.6b
  • Games: $165b USD
  • Serious Games: $5.4b USD

• 2023
  • Players: 3b
  • Games: $210b USD
  • Serious Games: $9.2b USD

Simulation and Serious Games Degree

Accredited
Industry Engagement

Mighty Kingdom

PRISM Defence

ODD GAMES

Simulation Australasia

NEW VENTURE INSTITUTE

monkeystack

Australian Government
Department of Defence
Defence Science and Technology Group

SHARK JUMP

Foxie Games.com

boxhead producers

NORTHROP GRUMMAN

Flinders UNIVERSITY
Awards

- Northrop Grumman Student Scholarship
- Students have won or placed across a number of state and national competitions
  - SimTect, SimHealth Serious Games Showcase, Finalists and Winners across a number of years
  - State AIIA iAwards Winners, and National Finalists
- OrbIT has been recognised internationally
Student Work

- Over 300 game prototypes have been created
- Digital and non-digital
- Students design, implement and playtest
<table>
<thead>
<tr>
<th>Name</th>
<th>Bachelor of Information Technology (Simulation and Serious Games)</th>
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<tr>
<td>SATAc code</td>
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<tr>
<td>Pre-requisites</td>
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</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up employment opportunities in the serious games, training, education, defence, information technology and entertainment games industries.</td>
</tr>
<tr>
<td>Name</td>
<td>Bachelor of Information Technology (Simulation and Serious Games) combined degrees - Applied Geographical Information Systems, Design and Technology Innovation and Mathematical Sciences (which requires PR SUBJ M1).</td>
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<tr>
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<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>SATAC code</td>
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<td>70</td>
</tr>
<tr>
<td>TAFELink</td>
<td>Certificate IV</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up employment opportunities in the serious games, training, education, defence, information technology and entertainment games industries.</td>
</tr>
<tr>
<td>Name</td>
<td>Bachelor of Information Technology (Simulation and Serious Games) (Honours)</td>
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<td>Pre-requisites</td>
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<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up employment opportunities in the serious games, training, education, defence, information technology and entertainment games industries.</td>
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</tbody>
</table>
Morning tea
New course updates continued
Tourism and Events
Synopsis

• Overview of the degree

• An example of current course content (The Growing Importance of Sustainable Tourism Development)
Overview of the degree

- Our Bachelor of Tourism and Events degree is ‘new’ as of 2019, and will seek to equip students with the necessary theoretical and practical knowledge to thrive in a highly dynamic sector.

- Content will include a strong emphasis on sustainable tourism development, contemporary issues (such as the dangers of climate change or political instability), interpretation, business planning, and event design and management.

- Experiential educational opportunities will include a placement and our optional international field school (this year we will be going to China but previous trips have involved Malaysia and Cambodia).
The Growing Importance of Sustainable Tourism Development
The Growing Importance of Sustainable Tourism Development

• Historically, the development of tourism was largely applied through an economic lens, with a strong emphasis on GDP, job creation, etc. (particularly in the developing world).

• More recently, the social benefits associated with tourism developments have become more pronounced, including poverty alleviation, capacity building and empowerment opportunities.

• However, due to the rapid growth of tourism in many developing regions, tourism development has rarely occurred with a genuine acknowledgment of sustainable management practices.

• Consequently, many destinations are at extreme risk as they struggle to manage the significant environmental and social impacts that are associated with rapid tourism growth (SE Asia is a perfect case study region).
## The Growing Importance of Sustainable Tourism Development

Top 10 SE Asian destinations by international tourist arrivals in 2016 (and % growth)

<table>
<thead>
<tr>
<th>Country</th>
<th>International Arrivals</th>
<th>% Growth (on previous year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thailand</td>
<td>32.6 million</td>
<td>8.9</td>
</tr>
<tr>
<td>Malaysia</td>
<td>26.8 million</td>
<td>4</td>
</tr>
<tr>
<td>Singapore</td>
<td>12.9 million</td>
<td>7.1</td>
</tr>
<tr>
<td>Vietnam</td>
<td>10 million</td>
<td>26</td>
</tr>
<tr>
<td>Indonesia</td>
<td>9.7 million</td>
<td>5</td>
</tr>
<tr>
<td>The Philippines</td>
<td>6 million</td>
<td>11.3</td>
</tr>
<tr>
<td>Cambodia</td>
<td>5 million</td>
<td>5</td>
</tr>
<tr>
<td>Myanmar</td>
<td>No data</td>
<td>No data</td>
</tr>
<tr>
<td>Laos</td>
<td>3.3 million</td>
<td>-6.4</td>
</tr>
<tr>
<td>Brunei</td>
<td>0.2 million</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Source: UNWTO (2017)
The Growing Importance of Sustainable Tourism Development (Cambodia)

- Cambodia specifically, is currently encountering a significant rise in international tourist arrivals. Due to the economic outputs, this has been portrayed as a ‘success story’ due to national economic growth. However, there are also numerous issues that must be addressed as a matter of urgency.

<table>
<thead>
<tr>
<th>Year (selected)</th>
<th>International Arrivals</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>9m (predicted)</td>
</tr>
<tr>
<td>2017</td>
<td>5.6m</td>
</tr>
<tr>
<td>2010</td>
<td>2.5m</td>
</tr>
<tr>
<td>2000</td>
<td>466,000</td>
</tr>
<tr>
<td>1990</td>
<td>25,000 (estimated)</td>
</tr>
</tbody>
</table>

Sources: UNWTO (2017), Cambodian Ministry of Tourism (2017)
The infrastructure and services offered in tourist enclaves like those found in central Siem Reap are more reflective of western needs than community traditions.
Aerial photo of Siem Reap (circa 1988)
Aerial photo of Siem Reap (2018)
The Growing Importance of Sustainable Tourism Development

• Cambodia represents an excellent example of the need to engage sustainable tourism development practices and the challenges future tourism and events students must face. Whilst this issue is framed from a SE Asian perspective, many aspects of this issue are highly relevant in the Australian context.

• This theme is also example of our desire to ensure that students are highly critical of the process involved with tourism, so that as future practitioners, they are equipped with the skills and knowledge to critically analyse tourism as a global (and local) phenomenon.

• Our 3rd year students will typically engage with this theme via two topics (Contemporary Issues in Tourism, and Sustainable Tourism Planning and Development). Moreover, we have taken 24 students to Cambodia over the last 2 years that have additionally conducted research projects on some of these issues (this topic forms half of their final semester).
<table>
<thead>
<tr>
<th>Name</th>
<th>Bachelor of Tourism &amp; Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>SATAC code</td>
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<tr>
<td>Length</td>
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<td>Guaranteed Entry ATAR</td>
<td>80</td>
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<tr>
<td>TAFElink</td>
<td>Certificate IV</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up opportunities in global tourism, festivals and events management.</td>
</tr>
<tr>
<td>Name</td>
<td>Bachelor of Tourism &amp; Events</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>SATAC code</td>
<td>224002: combined degrees - Arts, Business, Business (Human Resource Management), Business (Innovation and Enterprise), Business (International Business), Business (Management), Business (Marketing), Languages</td>
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</tr>
<tr>
<td>Indicative ATAR</td>
<td>70</td>
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<td>Guaranteed Entry ATAR</td>
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<td>Certificate IV</td>
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<tr>
<td>Pre-requisites</td>
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</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up opportunities in global tourism, festivals and events management.</td>
</tr>
</tbody>
</table>
Ms Katie Cavanagh
College of Humanities, Arts & Social Sciences
Bachelor of Creative Arts (Enterprise)
Adelaide’s Creative Infrastructure
Recommendation from the Creative Futures Report (2013)

“"To address the critical skill needs, a ‘Creative Entrepreneur’ Skill Set should be designed with the following components:

- Business development
- Marketing
- Finance and Taxation
- Project and Self Management
- Digital Literacy
By 2030, workers will spend...

- 30% more time on critical thinking and judgment
- 41% more time learning on the job
- 100% more time per week using verbal communication and interpersonal skills
- 17% almost

A DYNAMIC LEARNING EXPERIENCE EMPOWERING YOU TO THINK BIG.

FLINDERS UNIVERSITY OFFERS ALL STUDENTS THE OPPORTUNITY TO EMBED INNOVATION AND ENTERPRISE TOPICS WITHIN THEIR DEGREE.

Around 70 per cent of young Australian graduates are starting their careers in roles that will substantially change or be obsolete in the next 10 to 15 years*

At Flinders, we prepare you for the careers of tomorrow, providing you with the ‘personal enterprise’ skills to be ready for the five career changes and 17 different jobs** you are likely to have over your lifetime.

We recognise that careers are evolving and the workplace of the future will look very different from today’s. That’s why we’re constantly fine-tuning our degrees to empower you to create the jobs of the future.

The innovation and enterprise suite is powered by Fox School of Business at Temple University, a US top ten university for entrepreneurship*** and cutting-edge online teaching. Each topic is embedded with the philosophy of Flinders New Venture Institute, our entrepreneurial arm. Innovation and enterprise topics can be undertaken with any degree at any time to unlock your career potential.

By providing you with the skills necessary to enhance your creativity, understand and embrace innovation, and think like an entrepreneur, we’ll prepare you for graduate success. You’ll gain an understanding of the forces of disruption, using new technology and business models to succeed in the industries of today, and challenge the industries of tomorrow.

Expand your learning experience and excel in a future that will be automated, globalised and collaborative, by adding innovation and enterprise topics to your degree.

Fundamental topics are also available to all students undertaking a Flinders bachelor degree. In addition, the Bachelor of Letters (Innovation and Enterprise) can be undertaken with an existing undergraduate degree, as a fourth year standalone course, and as an online undergraduate course.

TOPICS
- Innovative and Creative Thinking: Recognising opportunities
- Collaboration, Co-Creation & The Crowd: Leveraging your ecosystem for innovation
- Innovation for Social Impact: Doing good while doing well
- From Intuition to Insight: Valuating desirability, feasibility and viability
- From Innovation to Impact: Creating a roadmap from opportunity to action
- Going Live! Strategies, resources and activities
- Finding Backers & Champions: Pitching for financial resources and support
- Early Wins Matter: Nothing happens without a sale

UBI GLOBAL AWARD WINNER FOR BUSINESS INCUBATION*

# Bachelor of Creative Arts (Enterprise)
## Indicative first year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>S1</td>
<td>CREA1001</td>
<td><strong>Introduction to the Creative Arts</strong></td>
<td>BUSN1022</td>
<td><strong>Marketing Principles</strong></td>
<td>SCME1403</td>
<td><strong>Digital Principles 1</strong></td>
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<tr>
<td></td>
<td>INNO1001</td>
<td><strong>Innovative and Creative Thinking: Recognising Opportunities</strong></td>
<td>COMS1001</td>
<td><strong>Academic and Professional Communication</strong></td>
<td>SCME1003</td>
<td><strong>Essential Multimedia</strong></td>
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<tr>
<td>S2</td>
<td>BUSN1019</td>
<td><strong>Law for Business</strong></td>
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</tbody>
</table>

**Notes:**
- S1: Semester 1
- S2: Semester 2
Bachelor of Creative Arts (Enterprise)  
Upper level

• At second and third year, students get to mix the core creative enterprise topics (Creative Arts and Innovation) with a choice of concentration on Business, Communications or Digital Media

• And fit in some option topics in tourism, sociology, public policy, philosophy and the specialisations not taken to build a wide set of skills and capacities.

• And most importantly students undertake a Creative Arts Placement that connects students to our industry partners for work experience
Connected to research
<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Pre-requisites</td>
<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in these degrees open up employment in the visual effects, arts, entertainment and communication industries.</td>
</tr>
<tr>
<td>Name</td>
<td>Bachelor of Creative Arts (Visual Effects and Entertainment Design) (Honours)</td>
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<tr>
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<tr>
<td>TAFElink</td>
<td>NA</td>
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<tr>
<td>Pre-requisites</td>
<td>NA</td>
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<tr>
<td>Career opportunities</td>
<td>The skills developed in this degree open up employment in the visual effects, arts, entertainment and communication industries.</td>
</tr>
<tr>
<td>Name</td>
<td>Bachelor of Creative Arts (Enterprise)</td>
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<tr>
<td>-------------------------------</td>
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<td>SATAc code</td>
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<tr>
<td>Career opportunities</td>
<td>The skills developed in this degree support initiatives in the creative arts and cultural industries such as in advertising, design, film, music, publishing, multimedia, performing arts, visual and applied arts, museums and festivals.</td>
</tr>
</tbody>
</table>
Fantastic Beasts and Where To Really Find Them

BSc (Palaeontology)

Gavin Prideaux
What is Palaeontology?

- Study of fossils, evidence of past life
- Archaeology is the study of human activities and culture
- Multidisciplinary
What is Palaeontology Good For?

1. Entertainment
What is Palaeontology Good For?

2. Science Engagement
What is Palaeontology Good For?

3. Climate History

Sea-level Curve

Warmer

Cooler

3. Climate History
What is Palaeontology Good For?

4. Hydrocarbon Exploration
What is Palaeontology Good For?

5. Reconstructing the History of Life
Revealing the Early History of Vertebrates

Professor John Long

When Did Live Birth First Evolve?

When Did Vertebrates First Move Onto Land?

When Did Sex First Evolve in Vertebrates?
Exploring Evolutionary Patterns

Professor Mike Lee

When Did Complex Eyes First Evolve?

How Did Dinosaurs Evolve into Birds?
Exploring Evolutionary Patterns

Assoc. Professor Trevor Worthy

What Were the Ecological Roles and Relationships of Australasia’s Extinct Birds?
“Palaeontologists are the custodians of the only record of ecosystems undamaged by human activities”

(Erwin 2009:282, Nature)
Species Responses to Environmental Change

Professor Gavin Prideaux

How Was Marsupial Herbivore Evolution Shaped by Climate Change?

Why Did the Pleistocene Megafauna Become Extinct?
How Did Extinct Marsupials Move and Where Did They Live?
BSc (Palaeontology)

**UNIQUE**
Only Australian university with a dedicated undergraduate course in palaeontology

**INTEGRATED**
Combines lab-, field- and theory-based learning in Biological and Environmental Sciences, Archaeology, Visual Arts and Science Communication

**HANDS-ON**
Undergraduates are involved from first year in real research projects and in community outreach activities via the Flinders University Palaeontology Society

**WORLD CLASS**
Cutting-edge facilities and Australia’s leading palaeontology research group provide the ideal learning environment
<table>
<thead>
<tr>
<th>Name</th>
<th>Bachelor of Science (Palaeontology)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Length</td>
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<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
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</tr>
<tr>
<td>Name</td>
<td>Bachelor of Science (Honours) (Palaeontology)</td>
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<td>-------------------------------</td>
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</tr>
<tr>
<td>SATAC code</td>
<td>224051</td>
</tr>
<tr>
<td>Length</td>
<td>4 years</td>
</tr>
<tr>
<td>Indicative ATAR</td>
<td>80</td>
</tr>
<tr>
<td>Guaranteed Entry ATAR</td>
<td>80</td>
</tr>
<tr>
<td>TAFELink</td>
<td>Diploma</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>NA</td>
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</tbody>
</table>
Mr Joss Rankin
College of Education, Psychology & Social Work
Hear about Outdoor Education
Zachary Mills

Bachelor of Education (Primary R-7)/
Bachelor of Arts
ZACHARY MILLS
Bachelor of Education (Primary R-7)/ Bachelor of Arts
“I am a great believer that people grow the most when they are pushed out of their comfort zone.”

Zachary Mills
<table>
<thead>
<tr>
<th>Name</th>
<th>Bachelor of Sport, Health and Physical Activity (Outdoor Education)</th>
</tr>
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<tbody>
<tr>
<td>SATAC code</td>
<td>224111</td>
</tr>
<tr>
<td>Length</td>
<td>3 years</td>
</tr>
<tr>
<td>Indicative ATAR</td>
<td>70-75</td>
</tr>
<tr>
<td>Guaranteed Entry ATAR</td>
<td>80</td>
</tr>
<tr>
<td>TAFElink</td>
<td>Certificate IV</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>NA</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>The skills developed in this degree prepare you for a career in the outdoor education and development, recreation management, sport development, leisure, health, sport and event management industries.</td>
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<td>Combined degrees: 224112: Business (Management) / (Marketing), 224152: Media &amp; Communication, 224941: Psychological Science</td>
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</table>
Ms Verity Kingsmill
Careers and Employability Service
Helping students reach their potential
The What
The What

• A student centered, bespoke model of professional development
  • choose their own adventure

• All students, all degrees, all year levels

• Activities, programs, initiatives, opportunities for current & future workspace

• Valuing individual professional development – inside & outside university
The Why
The Why

• We know competitive graduate job market

• We know employers prioritise graduates able to make real contribution from day one

• Recognition of activities developing professional capacity alongside degree

• Developing life long habits for professional development
The How

Over 100 options ... & continually growing
In 2018 we offer the following 15 workshops:

- Collaboration & Teamwork
- Conflict Resolution & Negotiation
- Critical Thinking & Problem Solving
- Design Thinking
- Digital & Data Literacy
- Effective Decision Making
- Giving & Receiving Feedback
- Innovation & Creative Thinking
- Leveraging Workplace Diversity
- Networking & Industry Connection
- Presentations & Public Speaking
- Professional Identity & Branding
- Professional Resilience & Mindfulness
- Workplace Communication & Language
- Workplace Etiquette & Culture
Connecting students across degrees & year levels

Multidisciplinary environments, activities, & opportunities
The How

• Leadership programs, Volunteering initiatives, Future skills workshops, Professional associations, Mentoring programs, Online courses ...

• Transition to Employment
Award Levels
Three Award Levels

- Silver
- Gold
- Platinum

Student determine their own success
• Students earn 'points’
  • Different activities earn different point values
  • Map their own professional development
    • Equipping for post university continued professional development
• Broad skills and targeted skills
New initiatives

Opportunities continuously developing

Responding to the continually developing future of work
Students’ views
I genuinely believe it [Horizon Award] give students the ‘employability edge’ and is a standout in their value proposition to future employers.

*Kerri – Law*

I have become more aware of what I need to work on and look forward to developing these skills further ... this is all thanks to the Horizon Award – I cannot wait to see my professional skills develop further.

*Chloe - Psychology*
I now understand the importance of ‘putting myself out there’ rather than simply relying on my grades to get me employment. I know how to effectively describe the skills I have and to tailor for each position.

*Shelley – Health Sciences*
I have developed my professional skills in resolving conflict, time management and working effectively in teams by attending and contributing in the skills workshops. … I have increased my skills in being professional in the workplace and gained an understanding of workplace dynamics. Being professional is a key skill I wanted to improve and the skills workshops helped me to achieve this by developing a better professional vocabulary, understanding team dynamics and workplace etiquette.

*Nadia – Education*
Emily – Business

&

Belinda - Nursing
Lunch

Please pick up your pre-ordered lunch pack, alphabetised by surname

Optional tour of the new Student Hub and Plaza. Return by 1:10pm
Welcome back

• Workshop 1 | Art Museum
• Workshop 2 | Engineering (Robotics)
• Workshop 3 | Education (Wellbeing)
• Workshop 4 | Exercise Science
• Workshop 5 | Criminology
Workshops wrap-up
University updates
* Publicly funded Universities
School leavers’ selection of Flinders across all preferences has grown by 54% since 2009.

Source: Final SATAC Applications 2009-2018 semester one admission periods
Flinders first preferences for school leavers has grown by 65% since 2009.

Source: Final SATAC Applications 2009-2018 semester one admission periods
Share of school leavers first preferences

2009
- 83.4% SA Universities
- 16.6% Flinders

2018
- 75.2% SA Universities
- 24.8% Flinders

Source: Final SATAC Applications 2009-2018 semester one admission periods
New courses introduced in 2018 had 148 first preferences
Flinders student population

16,239 2007

27,681 2018

Source: Flinders Business Analytics at 7/6/18
Change of Name

• Communication & Professional Writing>> Media & Communications

Not offered in 2018

• Bachelor of Health Sciences combined degree with Bachelor of Nursing (Pre-Registration) (214182) - other combined options in BHS remain unchanged
Education Statement

• Additional entry requirement for all Flinders teaching and pathway teaching courses (postgraduate)

Capabilities
• Motivation to teach
• Strong interpersonal and communication skills
• Willingness to learn
• Resilience
• Belief in your ability to succeed
• Conscientiousness
• Organisational and planning skills
Statement details

1/ Explain what you understand teaching involves

2/ Discuss the personal and academic qualities you have to be an effective teacher

3/ Describe your attitude to learning, and provide an example of something you learned that is meaningful.
Medieval & Early Modern Studies Major

- Bachelor of Applied Geographical Information Systems
- Bachelor of Arts
- Bachelor of Arts - Enhanced Program for High Achievers
- Bachelor of Arts and Science
- Bachelor of Arts (Education (Secondary) Pathway)
- Bachelor of Arts (Education (Primary R-7) Pathway)
- Bachelor of Arts, Master of Teaching (Early Childhood)
- Bachelor of Arts, Master of Teaching (Primary R-7)
- Bachelor of Arts, Master of Teaching (Secondary)
- Bachelor of Education (Early Childhood), Bachelor of Arts
- Bachelor of Education (Primary R-7), Bachelor of Arts
- Bachelor of Education (Secondary), Bachelor of Arts
- Bachelor of Education (Secondary), Bachelor of Health Sciences
- Bachelor of Education (Secondary), Bachelor of Special Education

* Currently in last stages of university approval
Topics

• Europe before Europe: from Mesolithic to Medieval
• Shakespeare
• Vikings and Anglo Saxon Literature
• The Gothic Tradition
• Medieval Myths: The Origins of Modern Fantasy
• Colonies, Empire and Revolution: North America 1500-1800
• The Crusades and the Latin East
• Games of Thrones: The Early Modern World, 1400s-1789
• Medieval and Renaissance Women’s Literature
• Imperialism and its Discontents: Empires Ancient and Modern
• Medieval Islam
• The Renaissance and Reformation
• From Dark Ages to Enlightenment: the History of Ideas
• The Medieval World from Charlemagne to the Black Death, 700s-1300s
NT sub-quota

214352 - Bachelor of Speech Pathology
214381 - Bachelor of Nutrition and Dietetics
234551 - Bachelor of Exercise Science
234571 - Bachelor of Exercise Science/Master of Clinical Exercise Physiology
234841 - Bachelor of Human Nutrition
234881 - Bachelor of Human Nutrition combined degrees
Indigenous subquota

214941 - Bachelor of Clinical Sciences/Doctor of Medicine
214931 - Bachelor of Medical Science (Vision Science)/Master of Optometry

• Indigenous applicants are actively identified for offers in other programs through the IAS or via the main offer rounds.
Pathways

uniTEST
Principal’s Recommendation Program

UniLeap
Foundation Studies Program

Pathway Courses
uniTEST

- Aptitude test
- Chance to improve selection rank at Flinders
- Test held at your school (online). Some sessions held at Flinders.
- Applies to the majority of Flinders undergraduate courses.
- 225 offers in 2018
Principal’s Recommendation Program

Students are eligible to apply for the Principal's Recommendation Program if they are:

• applying for a Flinders course starting next year **AND**
• currently enrolled in Year 12/13 **OR**
• enrolled in an alternate education pathway (FLO/VET)

• Application via SATAC, and form direct to Flinders
Research Project B pathway

• University looks at evidence base for its admission pathways.
• Analysis of students academic performance
• Students with Research Project B results (above grade 7) are selected on a new admissions selection rank that weights the Research Project B performance
• Available for most Flinders courses
• Automatic consideration
Extension Studies

- Challenge your high achieving students
- Half fee scholarships provided by Flinders (non-award rate)
- Over 80 topics to choose from.
- Over 20 topics are online. More coming soon.
- Credit towards Flinders degree
- Counts towards SACE
For the purpose of calculating an ATAR, university grades will be converted in the following way:

- High Distinction = 20
- Distinction = 19.8
- Credit = 18
- Pass = 15.8

These are the total scores (towards your ATAR) that are available for completing two topics, for example:

- Topic One = High Distinction = 10 points
- Topic Two = Credit = 9 points
- Combined score towards ATAR = 19 points
• Tertiary preparation program
• Back up for your students who don’t do as well in Year 12 as they had hoped
• Submit application form direct to Flinders
• Free
UniLeap

- Flinders will contact students who have a Flinders preference about UniLeap option
- A fast track preparation program
- Students will be graded, and use their score from the program to apply for a range of courses
- Free
The course aims to provide students with:
• a sound basis of knowledge in their chosen area(s) of study
• the ability to communicate effectively in a range of ways
• the skills to connect across geographical, disciplinary, social and cultural boundaries
• the ability to understand the value of ethical behaviour.
ATAR 60+

- BACHELOR OF ARTS (PSYCHOLOGICAL SCIENCE PATHWAY)
- BACHELOR OF SCIENCE (FORENSIC & ANALYTICAL SCIENCE PATHWAY)
- BACHELOR OF DISABILITY & DEVELOPMENTAL EDUCATION (HEALTH PATHWAY)
- BACHELOR OF ARTS (PRIMARY R-7 TEACHING PATHWAY)
- BACHELOR OF ARTS (SECONDARY TEACHING PATHWAY)
Services For Schools

- Year 10, 11, & 12
- Parent Nights
- 1-1 advice sessions
- Research Project
- PLP
- Subject specific
FIND YOURSELF
FLINDERS OPEN DAYS
FRI 10 & SAT 11 AUGUST
Talk With Us

08 8201 5322
schools@flinders.edu.au
Thank you for attending

• Optional Flinders Living tour