**Research Higher Degree Supervisory Statement**

**Dr Claire Baldwin, Lecturer in Physiotherapy, Flinders University**

***B.Physiotherapy (Hons), PhD***

* I believe in being the best supervisor I can be, which is one that views the student holistically, as a formidable peer and soon to be world expert in a topic/discipline. I endeavour to be adaptable in my supervisory style and work with them to achieve the career and life opportunities they seek as a result of PhD completion.
* I believe in being well-connected; not only in an interdisciplinary sense to expand the world and professional cultural views of the candidate, but to ensure that I have places and people to go to for help, for both myself and the student. A network that is both broad and deep is something I hope to introduce any student to, and nurture them to navigate their own.
* I believe it is critical that I remain up to date with knowledge within my discipline. At a minimum, this is essential for me to fulfil my core responsibility of examiner selection.
* I believe that there are multiple ways to contribute to society for good through the research higher degree process. This is possible through: the rigor, impact and new knowledge of the candidates research program itself; the life opportunities that a research higher degree brings to an individual’s life and the impacts that extend through their own family and community connections; and, post-doctoral career pathways that may include teaching/academia, further research, and industry engagement.
* I believe in role modelling professionalism and contribution to my profession outside of the university context.
* I belief in modelling self-reflection, including engaging in a program of professional development specifically related to supervisory skills, for the benefit of my students.
* I value and seek to develop inter-personal skills with all my students. How I (and my students) relate to people matters – it should be with care, always seeking to give dignity and act with integrity.
* I seek to demonstrate my honesty. I seek to prioritise quality supervision over volume of students, committing to what I am confident that I can manage, maintaining sufficient availability for my students.
* I seek to be goal focussed. Firstly, on candidature completion and an original contribution to knowledge, and secondly on the candidates own goals for their post-candidature life.
* I seek to protect my students time on their own contribution. While skills in teamwork are increasingly important for success in post-doctoral work, there should be flexibility in how such transferable skills are developed and they should be complementary to the primary goal.

***Areas of research interest:*** Physiotherapy, Critical Care Medicine, Mechanical Ventilation, Sepsis, Respiratory Medicine, Rehabilitation, Acute Care, Physical Activity, Sedentary Behaviour, Outcome Measurement, Quantitative methods, Exercise, Skeletal Muscle, Physical Function