

Flinders at a glance

Mission

Changing lives and changing the world.

Vision

To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia's most enterprising graduates.

Values

Courage
Excellence
Innovation
Integrity
with an underlying ethos of being student centred.

Students

25,000

18,946 domestic
6,976 international

Female

16,399

Low SES

3,894

Regional and remote

3,735

(source: Business Intelligence and Planning, 2024)



International students

6,976

5,354 onshore

1,622 offshore



Staff

2,600

957 academic

1,232 professional

from 96 countries

(source: Business Intelligence and Planning, 2024)



Alumni

125,000+

in 130 countries



Testamurs conferred

5,339



Campuses and locations

14



South Australia

Adelaide CBD

Bedford Park

Barossa

Berri

Mount Gambier

Murray Bridge

Renmark

Tonsley

Victor Harbor

Northern Territory

Alice Springs

Darwin

Katherine

Nhulunbuy

Tennant Creek

100+

partner institutions
across 38 countries

(source: International Engagement (Partnerships & TNE))



8

Transnational
education programs
in China, Malaysia
and Singapore

(source: International Engagement (Partnerships & TNE))



Ranked #1 in SA for undergraduate
Overall Student Experience

Learner Engagement

Learning Resources

Skills Development

Teaching Quality

Student Support

The Good Universities Guide 2024 (undergraduate), public SA-founded universities only

Ranked #1 in SA for postgraduate
Overall Experience

Skills development

Teaching quality

The Good Universities Guide 2024 (postgraduate), public SA-founded universities only

Ranked #19 in Australia for
overall sustainability

QS Sustainability Rankings 2024

Top 10 in Australia
Environmental Impact

QS Sustainability Rankings 2024

Over \$120 million in
research income

#1 University in SA for
NHMRC income in 2023

Welcome to the
Schools'
Professional
Development Day



MARNI NIINA PUDNI TIRKATITYA

It's good you came to learn



Event Overview

Time	Activity
8:45am	Welcome
9:20 am – 9: 45am	VET in Schools Micro-credentials Degree Apprenticeships
9:45am – 10:05am	SACE Learner Profile Update
10:05 am – 10:25am	Sport Management Sports Diplomas
10:30 am – 10:55pm	<i>Morning Tea Break</i>
11:00pm – 11:20pm	Urban & Regional Planning
11:20pm – 11:40pm	Flinders Online Nursing Spotlight
12:00pm – 12:20pm	Interior Design
12:20pm – 12:40pm	New Venture Institute
12:40 – 1:30pm	<i>Lunch Break</i>
1:30pm – 1:50pm	General University Updates
2:00pm – 2:45pm	Workshops
2:55pm – 3:10pm	Workshop Summary & Close
3:10pm – 4pm	<i>Flinders Living Tour / Networking at Wildernest</i>

Welcome

Professor Romy Lawson

Senior Deputy Vice Chancellor (Students)

Flinders facts

PEOPLE

1966 – University established on the lands of the Kaurna nation

1966

90 staff

400 students

Students

25,000

18,946 domestic
6,976 international



Staff

2,600

957 academic
1,232 professional
from 96 countries



Alumni

125,000+

in 130 countries



Staff, student and enrolment numbers are preliminary figures based on internal data and subject to change.

6,976 International Students: 5,354 onshore and 1,622 offshore

Top 25 worldwide *for impact.*

Times Higher Education Impact Rankings 2025



#2 globally and
#1 in Australia
for Reduced
Inequalities



#5 globally and
#1 in Australia
for Gender Equality



#10 in the world
for Climate Action



#11 in the world
for Good Health and
Wellbeing

Flinders' new city campus

**Where potential
meets possibility**



HMRB

Flinders Health & Medical Research Building (HMRB)

INNOVATION | COLLABORATION | EXCELLENCE



Flinders HealthCare Centre (HCC)

HCC



Tonsley Innovation Hub

Co-located with Technical College



Educational Partnerships



New fleet of eight nuclear submarines to be built Australia in \$368 billion deal



4000 uni students will learn submarine skills

Universities will get money to enrol an extra 4000 students and train them to build, maintain and operate Australia's nuclear submarine fleet.

Searching for the next generation of submariners

The need for skilled workers has been identified as a key challenge in the AUKUS project because of the scale of the construction as well as the shortage of submariners on the existing Collins-class submarine fleet before personnel move to the nuclear-powered fleets.

The government expects to need 20,000 jobs over the next 30 years including workers supporting AUKUS in the Australian Defence Force, domestic industry and the Australian public service. This includes 8500 direct jobs in Australia's building and servicing the submarines, with jobs including scientists, engineers, project managers, operators, technicians, welders, construction workers, electricians, metal fitters and builders.

RELATED ARTICLE



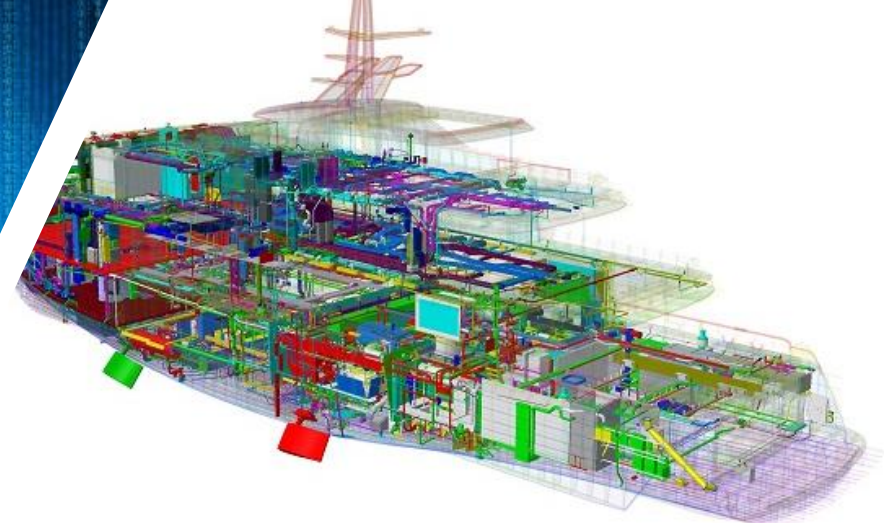
Analysis AUKUS

AUKUS submarine deal tipped to create more than 8,000 SA jobs, first local vessel by early 2040s



MANCHESTER
1824

The University
of Manchester



Diploma of Digital Technologies BSc/BEng with Nuclear Engineering

Digital and Physical Shipyard
Modern, efficient ship building

Nationally leading WIL program

- Commenced in 1993, deep and strong relationships with industry
- Placed 200 students / year in engineering and IT
- 20-week engineering program
- 12-week IT/cyber program
- Defence hosts - DST, primes, SMEs
- **100 defence WIL placements since 2019**
- **30 international defence placements (2018-19)**
- **Many continue to do an industry honours year with their hosts – 30 since 2019**
- Graduate employability: 100% for relevant engineering areas (Mechanical and Electrical and Electronic), #1 in SA for computing



Australian Government
Department of Defence

BAE SYSTEMS



APPRENTICESHIP



APPLICANT



TRAINING



WORK EXPERIENCE



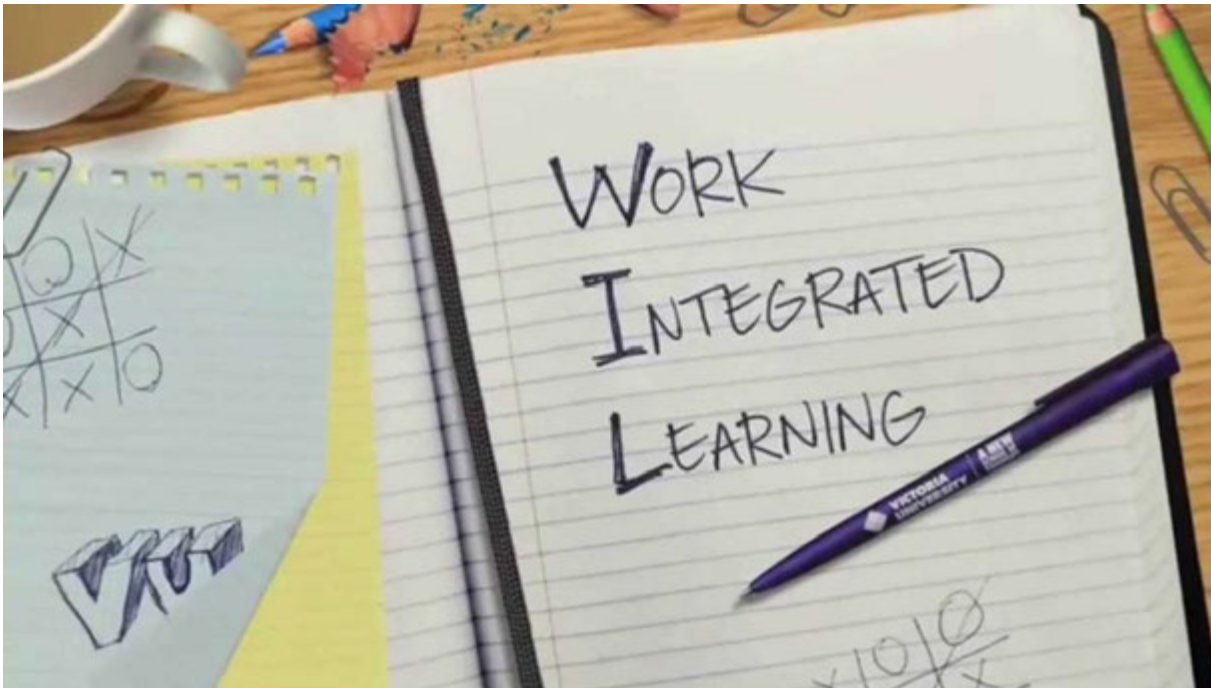
SKILLS



CAREER



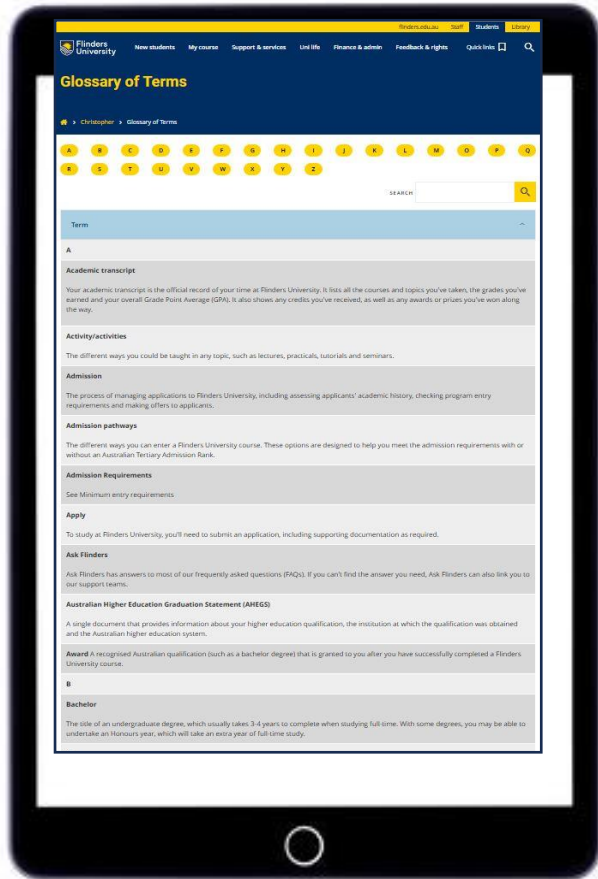
PROFESSION



Creative Industries



Course Simplification



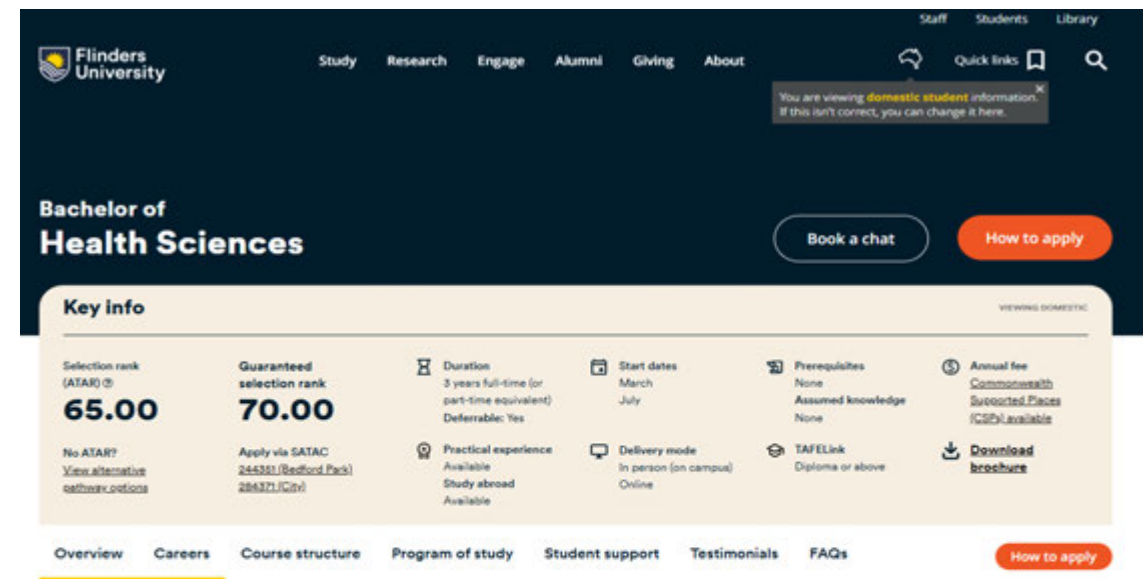
Prescribed

Modular

- Common First Year
- Majors Minors
- Specialisations

Diversified

- Choice



Love the idea of working in health but don't love the sight of blood?

There are plenty of careers in health that don't involve needles or operating rooms, such as health program coordinators or research officers, or allied health careers such as occupational therapy and physiotherapy. Our Bachelor of Health Sciences will give you a range of skills to help you find a job you love in Australia's largest employing industry.

Make a difference — without even opening a Band-Aid!

Double Majors

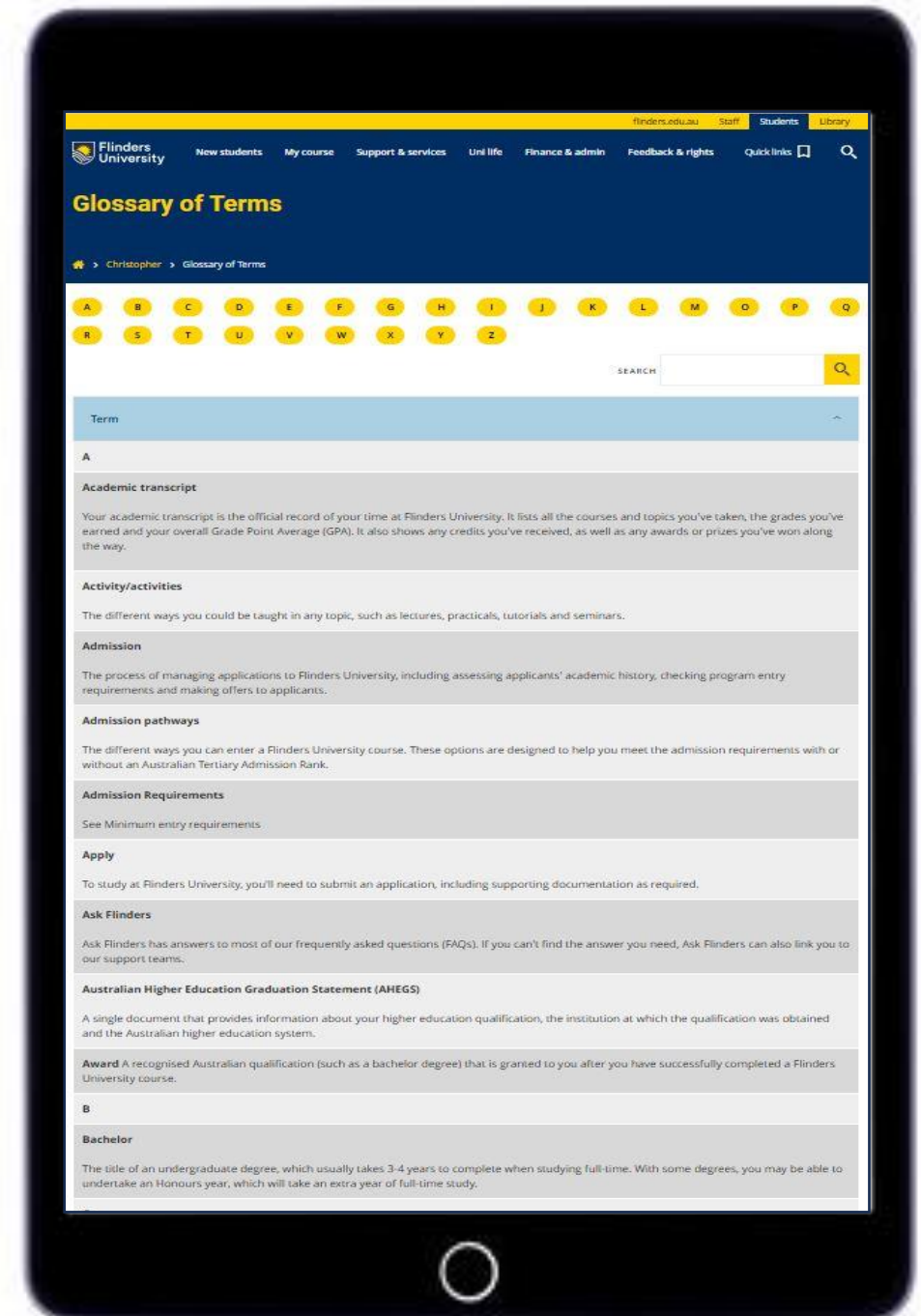
Combined/Double Degrees

New University Glossary

Embedding UX in our language and its application

What we found:

- **Students used existing mental models** from high school to translate the language causing confusion.
- Many **acronyms** were new with no explanation leading to students **guessing, googling or feeling uncertain.**
- **Multiple terms and language was used for the same concept** causing a lot of confusion for students.
- Students felt the content was quite **dry, lacked personality and wasn't written with their age group in mind.**
- **Students felt more confident** in their decisions and actions when **reading information written in active voice.**



GEOGRAPHIC FOOTPRINT

Headquartered in Adelaide, South Australia, we offer exceptional teaching on campus and online, with a physical presence extending across multiple locations.

ADELAIDE

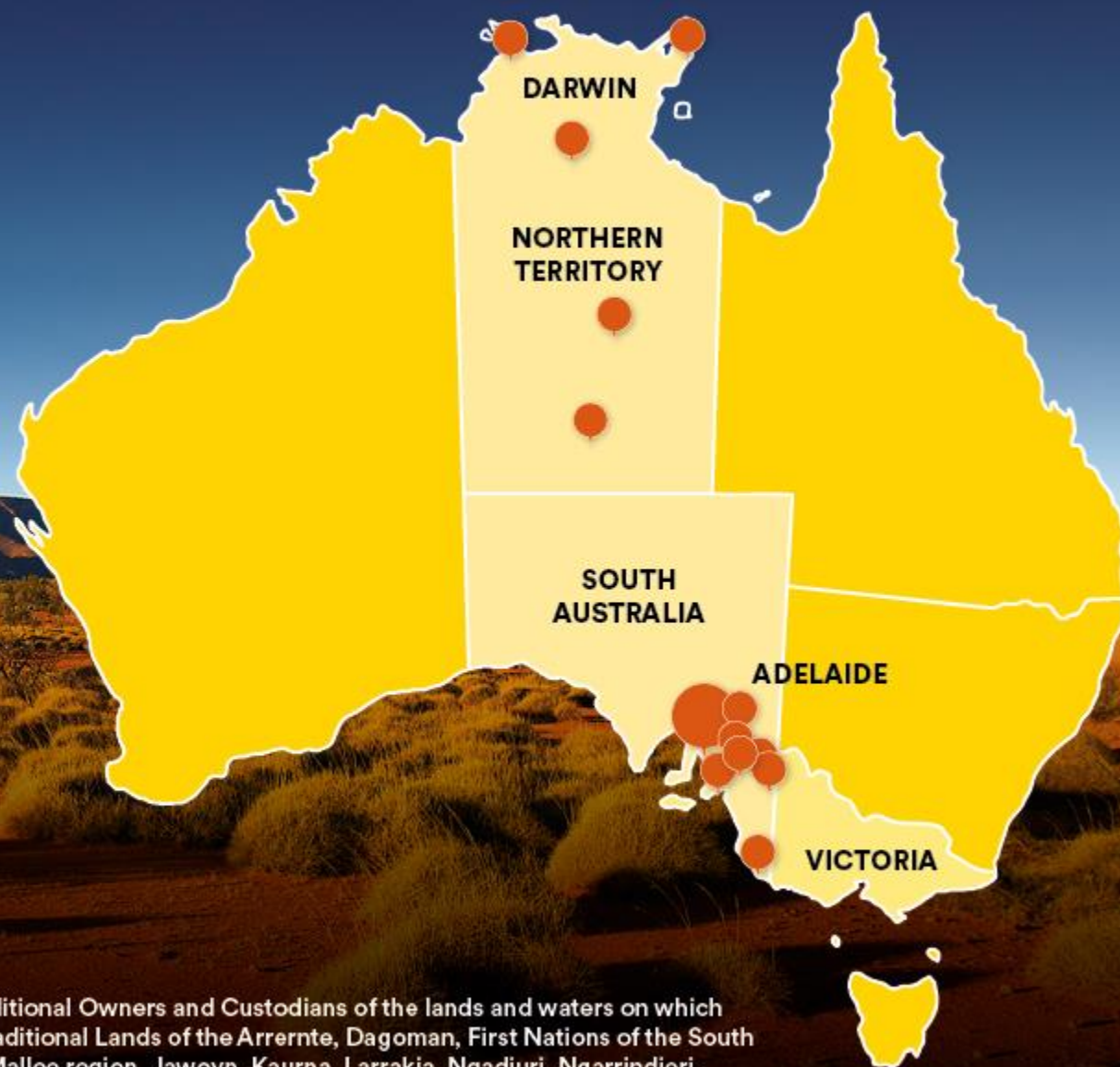
BEDFORD PARK
TONSLEY
VICTORIA SQUARE

SOUTH AUSTRALIA

BAROSSA
BERRI
MOUNT GAMBIER
MURRAY BRIDGE
RENMARK
VICTOR HARBOR

NORTHERN TERRITORY

ALICE SPRINGS
DARWIN
KATHERINE
NHULUNBUY
TENNANT CREEK





It is a once in a lifetime opportunity and an experience you will never forget!
Skylar studied in Poland



Study Abroad





Questions?

Send your questions by
scanning the QR code

VET in Schools | Micro Credentials | Degree Apprenticeships

Professor Chris Brebner (PVS CI)

*Career Ready
Graduates:
Innovative higher
education partnerships
and pathways for real
world impact*

Professor Chris Brebner
Pro Vice Chancellor (Curriculum Impact)

June 2025



At Flinders, we facilitate student learning differently.

We foster student well-being and opportunity for all students. This underpins our design of curriculum, learning activities, assessment, and support for our students.

We enact our approach through a personalised curriculum and learning activities co-designed with students, industry, and the community.

Our students are our partners at Flinders, and we are an integral part of their communities.

Some examples:

- we provide future-focused learning experiences
- we offer individualised learning pathways
- we equip our graduates with capabilities for an ever-changing future
- we connect education with industry and community



Higher Education Pathways

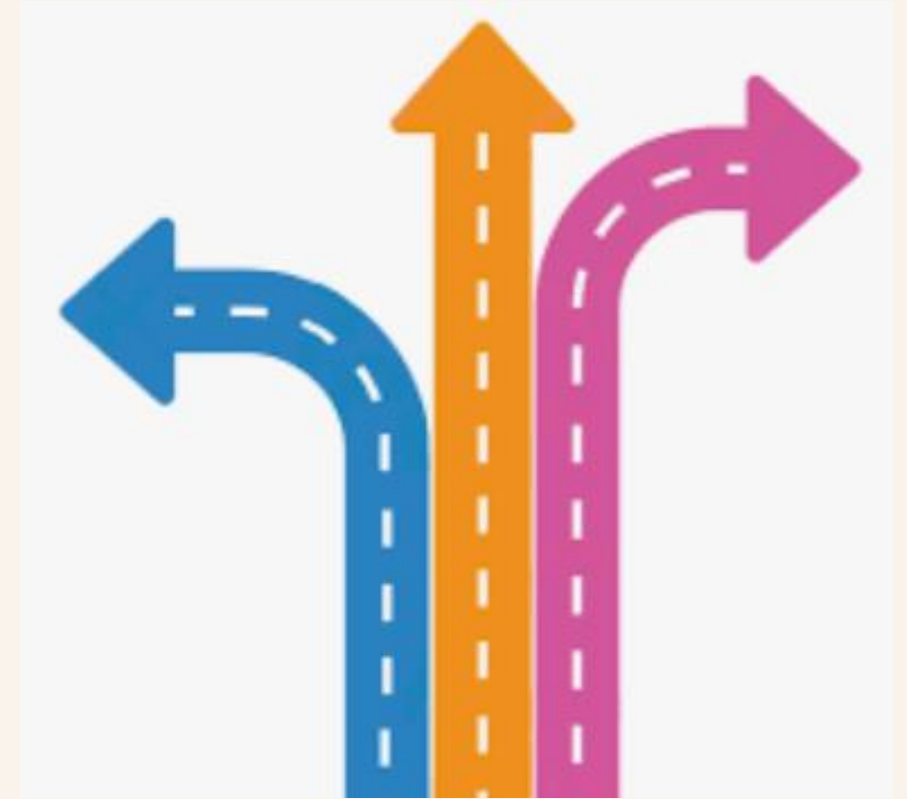
Desire from schools for co-design of entry pathways based on the schools' areas of focus/expertise

Pathways into courses based on school focus and university entry requirements

Tailored to the school and their community

Align with nearest campus

Evaluation of pathways is data informed



co-designed with schools

Students follow their own path...

Using an ATAR is
not the only option

Year 12 Entry	MINIMUM SELECTION RANK	GUARANTEED ENTRY SELECTION RANK	UNITEST	RESEARCH PROJECT B / AIF PATHWAY	YR 12 GRADES ENTRY
Enabling Pathways	SCHOOL RECOMMENDATION	ELITE ATHLETE SUBMISSION	INDIGENOUS ADMISSIONS SCHEME		
Adult Entry	STAT	TAFELINK	FOUNDATION STUDIES		
Tertiary Transfer	GRADE POINT AVERAGE (GPA)	FLINDERSLINK			

...to the degree of their choice

Learning focused guaranteed entry pathways

Students select their learning aligned to their chosen study area

Certificate III

Certificate III as part of VET in Schools program

Year 12 Subject Selection

Year 12 subject choice aligns to pathway

Complete SACE

Some destination courses require a minimum subject grade

Guaranteed entry to identified degree programs

Computing / IT Pathways		
Literacy Requirements	SACE completion and Research Project Stage 2 / AIF	
Subjects	20 x Stage 2 SACE credits from: <ul style="list-style-type: none"> • General Mathematics • Mathematical Methods • Specialist Mathematics and 20 x Stage 2 SACE credits from: <ul style="list-style-type: none"> • Digital Technologies • Mathematical Methods • Physics • Specialist Mathematics • Extension Studies (2 topics max) (2 topics = 20 SACE credits) 	40 x Stage 2 SACE credits from: <ul style="list-style-type: none"> • Digital Technologies • General Mathematics • Mathematical Methods • Physics • Specialist Mathematics • Extension Studies (2 topics max) (2 topics = 20 SACE credits)
Grade and Achievement Requirements	B-	B-
VET	<ul style="list-style-type: none"> • Cert III in Information Technology 	<ul style="list-style-type: none"> • Cert III in Information Technology
Eligible Courses	<ul style="list-style-type: none"> • Bachelor of Computer Science • Bachelor of Computer Science (Artificial Intelligence) • Bachelor of Engineering (Software) (Honours) 	<ul style="list-style-type: none"> • Bachelor of Information Technology • Bachelor of Information Technology (Business and Information Systems) • Bachelor of Information Technology (Data Analytics) • Bachelor of Information Technology (Digital Forensics) • Bachelor of Information Technology (Game Development) • Bachelor of Information Technology (Machine Learning) • Bachelor of Information Technology (Network and Cybersecurity Systems) • Diploma in Information Technology (Online)

Technical College pathways

Students are embedded in industry from year 10, complete a VET certificate and the South Australian Certificate of Education gaining real-world industry skills

Advanced manufacturing	Certificate III in Year 11	Enabling Studies in Year 11	Mathematics for engineering program in Year 11	Commence Bachelor of Engineering or Design and Technology in Year 12
Health and social support	Certificate III in Years 11 and 12	Enabling Studies in Year 11	Choose from a range of degrees including Nursing (Pre-registration), Social Work, Psychological Science, Speech Pathology, allied health pathways in Year 12	
Early childhood education and care	Certificate III in Years 11 and 12	Enabling Studies in Year 11	Commence Bachelor of Early Childhood (Birth to 5 or Birth to 8), Bachelor of Education (Primary), Bachelor of Psychological Science in Year 12	

Higher Education Immersion Days:

- Wednesday, June 18
- Thursday, July 24
- Wednesday, September 10
- Wednesday, October 29
- Thursday, November 20

Extension Studies Program

Our program - a taste of university life for high-achieving South Australian senior secondary school students, giving the opportunity to complement and extend their SACE studies

University provides a scholarship towards tuition fees

Collaborate to connect to appropriate topic choices relevant to student's career aspirations

Wide range of topics available

<https://www.flinders.edu.au/study/schools-teachers/extension-studies>





Degree Apprenticeships

Paid employment and on and off the job training

Undertake a university course delivered by a university rather than a registered training organisation

Employers provide real on-job training by a qualified and experienced supervisor and degree apprentices put their learning into practice and develop skills in the workplace throughout their qualification

The competition for talent, globally, has never been stronger and the Higher Education Apprenticeships and Traineeships will help businesses develop the skills they need

For students undertaking these qualifications, it provides the opportunity to undertake work in their chosen vocation or trade, gaining valuable real-life work experience and the ability to earn a wage in their industry while they learn



Source/ attribution: [SA Skills Commission](#)



Earn while you learn

**Start a Mechanical Engineering
Degree Apprenticeship at
Flinders**

Express your interest




<https://www.flinders.edu.au/study/engineering/mech-eng-earn-and-learn>

Mechanical Engineering Degree Apprenticeship

Front-loaded learning accelerates the development of skills and know-how to drive workplace productivity.

On completion, apprentices will be awarded a **Bachelor of Engineering (Mechanical) (Hons)** accredited to the Washington Accord level

 Hybrid topics with components of practical activity embedded in the workplace

 Topics delivered at Flinders University - some topics with an online option

	Year 1	Year 2	Year 3	Year 4	Year 5
Semester 1	3 days on campus per week	4 days on campus per week	2 days on campus per week	1 day on campus per week	1 day on campus per week
	Digital Design	Engineering Mathematics	Solid Mechanics	Applied Thermodynamics (major topic)	Research Methods for Engineering
	Engineering Programming	Mechanics and Structures	Mechanics of Machines (major topic)	Option topic in major *	Advanced Mechanical Design
	Maths 1A	Fluid Mechanics	Control Systems (major topic)	Engineering Practicum	Honours Research Project
	Physics 1A	Mechanical Design Project (major topic)			
Semester 2	4 days on campus per week	3 days on campus per week	2 days on campus per week	1 day on campus per week	1 day on campus per week
	Digital Electronics	Mechanical Practice Certification	Project Management	Systems Engineering	Honours Research Project
	Maths 1B	Dynamics	Engineering Materials (major topic)	Engineering Practicum	
	Professional Skills	Thermodynamics and Energy Systems	Option topic in major *		
	Engineering Materials and Systems	Signals and Systems (major topic)			

* More information on option electives can be found on the Flinders website [here](#)

Attribution: adapted from employer prospectus from G Elston

Micro credentials

Micro credentials are small chunks of learning where we will issue a digital badge credentialling the learning

Co-designed with schools, varied cost

Some examples:

Identifying Solutions to 21st Century Challenges

- Two bespoke university topics delivered in partnership with school
- Assessment culminates with a showcase of learning

Health and Medical Patient Journey

- 20 hours of learning for year 10 students
- Follow a patient through their health journey, learning about the different careers in health



Thank you!

We would love to talk to you about your ideas.

Contact us at
education.pathways@flinders.edu.au



Questions?

Send your questions by
scanning the QR code

SACE Learner Profile Update

Ms Maeesha Afia & Ms Virginia Steele

Changing education to champion the capabilities of students in South Australia

Virginia Steele and Maeesha Afia



South Australian Certificate of Education

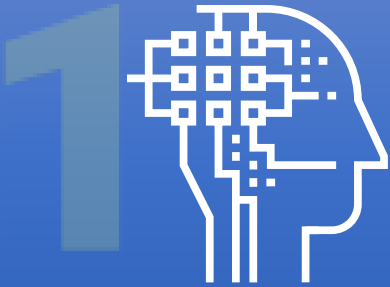
grow
flourish
achieve
prosper
develop
bloom
thrive.

The image features five silhouetted figures standing on a dark, rocky ledge against a vibrant sunset sky. The sun is a bright, glowing orb on the left, casting a warm orange and yellow light across the clouds. The figures are all raising their arms in a celebratory gesture, with some holding hands. The overall mood is one of triumph and achievement.

grow
flourish
achieve
prosper
develop
bloom
thrive.

Bold Leader | Connected Qualification | Thriving Learner

Challenges students face today



Rise of Artificial Intelligence

Today, the processing power and speed of artificial intelligence is changing the way we access and use knowledge.



Focus on mental health & wellbeing

Today, more than **25%** of young people meet the criteria for experiencing psychological distress and over **50%** identify mental health as a top barrier to achieving their study or work goals.¹



Dissatisfaction with using grades and ranks to define success

Many young people reject the idea that the breadth and depth of what they know and can do is represented in grades and ranks.²



Sources

¹ 2021, Mission Australia's Youth Survey 2021

² 2020, Learning Creates Australia - Recognition of learning success for all

Focus on challenges of tomorrow, not the skills of today

- What is school for?
- The world no longer rewards students for what they know
- It's not the volume of education, but the nature
- Educating for student's future, not our past
- Are we investing in 2nd class robots or 1st class citizens?
(Andreas Schleicher, OECD)

Student Agency

Students are proactive in the cocreation of their learning pathway and influence how they undertake, demonstrate and action their learning.

Metacognition

Students are empowered to understand the way they think using feedback and self-evaluation to purposefully consider and enhance their own learning

Deep Authentic Learning

Students discuss and apply learning from familiar and unfamiliar situations across a range of meaningful and relevant real-world situations

Natural Evidence of Learning

NEoL captures the diverse authentic forms of students' demonstration of learning and achievement, better reflecting what students know and can do.

Capabilities

Students foster a growth mindset and understand a more inclusive, flexible, and strength-based idea of what is valued in education and a broader, and more unique measure of what their own success looks like.

Humanity – the invisible hero

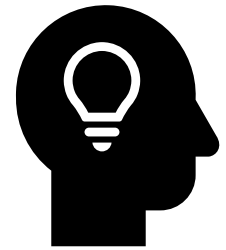
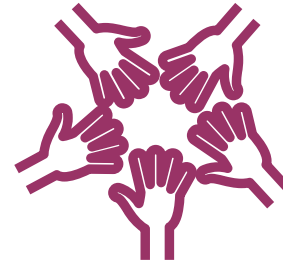
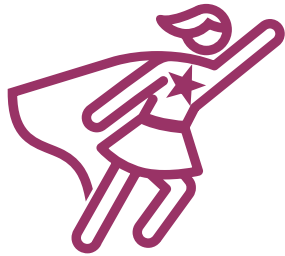
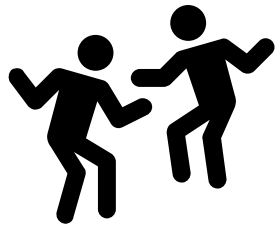


Capabilities and the Learner Profile

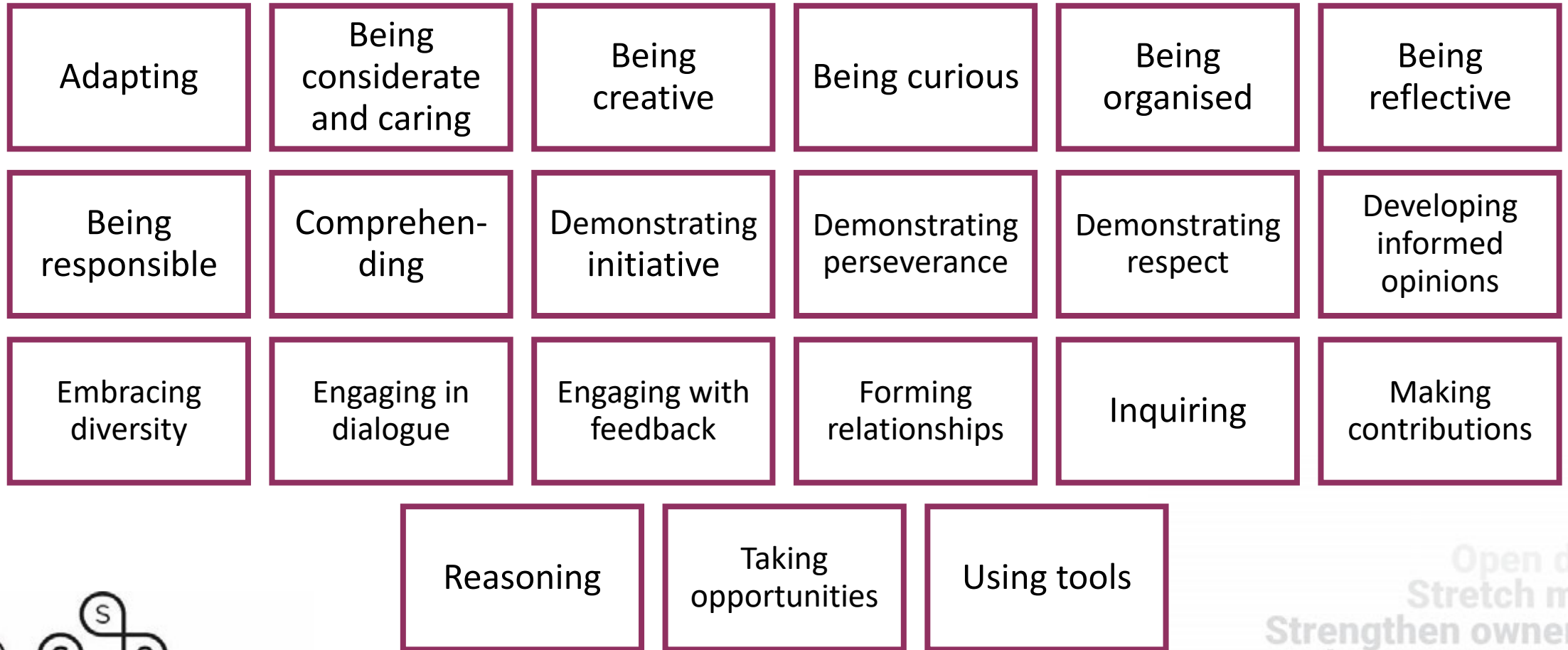


- A project committed to recognising and showcasing the knowledge, skills, and capabilities of the whole student
- Developing and evidencing a range of capabilities that will provide young people with the language and ways to identify their strengths and broadening the measure of success
- **Looking for ways to open doors to future pathways and possibilities**
- Building connections between education, business, industry, and tertiary providers to support young people to access future pathways.

Capabilities are **complex competencies**: a mixture of attitudes, skills, values, knowledge, and beliefs that are continuously developed throughout a person's life.



The elements in pilot



SACE Capabilities in pilot

Collective
Engagement

I can be **inclusive** of ideas, people and perspectives to generate purposeful outcomes

Personal
Enterprise

I can demonstrate **initiative**, pursue opportunities, produce outcomes of value and '**get things done**'.

Principled
Action

I can be responsible for my actions and consider the impact I have. I can learn from my own experiences and the experiences of others and '**do the right thing**'.

Quality
Thinking

I am **curious** about the world around me and use a range of thinking strategies to shape my understanding.

Self-Motivated
Learning

I can embrace challenges as opportunities and **persevere** and be **active** in my own learning.

How are capabilities developed?

Capabilities are developed across all aspects of the student's school experience, as well as in activities or environments outside of school.

Opportunities for development and demonstration of capabilities should be provided to students across all aspects of a learning program, and **changes to curriculum, assessment, and learning design are essential** for this to happen.

Capabilities and Learner Profile Pilot participation data

Pilots 2022 - 2025



Pilot Schools



Pilot Participants



Students

Pilot 1	31	94	314
Pilot 2	42	302	1202
Pilot 3	26	202	1045
Pilot 4	26	246	1246*



SATAC



An independent tertiary advisory group



Local and national industry bodies

Building the education ecosystem: The power of partnerships



Schools



Young people



University of South Australia

SATAC



LearningCreates
AUSTRALIA



Big Picture
LEARNING AUSTRALIA



THE UNIVERSITY
of ADELAIDE



ABCN
Business Partnering with Education



Government of South Australia



South Australian
Certificate of Education



Westpac GROUP



accenture



OPTUS

Open doors
...retch minds
Strengthen ownership
Embrace perspectives
Share success
Thrive.

The background of the slide features a silhouette of five people standing on a hill, raising their arms in celebration against a vibrant sunset sky with orange and yellow clouds. The sun is low on the horizon, creating a strong backlight effect.

grow
flourish
achieve
prosper
develop
bloom
thrive.

Virginia.steele@sa.gov.au

Maeesha.afia@sa.gov.au

Bold Leader | Connected Qualification | Thriving Learner



Questions?

Send your questions by
scanning the QR code

Sports Management | Sports Diploma

Associate Lecturer, Ms Alicia Mitton

SPORTS MANAGEMENT

College of Business, Government and Law





Welcome



Why Sports Management?



What is the state of sports technology and investment in 2025?

Tech is now an intrinsic component of the sports industry and sports tech startups are hot properties among investors. But which areas are thriving, what is the funding outlook, and how will geopolitics impact startups?

18 FEBRUARY 2025 | STEVE MCCABILL

ANALYSIS



Brisbane 2032
Olympic and Paralympic Games Host
Queensland



Over one million raised as Power claim T20 Showdown

Port Adelaide have won the Bushfire T20 Showdown with over one million dollars raised for the SA Bushfire Appeal.

By Loukas Pountos
Feb 5, 2025, 5:48pm



AFL aims for one million participants, backed by \$1B of investment

The AFL has set a goal to have one million registered participants by 2033.

Feb 19, 2024, 9:58am



Career Path Opportunities

- Sports Administrator
- Sports Marketing and Sponsorship
- Sports Media and Communication
- Sports Programs and Community Development
- Sport Events Management
- Sports Facilities Management
- Athlete Representation
- Sports Analytics
- Sports Tech and Entrepreneurship
- Government Roles in Sports Offices/Agencies



Our Programs at a Glance

Diplomas in Sport Management/ Sport Business

- Duration: 1 year
- PAFC / SACA / AUFC Immersion
- Foundation in sport management
- Placement component: entry point into the industry
- Pathway to the Bachelor of Business - Sports Management and Bachelor of Sports and Active Recreation

Bachelor of Business - Sport Management

- Duration: 3 years
- In-depth study of sport management
- Comprehensive career preparation
- Placement opportunities



What students can expect?



Evidence-Based Learning

Research Integration

- Cutting-edge research informing teaching practices and activities
- Emphasis on data-driven decision making

Case Studies

- Analysis of real-world sports management scenarios



First-Hand Industry Experience

Placements/Internships

- Partnerships with professional sports organisations, teams, facilities, and events.
- Real-world experience and networking opportunities.

Guest Lectures

- Insights from industry leaders and professionals.

Invitation to Industry Events



Real life scenarios and practice

Simulation Exercises

- Manage mock sports events and campaigns.
- Develop practical skills in a controlled environment.

Capstone Projects

- Solve real business problems for sport organisations.
- Present findings to industry stakeholders.

SDG – 11

Make cities and human settlements inclusive, safe, resilient, and sustainable

How does the AFL Strengthen efforts to protect and safeguard the worlds cultural and natural heritage?



Positive – Community Engagement

The AFL promotes indigenous culture and heritage through events like the AFL Indigenous Round, where the contribution of Aboriginal and Torres Strait Islander communities to Australian football is celebrated.

Negative – Cultural Displacement

The commercialization and development associated with major sporting events sometimes lead to the displacement of local communities and the erosion of local cultural sites.



THEORY + PRACTICE + NETWORK



Become a *Job Ready Graduate*



Ethan Mezzino

**Venue Assistant
PAFC**

PAFC Diploma Graduate



Maggie McKay

**Administration Officer at
South Adelaide Football Club**

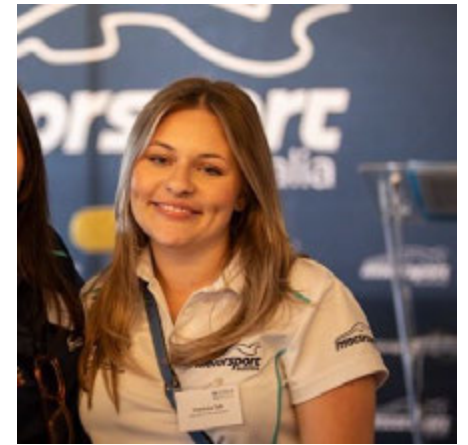
*Bachelor of Sports
Management at Flinders
University*



Daniel Cullen-Richards

**Partnership Coordinator
SANFL**

PAFC Diploma Student



Charlotte Taft

**Event Workforce
Coordinator Tennis Australia**

AUFC Diploma Student

Why Flinders?

- ✓ Authentic Student-Centred Approach
- ✓ Strong Sport Industry Partnerships & Collaborations
- ✓ Immersive Industry Experiences
- ✓ Local and Global Sectoral Perspectives
- ✓ State-of-the-art Facilities



Flinders University



Admissions Team

- Admission Requirements
- Application Process
- Important dates



Questions?

alicia.mitton@flinders.edu.au

	<i>Diploma in Sports Management (PAFC)</i>	<i>Diploma in Sport Management (SACA)</i>	<i>Diploma in Sport Business (Adelaide United)</i>	<i>Bachelor of Business (Sports Management)</i>
SATAC Code	Direct Application	Direct Application	Direct Application	244041 (BP), 284121 (CC)
Length	1 year	1 year	1 year	3 years
Indicative ATAR	NA	NA	NA	65
Guaranteed Entry ATAR	NA	NA	NA	75
TafeLink	NA	NA	NA	Certificate IV
Pre- requisites	NA	NA	NA	NA



Questions?

Send your questions by
scanning the QR code

Morning Tea

10:30 – 10:55am

If you have a specific dietary requirement, please make yourself known to Wildernest Staff

Bachelor of Urban and Regional Planning

Dr Gerti Szili

Schools Professional Development Day

Bachelor of Urban and Regional Planning

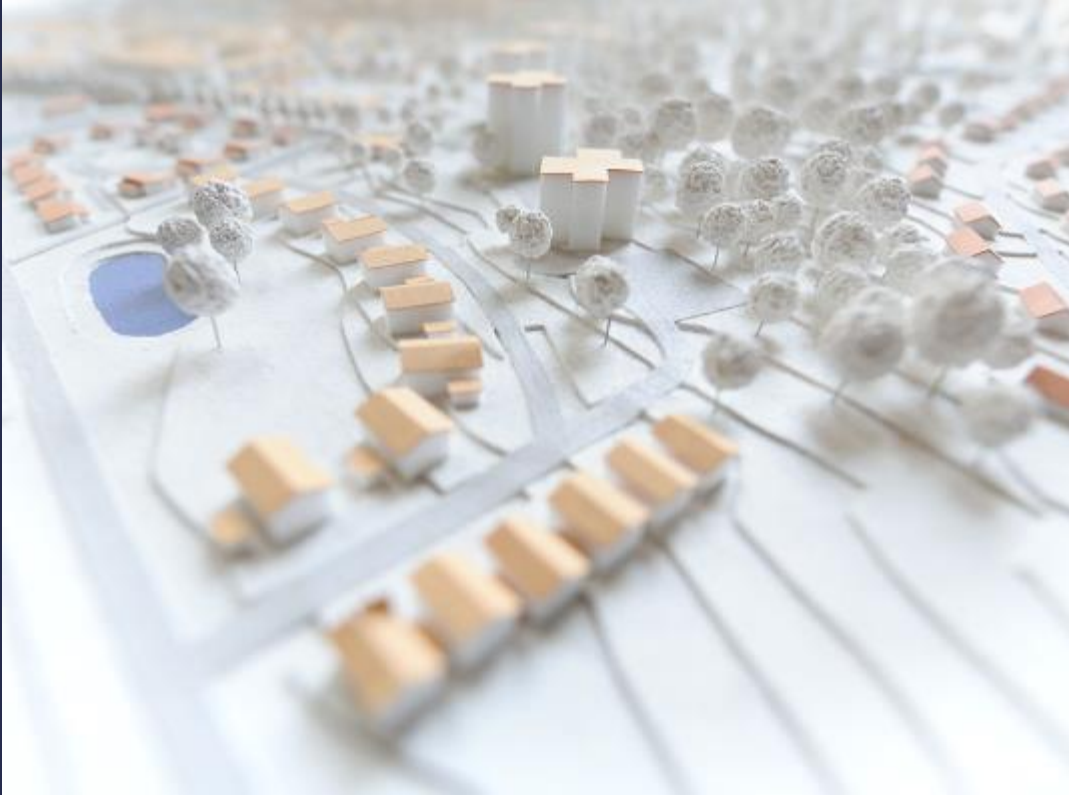
Dr Gerti Szili



What is Planning?



Stakeholder Engagement



Planning Institute of Australia

State Government – DTI/DHUD

URPS

City of Unley

Mount Barker District Council

Renewal SA

City of Salisbury

City of Marion

City of Mitcham

Barossa Council

Future Urban

MasterPlan

Northern Territory Government

Wakefield Regional Council

The Flinders BURP experience

Flinders launched a 3-year Urban and Regional Planning Bachelor degree in March 2025, held at the new Flinders University City Campus.

Students will;

- benefit from a curriculum co-designed with industry, government and the national body representing the profession – the Planning Institute of Australia (PIA).
- gain practical experience with work-integrated learning and apprenticeships.
- work on real-world challenges with industry guidance.
- have sustainability incorporated throughout the degree.
- learn First Nations perspectives and be taught by First Nations staff.



Curriculum Themes



- 9 new topics developed
- Option topics in Years 2 and 3
- Work Integrated Learning (WIL) embedded in the curriculum
 - Introduction to Planning
 - Urban & Regional Design Projects
 - Geospatial Information Systems
 - Public Policy
 - Race and Representation
 - Resilience & Professional Skills
 - Adapting to Climate Change
 - Environmental Impact Assessment (EIA)

Year 1 Curriculum

Topic Code	Topic Name	Location	Study Period
PLAN1000	<u>Introduction to Planning: Past, Present and Futures</u>	Flinders City Campus	Semester 1
PLAN1001	<u>Design Principles for People, Place and Planet</u>	Flinders City Campus	Semester 1
INDG1001	<u>Race and Representation: Indigenous Identities</u>	Flinders City Campus	Semester 1
GEOG1001	<u>Environment and Society</u>	Flinders City Campus	Semester 1
PLAN1002	<u>Introduction to Planning Law</u>	Flinders City Campus	Semester 2
GIST1001	<u>Geospatial Information Systems</u>	Flinders City Campus	Semester 2
GEOG1002	<u>Human Geography: Geographies of Oppression</u>	Flinders City Campus	Semester 2
GOVT1001	<u>Exploring Fundamentals of Public Policy</u>	Flinders City Campus	Semester 2

Year 2 Curriculum

Topic Code	Topic Name	Location	Study Period
CREA2101	Creative Cities: Ecologies of Social Transformation	Flinders City Campus	Semester 1
SOCI2025	Using Social Science Data	Flinders City Campus	Semester 1
GIST2005	Location Intelligence	Flinders City Campus	Semester 1
OPTION	BUSN2053 OR GEOG2030 OR POLI2011	Flinders City Campus	Semester 1
PLAN2000	Urban Planning Project	Flinders City Campus	Semester 2
PLAN2001	Regional Development Futures	Flinders City Campus	Semester 2
GEOG2050	Population Dynamics	Flinders City Campus	Semester 2
PLAN2002	Work Placement 1	Flinders City Campus	Non-Semester 2

Year 3 Curriculum

Topic Code	Topic Name	Location	Study Period
GEOG3025	Smart, Liveable and Resilient Cities	Flinders City Campus	Semester 1
GEOG3040	Environmental Impact Assessment	Flinders City Campus	Semester 1
INDG3761	Caring as Country: Indigenous Environmental Management	Flinders City Campus	Semester 1
PLAN3000	Work Placement 2	Flinders City Campus	Non-Semester 1
PLAN3001	Strategic Planning	Flinders City Campus	Semester 2
PLAN3002	Regional Planning Project	Flinders City Campus	Semester 2
GEOG3133	Adapting to Climate Change	Flinders City Campus	Semester 2
OPTION	BUSN3065 OR COMS3005 OR POLI2020 OR SOCI3047	Flinders City Campus	Semester 2

Work Placement Opportunities

- **Local Government**
 - City of Charles Sturt
 - Wakefield Regional Council
 - City of Marion
 - City of Mitcham
- **State Government**
 - Department for Housing and Urban Development
- **Private Sector**
 - URPS
 - Future Urban
 - Masterplan



Department for Housing and Urban Development



Employment Prospects

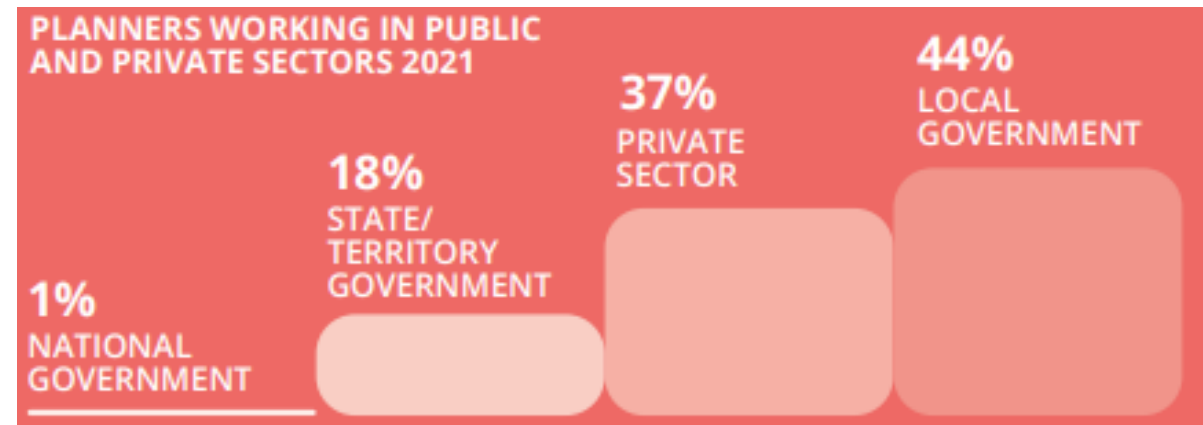
This course offers a gateway to a diverse range of careers. From designing sustainable cities and conserving heritage sites to shaping public policies and enhancing community spaces and regions, planners can work in sectors such as housing, transportation, environmental management, architecture and tourism, and are highly sought after by local and state government departments and the private sector. Planning is a growth profession!

50% of current planners to retire in the next 5-10 yrs

Average starting salary is \$75k*

Some potential careers include:

- Planning Officer
- Development Assessment Planner
- Town/Urban Planner
- Heritage Consultant
- Urban Designer
- Sustainability Officer
- Environmental Manager
- Government And Elected Officials
- Community Engagement Officer



Become a Planner

A dark blue banner for Urban Planning. The top left features the 'URBAN PLANNING' logo in large, bold, light blue letters, with 'A career that MAKES AN IMPACT' in smaller white text below it. The 'PLANNING' part of the logo has a colorful, pixelated texture. To the right of the logo is a navigation menu with five items: 'Why Planning?', 'Meet The Planners', 'Careers', 'Take The Quiz', and 'Get Involved', each separated by a vertical line. Further right is a 'CONNECT:' section with icons for Instagram, Facebook, TikTok, and X. The main body of the banner contains the text 'Want to shape a better future? Planning might be the career for you!' in large, bold, yellow letters. Below this is a paragraph in white text: 'Urban and regional planning is all about making neighbourhoods, towns and cities better for everyone. If you want a rewarding career that makes an impact and drives positive change, then planning could be the career for you.' On the right side, there is a light blue box with the text 'Find your planning style...' in dark blue, accompanied by an illustration of a clipboard with a checklist and a yellow pencil. Below this box is a yellow button with the text 'TAKE THE QUIZ' in dark blue and a right-pointing arrow. A green dashed line with a small red bicycle icon curves across the top right of the banner.

URBAN PLANNING
A career that **MAKES AN IMPACT**

[Why Planning?](#) | [Meet The Planners](#) | [Careers](#) | [Take The Quiz](#) | [Get Involved](#)

CONNECT: [Instagram](#) [Facebook](#) [TikTok](#) [X](#)

Want to shape a better future? Planning might be the career for you!

Urban and regional planning is all about making neighbourhoods, towns and cities better for everyone. If you want a rewarding career that makes an impact and drives positive change, then planning could be the career for you.

Find your planning style...

Our Personality Quiz will tell you what style of Planner you can become.

TAKE THE QUIZ →

PIA Planning
Institute
Australia



*Want to know more? **Let's get in touch!***



Contact Me:
Dr Gerti Szili at
Gerti.Szili@flinders.edu.au

Campaign Page:

<https://www.flinders.edu.au/study/humanities-social-sciences/urban-and-regional-planning>

Handbook:

<https://handbook.flinders.edu.au/courses/2025/BURP>

	Bachelor of Urban and Regional Planning
SATAC Code	284971
Length	3 years (full time)
Indicative ATAR	70
Guaranteed Entry ATAR	75
Tafelink	Certificate IV
Pre-requisites	NA



Questions?

Send your questions by
scanning the QR code

Flinders Online | Nursing Spotlight

Mr Alan Sicolo & Ms Bec Rose (Lecturer in Nursing)

STUDY FOR TOMORROW WITHOUT MISSING TODAY.

[Apply now](#)

no one wants to be stuck in roadworks
that protein won't shake itself

...BECAUSE you need an 'everything shower'

Bachelor of Nutrition and Exercise

Discover the transformative power of diet and physical activity. Designed for those passionate about health and fitness wanting to develop skills in health, psychology, business and communications to inspire healthy behaviour change.

New**Diploma in Digital Content Creation**

Become a YouTuber, Influencer or Content Creator. Develop essential skills in creating, managing, and marketing engaging digital content across platforms. Pursue a career in content creation, marketing or business ownership.

New**Diploma in Health Sciences**

Kick start your career in health. Designed for people seeking careers in direct patient care, health administration, or public health. Complete in 12 months for quick entry into the growing healthcare industry.

New**Diploma in Information Technology**

Kick start your career in IT. Dive into the world of programming, data science, and cybersecurity. Gain hands-on experience in designing IT systems, tackling technological problems, and managing data-rich environments. Complete in just 12 months.

New**Diploma in Business**

Kick start your career in business with essential skills in leadership, accounting and finance, human resource management, marketing, and business analytics. Complete in just 12 months.

Master of Business Administration (Future Business)

Fast-track your career in 12 Months. Designed for professionals looking to develop their skills in leadership, strategy and artificial intelligence. Our optional 12-week industry placement makes this MBA perfect to gain exposure to new industries or re-enter the workforce.

Juris Doctor

Are you a leader looking to add legal expertise to your skill set or aiming to practise law? This flexible and prestigious law degree from a top law school offers the perfect solution.

New

Graduate Certificate in Data Analytics

Unlock the world's most powerful business asset: data. Designed for professionals looking to gain cutting-edge skills in data analysis, data science, data engineering and database management.

Graduate Certificate in Business Administration

Gain business skills in 3 months. Designed for professionals wanting to upskill fast in business and leadership to achieve their career goals quicker. Graduates can go on to pursue an MBA.

New

Graduate Certificate in Public Sector Leadership

Elevate your career and lead with confidence in just 6 months. Our degree is specifically designed for professionals looking to enhance their leadership and policy skills within the public and non-government sector.

Graduate Certificate in Palliative and End-of-Life Care

Learn from world leaders in palliative care education. Designed for health professionals looking to enhance their clinical practice and provide exceptional care to patients and carers in hospitals, community services, aged care, and palliative care services.

New

Master of Teaching (Birth to 5)

Become a qualified early childhood teacher. Change careers in just 2 years and teach in early childhood services including kindergartens or preschools across Australia. You can study online while you work, and complete placements in your hometown.

New

Graduate Certificate in Cybersecurity

Be in demand with cutting-edge cybersecurity skills. Designed for professionals looking for careers in network administration, cloud computing and security analytics. Learn to design secure network infrastructures and gain skills in threat detection and incident response.

New

Graduate Certificate in Renewable and Sustainable Energy

Be part of the global energy transition. Specialise in renewable energy systems and sustainable energy technologies. Perfect for engineers, environmental scientists, policy makers and energy business professionals wanting to lead the transition to cleaner, greener energy systems.

New

Graduate Certificate in Laws

Begin your legal journey with the Graduate Certificate in Laws, building essential skills for leaders seeking legal expertise or aiming to practise law in just 6 months.

New

Graduate Diploma in Laws

Advance your legal skills with the 1-year Graduate Diploma in Laws, deepening your knowledge for professional practice in multiple legal and corporate sectors, or continue your pathway to becoming a lawyer.

New

Graduate Certificate in Early Childhood Education (Birth to 5)

Go from a Diploma of Early Childhood Education & Care to a teaching qualification in just 2 years, starting with Flinders' online Graduate Certificate in Early Childhood Education (Birth to 5).

New

Graduate Diploma in Early Childhood Education (Birth to 5)

Transition from primary or secondary teaching to early childhood education with 1 year of online study. Gain practical skills and fit study around your current role, with flexible placement options.

Flexible from the start



Practical and in-demand



Engaging, above standard learning



Supported on every level





Alumni **30% discount***

On tuition fees for alumni who have graduated
within 3 years



Alumni **20% discount***

On tuition fees for alumni who have graduated
more than 3 years

STUDY FOR TOMORROW WITHOUT MISSING TODAY.

[Apply now](#)



Questions?

Send your questions by
scanning the QR code

Interior Design

Dr Peter Beaglehole & Lindi Venter



Interior Design & Creative Arts

Dr Peter Beaglehole & Lindi Venter





Where can an Interior Design degree take students?

Interior designers plan how spaces look and function across a wide array of domestic, commercial or public contexts.

They can be self-employed or work in interior design, architectural and engineering practices. Interior designers also find opportunities in retail environments, film, stage and television productions.



Career Outcomes

The typical salary in Australia for an Interior Designer is **\$83K**, and jobs are projected to grow **19.1%** over the next five years.*

Potential occupations include:

- Interior designer
- Set designer
- Visual merchandiser
- Curator
- Product selection consultant

*Seek Australia 2025





Why study Interior Design at Flinders?

- Work on design solutions across domestic, commercial and public contexts
- Apply designs in a student-led agency
- Build an understanding of social media and digital marketing principles shaping interior design practice
- Experience studio practice and project work from the first semester of study
- Access support to develop a professional portfolio



Program of Study

First year

- Negotiating and developing design briefs
- Interior design for residential spaces
- Core topics to build academic skills and understanding of the theories and principles of design

Second year

- Extending digital design and documentation skills
- Developing creative and technical skills in commercial and hospitality design
- Understanding the interaction between social media and digital environments across business and societal contexts

Third year

- Deepening understanding of sustainable design principles and practices
- Applying professional communication and social media marketing skills
- Meeting a design brief in a student-led studio environment



Creative Arts

We offer a range of study options across Bedford Park, our City Campus, and online:

- Creative Writing
- Dance
- Interior Design *new*
- Fashion
- Costume Design
- Film & Television
- Visual Effects & Entertainment Design
- Game Design
- Visual Arts
- Performance



Why Flinders?

Our Creative Arts courses are truly world-class.

- **Learn from the experts.**
Flinders is home to world-class arts practitioners, and many of our staff are highly respected in the creative industries.
- **Enjoy flexible study options.**
Students can build their studies to suit their lifestyle, career and goals. They can study part-time or full-time, online or on-campus, and receive personalised support along the way.
- **Gain real-world experience.**
Students have access to practical, real-world industry experiences throughout Australia and overseas, with exciting internship and placement opportunities.
- **Connect with industry leaders.**
Our strong connections to industry include the likes of Adelaide Film Festival, Adelaide Festival Centre, the State Theatre Company of SA, CDW Studios, Writers SA and more.



Ranked No. 1 in SA

in Creative Arts for full-time employment, student support and teaching quality

The Good Universities Guide 2024 (undergraduate), public SA-founded universities only

Ranked No. 5 in the world

Concept Art School

The Rookies Awards 2024

Applying

Applicants can apply via the South Australian Tertiary Admissions Centre (SATAC): **satac.edu.au**

- Applications open: **Monday 4 August**
- Application closing date: **Tuesday 30 September**
- Late closing date (late fees may apply): **Monday 1 December**



Discover More

	Bachelor of Creative Arts (Interior Design)
SATAC Code	284991
Length	3 years (full time)
Indicative ATAR	60
Guaranteed Entry ATAR	65
Tafelink	Certificate IV
Pre-requisites	NA



Questions?

Send your questions by
scanning the QR code

New Venture Institute

Ms Verity Kingsmill & Mr David Amaechi



Questions?

Send your questions by
scanning the QR code

Lunch

12:40 – 1:30pm

If you have a specific dietary requirement, please make yourself known to Wildernest Staff

General University Updates

Manager of Prospective Students Team, Mr Jarrad Benson

The Team



Pathways to University

The ATAR IS ONLY ONE OF THE PATHWAYS TO UNI

The ATAR IS ONLY ONE OF THE PATHWAYS TO UNI

YEAR 12'S

- Research Project B/ AIF*
- UniTEST*
- Assessment Centre Entry Pathway*
- Portfolio Entry Pathway*
- Year 12 Grades Entry

ENABLING PATHWAYS

- Elite Athlete Admission Scheme*
- Military Academic Pathway Program*
- Indigenous Admissions Scheme
- Schools Recommendation Program
- Extension Studies Program

ADULT ENTRANT

- Tertiary Transfer
- TAFE/VET
- Foundation Studies Program
- Special Tertiary Admissions Test (STAT)

UniTEST

Who's Eligible?

- uniTEST is open to any current Year 12 student who will complete an Australian Year 12 qualification this year. This includes international onshore Year 12 students.

How to register for uniTEST

- uniTEST is an online test that occurs under exam conditions.

What type of test is it and how does it help?

- Aptitude test
- Selection Rank: ATAR **(60%)** / uniTEST performance **(40%)**

Results can be used for entry to all undergraduate Flinders courses except the Bachelor of Clinical Sciences/Doctor of Medicine



Year 12 Grades

- All Year 12's are eligible
- 3 Best 20-credit Stage Grades
- Final moderated SACE grade (before scaling)
- Automatic consideration from Flinders University
- SACE completion required
- Offers still via SATAC

Activating Identities and Futures (AIF) Pathway

- Year 12 results (60% weighting toward the ATAR score)
- AIF performance (40%)
- Automatic consideration from Flinders University
- Offers still via SATAC

Elite Athlete Admission Pathway

Eligibility Criteria:

- School or state at a national level competition representation.
- You are applying for a Flinders course starting next year
- You are an Australian citizen
- Your studies in Year 11 and/or 12 have been seriously affected by sporting commitments at national level competition

Elite Athlete Friendly University (Elite Athlete Program)

- Scholarships
- **Advice, guidance** and advocacy on academic planning, including enrolment and assessment needs.
- Support in negotiating **flexibility** to meet sporting and academic requirements

Schools Recommendation Program

For Year 12 students applying for semester 1 next year

Applicable for unique circumstances

Selection based on combination of:

- School statement
- Overall performance at year 11/12 studies
- Two latest school reports
- Applicant statement
- Other details demonstrating achievement in other aspects of their life or studies such as TAFE/VET topics

Indigenous Support

- Indigenous Access Scheme
- Sub-Quotas in Medicine & Optometry & Health
- Support includes:
 - 1:1 Support Officer
 - Tutoring Program
 - Study Skills Program
 - Study Space
 - Scholarships



Flinders Foundation Studies

- 4-month program or 5-week Intensive
- Gain eligibility to apply for most of Flinders Undergraduate courses
- Get equipped with skills to be a successful university student
- Be introduced to some of the major fields of study available at Flinders University



TAFE / VET

Some students are completing a qualification

Competitive entry

Certificate 3 | 46 courses

Guaranteed entry

Certificate 4 | 108 courses

Diploma | 172 courses

Advanced Diploma | 202 courses



Tertiary Transfer

DISTINCTION

75 - 84%

GPA 6

152 courses

CREDIT

65 - 74%

GPA 5

145 courses

PASS

50 - 64%

GPA 4

64 courses



Grade Point Average (GPA): Collective score of all your university assessments (7 being the highest)

Popular Pathway Options

Medical Science → Doctor of Medicine

Health Sciences / Medical Science / Nursing → Paramedic Science

Health Sciences → Health Sciences / Master of Occupational Therapy

Health Sciences → Health Sciences / Master of Physiotherapy

Engineering Science → Engineering with specialisation

Human Nutrition → Nutrition and Dietetics

Extension Studies

A Snapshot Of The Program

Eligibility: For **high-achieving high school students** while also giving the opportunity to complement and extend their SACE studies. We believe opportunities like this should exist for all high-achieving students. Our program is not free but offers an automatic 50% scholarship to allow for as many students as possible.

Locations:

- Bedford Park
- City Campus
- Tonsley
- Online

2025 Stats:

- Over 600 Students
- From 82 schools

Unique about our Program

- Uncapped student numbers
- Over 90 topics available at 3 campuses and Online
- Flinders Guaranteed Pathway

Timeline

Now – Nov 2025 – School-based Extension Studies Presentations

28 Aug 2025 - Online Info Session for 2026 Participants (register via link on website)

17 Nov 2025 - Applications Open for 2026

6 Feb 2026 – Applications Close for Semester 1 Subjects

17-20 Feb 2026 – 2026 Orientation Session (Bedford Park, City Campus, Online)

23 Feb 2026 – Semester 1 topics begin

Services for Schools

Coming Soon

My Careermatch

- Helps students discover careers aligned with their personality and strengths.
- Increases self-awareness and confidence in decision-making.
- Offers clear guidance on career paths, including industries and job types.
- Saves time by narrowing down suitable options from thousands of possible careers.
- Supports better subject selection in school based on future goals.
- Provides a professional, easy-to-understand report that can be shared with parents or mentors.
- Encourages students to think long-term about their interests, values, and goals.

Services For Your School

- Campus Visits and Tours
- Careers Presentation
- Extension Studies
- Flash Mentoring
- Information Night
- One-on-One Appointments
- Pathways to Medicine
- SATAC Application Guide
- Student Tertiary Panel Presentation
- Subject Selection Evening (booth and presentation)
- UniTEST
- Senior School Presentation

Services for Your School

2025



Focus On Flinders

E-newsletter

- Provides you with the latest news about Flinders
- Keep informed of upcoming events/PD opportunities
- Student and academic profiles
- Let us know if you are not signed up already!

Subscribe at

flinders.edu.au/schools

NOT YOUR EVERYDAY

OPEN DAYS



**Flinders
University**

BEDFORD PARK 25-26 JULY

NOT YOUR EVERYDAY

OPEN DAYS



**Flinders
University**

CITY CAMPUS 27 JULY



Questions?

Send your questions by
scanning the QR code

Workshops

Please check your nametag for your group number

Thank you for attending our
*Schools Professional
Development Day*





*We'd love
your feedback*

Send your questions by
scanning the QR code

Passcode: vvqqqb

What now?

1. Networking Drinks at Wilderndest
2. Flinders Living Tour
3. Bus back to Carpark