

CURRICULUM VITAE

Gerry REDMOND

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HIGHER EDUCATION

- 1: Bachelor of Social Science (Honours)**, 1986, University College, Dublin, Ireland, Grade 2:1.
- 2: Graduate Diploma in Computing**, 1987, Athlone Regional Technical College, Ireland.
- 3: MSc in European Social Policy Analysis**, 1992, University of Bath, UK, Grade: Distinction.
- 4. PhD:** 'The Adequacy of Australian Children's Living Standards: Comparing Three Approaches within a Human Rights Framework', University of NSW, 2011.

POST-GRADUATE EMPLOYMENT

July 2022 – present, Professor, Public Policy (from 2023: Matthew Flinders Professor) **College of Business, Government and Law, Flinders University**, Adelaide 5001, South Australia. www.flinders.edu.au/bgl/
Balanced Research/Teaching role

July 2017 – June 2022, Dean (Research), **College of Business, Government and Law, Flinders University**.
[Temporary appointment: Acting Vice President and Executive Dean, College of Business, Government and Law, January-February 2021]. www.flinders.edu.au/bgl/
University Leadership/Research role

February 2012 – June 2017, Associate Professor, **School of Social and Policy Studies, Flinders University**, Adelaide 5001, South Australia www.flinders.edu.au/sabs/ssps/
Post: Associate Professor
Balanced Research/Teaching role

December 1997 – January 2001 and April 2006-February 2012, **Social Policy Research Centre, University of New South Wales**, Sydney 2052, Australia www.sprc.unsw.edu.au
Post: Research Fellow/Senior Research Fellow

February 2001– March 2006, **UNICEF Innocenti Research Centre**, P.zza SS Annunziata 12, 50122 Florence, Italy www.unicef.org/irc Post: Project Officer, Social Policy (L-4); Area of work: (1) Child well-being and policies for children in Central and Eastern Europe and Central Asia; (2) Editor/lead researcher, 'Innocenti Social Monitor'; (3) Policy advice to senior UNICEF staff.

October 1992 – November 1997, **Department of Applied Economics, University of Cambridge**, Cambridge CB3 9DE, UK <http://www.econ.cam.ac.uk>; Post: Senior Research Officer; Area of work: Poverty, social security and microsimulation of taxes and transfers in the UK and Hungary.

June 1989 – October 1991, **Department of Social Security** (now Department of Work and Pensions), London, UK <http://www.dwp.gov.uk/asd/asd5>; Post: Research Officer; Research on unemployment.

1987 – 1989, **Administrative and research work**, London Boroughs of Waltham Forest and Camden, UK.

TEACHING

Topic coordinator:

2024-2025: **Advanced Research Methods** (postgraduate)

2012-2017 and 2023-2025: **Policy Analysis** (postgraduate)

2022: **Global Challenges & Political Change** (undergraduate intensive focusing on negotiation skills)

2013-2014: **Sociological Methods** (undergraduate & postgraduate)

2015-2017 & 2022-2023: **Politics of the Australian Welfare State** (undergraduate)

RESEARCH FUNDING

† Category 1 grant (as determined by HERDC)

* Redmond is first chief investigator/project leader

Approximate total nominal value of grants won (2022): A\$5.5m

<i>Funded grant number</i>	<i>Dates</i>	<i>Amount</i>	<i>Funder</i>	<i>Purpose</i>
<i>Current</i>				
1	2026-27	A\$94,000	Little Dreamers (NGO)	†* <i>Evaluation of the Empowered Care model</i> (G Redmond, M Hamilton, A Powell) to evaluate new support model for young carers
2	2026-27	A\$100,000	Channel 7 Children's Foundation	†* <i>Recognising and supporting young carers' health and life chances: how should policymakers respond?</i> (G Redmond, T King) To examine young carers' 'excessive care'.
3	2023-2026	A\$386,000	Australian Research Council (DP230100288)	†* <i>Young People with Disability & Young Carers: Opportunities and Contributions</i> (G Redmond, J Arciuli, S Robinson, E Emerson) To examine opportunities and contributions to Australian society that young people with disability and young carers value.
<i>Past</i>				
2	2020-2024	A\$117,131	Australian Government Department of Health	†* <i>Supporting the mental health of young people with autism: responding to their perspectives on 'what works' to prevent bullying</i> (G Redmond, S Robinson, P Slee) To examine children with autism's perspectives on bullying at school
4	2023	A\$45,256	South Australian Department for Education	* <i>Literature/Evidence Review on Violence and Violence Prevention in Schools</i> (G Redmond and M Halsey) To review latest research on school violence, responses to violence and prevention of violence
6	2019-2023	A\$437,088	Australian Research Council (DP190100247)	†* <i>Social exclusion in adolescence: risks, assets, experiences & policy action</i> (G Redmond, J Skattebol, F Brooks, P Raghavendra, C MacDougall & G Main). To examine risks of social exclusion for young people (aged 8–17 years), assets that are mobilised to support their inclusion, and their experiences of exclusion.
7	2016-2019	A\$580,000	Australian Research Council (DP160101735)	†* <i>Changing children's chances: Exploring pathways to developmental inequities</i> (S Goldfeld, F Oberklaid, G Redmond, et al) Lead institution is Murdoch Children's Research Institute, University of Melbourne.
8	2015-16	A\$118,196	UNICEF	* <i>Child Poverty and Deprivation in Malaysia</i> (G Redmond, N Siddiquee and R Praino) To analyse recent survey data on child poverty in Malaysia
9	2012-16	A\$1,431,901 cash (excluding in-kind)	Australian Research Council and industry partners (LP120100543)	†* <i>Are the kids alright? Understanding the wellbeing of Australian children in their middle years</i> (G Redmond, J Skattebol and P Saunders) To work with Australian Government agencies and international experts to conduct the first major nationally representative and internationally comparable study of wellbeing among 8-14 year olds. Findings will guide policies to improve child wellbeing and development.

10	2011-14	A\$88,545	National VET Research and Evaluation Research Program	†<i>*Intergenerational mobility: New evidence from LSAY and HILDA data</i> (G Redmond, B Bradbury, I Katz and M Wong) To use LSAY data from 1975 to examine how the relationship between young people's educational attainment and the educational attainment and occupational status of their parents has changed since the 1970s.
11	2011	US\$44,029	UNICEF	<i>*Data Mapping for Deriving Social Indicators for Women and Children in Malaysia</i> (G Redmond) To work with UNICEF and the Malaysian government to develop a set of indicators for women and children at both national and state levels in Malaysia.
12	2011	A\$84,899	Australian Government Department of Education, Employment and Workplace Relations (DEEWR)	<i>*A Method for Measuring Public Investment in Australia's Young People</i> (G Redmond and I Katz). Propose statistical methods for estimating Australian government expenditure on young people.
13	2010-14	A\$428,500 cash (excluding in-kind)	Australian Research Council and industry partners (LP100100596)	†<i>*Supporting families: Horizontal and vertical equity in the Australian tax-benefit system in historical and comparative perspectives</i> (G Redmond, P Whiteford et al.). Analysis of tax-benefit treatment of different family types in Australian and other rich English-speaking countries since the 1970s.
14	2010-11	A\$83,276	Australian Government Department of Family and Community Services and Indigenous Affairs (FaHCSIA)	†<i>*Socio-economic circumstances, child development and location: A descriptive analysis of LSIC data</i> (G Redmond) Aim of the project to develop a better understanding of two aspects of the Longitudinal Study of Australian children (LSIC) data – those relating to children's socio-economic circumstances, and those relating to children's early development.
15	2010	A\$55,226	FaHCSIA	†<i>*How reliable are measures of living standards and disadvantage in the Longitudinal Study of Australian Children (LSAC)?</i> (G Redmond) Statistical comparison of income and other living standards indicators in the LSAC with similar indicators in other Australian data sources, in order to understand representativeness of these indicators in LSAC.
16	2010	A\$16,356	Russell Sage Foundation	<i>Have policy changes affected the mobility of children from different backgrounds in Australia?</i> (I Katz and G Redmond) Comparison of LSAC data with data from the UK Millennium Cohort Survey on the relationship between parental education and trajectories in children's developmental outcomes in early childhood.

17	2010	A\$40,290	Australian Research Alliance on Children and Youth	<i>*Social and emotional wellbeing indicators for children</i> (G Redmond and M Hamilton) Conceptualisation of social and emotional wellbeing for children and young people, and assessment of indicators to measure trends in Australian children's social and emotional wellbeing
18	2009-10	A\$80,301	FaHCSIA	† <i>*Inter-generational mobility in Australia. How do vulnerable kids fare?</i> (G Redmond, I Katz, and D Smart). Analysis of Australian Temperament Study and Longitudinal Study of Australian Children to examine starting points and trajectories of children with different starting points and socio-economic backgrounds.
19	2008-12	A\$523,000 cash (excluding in-kind)	Australian Research Council and industry partners (LP0882352)	† <i>*Making a difference: Children's perspectives on economic disadvantage</i> (P Saunders, B Cass and G Redmond). Qualitative research exploring children's experiences of economic adversity and social exclusion in the family, at school, and in the communities where they live, and how services can make a difference.
20	2008	A\$24,768	Australian Research Alliance on Children and Youth	<i>Focusing paper on 'Child Readiness to Learn'</i> (F Hilferty, G Redmond and I Katz): to provide a review of Australian and international evidence on processes and environments that are key elements of children's readiness to learn, and how poverty puts a child's development at risk.
21	2007-08	US\$15,679	UNICEF Innocenti Research Centre	<i>A Statistical Portrait of Children in Migrant Families in Australia</i> (I Katz and G Redmond): To develop a historical review of the situation of child migrants in Australia, and to produce a statistical portrait of child migrants, based on the 2001 Census and other available data.
22	2007-08	A\$62,000	FaHCSIA	† <i>* The impact of child support on payer and payee incomes.</i> (G Redmond) Australian HILDA survey panel data are used to explore the impact of marital splits on children's economic well-being, and the role of child support payments by non-resident parents and public cash transfers in supporting their well-being.
23	2006-07	A\$30,000	Australian Research Alliance on Children and Youth	<i>Making a Difference: Building on Children's Experience of Economic Adversity in their Family Context</i> (P Saunders, B Cass, I Katz and G Redmond): to develop an interdisciplinary research network of academics and partners in government and non-government sectors to develop a research agenda for examining children's perspectives on economic adversity.
24	2004-06	US\$260,000	Development Cooperation Ireland	<i>*Research Report on Child Poverty in Eastern Europe and Central Asia:</i> (G Redmond) To develop a comprehensive assessment of child poverty and well-being in the 19 countries of South Eastern Europe and the Commonwealth of Independent States, and to launch a high profile report on the issue.

25	2001	A\$45,000	Australian Housing and Urban Research Institute	† <i>*Rent Assistance: issues of adequacy and incentives for families with children:</i> (G Redmond) To model adequacy and incentives associated with Commonwealth Rent Assistance in different Australian cities (not taken up due to move to Italy).
26	2000-02	A\$83,000	Australian Research Council (Large Grant)	† <i>*Gender and Autonomy: The role of policy in determining women's economic independence</i> (S Shaver and G Redmond): to examine changes in women's financial independence over the 1980s and 1990s in Australia, and to explore economic, demographic and policy factors influencing these changes.
27	1996-97	UK£48,000	European Commission PHARE-ACE Programme	<i>*State Responses to Poverty and Unemployment in Hungary</i> (G Redmond, J Micklewright, Gy Nagy) Partners included Hungarian Central Statistical Office, Budapest University of Economic Science and UNICEF. Aim was to examine policies to support unemployed people and families with children in Hungary in the context of economic transition.
28	1995-96	UK£35,000	Leverhulme Trust (UK)	<i>*Poverty in the UK and Hungary:</i> (G Redmond and S Jarvis) To compare poverty and responses to it in the UK and Hungary using household budget survey microdata.

BOARD & COMMITTEE MEMBERSHIP - FLINDERS UNIVERSITY

Member of the Flinders University Higher Degree by Research Committee (2019-2020) Setting University HDR Policy, adjudication on divergent examiner assessments of HDR theses, addressing issues relating to HDR administration and wellbeing.

Member of the Flinders University Digital Research Governance Committee (2018-2022) Setting University Policy relating to IT for research, recommending IT upgrades and system improvements to benefit university research.

Member of the Flinders University Student Appeals Committee (2017-2020) Participation in determination of student appeals, focusing on issues of process and adherence to university policy, specifically with respect to assessment and student progress.

Member of the University Research Committee (2017-2022) Major University forum for discussing, proposing and monitoring research policy, chaired by the Deputy Vice Chancellor (Research).

Member of the University Senate (2016-2020) Role is to monitor the academic activities of the University and contribute to policy on academic quality and integrity at the University.

BOARD & COMMITTEE MEMBERSHIP - GOVERNMENT

Member of the South Australian Child Development Council (from 2024) to provide advice and guidance for the South Australian Government on monitoring child development and wellbeing.

Member of the Australian Institute of Health and Welfare Child Wellbeing Data Asset Advisory Group (from 2024) to provide advice and guidance on AIHW's development of the Child Wellbeing Data Asset, part of the National Strategy to Prevent and Respond to Child Sexual Abuse.

Member of the Australian Institute of Health and Welfare National Youth Indicators Advisory Group (2014 – 15 & 2020-21) Purpose is to propose headline indicators for youth (aged 12-24 years). Group is chaired by Professor George Patton, University of Melbourne.

Member of the Australian Institute of Health and Welfare National Child Indicators Advisory Group (2016) To propose headline indicators for children's development and wellbeing (aged 0-12 years). Group was chaired by Professor Sharon Goldfeld, Murdoch Children's Research Institute.

Member of the Data Expert Reference Group for Longitudinal Study of Australian Children (from 2009) To advise on technical and academic aspects of the Survey.

BOARD & COMMITTEE MEMBERSHIP - OTHER (since 2014)

Member of the Research Committee of the *Australian Research Alliance on Children and Youth* (from 2023) To advise ARACY (peak advocacy body on child and youth research and policy) on research matters. Chaired by Prof Stephen Zubrick, University of Western Australia.

Member of the Executive, *Australian Social Policy Association*, from January 2022.

Member of the Project Advisory Group for 'Fair Shares and Families' led by A/Prof Gill Main, University of Leeds, Economic and Social Research Council (UK) funded project (2016-18)

Member of Project Reference Group for 'The Deprivation Approach to Poverty: Analysis and Implementation' led by Prof Peter Saunders, University of NSW (ARC Discovery Project) (2016-17)

Member of Expert Reference Group for Australian Research Alliance on Children and Youth (ARACY) *Parent Engagement Project* (2015-17)

Expert advisor on resilience for *TV Documentary promoting resilience in men and boys* at key transition points in their lives (lead by Prof Jane Pirkis, University of Melbourne, 2014-16).

Member of Project Reference Group for 'Material Deprivation and Social Exclusion among Young Australians: A Child-Focused Approach' (ARC Linkage Project) (2014-16)

MANAGEMENT AND ENGAGEMENT

Flinders University (2012 -)

Chair, Flinders University Social Sciences ERA 2023 Working Group (2020-2022)

Leading and organising ERA submission for all peer reviewed social science disciplines in Flinders University, working closely with discipline leaders, ERA 2023 management team and DVCR.

Dean (Research), College of Business, Government & Law 2017-2022)

Role includes taking a leadership role in promoting research throughout the college and working towards achievement of research performance targets for the University; actively participating in overall academic leadership of the College; representing the College on University committees (including the University Research Committee) and national research-focused disciplinary groups; and developing research policy at the university level.

Acting Vice President & Executive Dean, College of Business, Government & Law (January-February 2021) I was briefly appointed to this senior leadership position while a search was conducted for a long-term Vice President & Executive Dean (I was part of the recruitment panel for the permanent appointment).

Chair, Reserach Committee, School of Social and Policy Studies (2014-2017)

Roles include management of process for school research grants, conference and event organisation funding, improving research performance of school members, and representing the school on Faculty committees.

Member, School of Social and Policy Studies Executive Committee (2013-2017)

Roles include reporting on research matters to the Executive; contribution to policies and protocols relating to school; representing School Dean at external meetings, including Faculty Executive.

Member of Executive: Southgate Institute for Health, Society and Equity (2012-2018)

Roles include reporting on school matters to the Executive and contribution to research at the Institute.

Manager, Public Sector Management Program (2012-13)

Roles included ensuring effective assessment and moderation of assignments, developing plans for Flinders' continued involvement in the program, and facilitating an external review of the program.

Social Policy Research Centre (2006-2012)

Project Area Leader (PAL), research on communities, households and families. Roles include:

- (1) outreach to potential funders of research and commissioners of consultancy work;
- (2) focus of consultancy and commissioned research proposals on areas of strategic importance to SPRC.

UNICEF Innocenti Research Centre (2001-2006)

Coordinator of 27-nation network of correspondents in national statistical offices for minotoring child wellbeing in Central and Eastern Europe and Central Asia (the [TransMONEE database](#))

Negotiation with government representatives on participation in the statistical network; ***developing annual research programs*** in consultation with network participants, UNICEF offices in the region and other stakeholders; ***maintianing commitment*** from UNICEF country offices (who funded the network).

Editor and chief researcher, [Innocenti Social Monitor](#)

Developing annual research program (in consultation with UNICEF and other stakeholders) for the Social Monitor; management of 4 staff working on Social Monitor – research, writing, editing, production; supporting global launch of Social Monitor.

CONTRIBUTIONS TO ACADEMIA

Research performance reviews – Australian Research Council

Member, ARC College of Experts, 2020-2022 (Social, Behavioural and Economics Panel)
 Excellence in Research Australia (ERA) 2015 & 2018 peer assessor
 Expert member - review panel for *ARC Centre of Excellence*, 2017.

Grant application reviews

French National Research Agency (2021); Singapore Ministry of Education Social Science Research Thematic Grant Scheme (2018); Marsden Fund, Royal Society, New Zealand (2017); Flinders University faculty grants (2014-17); Australian Research Council Discovery & Linkage grants (from 2010); UNSW, faculty grants (2009); Czech & Hungarian academies of science (2007); Economic and Social Research Council (UK) (2006)

Higher Degree by Research Supervision

David Waterford (Flinders University) [primary supervisor], PhD awarded 2021 ** A A**
 Dwi Ratih Suryantining Esti (Flinders University) [associate supervisor], PhD awarded 2021
 Alisa Willis (Flinders University) [primary supervisor], PhD awarded 2021
 Jennifer Fane (Flinders University) [associate supervisor], PhD awarded 2020
 Raden Mas Suryo Guritno (Flinders University) [primary supervisor], PhD awarded 2018
 Andreas Cebulla (Flinders University) [primary supervisor], PhD awarded 2016
 Nahid Malik (Flinders University) [associate supervisor], MA awarded 2016.
 Ongoing PhD supervision [primary supervisor]: Joshua Gilbert; Iraj Musa Dawaari; Charles Shambi; Citra Orwela; Donna Hedstrom.

Thesis examination

- (1) Scuola Superiore di Sant' Ana, Università di Pisa – PhD (2006);
- (2) School of Social Policy and Social Work, University of York, UK. PhD (2013);
- (3) School of Education, Queensland University of Technology – PhD (2014);
- (4) Crawford School of Public Policy, Australian National University – PhD (2015);
- (5) Psychology, Macquarie University – MPhil (2016);
- (6) Department of Modern History, Politics & International Relations, Macquarie University – PhD (2017);
- (7) Social and Political Sciences, University of Melbourne – PhD (2017)
- (8) Telethon Institute, University of Western Australia – PhD (2019).
- (9) University of Canberra – PhD (2022)
- (10) Edith Cowan University – PhD (2024)

Editing

Guest editor, special issue of *Australian Journal of Social Issues*, on 'Social Exclusion', 2015, vol. 2
 Guest editor (with A Sanson and B Head), special issue of *Australian Review of Public Affairs* on 'Prevention Science', 2011, vol.10(1).

Book Proposal Reviews

Routledge, Palgrave Macmillan

Conference / Workshop Organisation

National Child Wellbeing Symposium, twelve speakers and over 100 participants, Canberra, 25 February 2016 (co-organised with ARACY).

Symposium on Social Inclusion, six speakers & 100 participants, Flinders University, 22 March 2013.

'Gender and Well-being', co-organiser of two sessions at *Conference of the International Association for Research in Income and Wealth*, Boston, August 2012. See www.iariw.org

Workshop on the Wellbeing of Children: Lessons from International Experience and Policy Developments in English-Speaking Countries, UNSW, Sydney, 6-7 April 2011 (50 participants including Australian and international academics, and Australian government and NGO stakeholders).

PUBLICATION AND DISSEMINATION

ORCID ID: 0000-0001-6440-4416

Metrics (August 2026)

Number of refereed journal articles: 61 (including 9 Top 10% & 8 Q1 since 2021)

Total citations: [Google Scholar](#): 3,468 (all publications); Scopus: 838 (journal articles only).

H-Index: Google Scholar: 33; Scopus: 16.

Number of articles in mass media outlets: 24 (including [The Conversation](#): 17 articles, 371,826 readers, 829 comments received)

Number of invited presentations to policymakers, practitioners & academics since January 2022: 8

Articles in Refereed Journals

1. Gray, S., Guo, S., Pham, C., Downes, M., Lange, K., Woolfenden, S., Redmond, G., Priest, N., O'Connor, M., Badland, H., Azpitarte, F., & Goldfeld, S. 2026 Epidemiology of child disadvantage and developmental vulnerability in Australia: Insights from linked administrative data. *Public Health*, 251: 106111.
Scimago Q1 Medicine (miscellaneous)
2. Parkinson, A., Arciuli, J., Emerson, E., Robinson, S., Chance, S., & Redmond, G. Has Inequity Faced by Young Australians With Disability Changed Since the Turn of the Century? *Australian Journal of Social Issues*, <https://onlinelibrary.wiley.com/doi/abs/10.1002/ajs4.70120>
Scimago Q2 Sociology and Political Science
3. Redmond, G., & Washbrook, E. What's the Relationship Between Inequities in Education Costs and Housing Costs? Households in Three Liberal Welfare Regimes Compared. *Australian Journal of Social Issues*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/ajs4.70093>
Scimago Q2 Sociology and Political Science
4. King, T, G Redmond, N Reavley, M Hamilton and A Barr (2026) A prospective study of suicide and self-harm among young carers using an Australian cohort, *Australian and New Zealand Journal of Psychiatry*. <https://doi.org/10.1177/00048674251391993>
Scimago Top 10%, Medicine (Miscellaneous) (193/2524)
5. O'Donnell, A, G Redmond, H Zhou, J Skattebol, JJ Wang, K Reynolds and C MacDougall (2025) Adolescent's Educational Aspirations and Expectations: The Interaction Between School Experiences and Geographic and Financial Risk Factors, *Social Psychology of Education*, 28:180. <https://doi.org/10.1007/s11218-025-10099-5>
Scimago Top 10%, Sociology and Political Science (142/1597)
6. Bessell, S, G Redmond and T Moore (2024) Well-being, participation and connection in the middle years *Medical Journal of Australia*, 221 (10): S23-S25. <https://doi.org/10.5694/mja2.52495>
Scimago Q1 Medicine (miscellaneous)
7. Boshoff, K, G Redmond, P Slee and S Robinson (2024) The perceptions of Autistic school students of their well-being at school: A Meta-Synthesis *European Journal of Special Needs Education* <https://doi.org/10.1080/08856257.2024.2421108>
Scimago Top 10% Health Professions (Miscellaneous) (5/81)

8. Goldfeld S., Downes M., Gray S., Pham C., Guo S., O'Connor E., Redmond G., Azpitarte F., Badland H., Woolfenden S., Williams K., Priest N., O'Connor M., Moreno-Betancur M. Household income supplements in early childhood to reduce inequities in children's development *Social Science Medicine* <https://doi.org/10.1016/j.socscimed.2023.116430>
Scimago Top 10%, Health (Social Sciences) (11/337)
9. O'Donnell. A, G Redmond, A Gardner, J Wang & A Mooney (2023) Extracurricular Activity Participation, School Belonging, and Depressed Mood: A Test of the Compensation Hypothesis during Adolescence, *Applied Developmental Science*,
<https://doi.org/10.1080/10888691.2023.2260745>
Scimago Top 10%, Life-span and Life-course Studies (5/56)
10. Priest N, Guo S, Gondek D, O'Connor M, Moreno-Betancur M, Gray S, Lacey R, Burgner DP, Woolfenden S, Badland H, Redmond G, Juonala M, Lange K, Goldfeld S. The potential of intervening on childhood adversity to reduce socioeconomic inequities in body mass index and inflammation among Australian and UK children: A causal mediation analysis. *Journal of Epidemiology and Community Health*. 2023 Oct;77(10):632-640.
<https://pubmed.ncbi.nlm.nih.gov/37536921/>
Scimago Top 10%, Public Health, Environmental and Occupational Health (25/611)
11. Goldfeld, Sharon, Margarita Moreno-Betancur, Sarah Gray, Shuaijun Guo, Marnie Downes, Elodie O'Connor, Francisco Azpitarte, Hannah Badland, Gerry Redmond, Katrina Williams, Sue Woolfenden, Fiona Mensah, and Meredith O'Connor (2023) Addressing Child Mental Health Inequities Through Parental Mental Health and Preschool Attendance, *Pediatrics* <https://doi.org/10.1542/peds.2022-057101>
Scimago Top 10%, Pediatrics, Perinatology and Child Health (6/320)
12. Turkmani, Sabera, Sarita Bista, Joanna J.J. Wang, Alexander W. O'Donnell, Catherine Thomson, Natasha Jane Radcliffe, Jennifer Skattebol, Gerry Redmond & Fiona Brooks (2023) Social and Emotional Wellbeing Among Young People; the Mitigating Role of Ecological Domains. *Child Indicators Research*. <https://doi.org/10.1007/s12187-022-10008-8>
Scimago Q1, Sociology and political science
13. Mundy, Lisa; Canterford, Louise; Moreno-Betancur, Margarita; Hoq, Monsurul; Viner, Russell; Bayer, Jordana; Lietz, Petra; Redmond, Gerry; Patton, George (2022) 'Learning outcomes in primary school children with emotional problems: a prospective cohort study', *Child and Adolescent Mental Health* (online first, 18 November 2022)
<https://doi.org/10.1111/camh.12607>
Scimago Q1, Pediatrics, Perinatology and Child Health
14. O'Donnell, A, G Redmond, J Skattebol, J Homel, C Thomson and C MacDougall (2022, forthcoming) 'The Relationship between Financial Hardships and the Development of Risky Behaviours: The Protective Role of Sporting and Non-Sporting Activities', *Youth & Society* (online first 29 October 2022) <https://doi.org/10.1177/0044118X221127724>
Scimago Q1, Social Sciences (Miscellaneous)
15. O'Donnell, A, G Redmond, C Thomson, J Wang and S Turkmani (2022) Reducing Educational Disparities between Australian Adolescents in Regional and Metropolitan Communities: The Compensatory Effects of Extracurricular Activities, *Developmental Psychology* online first, September 2022) <https://doi.org/10.1037/dev0001434>
Scimago Top 10%, Demography (5/115)
16. Mooney, A, G Redmond and B Kaambwa (2022) Does socioeconomic status impact the relationship between school absence and outcomes? *Australian Educational Researcher* (online first) <https://doi.org/10.1007/s13384-022-00535-2>
Scimago Q1, Education

17. O'Donnell, A, G Redmond, J Arciuli, S Robinson, J Skattebol, P Raghavendra, C Thomson, J Wang, E Emerson (2022), The Association between Parental Educational Expectations and School Functioning among Young People with Disabilities: A Longitudinal Investigation, *Exceptional Children* (online first) <https://doi.org/10.1177/00144029221087392>
Scimago Top 10%, Developmental and educational psychology (10/339)
18. Redmond, G, G Main, A O'Donnell, J Skattebol, R Woodman, A Mooney, S Turkmani, C Thomson, J Wang, F Brooks (2022) Who excludes? Young People's Experience of Social Exclusion, *Journal of Social Policy* (online first) <https://doi.org/10.1017/S0047279422000046>
Scimago Q1, Social science (miscellaneous)
19. Redmond, G, J Skattebol, M Hamilton, S Andresen and R Woodman (2022) Projects-of-self and projects-of-family: Young people's responsibilisation for their education and responsibility for care, *British Journal of Sociology of Education*, 43 (1), 84-103.
<http://dx.doi.org/10.1080/01425692.2021.1947189>
Scimago Q1, Sociology and Political Science
20. Redmond, G, I Garcia-Moya, C Moreno, A Mooney and F Brooks (2021) Gender differences in the relationship between pressure from schoolwork and health complaints: A three country study, *Child Indicators Research* (online early view)
<https://link.springer.com/article/10.1007%2Fs12187-021-09879-0>
Scimago Q1, Sociology and political science
21. Fane, J, C MacDougall, J Jovanovic, J and G Redmond (2021), Preschool aged children's experiences of integrated early years services in Australia: Including missing perspectives', *Children's Geographies* (online early view) <https://doi.org/10.1080/14733285.2021.1942790>
Scimago Q1, Sociology and Political Science; Geography, Planning and Development
22. Fane, J, C MacDougall, J Jovanovic, J G Redmond and L Gibbs (2020), 'Preschool Aged Children's Accounts of their Own Wellbeing: are Current Wellbeing Indicators Applicable to Young Children?', *Child Indicators Research*, 2020/05/01. <https://doi.org/10.1007/s12187-020-09735-7>
Scimago Q1, Sociology and political science
23. Hamilton, M and G Redmond (2020), 'Are Young Carers Less Engaged in School than Non-Carers? Evidence from a Representative Australian Study', *Child Indicators Research*, 13, 33-49. <https://doi.org/10.1007/s12187-019-09647-1>
Scimago Q1, Sociology and political science
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134. Skattebol, J and G Redmond (2023) Capabilities and Responsibilisation: Measuring Child Wellbeing in Diverse Societies, *Interdisciplinary Workshop on Measuring Wellbeing in a Multicultural World*, 11 August 2023. [invited]
135. Redmond, G (2023) Does cultural capital moderate the association between participation in extracurricular activities and adolescents' educational attainment? A test of resource

- compensation and concerted cultivation hypotheses, *Seminar Presentation*, City University, London, 15 May 2023. [invited]
136. Redmond, G (2022) 'Addressing Poverty in Australia: Children's perspectives and big picture reform', *Families Australia Policy Forum: Families and children experiencing poverty and disadvantage*, online 1 December 2022. [invited]
 137. Redmond, G (2022) 'Addressing poverty and inequality: Using young people's perspectives to focus on big picture reform', "*Poverty Hurts*" *Vinnies SA Forum*, University of South Australia, 29 November 2022. [invited]
 138. Redmond, G and B Ahinkorah (2022) 'How does caregiving impact academic outcomes and future expectations? Evidence from a nationally representative longitudinal survey of young Australians' *Carers NSW Conference*, online, 12 October 2022. [invited]
 139. Redmond, G (2022) 'Does participation in extracurricular activities reduce socioeconomic gaps in educational attainment among adolescents? Evidence for Australia', *European Adolescent Research Association Conference*, Dublin, 24-27 August 2022.
 140. Redmond, G (2022) 'Addressing inequality: Using children's and families' perspectives to focus on big picture reform' (Keynote address), *Australian Institute of Family Studies Conference*, Melbourne, 14-17 June 2022. [invited]
 141. Redmond, G and J Skattebol (2021) 'Does child child-centred research pay adequate attention to the material and relational conditions of children's lives? (Some) Successes and constraints of the Australian Child Wellbeing Project', *HDCA Global Dialogue 2021*, 23 September 2021.
 142. Redmond, G (2019) 'Does the experience social exclusion matter for children's longer term outcomes? A longitudinal study', *International Society for Child Indicators conference*, Tartu, Estonia, 27-29 August, 2019.
 143. Redmond, G (2019) 'Research on child wellbeing', Disability Policy and Programs Staff Training Day, Department for Education, South Australia, Adelaide, 8 February 2019. [invited]
 144. Redmond, G (2018) 'Risk factors for social exclusion, lived experience of exclusion, and health outcomes in young people: evidence from an Australian study' *Childhood Vulnerability Conference*, Frankfurt, 12-14 December 2018. [invited]
 145. Redmond, G (2017) Young People's Wellbeing Front and Centre: Designing Research with Young People as Active Participants, Youth Action – Youth Work Conference, Sydney, 25-25 October 2017. [invited]
 146. Brooks, F, G Redmond and I Garcia-Moya (2017) Health complaints and school pressure among teenagers in three countries: Exploring gender differences, *International Society for Child Indicators conference*, Montreal, 28-30 June 2017.
 147. Redmond, G, G Zizzo and J Skattebol (2017) Is there a tension between projects of self and collective orientations? An analysis of young people's pursuit of the neo-liberal ideal in the context of poverty and marginalisation, *International Society for Child Indicators conference*, Montreal, 28-30 June 2017.
 148. Redmond, G (2017) Seminar presentation on young people in their middle years, the Smith Family, Sydney, 17 April 2017. [invited]
 149. Redmond, G (2017) Young people in their middle years: What do we know? What do we need to know? *ACT Families forum on the Middle Years*, Canberra, 9 February 2017. [invited]
 150. Redmond, G and A Moffat (2016) Is having a family member with chronic health concerns bad for young people's emotional wellbeing? Evidence from a national survey of young Australians', *Conference on Youth, Health and Practical Justice*, University of Technology, Sydney, 4-5 December 2016.
 151. Redmond, G, G Zizzo and J Skattebol (2016) 'Tensions between individualised projects of self and collective orientations in contexts of family adversity', *Conference on Youth, Health and Practical Justice*, University of Technology, Sydney, 4-5 December 2016.

152. Redmond, G and F Brooks (2016) 'Health Complaints and school pressure in England and Australia: Exploring gender differences' *HBSC Meetings*, Stockholm, 15-18 June 2016.
153. Redmond, G and G Zizzo (2016) 'Australian Child Wellbeing Project: Early findings from a national survey of young people in their middle years', *Healthy Development Adelaide public seminar*, University of Adelaide, 2 March 2016. [invited]
154. Redmond, G (2016) 'Introduction to the Australian Child Wellbeing Project', *National Child Wellbeing Symposium*, Canberra, 25 February 2016. [invited]
155. Redmond, G, J Skattebol and K Dix (2016) 'Australian Child Wellbeing Project: Early findings from a national survey of young people in their middle years', *ARACY Policy Forum*, Canberra, 12 February 2016. [invited]
156. Redmond, G (2016) 'Psycho-somatic symptoms and support networks among young people in Australia' *Youth Health Forum*, Melbourne, 13 November 2015.
157. Redmond, G and J Skattebol (2015) 'Who's in my family? Using consultations with children and young people to design a survey instrument', *Conference of the International Society for Child Indicators*, University of Cape Town, 2-4 September 2015.
158. Redmond, G and J Skattebol (2015) 'Absolute Deprivation in the context of affluence', *Conference of the International Society for Child Indicators*, University of Cape Town, 2-4 September 2015.
159. Goldfeld, S, G Redmond and V Maurici (2015) 'Is subjective wellbeing related to blood pressure overweight in children? A preliminary analysis', *Conference of the International Society for Child Indicators*, University of Cape Town, 2-4 September 2015.
160. Redmond, G (2015) 'The Australian Child Wellbeing Project', *seminar presentation*, WA Department of Education, Perth, 3 June 2015. [invited]
161. Redmond, G (2015) 'The Australian Child Wellbeing Project', *seminar presentation*, Commissioner for Children and Young People, Perth, 2 June 2015. [invited]
162. Redmond, G (2015) 'Self-reported living standards and health symptoms among 13 year olds in Australia', *seminar presentation*, Royal Children's Hospital, Melbourne, 14 May 2015. [invited]
163. Redmond, G (2015) 'The Australian Child Wellbeing Project', *APACS seminar presentation*, SA Department of Education and Child Development, Adelaide, 19 March 2015. [invited]
164. Redmond, G and J Skattebol (2015) 'The Australian Child Wellbeing Project', *seminar presentation*, NSW Department of Education, Sydney, 5 March 2015. [invited]
165. Redmond, G and J Skattebol (2015) 'The Australian Child Wellbeing Project', *seminar presentation*, NSW Department of Health, Sydney, 4 March 2015. [invited]
166. Praino, R and G Redmond (2014) 'Men's and Women's Employment and Family Income Inequality in Australia, 1982 – 2011', *Conference of the Society for Heterodox Economists*, University of NSW, Sydney, 8-9 December 2015.
167. Redmond, G (2014) 'The Australian Child Wellbeing Project', Workshop on *Measuring the wellbeing of children in the 'middle years': international perspectives on adolescent health and development*, Canberra, 1 December 2014, www.aracy.org.au/events/event/measuring-the-wellbeing-of-children-middle-years [invited]
168. Redmond, G, K Short, R Praino and T Garner (2014) 'Accounting for Social Transfers in-Kind (STIK) in a New Poverty Measure: A Comparison of Australia and the U.S.', *IARIW 33rd General Conference*, Rotterdam, the Netherlands, August 24-30, 2014.
169. Redmond, G (2014) 'The evolution of research on children's experience of poverty', *International Symposium on Children and Communities In Australia*, Australian National University, Canberra, 13-14 March 2014 [invited].

170. Redmond, G (2013) 'Are the kids alright? Understanding the well-being of Australian children in their middle years, *Young Lives 'Research Bites'*, Department of International Development, University of Oxford, UK, 9 December 2013 [invited].
171. Redmond, G and J Skattebol (2013) Vulnerability, poverty, violence and social inequality, *Workshop on Poverty as a Risk Factor: A Qualitative Study of Vulnerability in Childhood*, Faculty of Education, University of Frankfurt, Germany [invited].
172. Redmond, G (2013) 'Voices of Children Living in Poverty', ACOSS Policy forum on child Poverty, Sydney, 12 November 2013 [invited].
173. Redmond, G (2013) 'Measuring Inequalities Among Children in Australia', Child and Youth Mental Health Services Conference 2013 Conference Mater Hospital, Brisbane, 8 October 2013 [invited].
174. Redmond, G (2013) 'Mapping Inequalities Among Children in Australia', NAPCAN Child protection Week 2013 Conference - Play Your Part: Protecting Children is Everyone's Business, University of Adelaide, 3 September 2013 [invited].
175. Redmond, G and P Whiteford (2013) 'Longer-term Trends in Family Assistance and Child Poverty in Australia', *Workshop on Social Inclusion and Child Poverty in Australia and Japan*, University of NSW, Sydney, 19 September 2013 [invited].
176. Redmond, G, J Skattebol, M Hamilton, G Skrzypiec, T Burnstock, B Jenkins and K Dodd (2013) 'Interpreting children's wellbeing in the context of disadvantage: early findings from an Australian study', *Australian Social Policy Conference*, Sydney, 16-18 September, 2013.
177. Redmond, G (2013) 'Redistribution, integration and underclass: Can a social exclusion framework explain the impact of variations in education policy across OECD countries?' Conference of Research Committee on Poverty, Social Welfare and Social Policy (RC19), Budapest, 22-24 August 2013.
178. Redmond, G (2013) 'Interpreting children's wellbeing in the context of disadvantage: early findings from an Australian study', International Society for Childhood Indicators Conference, Seoul, 29-31 May 2013
179. Redmond, G (2013) 'Fair Go? Inequality Among Children in Australia', Professionals Lecture Series, Faculty of Social and Behavioural Studies, Flinders University, 9 April 2013 [invited].
180. Mullan, K and G Redmond (2013) A study of Indigenous children's developmental outcomes: the impact of child, family and socio-economic characteristics, *Growing Up in Australia and Footprints in Time: The LSAC and LSIC Research Conference*, Melbourne, 15-16 November 2011.
181. Redmond, G (2012) 'Defining Wellbeing Among Children who Experience Disadvantage', *SWAPv Forum*, School of Education, Flinders University, 12 December 2012.
182. Redmond, G and J Skattebol (2012) 'Conceptualising Children's Wellbeing', *Seminar*, McCaughey Centre, School of Population Health, University of Melbourne, 29 May 2012 [invited].
183. Redmond, G and P Hayes (2012) 'Tax and transfer policy, gender equity and child poverty', *Seminar*, NATSEM, University of Canberra, 22 March 2012 [invited].
184. Blanden, J, I Katz and G Redmond (2011) 'Persistent inequality? A comparison of the impact of family background on children's outcomes in the UK and Australia', *Growing Up in Australia and Footprints in Time: The LSAC and LSIC Research Conference*, Melbourne, 15-16 November 2011.
185. Redmond, G and P Hayes (2011) 'Effects of changes in the treatment of earners and families with children in the Australian tax-benefit system, 1986 to 2005', *Seminar*, Institute for Social and Economic Research, University of Essex (UK), 13 September 2011 [invited].

186. Redmond, G (2011) 'Fullest Potential? Three Approaches to Analysing the Adequacy of Children's Living Standards for their Development', *Conference of the Human Development and Capabilities Association*, Den Haag, 5-8 September 2011.
187. Redmond, G (2011) 'The Relationship between Policymakers' Choices of Outcome Indicators for Children and Policies to Reduce Inequality Between Children: The Case of Australia Since the 1980s', *Conference of the International Society of Child Indicators*, University of York, UK, 27-29 July 2011.
188. Mullan, K and G Redmond (2011) 'A study of Indigenous children's developmental outcomes: The impact of child, family and socio-economic characteristics' *Australian Social Policy Conference*, UNSW, Sydney, 7-9 July 2011.
189. Bradbury, B and G Redmond (2011) 'Snakes and ladders from 4 to 8: The socio-economic gradient in child outcomes in Australia', *Australian Social Policy Conference*, UNSW, Sydney, 7-9 July 2011.
190. Redmond, G (2011) 'Investment in children in Australia: Do current patterns point towards increased intergenerational mobility in the future?', *Seminar*, Australian Institute for Family Studies, 10 May 2011 [invited].
191. Bradshaw, J and G Redmond (2011) 'Trends in Distributional Equity Between Young and Old: Australia and the United Kingdom Compared', *Workshop on the Wellbeing of Children in Australia and Internationally*, UNSW, Sydney, 6-7 April 2011.
192. Redmond, G (2011) 'Intergenerational Mobility in Australia: Is the Gradient Getting Steeper?', *Social Policy Research Services Workshop*, Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, Canberra, March 1-2 2011 [invited].
193. Redmond, G, P Hayes, E Adamson and P Whiteford (2011) 'Middle class welfare in Australia: How Has the distribution of Cash Benefits Changed Since the 1980s?', *Workshop on the Wellbeing of Children in Australia and Internationally*, UNSW, Sydney, 6-7 April 2011.
194. Bradbury, B and G Redmond (2011) 'Snakes and Ladders from 4 to 8: the Socio-Economic Gradient in Child Outcomes in Australia', *Advancing Child and Family Policy Through Research Conference*, Australian National University, 31 January & 1 February, 2011 [invited].
195. Redmond, G (2010) What Do We Mean By Social and Emotional Wellbeing, and How Do We Measure It?, *Betwixt and Between: A Middle Years Symposium Focusing on the Social and Emotional Development and Wellbeing of Australian Children Aged 9-14*, Canberra, 25 November, 2010 [invited].
196. Austen, S and G Redmond (2010) Male Earnings Inequality, Women's Employment and Family Income Inequality in Australia, 1982 – 2007, *31st General Conference of the International Association for Research in Income and Wealth*, St-Gallen, Switzerland, 22-28 August, 2010.
197. Adamson, E, G Redmond and P Whiteford (2010) Middle class welfare? The evolution and distribution of taxes and transfers in English-Speaking OECD countries since the 1980s, *Australian Institute of Family Studies Conference*, Melbourne, 7-9 July 2010.
198. Redmond, G, B Gubhaju, D Smart and I Katz (2010) Parents' education and children outcomes: is the gradient getting steeper? *Australian Institute of Family Studies Conference*, Melbourne, 7-9 July 2010.
199. Hamilton, M and G Redmond (2010) What are the implications of monitoring social and emotional wellbeing among Australia's children? *Australian Institute of Family Studies Conference*, Melbourne, 7-9 July 2010.
200. Redmond, G (2010) Implications for policy and practice of monitoring social and emotional wellbeing among Australia's children, *Workshop on children's social and emotional wellbeing*, Australian Institute of Health and Welfare, Canberra, 21 June 2010. [invited]

201. Redmond, G (2009) 'Using LSAC to Examine the Adequacy of Australian Children's Living Standards' *Longitudinal Studies of Australian Children (LSAC) Conference*, Melbourne, 3-4 December 2009.
202. Redmond, G, I Katz and D Smart (2009) 'Parental Education and Children's Trajectories', *Longitudinal Studies of Australian Children (LSAC) Conference*, Melbourne, 3-4 December 2009.
203. Anderson, A and G Redmond (2009) 'Active or passive parental consent? A systematic review of studies comparing the two methods and an assessment of the implications for sample bias', presented at *Inclusive Research Symposium on Children as Experts in Their Own Lives*, University of Western Sydney, 3 November 2009.
204. Redmond, G (2009) 'Considering the Adequacy of Australian Children's Living Standards: Economic Welfare, Capabilities, and Social Exclusion Approaches Compared', *UNSW/University of Sydney Workshop on Capabilities*, University of NSW, 17-18 November 2009. [invited]
205. Redmond, G and A Zhu (2009) 'Maternity Leave and child Outcomes', *seminar presentation* for staff at the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, Woden, ACT, 10 November 2009.
206. Anderson, A and G Redmond (2009) 'Active or passive parental consent? Implications for the participation of children and young people in research', presented at *2nd International Conference of the International Society for Child Indicators*, University of Western Sydney, 4-5 November 2009.
207. Redmond, G (2009) 'How Can Australian Children's Right to a Living Standard Adequate for their Development to Their Fullest Potential Be Interpreted?', *SPRC HDR Seminar presentation*, University of NSW, 7 September 2009
208. Redmond, G (2009) 'How Can Australian Children Secure Their Social and Economic Rights?', presented at *UNSW Research Showcase on Well-being*, University of New South Wales, 19-20 August 2009.
209. Redmond, G (2009) 'Children's right to development: how should we interpret "fullest potential"?'', presented at *Australian Social Policy Conference*, University of New South Wales, July 8-10 2009.
210. Whiteford, P, P Sawrikar, S Michail and G Redmond (2009) 'Child poverty and Disparities in Kiribati, the Solomon Islands and Vanuatu: Children's Inputs into the Development of Child-centred Policy Analysis', *Australian Social Policy Conference*, University of New South Wales, July 8-10 2009.
211. Redmond, G (2009) 'Children's Living Standards Through Parents' Separation: Evidence for Australia', *seminar presentation* at Murdoch Business School, Perth (WA) 16 June 2009.
212. Redmond, G. (2009) 'Private and Public Spending on Children and Old People in Australia', invited paper for *International Research Workshop*, University of New South Wales, 19-20 February, 2009.
213. Redmond, G. (2008) 'Understanding Influences on Children's Outcomes: The Right to an Adequate Standard of Living', Paper for *Seventh Australian Society of Heterodox Economists Conference*, 8-9 December 2008, Coogee, NSW [also presented at *PhD Workshop*, Social Policy Research Centre, the University of New South Wales, 10 November 2008].
214. Redmond, G. (2008) 'Changing Patterns of Resource Transfers across the Lifecycle: Australia since the 1980s', invited paper at *Social Policy Research Services Workshop*, Australian Government Department of Families, Housing, Community Services, and Indigenous Affairs, Canberra.
215. Redmond, G. (2008) 'Marital Splits and Family Incomes: New Evidence for Australia' *Australian Institute of Family Studies Conference*, Melbourne, 9-11 July 2008 [also presented at SPRC Seminar, 28 July 2008].

216. Katz, I and G Redmond (2008) 'Brain Malleability and Investment in Early Childhood', *Australian Institute of Family Studies Conference*, Melbourne, 9-11 July 2008.
217. Katz, I and G Redmond (2008) 'Wealth as a protective factor for child outcomes', *Social Policy Association Conference*, Edinburgh, 23-25 June 2008.
218. Redmond, G. (2008) 'Children's Agency and the Welfare State: Policy Priorities and Contradictions in Australia and the UK', *Social Policy Association Conference*, Edinburgh, 23-25 June 2008.
219. Redmond, G (2008) 'Women's Relative Incomes under Conservative and Liberal Policy Regimes: an Australian Case' Paper for *Annual Conference of the International Association for Feminist Economics*, Torino, June 19-July 21, 2008.
220. Redmond, G. (2008) 'Living Standards and Child Development' presented at *PhD Seminar*, School of Social Sciences and international Studies, University of New South Wales, 1 May 2008.
221. Katz, I and G Redmond (2007) 'Why do rich children have better outcomes? An analysis of the LSAC 'K' Cohort', paper presented at *Longitudinal Study of Australian Children Research Conference*, Melbourne, 3-4 December 2007.
222. Redmond, G. (2006) 'Children's Experience of Economic Adversity in their Family Context: A Review of Some Relevant Literature', presentation at workshop on *Making a Difference: Building on Children's Experience of Economic Adversity in their Family Context*, 30 November to 1 December 2006, UNSW, Sydney.
223. Redmond, G (2006) 'Women's Financial Independence: The Case of Australia 1982-2003', paper presented at *Annual Conference of International Association for Feminist Economics*, Sydney, 8-10 July 2006.
224. Redmond, G (2004) 'Child Poverty and Social Exclusion in Eastern Europe and Central Asia', invited paper presented at conference on *Towards equality and social inclusion in South Eastern Europe*, Bucharest, 29-30 October 2004. [invited]
225. Redmond, G (2003) 'Poverty Reduction Strategies and Well-Being in Albania and the Former Yugoslavia', paper presented at the *Sixth international GASPP seminar on Globalisation, Regionalisation and the Making of Social Policy in South-Eastern Europe*, Thessaloniki, Greece, 18-20 September 2003. [invited]
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