



Flinders
UNIVERSITY

Schools' Professional Development Day





Flinders
UNIVERSITY



Kaurna miyirna





NO.1 SA UNI
FOR OVERALL EXPERIENCE
(THE GOOD UNIVERSITY GUIDE 2019, PUBLIC SA-FOUNDED UNIVERSITIES ONLY)



WINNER OF 5
TALL POPPY
SCIENCE
AWARDS 2018



90% OF ASSESSED
RESEARCH
AT OR ABOVE WORLD STANDARD
(EXCELLENCE IN RESEARCH FOR AUSTRALIA RANKINGS 2015)



MORE THAN 200
STUDENTS
RECEIVE 2018
NEW COLOMBO PLAN
SCHOLARSHIPS

FIVE STARS
IN OVERALL EXPERIENCE, STUDENT:
TEACHER RATIO, LEARNING RESOURCES,
AND SKILLS DEVELOPMENT
(THE GOOD UNIVERSITY GUIDE 2019)

- 2019 AMA Indigenous Medical Scholarship

FLINDERS IS
 HONOURED TO
 COUNT AMONG
 ITS ALUMNI:

5 RHODES SCHOLARS
26 FULBRIGHT SCHOLARS
ONE FIELDS MEDALLIST
+ ONE AUSTRALIAN OF THE YEAR

FLINDERS &
CDW STUDIOS
RANKED #1
DIGITAL ILLUSTRATION
SCHOOL 2017 & 2018
The Rookies, Best Creative Media & Entertainment Schools report 2017 & 2018

- South Australian Screen Awards: Best Directing, Best Drama, Best Sound Design

NO.1 SA UNI
FOR TEACHING QUALITY, LEARNING
ENGAGEMENT AND STUDENT SUPPORT
(QILT STUDENT EXPERIENCE SURVEY 2018, PUBLIC SA-FOUNDED UNIVERSITIES ONLY)

- Flinders Students travelling to France on Industry placement with Nicolas Baudin Scholarships

Overview of day

8:45am	Welcome, New Courses
10:20am- 10:45am	Morning Tea
10:45am	New Courses continued
12:30pm-1:10pm	Lunch (optional tour of Student Hub and Plaza)
1:10pm	Workshops
2:35pm	Workshops wrap-up
2:50pm	University updates
3:00pm	Event concludes, optional tour of on-campus accommodation

Wifi access

1/ Connect to “Flinders Conference” wireless SSID

2/ Code = palesnow53

Professor Deborah West

Pro Vice Chancellor (Learning and Teaching Innovation)



New course updates



Flinders LLBLP2020

The New Way of Law



TANIA LEIMAN

Associate Professor & Dean of Law
College of Business, Government & Law

tania.leiman@flinders.edu.au

#Flinders Law #Law4.0





Flinders
UNIVERSITY

Lots of career opportunities
exist for law graduates

2018 NATIONAL PROFILE
OF SOLICITORS
FINAL

29 MAY 2019
ESA12418
FINAL
PREPARED FOR LAW SOCIETY OF NSW

URBIS

2. SIZE OF THE PROFESSION

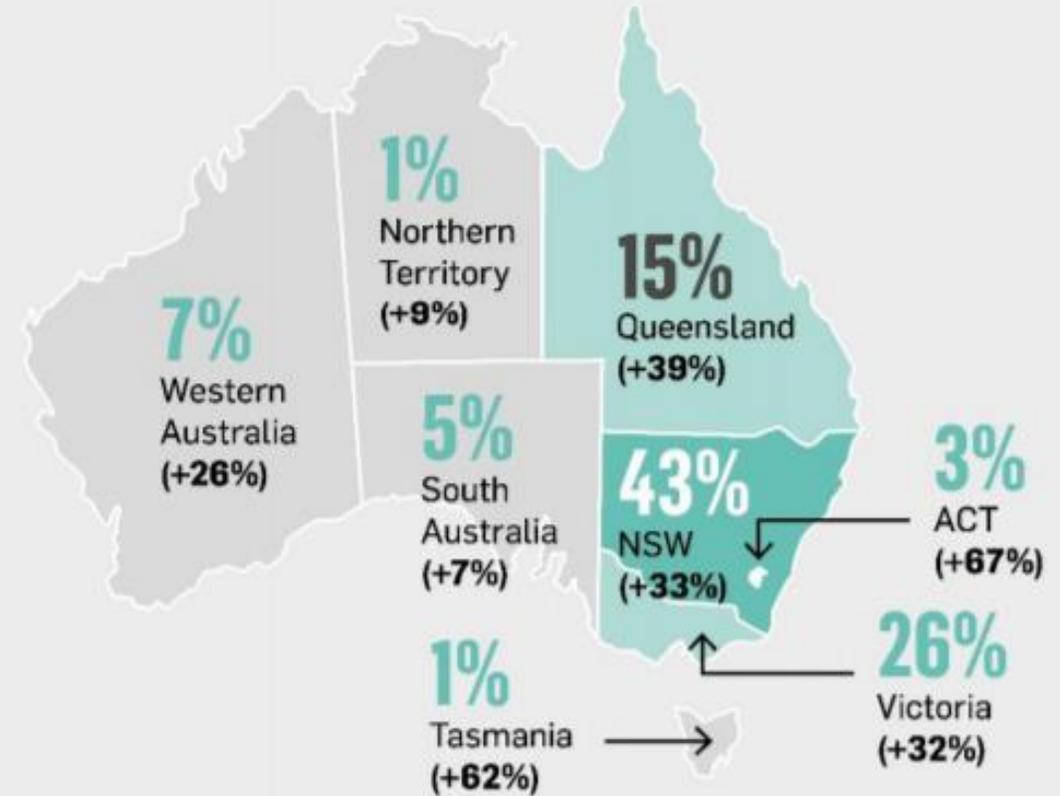
As at October
2018, there were
76,303
practising solicitors
in Australia

The legal profession
is growing

+33%

2011

2018



https://www.lawsocietynsa.asn.au/pdf/2018_National_Profile_of_Solicitors_final%20report_290519.pdf



Make Law Better - The Legal Innovation Agenda in Vectors and Phases



INDIANA UNIVERSITY BLOOMINGTON

MAURER SCHOOL OF LAW

About Academics Admission Students Alumni News

Faculty and staff

Faculty, librarians, staff, administration Adjunct faculty

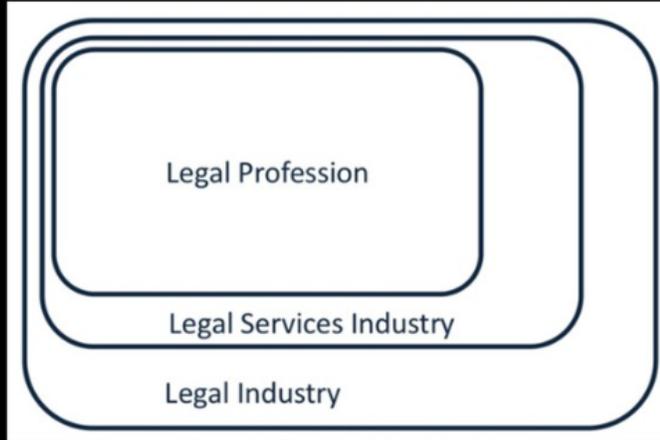


PAULITY

William D. Henderson

Stephen F. Burns Professor of Law

wihender@indiana.edu (812) 856-1788 Baier Hall 255



(VISUAL VIA
BILL
HENDERSON)



Daniel Martin Katz

September 19, 2018



Technology



2



6.7k



Lots of opportunities exist
for law graduates
outside the legal profession too

Legal knowledge & skills
highly transferrable & highly valued

@refthinking

(SOURCE: FUTURE OF JOBS REPORT, WORLD ECONOMIC FORUM)

TOP 10 SKILLS IMPORTANT IN THE WORKFORCE

2015

1. Complex Problem Solving



2. Coordinating with Others



3. People Management



4. Critical Thinking



5. Negotiation



6. Quality Control



7. Service Orientation



8. Judgement and Decision Making

9. Active Listening



10. Creativity



2020

1. Complex Problem Solving



2. Critical Thinking



3. Creativity



4. People Management



5. Coordinating with Others



6. Emotional Intelligence



7. Judgement and Decision Making



8. Service Orientation

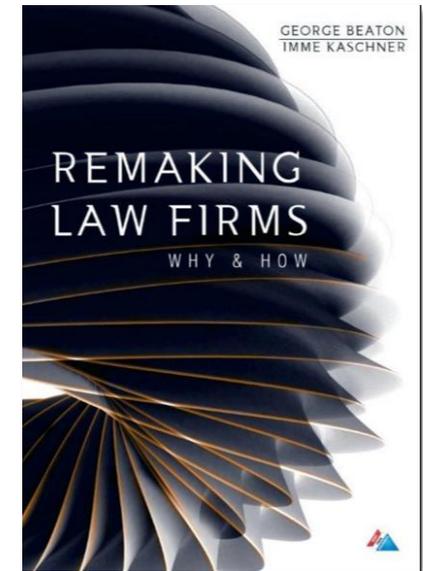
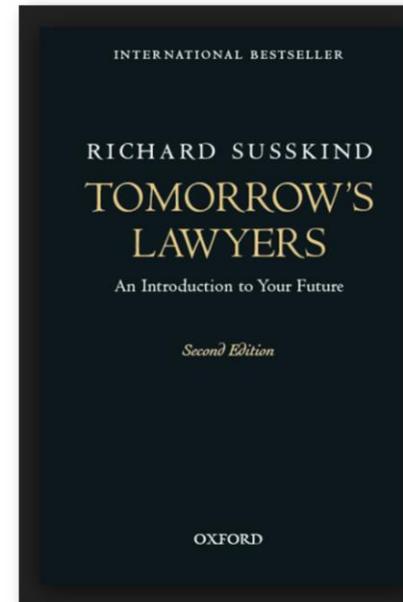
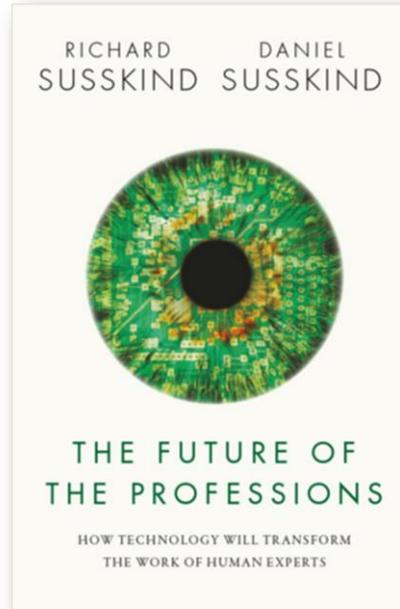
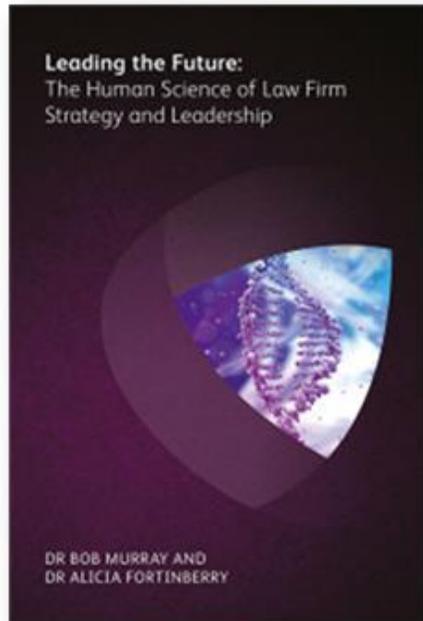
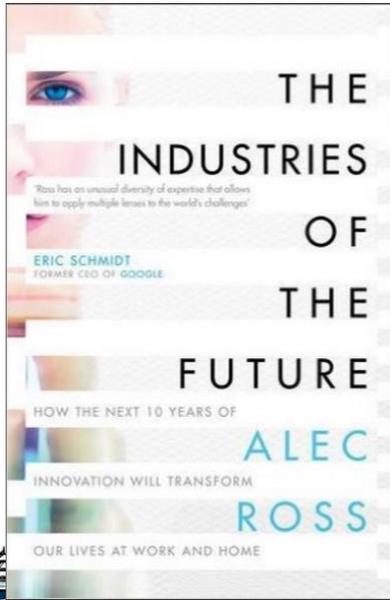
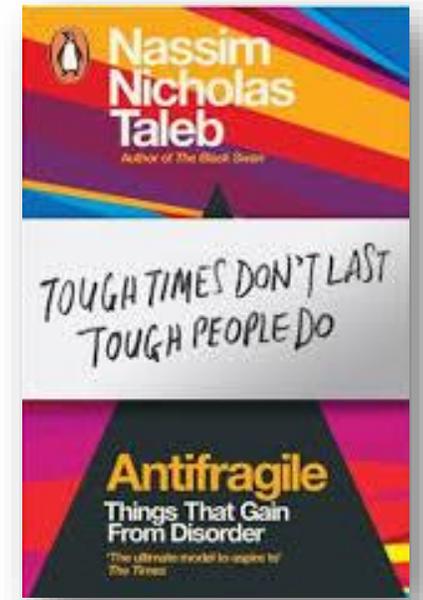
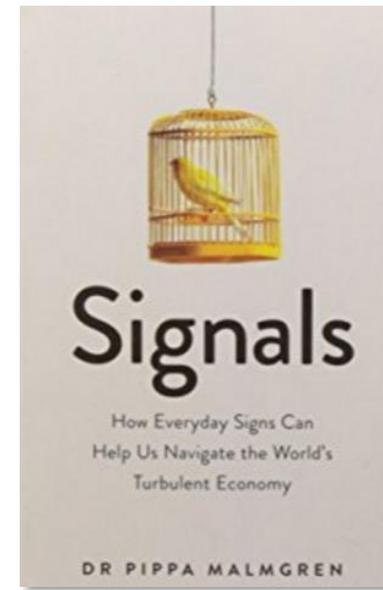
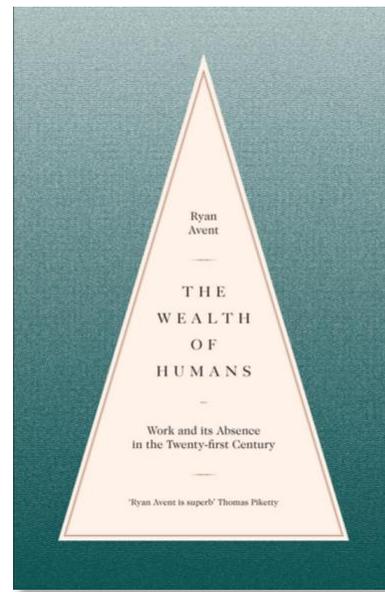
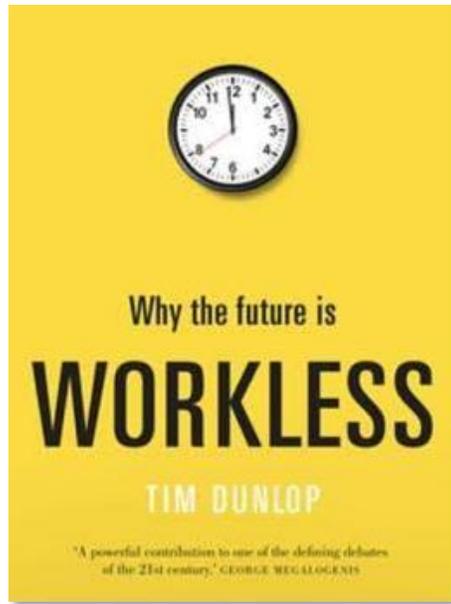
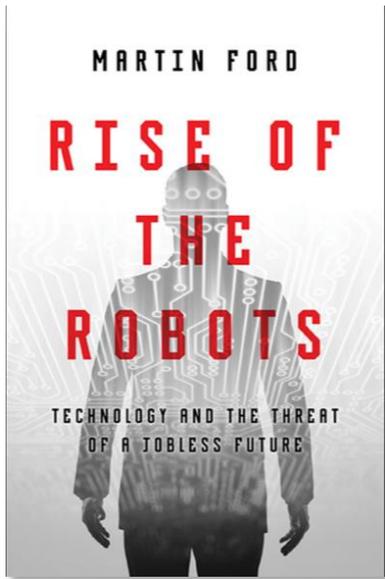


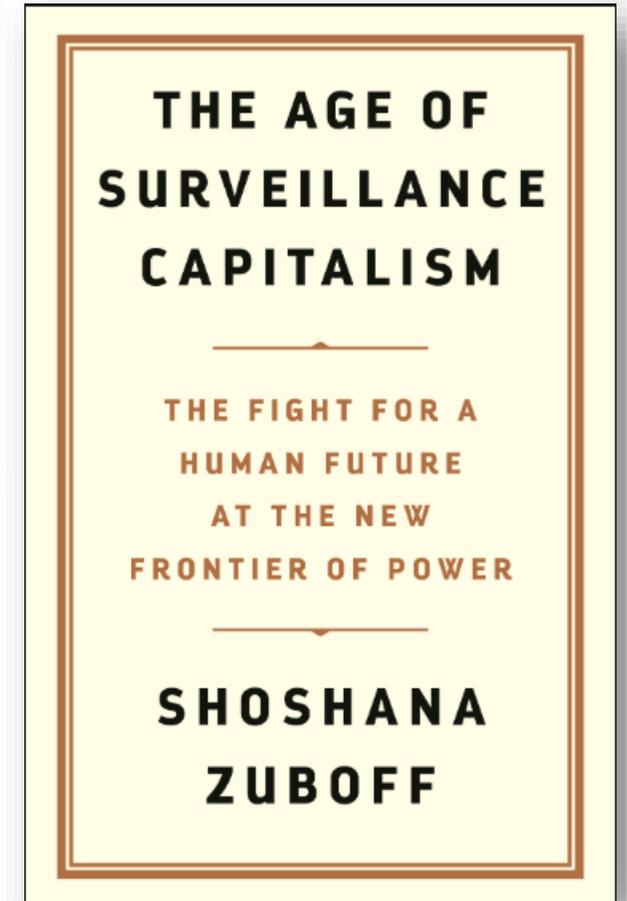
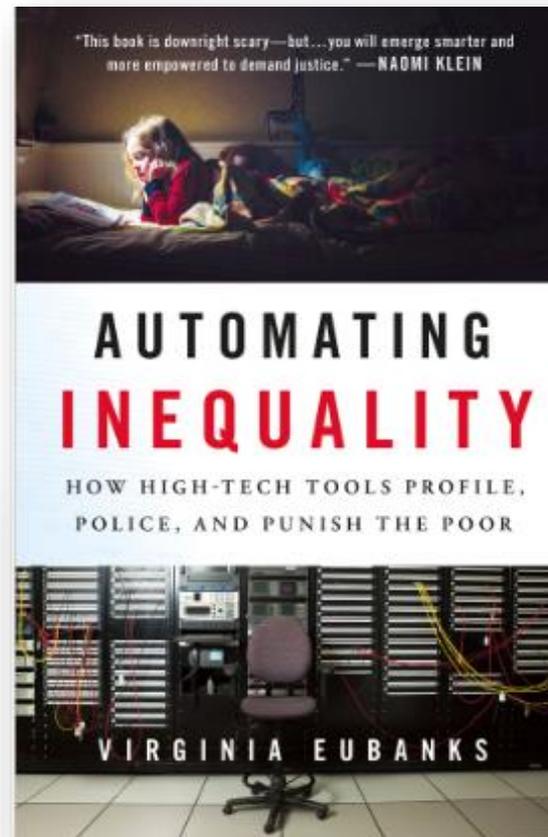
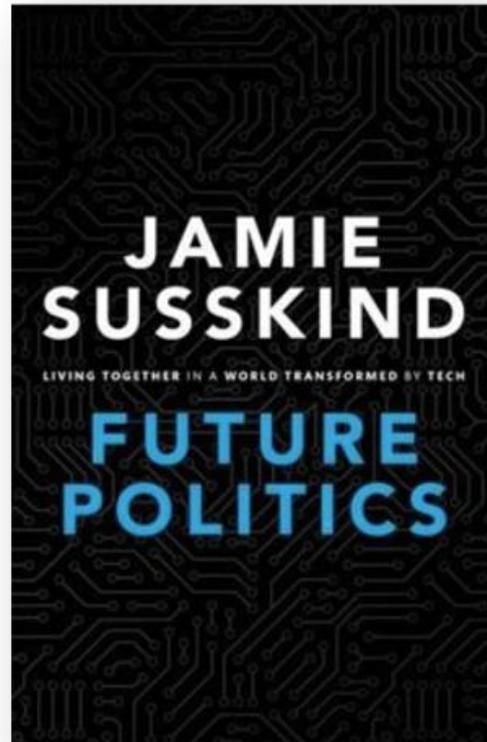
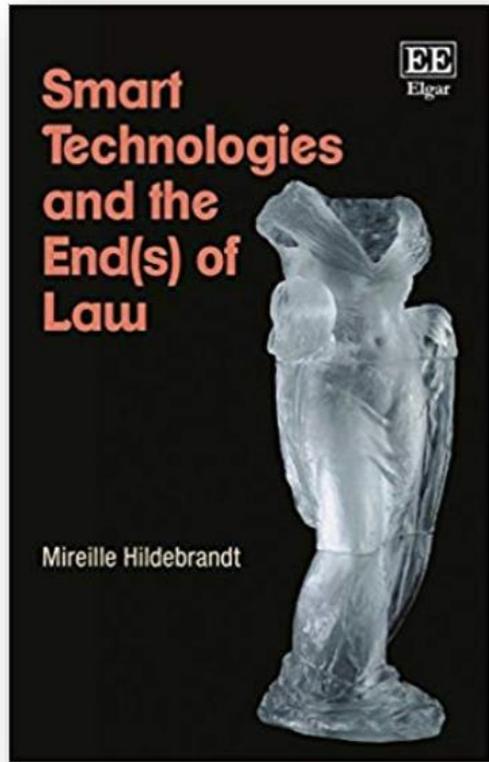
9. Negotiation



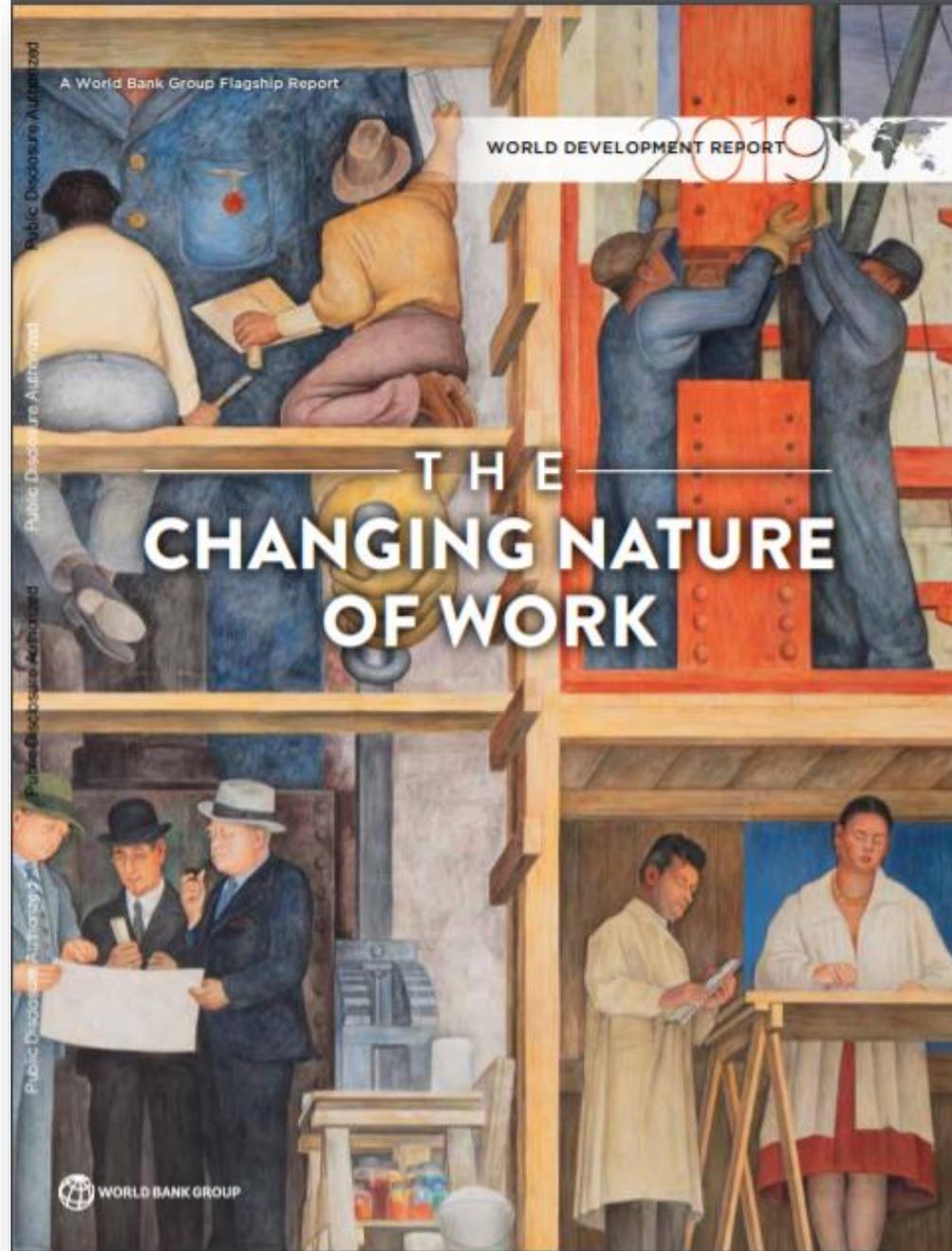
10. Cognitive Flexibility







The nature of work is changing



The Future of Jobs Report 2018

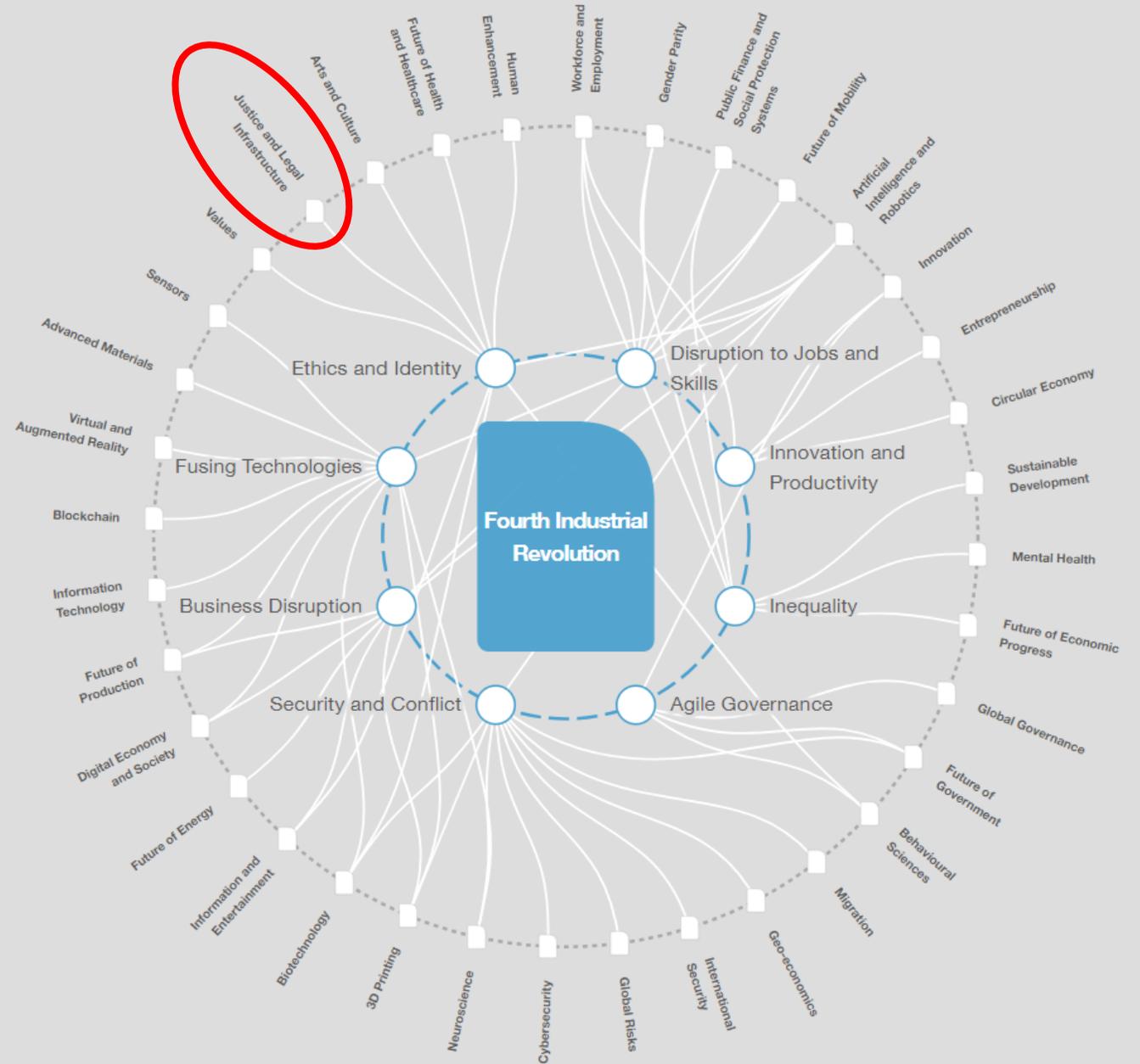


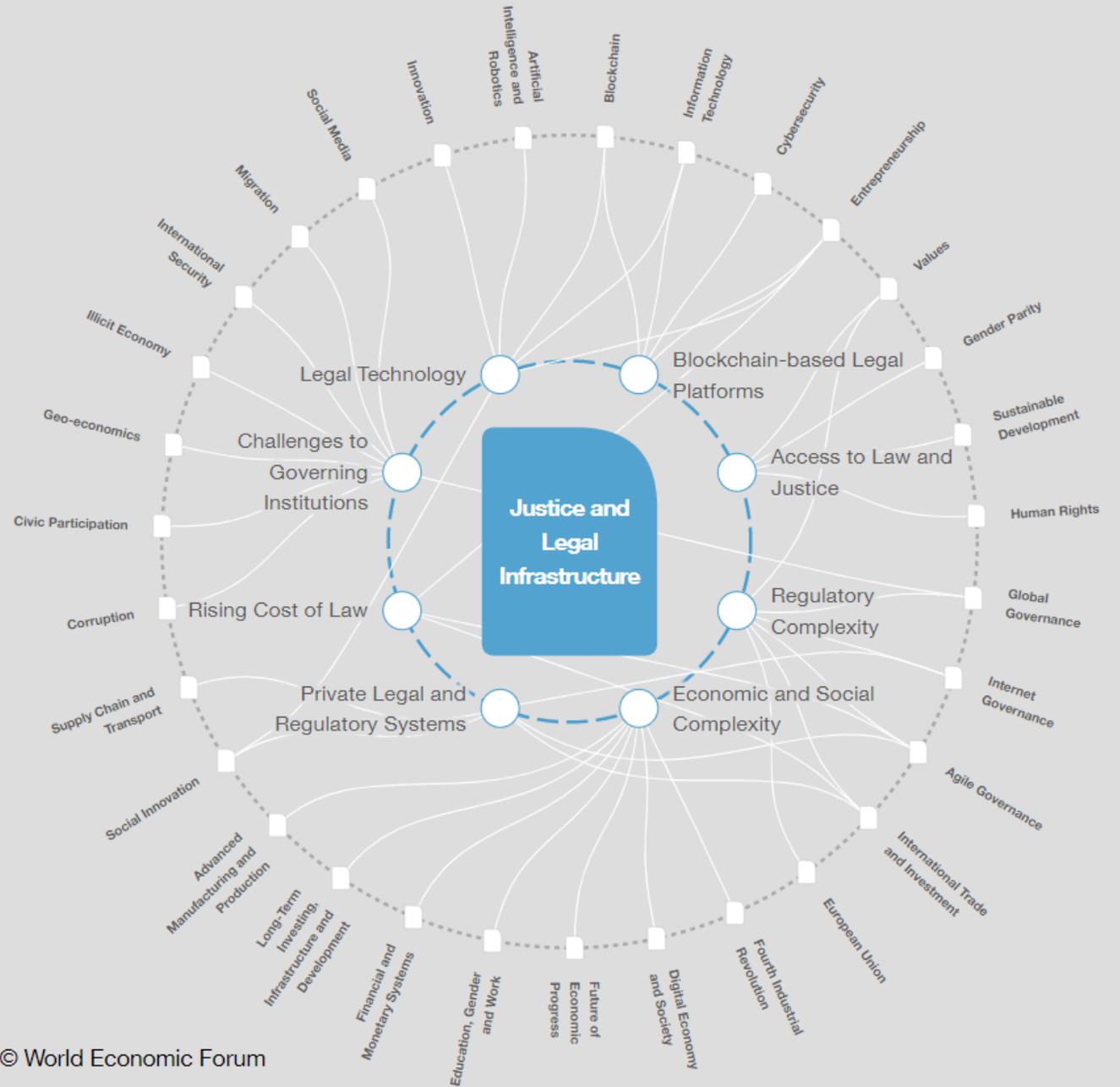
The Fourth Industrial Revolution is interacting with other socio-economic and demographic factors to create a perfect storm of business model change in all industries, resulting in major disruptions to labour markets. New categories of jobs will emerge, partly or wholly displacing others. The skill sets required in both old and new occupations will change in most industries and transform how and where people work. It may also affect female and male workers differently and transform the dynamics of the industry gender gap.

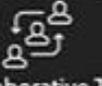
Fourth Industrial Revolution

4th Industrial Revolution

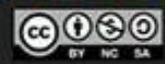
Summary Feed Experts Sessions Projects





 #1 Artificial Intelligence AI /Machine Learning / Deep Learning	 #2 Internet of Things IOT, IIOT, Sensors & Wearables	 #3 Mobile/Social Internet Advancements - Search/Social/Messaging/Livestreams	 #4 Blockchain Distributed Ledger Systems, Apps, Infrastructure, Technologies, Cryptocurrencies & DApps	 #5 Big Data Apps, Infrastructure, Technologies + Predictive Analytics
 #6 Automation Information, Task, Process, Machine, Decision & Action	 #7 Robots Cons./Comm./Indus., Robots, Drones & Autonomous Vehicles	 #8 Immersive Media -VR/ #AR/ #MR/ 360°/ Video?Gaming	 #9 Mobile Technologies Infrastructure, networks, standards, services & devices	 #10 Cloud Computing SaaS, IaaS, PaaS & MESH Apps
 #11 3D Printing Additive Manufacturing & Rapid Prototyping	 #12 CX Customer Journey, Experience Commerce & Personalization	 #13 EnergyTech Efficiency, Energy Storage & Decentralized Grid	 #14 Cybersecurity Security, Intelligence Detection, Remediation & Adaptation	 #15 Voice Assistants Interfaces, Chatbots & Natural Language Processing
 #16 Nanotechnology Computing, Medicine, Machines + Smart Dust	 #17 Collaborative Tech. Crowd, Sharing, Workplace & Open Source Platforms & Tools	 #18 Health Tech. Advanced Genomics, Bionics & Health Care Tech.	 #19 Human-Computer Interaction Facial/Gesture Recognition, Biometrics, Gaze Tracking	 #20 Geo-spatial Tech. GIS, GPS, Mapping & Remote Sensing, Scanning, Navigation
 #21 Advanced Materials Composites, Alloys, Polymers, Biomimicry, Nanomanufacturing	 #22 New Touch Interfaces Touch Screens, Haptics, 3D Touch, Paper, Feedback & Exoskeletons	 #23 Wireless Power Bio-/Enviro-Materials + Solutions, Sustainability, Treatment & Efficiency	 #24 Clean Tech. Bio-/Enviro-Materials + Solutions, Sustainability, Treatment & Efficiency	 #25 Quantum Computing + Exascale Computing
 #26 Smart Cities + Infrastructure & Transport	 #27 Edge/Computing + Fog Computing	 #28 Faster, Better, Internet Broadband incl. Fiber, 5G, Li-Fi, LPN and LoRa	 #29 Proximity Tech Beacons, .RFID, Wi-Fi, Near-Field Communications & Geofencing	 #30 New Screens TVs, Digital Signage, OOH, MicroLEDs & Projections

THE 30 TECHNOLOGIES OF THE NEXT DECADE



Created by: Sean Moffitt @seanmoffitt, Managing Director, @Wikibrands



mikequindazzi • Follow

mikequindazzi 30 #EmergingTechnologies aiming to dominate the next decade >>> @SeanMoffitt via @MikeQuindazzi >>> #AI #IoT #MobileApps #SocialMedia #BigData #Blockchain #Robots #4IR >>> <https://buff.ly/2jzlofM>

mohitsandhan Your photo looks so lovely.



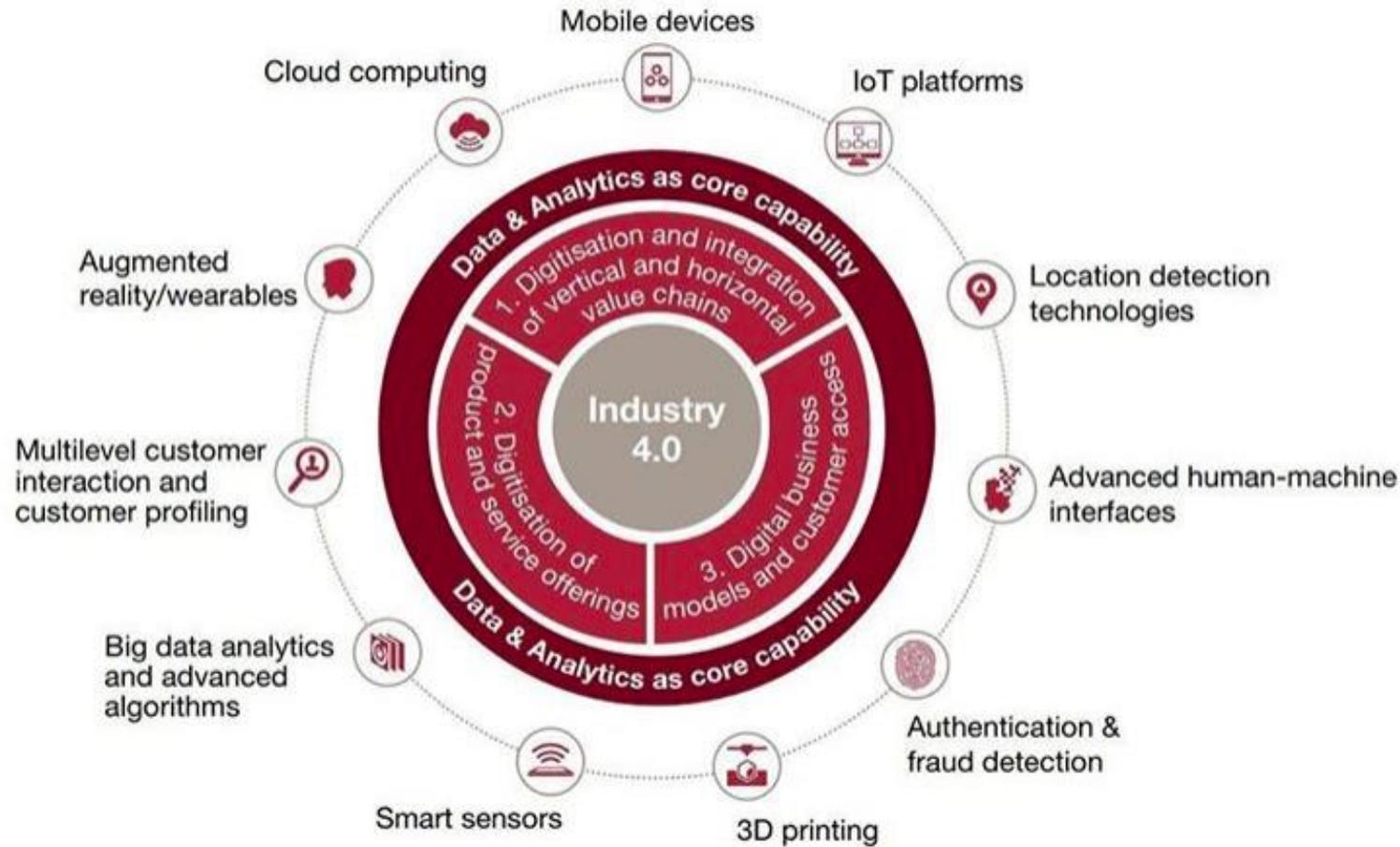
17 likes

10 HOURS AGO

Log in to like or comment.



Industry 4.0 framework and contributing digital technologies



source pwc via @mikequindazzi



mikequindazzi • Follow

mikequindazzi 11 #EmergingTech components wrap in this #Industry40 framework >>> PwC via @MikeQuindazzi >>> #AI #DataScience #IoT #robots #robotics #MachineLearning #IIoT #bigdata #RPA #DataAnalytics #DeepLearning #IIoT #Analytics #DigitalTransformation >>> <https://buff.ly/2EhJvYs>

crudtec

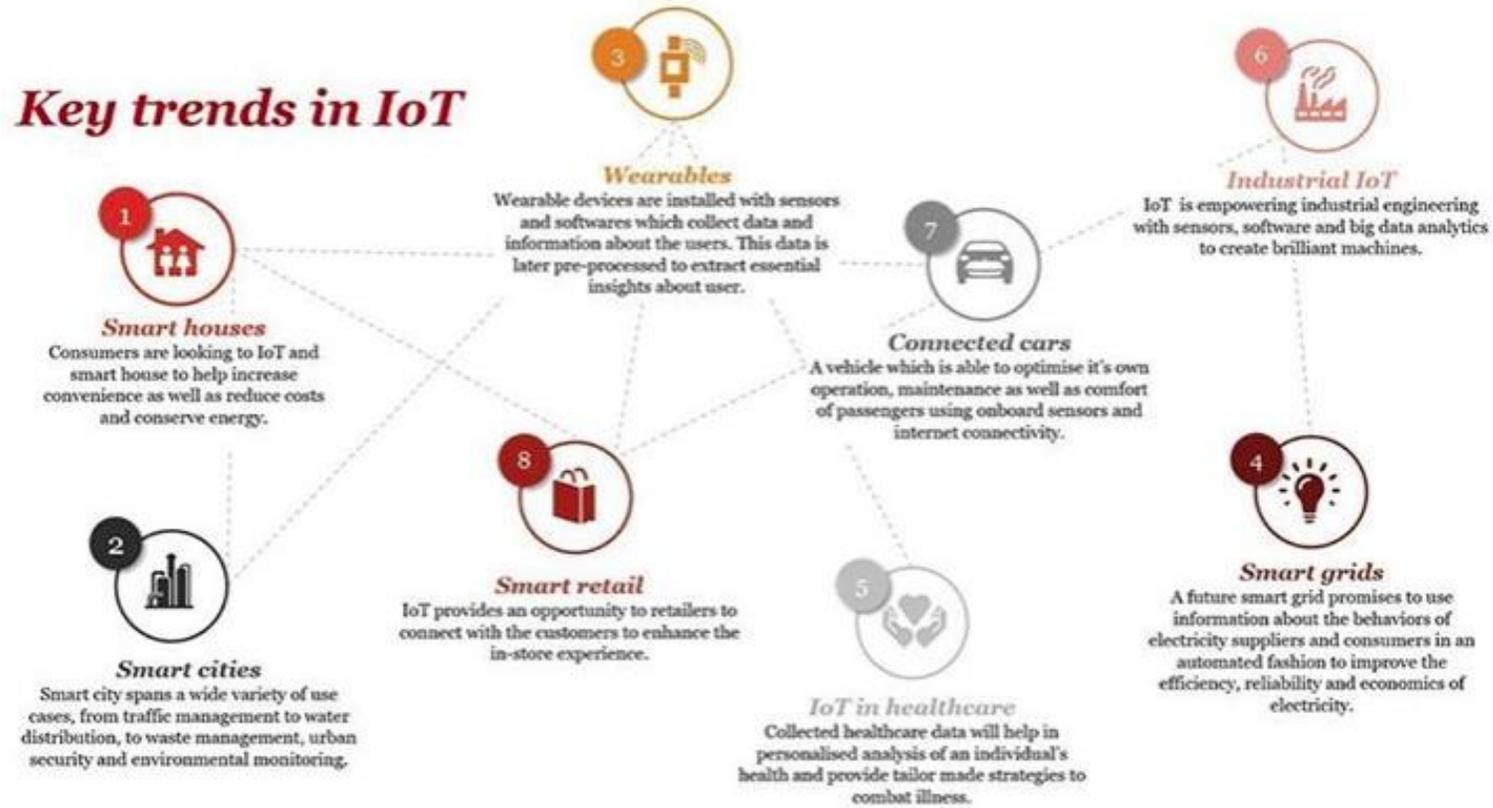


16 likes

12 HOURS AGO

Log in to like or comment.

Key trends in IoT



source pwc via @mikequindazzi



mikequindazzi • Follow

mikequindazzi 8 #IoT trends for 2019 >>> #Infographic >>> @MikeQuindazzi >>> #AI #SmartHome #Wearables #InternetOfThings #ConnectedCar #IIoT #Digital #BigData #DataAnalytics #DataScience #IoE >>> <https://buff.ly/2q7CbtR>

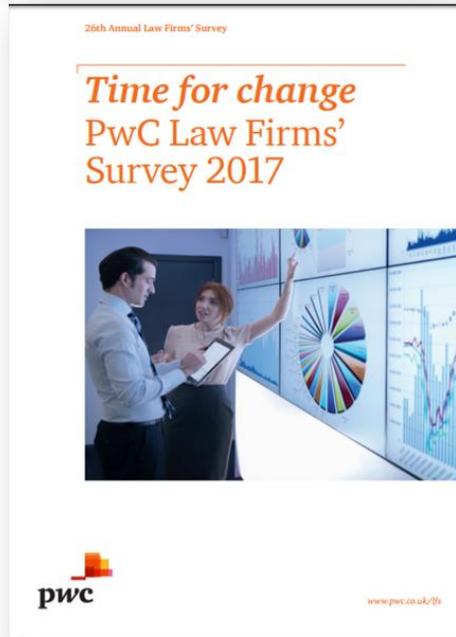
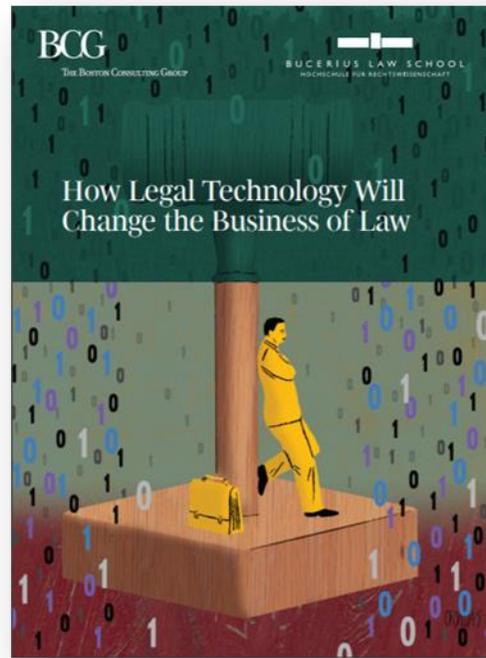
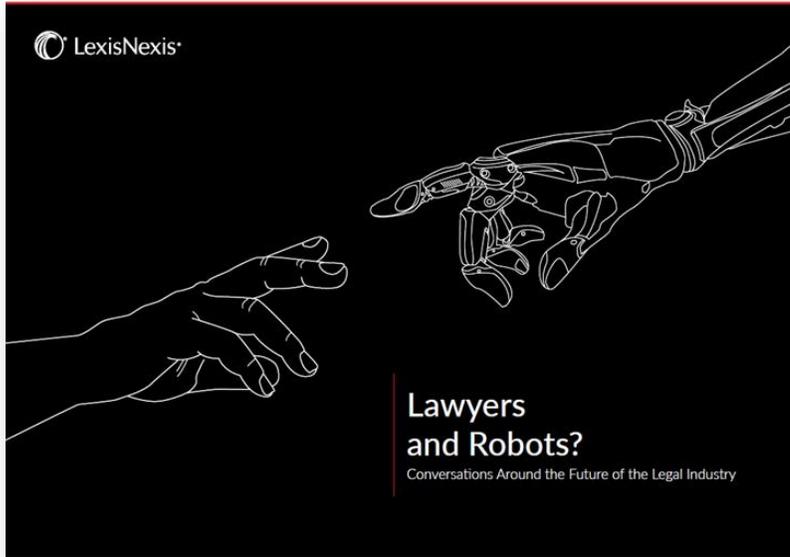


19 likes

16 HOURS AGO

Log in to like or comment.

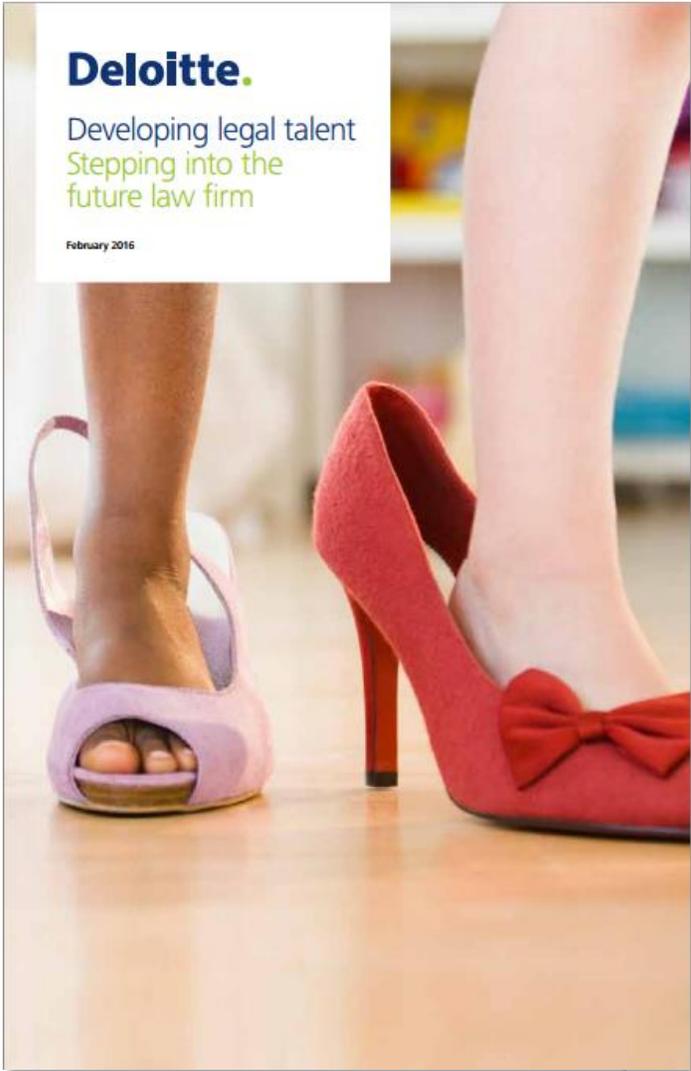




Deloitte.

Developing legal talent
Stepping into the
future law firm

February 2016



What will the future law firm look like?

The legal profession will be radically different in ten years. On the whole, we expect the following:

- Fewer traditional lawyers in law firms
- A new mix of skills among the elite lawyers
- Greater flexibility and mobility within the industry
- A reformed workforce structure and alternative progression routes
- A greater willingness to source people from other industries with non-traditional skills and training.



Comment on Rule 1.1

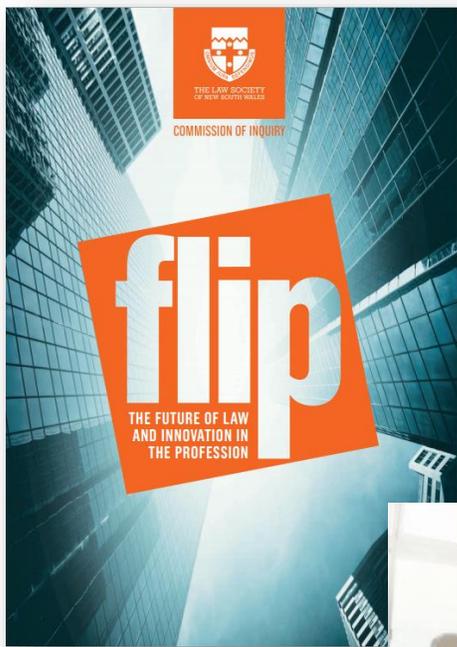
Client-Lawyer Relationship Rule 1.1 Competence - Comment

Legal Knowledge and Skill

Maintaining Competence

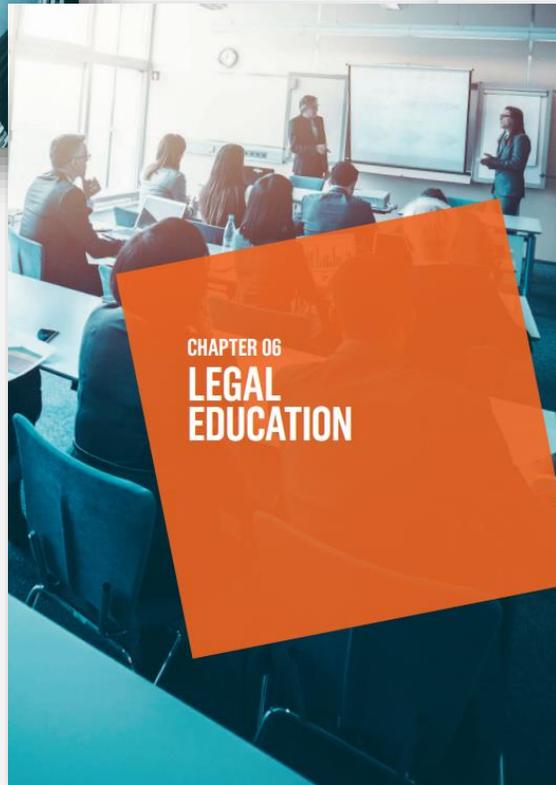
[8] To maintain the requisite knowledge and skill, a lawyer should keep abreast of changes in the law and its practice, including the benefits and risks associated with relevant technology, engage in continuing study and education and comply with all continuing legal education requirements to which the lawyer is subject.

Legal education needs to change



CHAPTER 6: LEGAL EDUCATION

- In a changing environment, the skills and areas of knowledge likely to be of increasing importance for the graduate of the future include:
 - technology
 - practice-related skills (eg collaboration, advocacy/negotiation skills)
 - business skills/basic accounting and finance
 - project management
 - international and cross-border law
 - interdisciplinary experience
 - resilience, flexibility and ability to adapt to change.



Legal education at Flinders **is changing**

Flinders Law – Law 4.0

LEGALLY LITERATE LEADERS

enterprising, work-ready professionals for the digital age

1	Introduction to Law & Justice	Essential Legal Skills	Indigenous Peoples, Colonialism & Law	International Law & Global Perspectives
	Ethics & Professional Responsibility	Innovative & Creative Thinking	Innovation for Social Impact	Criminal Law & Procedure
2	Torts	Property, Equity & Trusts	Real Property	Corporate Law
	Contracts	From Innovation to Impact	Law in a Digital Age OR Law in Action	Jurisprudence
3	Administrative Law	Law in a Digital Age OR Law in Action	Evidence	Civil Procedure
	Constitutional Law	Law Option	Law Option	Law Option
4	Civil Litigation Practice	Law Option	Law Option	Law Option
	Criminal Practice & Advocacy	Legal Professional Practice	Transactional Legal Practice	Law Option

QUESTIONS COMMENTS DISCUSSION

Thank you for your interest



TANIA LEIMAN

Associate Professor & Dean of Law
College of Business, Government & Law
tania.leiman@flinders.edu.au



Name	Bachelor of Laws and Legal Practice
SATAC code	244111
Length	4 years
Indicative ATAR	90
Guaranteed Entry ATAR	95
TAFELink	NA
Pre-requisites	NA

Name	Bachelor of Laws and Legal Practice combined degrees
SATAC code	244112
Length	5-6 years
Indicative ATAR	90
Guaranteed Entry ATAR	95
TAFElink	NA
Pre-requisites	When combining with Science (Forensic & Analytical Science) or Science (Nanotechnology)
Combined degree options include:	Accounting, Accounting (Advanced Leadership), Arts, Behavioural Science (Psychology), Business (Advanced Leadership), (Business Economics), (Human Resource Management),(International Business), (Management), (Marketing), Criminology, Criminology (Honours), Finance, Finance (Advanced Leadership), International Relations and Political Science, Languages, Law and Society, Science streams

Name	Bachelor of Laws and Legal Practice (Honours)
SATAC code	244121
Length	4 years
Indicative ATAR	95
Guaranteed Entry ATAR	NA
TAFELink	NA
Pre-requisites	NA

Name	Bachelor of Laws and Legal Practice (Honours) combined degrees
SATAC code	244122
Length	5.5-7 years
Indicative ATAR	95
Guaranteed Entry ATAR	NA
TAFElink	NA
Pre-requisites	When combining with Science (Forensic & Analytical Science) or Science (Nanotechnology)
Combined degree options include:	Accounting, Accounting (Advanced Leadership), Arts, Behavioural Science (Psychology), Business, (Advanced Leadership), (Business Economics), (Human Resource Management), (Innovation and Enterprise), (International Business), (Management), (Marketing), Criminology, Finance, Finance (Advanced Leadership), International Relations and Political Science, Languages, Law and Society, Science streams

Renata's story

Thomas More College 2008-2012

BSc (Forensic and Analytical Science) (Honours)



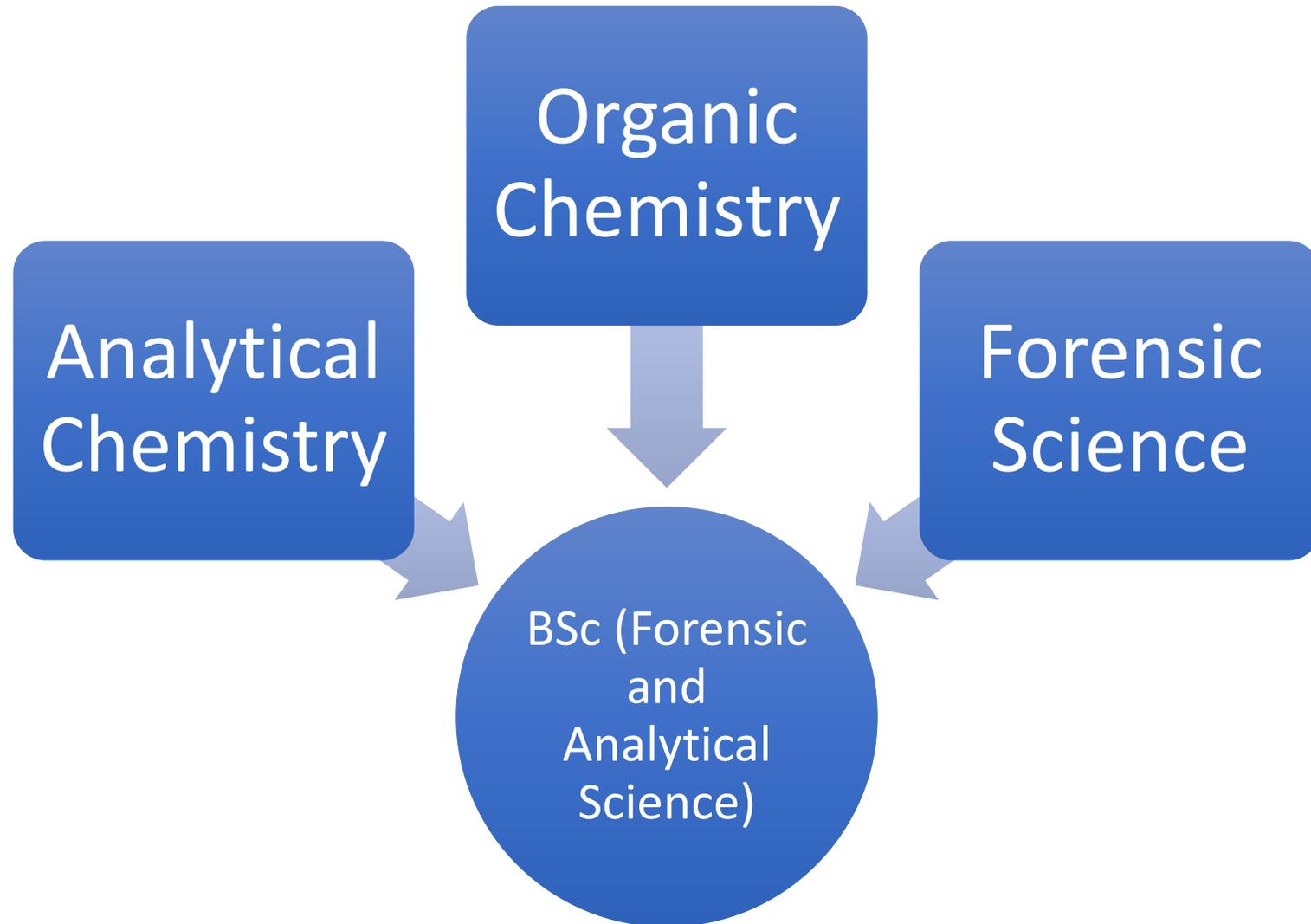
My Journey to University

Graduated Year 12 in 2012

Gained a good ATAR for entry into university

I had always enjoyed studying science

My Journey to University



My Favourite Practicals

Organic Chemistry

- Making molecules!

Biological Criminalistics

- Blood spatter
- Stabbing gelatin blocks



Blood spatter demonstration

Research Opportunities

Summer Research Scholarship, Flinders University (2016)



Chalker Research Group (www.chalkerlab.com)

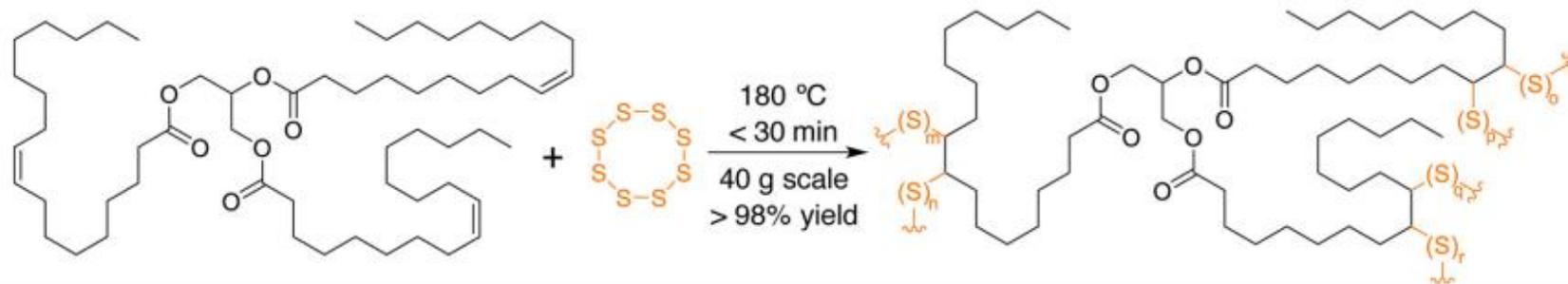
Artisanal and Small-Scale Gold Mining

- 3rd world countries use mercury to extract gold from ore
- Mercury is an extremely toxic metal
 - Impaired cognitive function, neurological damage, kidney damage and many other health problems
- Miners do not use PPE so they are exposed to mercury on a daily basis
- Unused mercury dumped into waterways, so there is a need to remove this mercury from the environment



Handling mercury without PPE

Environmental Remediation of Mercury



>90% HgCl₂ removed



HgCl₂
H₂O
← 24 h, rt

Canola Oil Polysulfide



Hg⁽⁰⁾
H₂O
→ 24 h, rt

>99% mercury removed

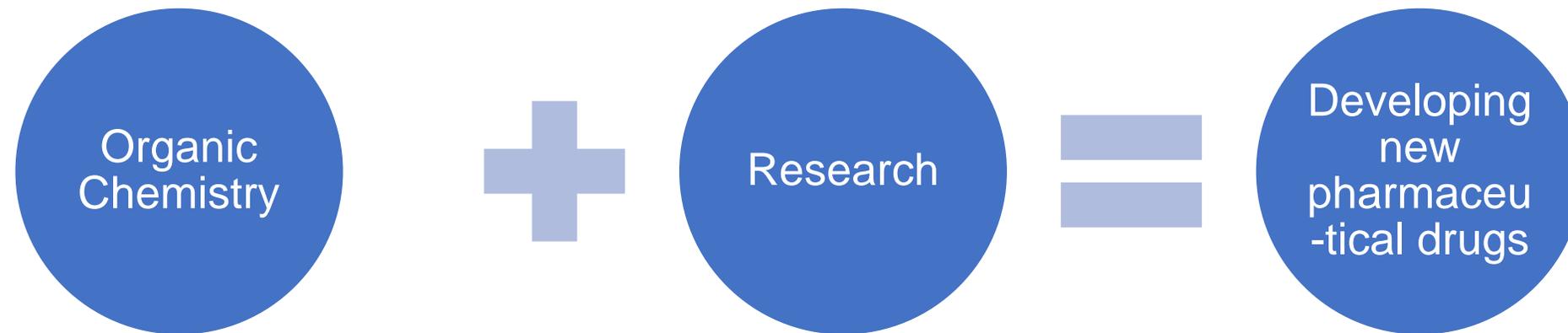


International Research Opportunities

Studying abroad in Kuala Lumpur, Malaysia (2016)



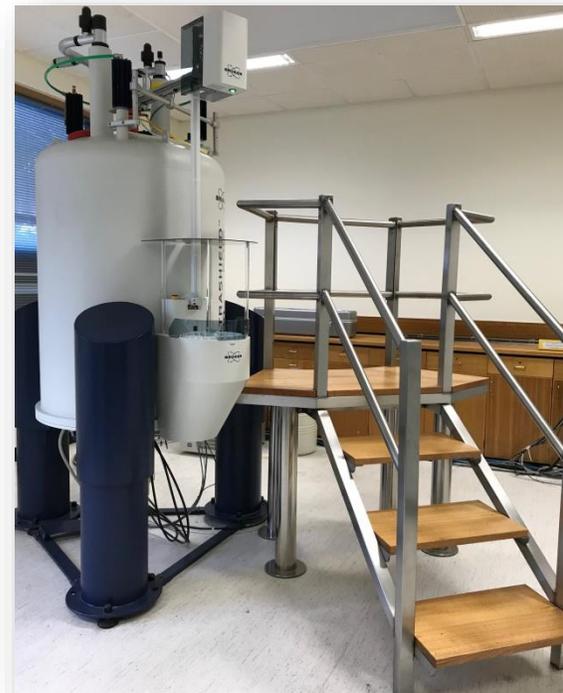
So...what should I research during Honours?



Rotary evaporator



Nuclear Magnetic Resonance (NMR) Spectroscopy



Working @ Flinders University

Student Ambassador

- STEM Outreach
- Prospective Students Office

Chemistry Demonstrator

- 1st Year General Chemistry
- 3rd Year Organic Chemistry & Forensic



Before liquid nitrogen workshop, STEM Outreach

STEM Women Branching Out

A group for women in STEM at Flinders

- Founded by Dr. Maria Parappilly
- Supports students' through role model workshops and networking opportunities.
- Provides students with a greater awareness of what STEM study and work involves to improve self-confidence.
- Provides leadership skills to help students continue and succeed in STEM related careers through programs like Thinkers in Residence.



What Now?



Hand on fire for a SciWorld show

Working as a Research Assistant at Flinders University

Science Communicator at SciWorld

Just started a PhD!

Thank you!

- Any questions?

Name	Bachelor of Science (Forensic and Analytical Science)
SATAC code	234281
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	70
TAFELink	Certificate IV
Pre-requisites	SACE stage two chemistry or equivalent.

Name	Bachelor of Science (Honours) (Forensic and Analytical Science)
SATAC code	234431
Length	4 years
Indicative ATAR	80
Guaranteed Entry ATAR	80
TAFElink	Diploma
Pre-requisites	SACE stage two chemistry or equivalent.

Name	Bachelor of Science (Forensic and Analytical Science Pathway)
SATAC code	234171
Length	3 years
Indicative ATAR	60
Guaranteed Entry ATAR	70
TAFElink	Certificate IV
Pre-requisites	NA

Bachelor of International Relations and Political Science

Teaching Program Director:

Associate Professor Anthony J. Langlois



2020 Launch

A new degree for a new world!

Bachelor of International Relations and Political Science

Be a part of the first group
of students to experience
this brand new degree!!!

If you want to...

- Change the world
- Travel Overseas
- Pursue Justice in our Community
- Learn how to make your voice heard
- Shape the future...

Understand today's big issues:

- Trump
- Brexit
- The rise of China
- Australia's election result
- How to Deal with Climate Change
- The Digital Revolution
- The future of work

Purpose:

The degree will give you the skills required to drive political, social and economic change.

It will prepare you for exciting careers in the public, private and not-for-profit sectors, in Australia and overseas.

What kind of careers?

A brilliant degree for a broad range of career options including:

- Policy analyst for Business, Government and NGOs
- Diplomat or Public Service Officer
- Journalist or digital media content maker/manager
- International Aid or Development worker
- Research officer or assistant
- Intelligence, Security or Political Analyst
- Risk Manager or Public Relations Specialist
- Education – teacher, aid, administration,
- Advocacy officer/researcher in the community sector
- Human Resources

Study with Experts

- Award winning Teachers
- Global Research Reputations
- Industry Engagement
- Media Commentary
- International Connections
 - China, Indonesia, East Timor, Japan, Europe, United States, United Kingdom

Key Features

- A world class educational experience
- Specialist knowledge in International Relations, Politics, and Public Policy
- Shared your degree experience with an engaged and motivated student group
- A core curriculum for critical knowledge and skills
- Internships and work placement options
- Study abroad opportunities
- Combine your degree with others: Law, Business, Criminology, Education, & many more

More Information

www.flinders.edu.au/study/government-international-relations

Name	Bachelor of International Relations and Political Science
SATAC code	244191
Length	3 years
Indicative ATAR	60
Guaranteed Entry ATAR	70
TAFElink	Certificate IV
Pre-requisites	NA

Name	Bachelor of International Relations and Political Science combined degrees
SATAC code	244191
Length	4 years
Indicative ATAR	60
Guaranteed Entry ATAR	70
TAFElink	Certificate IV
Pre-requisites	NA
Combined degree options	Arts, Business, Business (Human Resource Management), Business (Innovation and Enterprise), Business (International Business), Business (Management), Laws and Legal Practice *

* Will require higher minimum selection RANK

Morning tea



CAMPUS DEVELOPMENT UPDATE

Dr Shane Jennings

Acting Director, Property, Facilities & Development



WHAT'S HAPPENING AT FLINDERS...

Flinders rail and station

Flinders Village

Other campus developments





FLINDERS LINK

City – Campus rail connection

Construction commenced

Scheduled completion 2020

20 minute service to City

FLINDERS VILLAGE



**OUR BOLD VISION
FOR GROWTH
AND FUTURE SUCCESS**



Flinders
UNIVERSITY



OUR BOLD VISION

A globally renowned precinct in innovation, enterprise, health, education and lifecycle

Integrated mixed-used precinct fostering a community culture

Transport-orientated development integrated with road and rail

Focus on continued growth and success

Fostering a community culture for students, staff, visitors, service providers and local residents.



KEY DEVELOPMENTS

**A WELCOMING, VIBRANT
COMMUNITY PLAZA**



VIBRANT COMMUNITY SPACES

Centred around the new Flinders Station

Transformed arrival experience

Transport and connections

Active retail and services

Vibrant community urban hub

High quality public spaces

Integrated art and cultural activities

Community gardens

Initial works scheduled for 2020





**A WORLD-CLASS
HEALTH RESEARCH
FACILITY**

KEY DEVELOPMENTS



HEALTH MEDICAL RESEARCH BUILDING

World class research facility

State-of-the-art teaching simulation and clinical research spaces

Integration of academics, clinicians, students and community

New front doors for the Colleges of Medicine and Public Health, Nursing and Health Sciences

Community engagement and cultural spaces.



KEY DEVELOPMENTS

**NEW
COMMUNITY-CENTRED
STUDENT LIVING**



ON-CAMPUS STUDENT LIVING

- Located eastern side of Flinders Village
- Expanding our current 561 beds
- Unique location and experience
- High-quality public spaces
- Safe, welcoming community
- Enhanced connectivity to central campus
- Well connected to transport and City
- Views over the Village to the coast



FLINDERS VILLAGE: A VIBRANT DESTINATION

As Flinders Village develops it will deliver:

- Retail and services
- Student spaces
- Recreation and entertainment
- Community gardens
- Research, research commercialisation incubators
- Health commercialisation and start ups
- Art, community and cultural spaces
- Innovation incubators and co-working hubs
- Health and wellness clinics and consulting
- A hotel and serviced apartments
- Commercial and office space
- More student accommodation





OTHER CAMPUS DEVELOPMENTS

Learning Space Program

Student learning spaces

Enhanced student service spaces

Sustainability investment



FLINDERS VILLAGE



New course updates continued



Accounting & Business updates

Dr Vipul Pare





FLINDERS BUSINESS

**BUILDING THE
BUSINESS
OF TOMORROW**

FLINDERS.EDU.AU/IBUSINESS





THE FUTURE OF BUSINESS EDUCATION

Graduates need

- Strong business knowledge
- Personal enterprise skills

Why Flinders Business?

- Ranked number 1 in South Australia for overall quality of educational experience, skills development, teaching quality and student support.
- Innovative degrees to prepare students to thrive in the future, to seize opportunities and to adapt to challenges and change when they occur.
- Committed to providing student-centred, innovative, high quality learning experiences.
- Flexibility with many business topics offered online
- Strong work integrated learning program with more than 200 businesses
- Opportunities to connect with real business through industry projects and business problems embedded in topics for every student





Geared for careers

- Work-integrated learning
- Careers & Employability Service
- Mentoring

No 2

Rated no. 2 in Australia
for work experience

International Student Barometer 2016

Integrating real business

Industry placements/internships – 200+ host organizations

- *BUSN3044 Industry Placement (4.5 units)*

Real life consulting projects with our industry partners

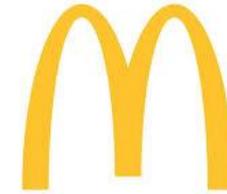
- *BUSN3061A Industry Project (4.5 units)*
- *BUSN2048 Social Media Marketing*
- *BUSN3055 Strategic Management*
- *BUSN3027 – E-Business*

New Trading Lab

- Real-world financial experience

Flinders Ignite Mentor Program

- matched with mentors throughout your degree
- refine your skills
- develop your industry networks



Business

Common highlight topics include:

- BUSN3065 The Future of Work in the Digital Age
- BUSN2044 Managing Diversity
- BUSN2048 Social Media Marketing
- BUSN3037 Import-Export Theory and Practice
- BUSN3044 Industry Placement
- BUSN3061A Industry Project

Choice of specialisations and small class sizes

First year A typical first year may include:	<ul style="list-style-type: none">• core topics in accounting for managers; quantitative methods; management, people and organisations; economics; law; and marketing principles• a selection of additional business topics and electives from across the University
Second year A typical second year may include:	<ul style="list-style-type: none">• further core topics• a selection of additional business topics and electives from across the University
Third year A typical third year may include:	<ul style="list-style-type: none">• further core topics• Industry placement and industry project

No. 1 SA university in business and management for overall experience and teaching quality

(The Good University Guide 2019, public SA-founded universities only)

Commerce, Accounting & Finance

First year A typical first year may include:	<ul style="list-style-type: none">• core topics in accounting principles; quantitative methods; management, people and organisations; economics for business; law for business; and foundations of finance• a selection of additional business topics
Second year A typical second year may include:	<ul style="list-style-type: none">• further core topics• a selection of additional business topics and electives from across the University
Third year A typical third year may include:	<ul style="list-style-type: none">• further core topics• Industry placement and industry project

- BUSN2034 Interpersonal Skills for Professionals
- BUSN3044 Industry Placement
- BUSN3061A Industry Project

Accounting student of the year

2016, 2018 & Rising Star 2018

5 stars Accounting for overall experience and teaching quality

(The Good University Guide 2019)



Bachelor of Business (Supply Chain Management)

This degree aims to provide students with the knowledge and competencies to a broad range of business/supply chain practices including systems and processes, planning, supply management, production, operations, logistics and the use of current and emerging data and analytical practices.

Specialist topics will include:

- Procurement and supply chain
- Supply chain analytics
- Supply chain strategy

Bachelor of Business (Sports Management)

Combining recreational and physical activity with management this degree aims to provide students with the knowledge and competencies to a broad range of sport management and business aspects of sport.

Specialist topics will include:

- Sports Marketing
- Sports Law
- Leadership in sports

Bachelor of Accounting and Finance

This professional degree provides students with the skills and knowledge to analyse investments, source foreign exchange deals and analyse and communicate the financial situation of an organisation as an accounts officer, financial analyst, tax analyst, management accountant and treasury roles.

Specialist topics will include:

- Personal Financial Planning
- Derivatives and Risk Management

Bachelor of Banking and Finance

This degree provides students with the skills and knowledge financial institutions, financial instruments and markets of the financial services sector required for managing money, trading stocks, investment management in an institutional setting.

Specialist topics will include:

- International Business and Banking
- Credit Analysis and Lending Management
- Derivatives and Risk Management

New topics



GOING BEYOND STARTS WITH

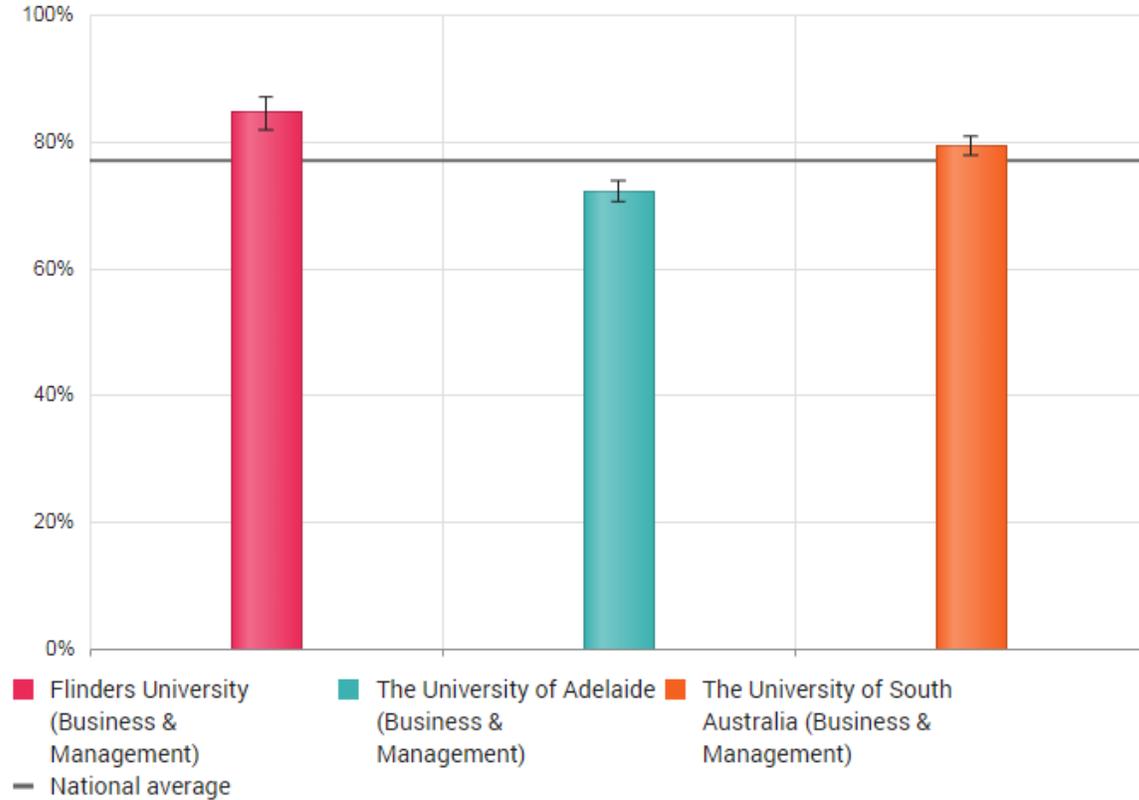
THINKING **BEYOND**

- Innovation and Enterprise program powered by The Fox School of Business
- Embed topics in any degree
- Topics include:
 - Innovative & Creative Thinking
 - Finding Backers & Champions
 - Collaboration, Co-Creation and the Crowd

Quality Indicators of Learning and Teaching

Student Experience - Undergraduate

Overall quality of educational experience 

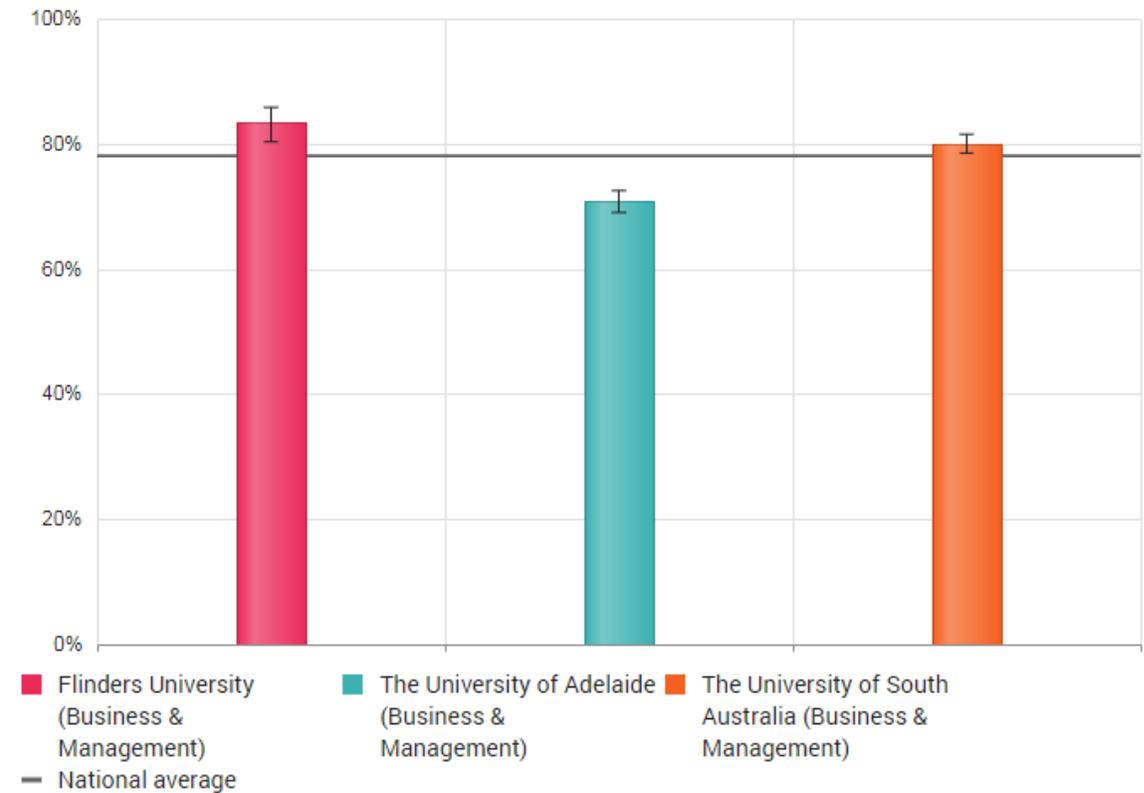


Data source: [Student Experience Survey 2017 and 2018](#)

 The black bars at the top of each chart are confidence intervals. To find out more, read [How to interpret this data](#)

Student Experience - Undergraduate

Skills development 



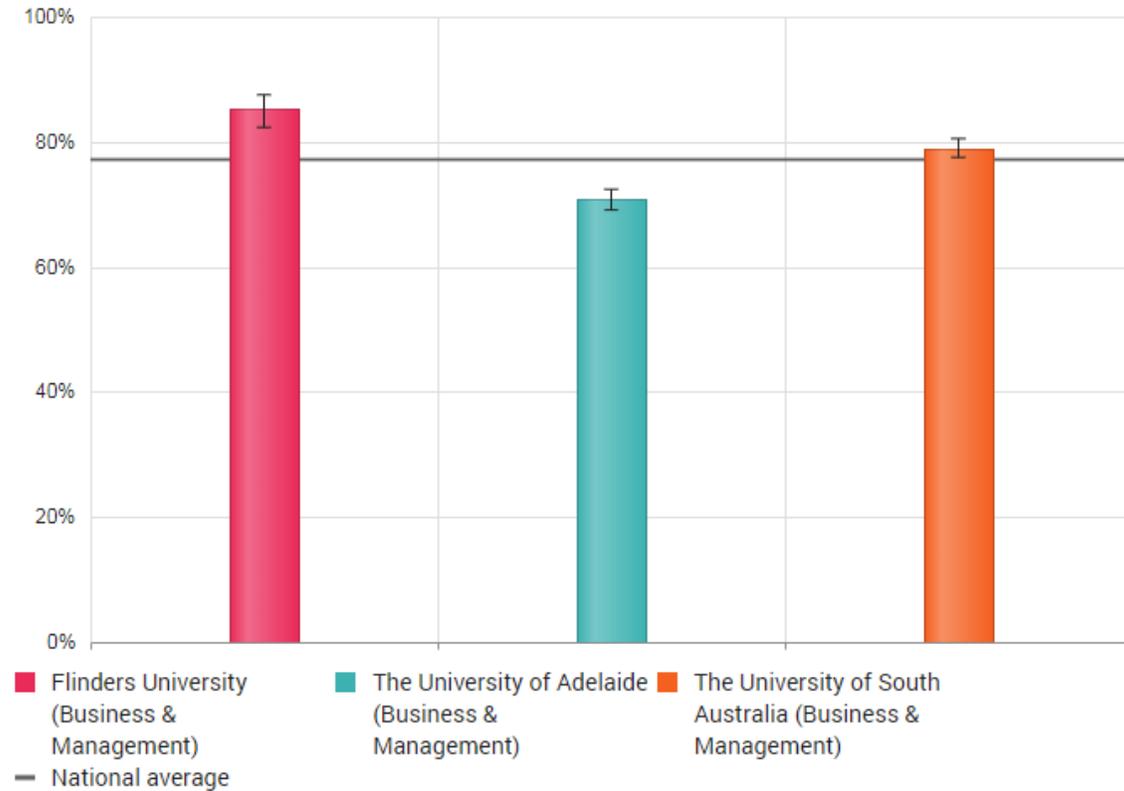
Data source: [Student Experience Survey 2017 and 2018](#)

 The black bars at the top of each chart are confidence intervals. To find out more, read [How to interpret this data](#)

Quality Indicators of Learning and Teaching

Student Experience - Undergraduate

Teaching quality

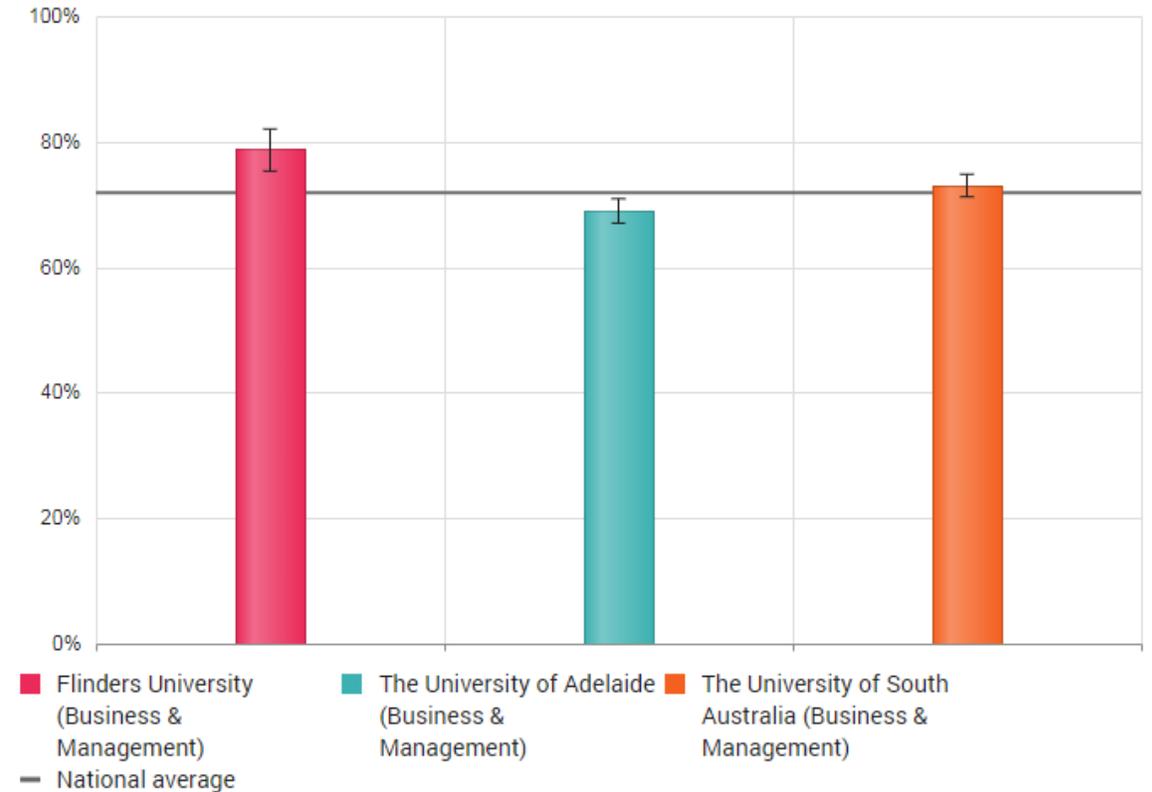


Data source: [Student Experience Survey 2017 and 2018](#)

 The black bars at the top of each chart are confidence intervals. To find out more, read [How to interpret this data](#)

Student Experience - Undergraduate

Student support



Data source: [Student Experience Survey 2017 and 2018](#)

 The black bars at the top of each chart are confidence intervals. To find out more, read [How to interpret this data](#)

Australian Accounting Student of the Year



Zak Robson
Bachelor of Commerce
(Advanced Leadership &
Accounting/Finance)
**Australian
Accounting
Student of the Year
2016**

“Flinders gives you lots of opportunities and it’s really important to take every one. I learned that it is really important to get involved and not to be afraid of failing.”

“It’s such an honour to have received this award. I owe much of my success to the dedicated teaching team at Flinders who challenged and inspired me.”



Marithe Solis
Bachelor of
Commerce (Advanced
Leadership and
Accounting/Finance)
**Australian
Accounting
Student of the
Year 2018**



Questions

Name	Bachelor of Accounting
SATAC code	244001
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Accounting (combined degrees)
SATAC code	244002
Length	4-6 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFElink	Diploma
Pre-requisites	NA
Combined degree options	Arts, Business, (Human Resource Management), (Innovation and Enterprise), (International Business), (Management), (Marketing), International Relations and Political Science, Laws and Legal Practice*, Laws and Legal Practice (Honours)*

** Will require higher minimum selection RANK*

Name	Bachelor of Accounting (Online)
SATAC code	274105
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Accounting (Advanced Leadership)
SATAC code	244131
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFELink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Accounting and Finance
SATAC code	244011
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Accounting and Finance (Advanced Leadership)
SATAC code	244141
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFElink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Banking and Finance
SATAC code	244021
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Banking and Finance (Advanced Leadership)
SATAC code	244031
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFELink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Business Economics
SATAC code	244061
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Business Economics (combined degrees)
SATAC code	244062
Length	4-6 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFElink	Diploma
Pre-requisites	NA
Combined degree options	Arts, Business, Business (Human Resource Management), Business (Innovation and Enterprise), Business (International Business), Business (Management), Business (Marketing), International Relations and Political Science, Laws and Legal Practice*, Laws and Legal Practice (Honours)*

* Will require higher minimum selection RANK

Name	Bachelor of Business Economics (Advanced Leadership)
SATAC code	244071
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFELink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Finance
SATAC code	244091
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Finance (combined degrees)
SATAC code	244092
Length	4-6 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFElink	Diploma
Pre-requisites	NA
Combined degree options:	Arts, Business, Business (Human Resource Management), Business (Innovation and Enterprise), Business (International Business), Business (Management), Business (Marketing), International Relations and Political Science, Laws and Legal Practice*, Laws and Legal Practice (Honours)*

* Will require higher minimum selection RANK

Name	Bachelor of Finance (Advanced Leadership)
SATAC code	244151
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFELink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Finance and Business Economics
SATAC code	244101
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFELink	Diploma
Pre-requisites	NA

Name	Bachelor of Finance and Business Economics (Advanced Leadership)
SATAC code	244161
Length	3 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFElink	Advanced Diploma
Pre-requisites	NA

Name	Bachelor of Business (Sport Management)
SATAC code	244041
Length	3 years
Indicative ATAR	65
Guaranteed Entry ATAR	75
TAFElink	Certificate IV
Pre-requisites	NA

Name	Bachelor of Business (Sport Management) combined degrees
SATAC code	244042
Length	4 years
Indicative ATAR	85
Guaranteed Entry ATAR	90
TAFElink	Certificate IV
Pre-requisites	NA

Professor David Powers

College of Science and Engineering



Computational Cognitive Science

AudioVisual BrainMuscle Control
Unconscious Computer Interface
Multimodal Language Learning

David M W Powers

Knowledge Interaction Technology
Artificial Intelligence Laboratory
College of Science & Engineering

David.Powers@Flinders.edu.au

Computational
Cognitive
Science
& Technology

Audiovisual
Brainmuscle
Communication

IoT Applications

Unconscious
Computer
Interface

Multimodal Fusion

Grounded
Language
Learning

(Avatar)
Thinking
Head

(Language)
Teaching
Head

Robots
Real & Simulated

Hybrid
World & Whiteboard

Supervised Learning
Evaluation & Bias

Unsupervised Learning
Evaluation & Application

What is thinking/intelligence?

Animal / Robot
Human Cognition / \Leftrightarrow \ Artificial Intelligence

Turing Test – can you tell the difference?

- Language capabilities (text or speech)
- Perceptual abilities (in the here & now)
- Irreal abilities (beyond the here & now)
- Grounding (real world/time interaction)

1950: buy best sensors... and learn :2000

Win 30% of the time in 5 minute conversations

Talking Head → Thinking Head

- How can a ^{computer} ~~baby~~ learn language?
- How can ^she learn as fast?
- How does he learn sounds?
- How does he learn grammar?
- How does he learn meanings?
- How does he learn abstraction?
- How does he learn when wrong?

Embodiment

Immersion

Monolingual

Motherese

Emulation

Repetition

Sharing

Empathy

Supervised or Unsupervised?

- Rote learning – boring but fundamental
multiplication tables
- Rule learning – how to work things out
long division method
quadratic formula
- Inductive learning – discovering rules
 - Supervised = teacher + critic (\pm examples)
 - Unsupervised = source of +examples only

Sharing an Environment

- Sharing the basic activities of life
 - L1: Feeding, sleeping, bathing...
 - L2: Eating, shopping, socializing,....
- Sharing in repetitive playful activity
 - L1: Peek-a-boo, toys, games, roleplay...
 - L0: Playing with blocks → animated scenes...
- Sharing point of view, gaze and goals
 - Eyes moving from face to target object...
- Sharing emotional responses
 - Affection, irritation, shock, surprise...

Language Learning in a Simulated World



Look! Do you see the mice?

Hybrid World Grounding

- Virtual world to teach/show things safely
- Real world sensors to learn/monitor
- Real world motors to move/manipulate
- Virtual world to display and explain
- Initially to teach computer language
- Then for computers to teach language
- Now real and virtual robots for any task

The Missing Link

Recording to train Head

upto 8 cameras/mikes+kinect
– haptics – robots/wheelchair



Computer in different Roles

- Learning Language
 - Learning Grammar
 - Learning Phonology
 - Learning Semantics
 - Nouns, Adjectives
 - Verbs, Prepositions
 - Learning Emotions
 - Learning Expressions
- Teaching Language
 - Teaching Grammar
 - Teaching Numeracy
 - Teaching Skills
 - Social Skills (Autism)
 - Memory (Alzheimers)
 - Companion/Peer
 - Motivation/Counsel

Preliminary Expression Evaluation

- Evaluation of facial expressions with typically developed adults
 - Participants watched a virtual person display expressions while listening to a story
 - Provided with open ended questions then multiple choice questions
 - Results indicated that facial expressions used in the tutoring software tend to raise student grades



Different Faces/Personae

- Alzheimer's/Dementia

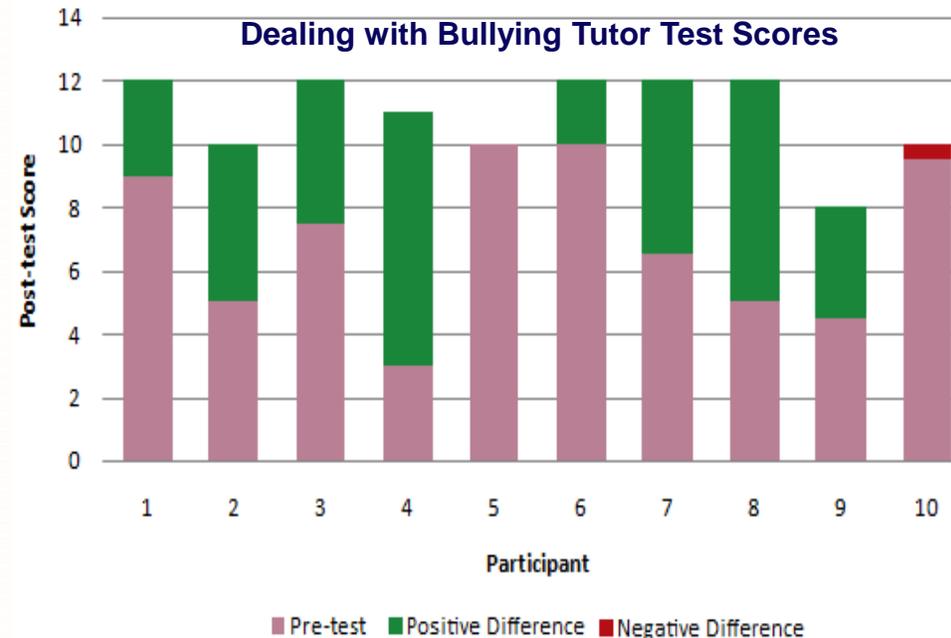
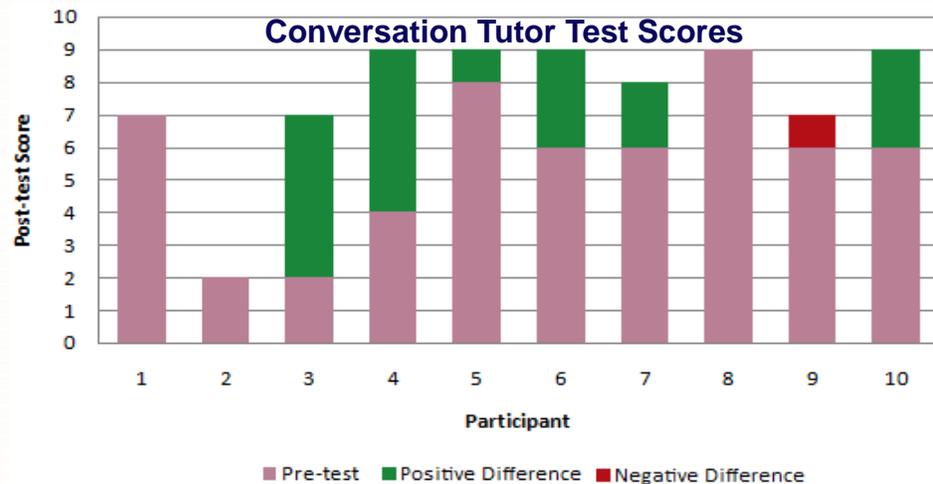
- Older
- Unrelated
 - Wanted daughter
 - Seen as nagging
 - No need to visit
- Authoritative Type
 - Orderly
 - Matron
 - Seen as doing job

- Autism/Motivation

- Younger
- Teacher Type
 - ONLY good examples
 - NO bad examples
 - Question/Draw out
- Peer Examples
Fellow Student
 - Good model
 - Bad model

Autism – Social

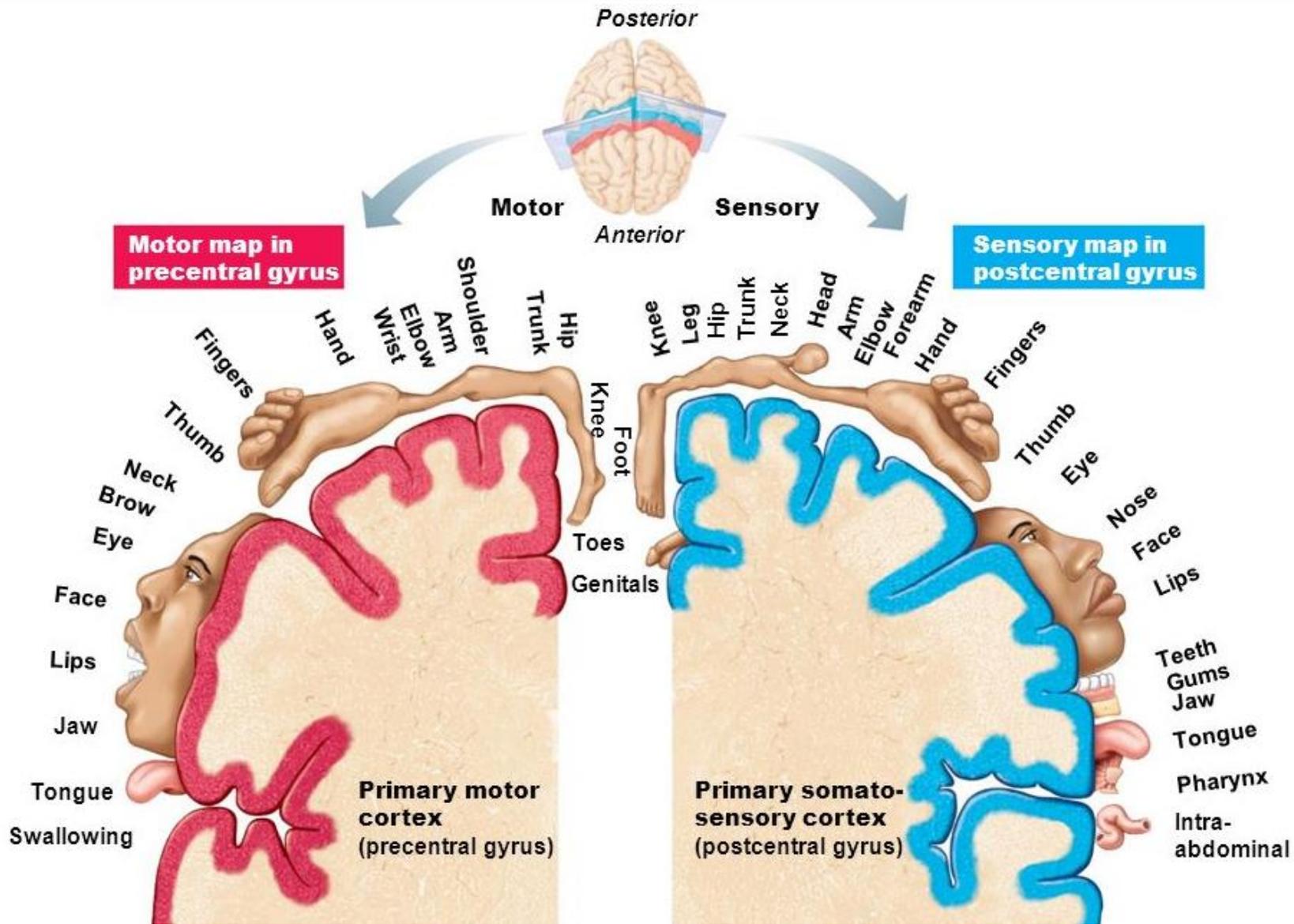
- Several participants scored highly in pre-test
 - Need to screen participants prior to involvement
- Even so, significant improvements were made
 - 54% for bullying tutor
 - 32% for conversation tutor



ABC Human Computer Interface

- Audiovisual Brainmuscle [H]CI
 - AudioVisual to understand user/world
- BCI traditionally uses EEG brainwaves
- EEG is *always* contaminated by EMG
 - Brainmuscle acknowledges this...
 - Our hardware/signal research fixes this...
- ABCI fuses AV and BM information
- Improves accuracy/flexibility of HCI

Conscious BCI



Unconscious Computer Interface

- BCI = Brain Control Interface
- BCI = Brain Computer Interface
 - BCI Monitors Learning/Skill/Awareness
 - BCI Monitors Workload/Affective State
 - ABCI Detects Natural Brain/Body Events
 - Seeing a popup and accepting/rejecting
 - Selecting an icon or a key (old hat)
 - Typing/Editing by thinking or gaze tracking
- When is a Robot/Agent like a Person?
 - When it plans and presents options to the user

Human Wheelchair Interface

- Computers that are more intelligent
- Computers that understand the world
- Computers that understand people
- Computers that people understand
- Computers that can be taught/can learn
- Computers that can teach/train/show
- Computers that are essentially robots

Who's doing this research?

- \$5M ARC/NHMRC Thinking Head project
- 2x \$300K ARC Discovery grants for EEG
- \$1M ARC LIEF grant for multimodal AV
- Audio-Visual Speech Rec – UG4/PhD/PD
- Speech-Control – UG3 (I2Net/Clipsal Homespeak)
- Conversational Agents – UG4/PhD (Clevertar.com/AnnaCares)
- Intelligent Search – UG3/UG4/PhD (YourAmigo.com/YourAnswer)
- Brain Computer I/F – Yr11-PhD (BioX/VitalSigns)
- Robots & Wheelchairs – Yr11-PhD

Questions





Name	Bachelor of Computer Science (Artificial Intelligence)
SATAC code	244221
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	75
TAFElink	Diploma
Pre-requisites	SACE stage two mathematical methods or specialist mathematics or equivalent.

Name	Bachelor of Computer Science (Artificial Intelligence) (Hons)
SATAC code	244231
Length	4 years
Indicative ATAR	80
Guaranteed Entry ATAR	85
TAFElink	Advanced Diploma
Pre-requisites	SACE stage two mathematical methods or specialist mathematics or equivalent.

Clarrie Germain

Occupational Therapy Student



Dr Tully Barnett

Senior Lecturer in Creative Industries



Bachelor of Creative Arts (Enterprise)





Adelaide's Growing Creative Infrastructure

CREATIVE FUTURES REPORT

SOUTH AUSTRALIA

- Recommendation from the Creative Futures Report (2013)
 - “To address the critical skill needs, a ‘Creative Entrepreneur’ Skill Set should be designed with the following components:
 - Business development
 - Marketing
 - Finance and Taxation
 - Project and Self Management
 - Digital Literacy

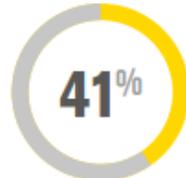
By 2030, workers
will spend...



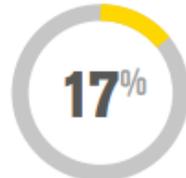
more time learning
on the job



more time at work
solving problems



more time on critical
thinking and judgment



more time per week using
verbal communication and
interpersonal skills



**UBI GLOBAL AWARD WINNER
FOR BUSINESS INCUBATION***



*Flinders' New Venture Institute named
'Top Challenger in Asia-Pacific' in 2017/18
UBI World Benchmark Study.

**A DYNAMIC LEARNING
EXPERIENCE EMPOWERING
YOU TO THINK BIG.**

**FLINDERS UNIVERSITY
OFFERS ALL STUDENTS
THE OPPORTUNITY TO
EMBED INNOVATION AND
ENTERPRISE TOPICS WITHIN
THEIR DEGREE.**

*Around 70 per cent of young
Australian graduates are starting
their careers in roles that will
substantially change or be obsolete
in the next 10 to 15 years*.*

*At Flinders, we prepare you for
the careers of tomorrow, providing
you with the 'personal enterprise'
skills to be ready for the five career
changes and 17 different jobs* you
are likely to have over your lifetime.*

We recognise that careers are evolving and the workplace of the future will look very different from today's. That's why we're constantly fine-tuning our degrees to empower you to create the jobs of the future.

The innovation and enterprise suite is powered by Fox School of Business at Temple University, a US top-ten university for entrepreneurship** and cutting-edge online teaching. Each topic is embedded with the philosophy of Flinders New Venture Institute, our entrepreneurial arm. Innovation and enterprise topics can be undertaken with any degree at any time to unlock your career potential.

By providing you with the skills necessary to enhance your creativity, understand and embrace innovation, and think like an entrepreneur, we'll prepare you for graduate success. You'll gain an understanding of the forces of disruption, using new technology and business models to succeed in the industries of today, and challenge the industries of tomorrow.

Expand your learning experience and excel in a future that will be automated, globalised and collaborative, by adding innovation and enterprise topics to your degree.

Fundamental topics are also available to all students undertaking a Flinders bachelor degree. In addition, the Bachelor of Letters (Innovation and Enterprise) can be undertaken with an existing undergraduate degree, as a fourth year standalone course, and as an online undergraduate course.

TOPICS

- **Innovative and Creative Thinking:**
Recognising opportunities
- **Collaboration, Co-Creation & The Crowd:**
Leveraging your ecosystem for innovation
- **Innovation for Social Impact:**
Doing good while doing well
- **From Intuition to Insight:**
Validating desirability, feasibility and viability
- **From Innovation to Impact:**
Creating a roadmap from opportunity to action
- **Going Live!**
Strategies, resources and activities
- **Finding Backers & Champions:**
Pitching for financial resources and support
- **Early Wins Matter:**
Nothing happens without a sale



Indicative study plan – first year

First Year	CREA1201 Cultural Industries and Enterprise (4.5 units)	INNO1001 Innovative and Creative Thinking: Recognizing Opportunities (4.5 units)	CREA1001 Introduction to the Creative Arts (4.5 units)	BUSN1022 Marketing Principles (4.5 units)
	Option: COMS1001 Academic and Professional Communication (4.5 units) PROF1001 Writing for Digital Environments (4.5 units)	INNO1003 Collaboration, Co-Creation & The Crowd: Leveraging your Ecosystem for Innovation (4.5 units)	Option: SCME1003 Essential Multimedia (4.5 units) (requires admission) SCME1001 Media and Society	TOUR1103 Event Design and Practice A (4.5 units) (proposed to be renamed Introduction to Events)

Indicative study plan – second year

Second Year	<p>CREA2101 Creative Cities: Ecologies of Transformation</p>	<p>INNO2001 Innovation for Social Impact: Doing Good While Doing Well</p>	<p>Option: BUSN2026 Entrepreneurship and Small Business BUSN2038 Human Resource Management BUSN2038 Human Resource Management LING2103 Language, Culture and Communication PHIL1060 Critical Reasoning</p>	<p>Option: SCME1002 Convergence Cultures SCME2004 Introduction to Digital Graphic Design SCME2018 Multimedia Production 1 SCME2201 Interaction Design</p>
	<p>CREA2106 Creative Arts Theory and Practice</p>	<p>INNO2004 From Intuition to Insight: Validating Desirability, Feasibility and Viability</p>	<p>Option: BUSN1019 Law for Business BUSN2033 Marketing Communications BUSN2048 Social Media Marketing SCME2201 Interaction Design SCME2202 3D Media Studio B PROF2003 Journalism (4.5 units)</p>	<p>Option: Select a second year topic starting with one of the following prefixes ARCH, AUST, CREA, DRAM, ENGL, ESOL, FREN, GEOG, HIST, INDO, ITAL, LANG, LING, MGRE, PHIL, PROF, SCME, SOCI, SPAN, TOUR, WMST.</p>

Indicative study plan – third year

Third Year

<p>CREA3121 Creative Enterprise placement</p>	<p>INNO3001A From Innovation to Impact: Creating a Roadmap from Opportunity to Action</p>	<p>Option: BUSN3027 E-Business LING3105 Intercultural Communication in Everyday Life</p>	<p>Option: PROF3004 Advertising and Public Relations SCME2202 3D Media Studio B SOC3052 Sociology of Art, Media and Culture</p>
<p>CREA3122 Cultural Leadership</p>	<p>INNO3002 Going Live! Entrepreneurial Strategies, Resources and Activities</p>	<p>CREA3456 Cultural Policy and the Arts</p>	<p>Option: BUSN3026 Business Planning for New Ventures BUSN3030 Marketing Applications PROF3005 Writing for Business and the Public Sector TOUR3106 Tourism Business Planning</p>

Bachelor of Creative Arts (Enterprise) Upper level

- At second and third year, students get to mix the core creative enterprise topics (Creative Arts and Innovation) with a choice of concentration on Business, Communications or Digital Media
- And fit in some option topics in tourism, sociology, public policy, philosophy and the specialisations not taken to build a wide set of skills and capacities.
- And most importantly students undertake a Creative Arts Placement that connects students to our industry partners for work experience



WHAT
WILL YOU
EXPLORE?



Media reports

- [“On future employability in the creative arts”](#)
Arts Hub, 23 May 2019
- [“Shake up of Creative Arts leads to good things”](#) *Arts Hub*, August 2018
-

Connected to research



WHAT MATTERS?

TALKING VALUE IN AUSTRALIAN CULTURE

JULIAN MEYRICK, ROBERT PHIDDIAN AND TULLY BARNETT



STUDY A BACHELOR OF CREATIVE ARTS (ENTERPRISE)

▶ ▶| 🔊 0:22 / 0:27



Study Creative Arts (Enterprise) at Flinders



Name	Bachelor of Creative Arts (Enterprise)
SATAC code	224121
Length	3 years
Indicative ATAR	70
Guaranteed Entry ATAR	80
TAFELink	Certificate IV
Pre-requisites	NA
Career opportunities	The skills developed in this degree support initiatives in the creative arts and cultural industries such as in advertising, design, film, music, publishing, multimedia, performing arts, visual and applied arts, museums and festivals.

Bachelor of Arts

Associate Professor Giselle Bastin



The Bachelor of Arts

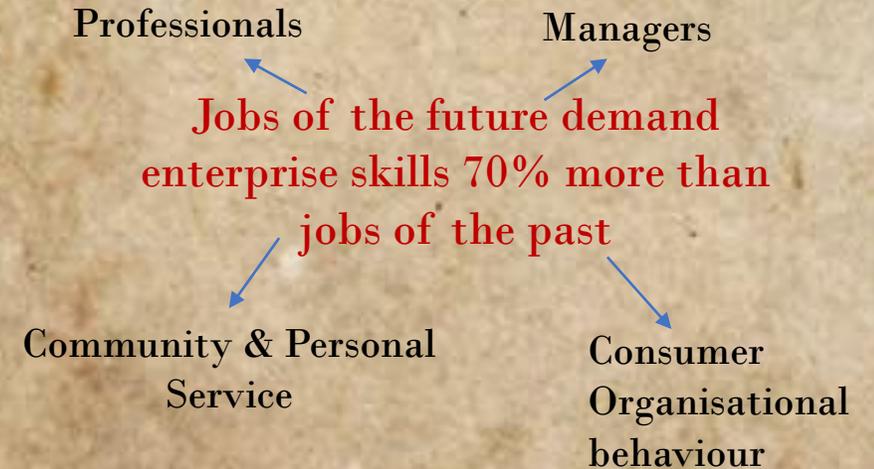
The World's Oldest Degree = The Future of Work



Enterprise Skills in the Future Jobs Market

- Strategic Thinking
- Organisation Skills
- Multi-tasking
- Team Management
- Listening
- Creativity
- Bilingual
- Digital Literacy

Exponential growth in demand



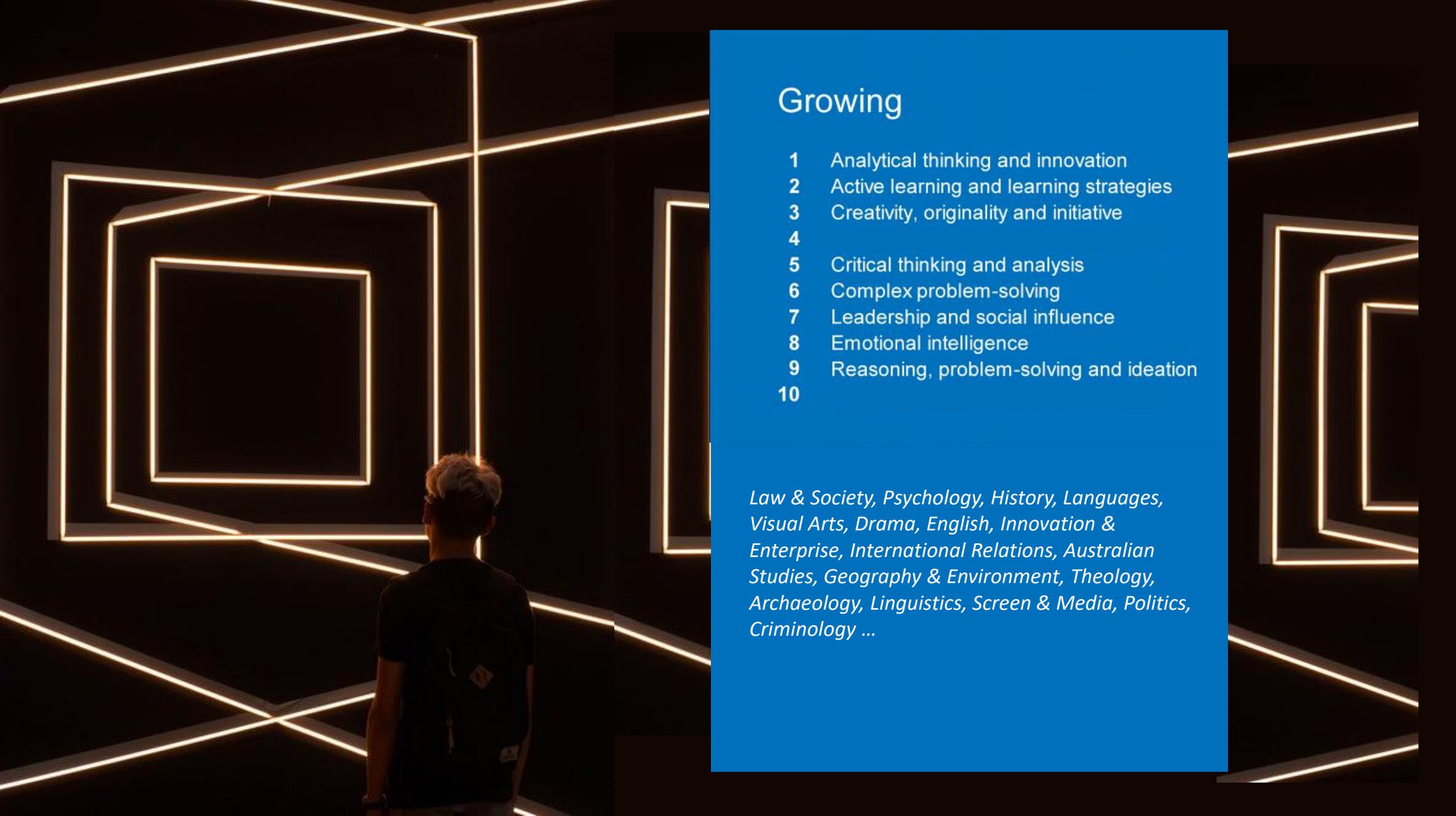
2022 Skills Outlook

Growing

- 1 Analytical thinking and innovation
- 2 Active learning and learning strategies
- 3 Creativity, originality and initiative
- 4 Technology design and programming
- 5 Critical thinking and analysis
- 6 Complex problem-solving
- 7 Leadership and social influence
- 8 Emotional intelligence
- 9 Reasoning, problem-solving and ideation
- 10 Systems analysis and evaluation

Declining

- 1 Manual dexterity, endurance and precision
- 2 Memory, verbal, auditory and spatial abilities
- 3 Management of financial, material resources
- 4 Technology installation and maintenance
- 5 Reading, writing, math and active listening
- 6 Management of personnel
- 7 Quality control and safety awareness
- 8 Coordination and time management
- 9 Visual, auditory and speech abilities
- 10 Technology use, monitoring and control



Growing

- 1 Analytical thinking and innovation
- 2 Active learning and learning strategies
- 3 Creativity, originality and initiative
- 4
- 5 Critical thinking and analysis
- 6 Complex problem-solving
- 7 Leadership and social influence
- 8 Emotional intelligence
- 9 Reasoning, problem-solving and ideation
- 10

Law & Society, Psychology, History, Languages, Visual Arts, Drama, English, Innovation & Enterprise, International Relations, Australian Studies, Geography & Environment, Theology, Archaeology, Linguistics, Screen & Media, Politics, Criminology ...

THE FLINDERS BA

COMBINE A BA WITH THE FOLLOWING:

- Bachelor of Laws & Legal Practice
- Bachelor of Behavioural Sciences (Psychology)
- Bachelor of Business
- Bachelor of Commerce (Accounting/Finance)
- Bachelor of International Relations
- Bachelor of International Tourism

DO A BA AS A DOUBLE DEGREE WITH THE B.ED:

B.Ed (Early Childhood)
B.Ed (Primary R—7)
B.Ed (Secondary)

MINORS

- Indigenous Studies
- Information Technology
- Mathematics
- Sciences

PATHWAYS

ATAR 60

One-year pathway to double degree four-year teaching qualification

ATAR 60

Three-year Bachelor of Arts plus two-year Master of Teaching

Note: a competitive GPA is required to transfer to the Initial Teacher qualification

Have you got students who have achieved high grades and just *know* that their hearts are telling them to pursue Humanities, Social Sciences and Arts topics?



2018 selection rank

92.10

Guaranteed selection rank

90.00

Adjustment factors available: Yes

SATAC code

224561

Delivery mode

On campus: – Bedford Park

Online: NA

Duration

3 years full-time
(or part-time equivalent)

Deferrable: Yes

BA Enhanced Program for High Achievers



Small cohort university
experience

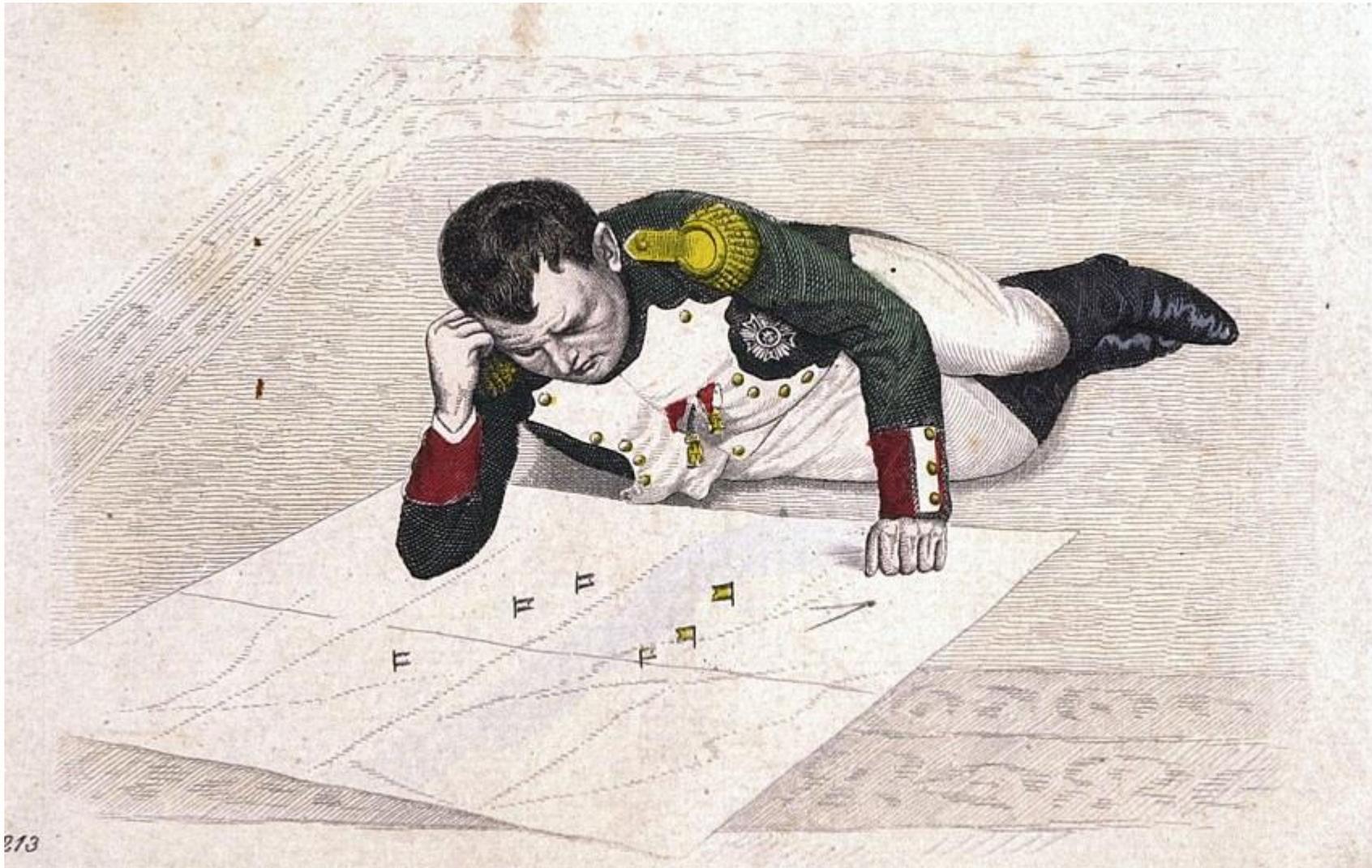


Academic one-on-one mentoring



Bespoke core topics designed to
accelerate students' research
potential and career planning

Napoleon wishes he'd done a Flinders BA



273

Name	Bachelor of Arts
SATAC code	214031
Length	3 years
Indicative ATAR	60
Guaranteed Entry ATAR	70
TAFElink	Certificate IV
Pre-requisites	NA

Name	Bachelor of Arts - Enhanced Program for High Achievers
SATAC code	224561
Length	3 years
Indicative ATAR	90
Guaranteed Entry ATAR	90
TAFElink	NA
Pre-requisites	NA

Lunch

Please pick up your pre-ordered lunch pack, alphabetised by surname

Optional tour of the new Student Hub and Plaza. Return by 1:10pm



Welcome back

- Workshop 1 | Outdoor Education
- Workshop 2 | Marine Biology
- Workshop 3 | Law
- Workshop 4 | Business

Workshops wrap-up





University updates



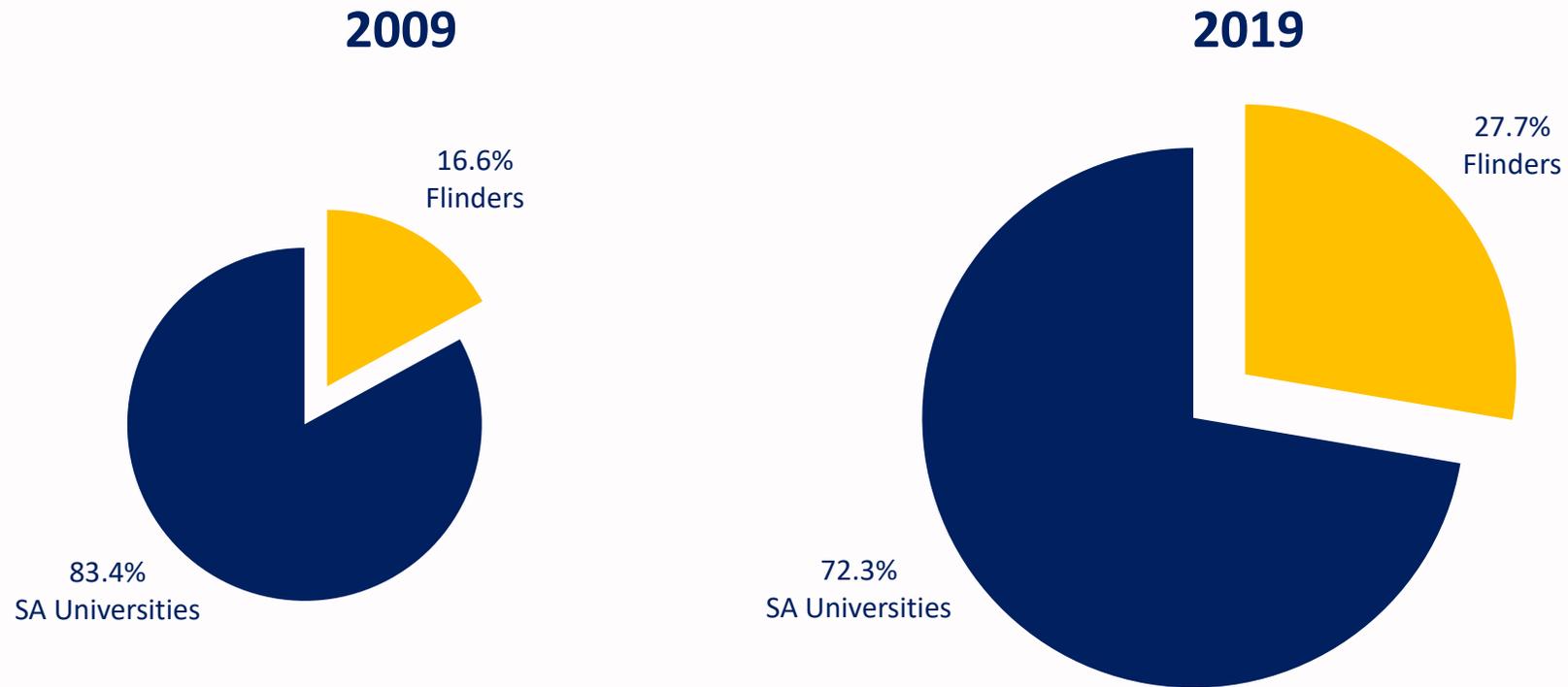
* Publicly funded Universities

Flinders **first** preferences for
school leavers has grown by

64%

since 2009

Share of school leavers **first** preferences



Source: Final SATAC Applications 2009-2019 semester one admission periods

**New courses introduced
in 2019 had **313**
first preferences**

New member of staff | Kirstie

How does uni
compare to school?



Starting at University,
orientation



Changing direction
Philip Guerin
Blackwood High School, Tasmania



Change of Name

- 234552 Bachelor of Exercise Science combined degrees (with Human Nutrition) is replacing the B Human Nutrition combined degree (with Exercise Science)

Not offered in 2020

214361 Bachelor of Theology

214365 Bachelor of Theology (External)

234601 Bachelor of Public Administration

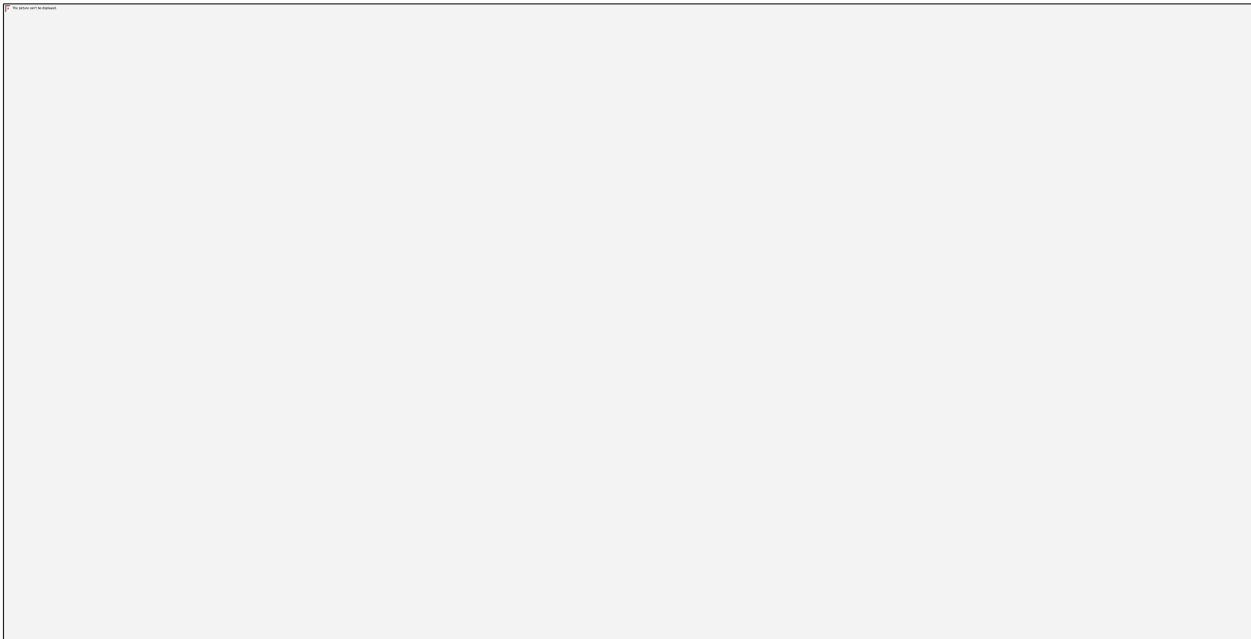
224991 Bachelor of International Relations

Business and Commerce suite*

* *234201 B Commerce will continue in 2020*

Bachelor of Clinical Sciences, Doctor of Medicine

- SATAC code: 214941
- Anticipated ATAR | Minimum 95, UCAT
- Guaranteed Entry ATAR | NA





Benefits of UCAT:

- 2-hour computer based test.
- Score available sooner.
- More flexibility to sit the test.
- Research shows that the test is a reliable and valid predictor of performance at Medical School.



- You must be in Year 12 or above to be eligible for UCAT
- UCAT can only be sat once a year (but can be resat the following year for future university entry)
- Register online by 17 May
- Sitting dates between 1 July - 31 July 2019 at a Pearson VUE test centre
- Test fee: \$298 (concession \$198)
- FREE preparation materials available on UCAT website
- Assesses a range of abilities identified by universities as important to practicing in the fields of medicine / dentistry / clinical sciences.



Format

- Multiple choice
- Not a test of academic ability, but rather response to stimulus (often unfamiliar)
- 5 sections:

Verbal Reasoning - Assesses the ability to critically evaluate information presented in a written form.

Decision Making - Assesses the ability to make sound decisions and judgements using complex information.

Quantitative Reasoning - Assesses the ability to critically evaluate information presented in a numerical form.

Abstract Reasoning - Assesses the use of convergent and divergent thinking to infer relationships from information.

Situational Judgement * - *Measures the capacity to understand real world situations and to identify critical factors and appropriate behaviour in dealing with them.*

* Not used for applications to Flinders course.

NT sub-quota

214352 - Bachelor of Speech Pathology

214381 - Bachelor of Nutrition and Dietetics

234551 - Bachelor of Exercise Science

234571 - Bachelor of Exercise Science/Master of Clinical
Exercise Physiology

234841 - Bachelor of Human Nutrition

234881 - Bachelor of Human Nutrition combined degrees

Indigenous subquota

214941 - Bachelor of Clinical Sciences/Doctor of Medicine

214931 - Bachelor of Medical Science (Vision Science)/Master of Optometry

- Indigenous applicants are actively identified for offers in other programs through the IAS or via the main offer rounds.

Pathways

uniTEST

School's Recommendation Program

UniLeap

Foundation Studies Program

Pathway Courses

uniTEST

- Aptitude test
- Chance to improve selection rank at Flinders
- Test held at your school (online). Some sessions held at Flinders.
- Applies to the majority of Flinders undergraduate courses.
- 225 offers in 2018

School's Recommendation Program

Students are eligible to apply for the Principal's Recommendation Program if they are:

- applying for a Flinders course starting next year **AND**
 - currently enrolled in Year 12/13 **OR**
 - enrolled in an alternate education pathway (FLO/VET)
-
- Application via SATAC, and form direct to Flinders

Research Project B pathway

- University looks at evidence base for its admission pathways.
- Analysis of students academic performance
- Students with Research Project B results (above grade 7) are selected on a new admissions selection rank that weights the Research Project B performance
- Available for most Flinders courses
- Automatic consideration

Extension Studies

- Challenge your high achieving students
- Half fee scholarships provided by Flinders (non-award rate)
- Over 100 topics to choose from.
- Over 30 topics are online. More coming soon.
- Credit towards Flinders degree
- Counts towards SACE

For the purpose of calculating an ATAR, university grades will be converted in the following way:

- High Distinction = 20
- Distinction = 19.8
- Credit = 18
- Pass = 15.8

These are the total scores (towards your ATAR) that are available for completing two topics, for example:

- Topic One = High Distinction = 10 points
- Topic Two = Credit = 9 points
- Combined score towards ATAR = 19 points

ATAR
below 50



FOUNDATION STUDIES PROGRAM

- Tertiary preparation program
- Back up for your students who don't do as well in Year 12 as they had hoped
- Submit application form direct to Flinders
- Free

ATAR
between
50-60



UNILEAP
or
FOUNDATION STUDIES PROGRAM

UniLeap

- Flinders will contact students who have a Flinders preference about UniLeap option
- A fast track preparation program
- Students will be graded, and use their score from the program to apply for a range of courses
- Free

ATAR
60+

- **BACHELOR OF ARTS**
(PSYCHOLOGICAL SCIENCE PATHWAY)
- **BACHELOR OF SCIENCE**
(FORENSIC & ANALYTICAL SCIENCE PATHWAY)
- **BACHELOR OF DISABILITY & DEVELOPMENTAL EDUCATION**
(HEALTH PATHWAY)
- **BACHELOR OF ARTS**
(PRIMARY R-7 TEACHING PATHWAY)
- **BACHELOR OF ARTS**
(SECONDARY TEACHING PATHWAY)

Services For Schools

SERVICES FOR
SCHOOLS



- Year 10, 11, & 12
- Parent Nights
- 1-1 advice sessions
- Research Project
- Subject specific



OPEN DAYS

FRI 16 & SAT 17 AUGUST

SEE FOR YOURSELF

FLINDERS.EDU.AU/OPENDAYS



Prospective Students Team



Jarrad



Laura



Chelsea



Kirstie



Nikki



Nicole

TEL: 08 8201 5322

E: schools@flinders.edu.au



Flinders
UNIVERSITY

STAY
UPDATED



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08 8201 5322
schools@flinders.edu.au



Thank you for attending

- Optional Flinders Living tour

