

CURRICULUM VITAE

Gerry REDMOND
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HIGHER EDUCATION

- 1: Bachelor of Social Science (Honours)**, 1986, University College, Dublin, Ireland, Grade 2:1.
- 2: Graduate Diploma in Computing**, 1987, Athlone Regional Technical College, Ireland.
- 3: Master's Degree in European Social Policy Analysis**, 1992, University of Bath, UK, Grade: Distinction.
- 4. PhD:** 'The Adequacy of Australian Children's Living Standards: Comparing Three Approaches within a Human Rights Framework', University of NSW, 2011.

POST-GRADUATE EMPLOYMENT

From July 2017, Dean (Research), *College of Business, Government and Law, Flinders University*, Adelaide 5001, South Australia. www.flinders.edu.au/bgl/

Substantive post: (to December 2018) Associate Professor (from January 2019) Professor
University leadership/Research role

February 2012 – June 2017, *School of Social and Policy Studies, Flinders University*, Adelaide 5001, South Australia www.flinders.edu.au/sabs/ssps/

Post: Associate Professor

Balanced Research/Teaching role

December 1997-January 2001 and April 2006-February 2012, *Social Policy Research Centre, University of New South Wales*, Sydney 2052, Australia www.sprc.unsw.edu.au

Post: Research Fellow/Senior Research Fellow

February 2001-March 2006, *UNICEF Innocenti Research Centre*, Pzsa SS Annunziata 12, 50122 Florence, Italy www.unicef.org/irc

Post: Project Officer, Social Policy (L-4)

Research: (1) Child well-being and policies for children in Central and Eastern Europe and Central Asia; (2) Editor/lead researcher, 'Innocenti Social Monitor'; (3) Policy advice to senior UNICEF staff.

October 1992 - November 1997, *Department of Applied Economics, University of Cambridge*, Cambridge CB3 9DE, UK <http://www.econ.cam.ac.uk>; Post: Senior Research Officer; Area of work: Poverty, social security and microsimulation of taxes and transfers in the UK and Hungary.

June 1989 – October 1991, *Department of Social Security* (now Department of Work and Pensions), London, UK <http://www.dwp.gov.uk/asd/asd5>; Post: Research Officer; Research on unemployment and incomes.

1987 – 1989, *Administrative and research work*, London Boroughs of Waltham Forest, Westminster and Camden, UK.

TEACHING

Topic convenor:

2012-2017: '*Contemporary Cases in Public Policy*' / '*Policy Analysis*' (postgraduate);

2013-2014: '*Sociological Methods* (undergraduate & postgraduate);

2015-2017: '*Politics of the Australian Welfare State* (undergraduate)

LANGUAGES

English (native tongue) **Italian** (good – getting worse)

RESEARCH FUNDING† **Category 1 grant (as listed on the *Australian Competitive Grants Register*)*** **Redmond is first chief investigator/project leader**

<i>Dates</i>	<i>Amount</i>	<i>Funder</i>	<i>Purpose</i>
<i>Current</i>			
2019-2021	A\$437,088	Australian Research Council (Discovery Grant)	†* <i>Social exclusion in adolescence: risks, assets, experiences & policy action</i> (G Redmond, J Skattebol, F Brooks, P Raghavendra, C MacDougall & G Main). To examine risks of social exclusion for young people (aged 8–17 years), assets that are mobilised to support their inclusion, and their experiences of exclusion.
2016-2019	A\$580,000	Australian Research Council (Discovery Grant)	† <i>Changing children's chances: Exploring pathways to developmental inequities</i> (S Goldfeld, F Oberklaid, G Redmond, et al) Lead institution is Murdoch Children's Research Institute, University of Melbourne.
<i>Past</i>			
2016	A\$12,000	Flinders University Faculty Research Grant	* <i>Marginalisation, dislocation, control and integration: How do young refugees in Australia characterise their support networks?</i> (G Redmond) To develop a pilot study on young refugees' integration.
2015-16	A\$118,196	UNICEF	* <i>Child Poverty and Deprivation in Malaysia</i> (G Redmond, N Siddiquee and R Praino) To analyse recent survey data on child poverty in Malaysia
2013-14	A\$7,986	Flinders University Establishment Grant	* <i>Is there a dynamic relationship between parent SES and child development? An analysis of LSAC data</i> (G Redmond & B Bradbury) To explore how the relationship between parent SES and children's development changes as children grow older.
2012-16	A\$1,431,901 cash (excluding in-kind)	Australian Research Council and industry partners (Linkage scheme)	†* <i>Are the kids alright? Understanding the wellbeing of Australian children in their middle years</i> (G Redmond, J Skattebol and P Saunders) To work with Australian Government agencies and international experts to conduct the first major nationally representative and internationally comparable study of wellbeing among 8-14 year olds. Findings will guide policies to improve child wellbeing and development.
2011-14	A\$88,545	National VET Research and Evaluation Research Program	†* <i>Intergenerational mobility: New evidence from LSAY and HILDA data</i> (G Redmond, B Bradbury, I Katz and M Wong) To use LSAY data from 1975 to examine how the relationship between young people's educational attainment and the educational attainment and occupational status of their parents has changed since the 1970s.
2011	US\$44,029	UNICEF	* <i>Data Mapping for Deriving Social Indicators for Women and Children in Malaysia</i> (G Redmond) To work with UNICEF and the Malaysian government to develop a set of indicators for women and children at both national and state levels in Malaysia.

2011	A\$84,899	Australian Government Department of Education, Employment and Workplace Relations (DEEWR)	*A Method for Measuring Public Investment in Australia's Young People (G Redmond and I Katz). Propose statistical methods for estimating Australian government expenditure on young people.
2010-14	A\$428,500 cash (excluding in-kind)	Australian Research Council and industry partners (Linkage)	† *Supporting families: Horizontal and vertical equity in the Australian tax-benefit system in historical and comparative perspectives (G Redmond, P Whiteford et al.). Analysis of tax-benefit treatment of different family types in Australian and other rich English-speaking countries since the 1970s.
2010-11	A\$83,276	Australian Government Department of Family and Community Services and Indigenous Affairs (FaHCSIA)	† *Socio-economic circumstances, child development and location: A descriptive analysis of LSIC data (G Redmond) Aim of the project to develop a better understanding of two aspects of the Longitudinal Study of Australian children (LSIC) data – those relating to children's socio-economic circumstances, and those relating to children's early development.
2010	A\$55,226	FaHCSIA	† *How reliable are measures of living standards and disadvantage in the Longitudinal Study of Australian Children (LSAC)? (G Redmond) Statistical comparison of income and other living standards indicators in the LSAC with similar indicators in other Australian data sources, in order to understand representativeness of these indicators in LSAC.
2010	A\$16,356	Russell Sage Foundation	Have policy changes affected the mobility of children from different backgrounds in Australia? (I Katz and G Redmond) Comparison of LSAC data with data from the UK Millennium Cohort Survey on the relationship between parental education and trajectories in children's developmental outcomes in early childhood.
2010	A\$40,290	Australian Research Alliance on Children and Youth	*Social and emotional wellbeing indicators for children (G Redmond and M Hamilton) Conceptualisation of social and emotional wellbeing for children and young people, and assessment of indicators to measure trends in Australian children's social and emotional wellbeing
2009-10	A\$80,301	FaHCSIA	† *Inter-generational mobility in Australia. How do vulnerable kids fare? (G Redmond, I Katz, and D Smart). Analysis of Australian Temperament Study and Longitudinal Study of Australian Children to examine starting points and trajectories of children with different starting points and socio-economic backgrounds.
2008-10	A\$523,000 cash (excluding in-kind)	Australian Research Council and industry partners (Linkage)	† *Making a difference: Children's perspectives on economic disadvantage (P Saunders, B Cass and G Redmond). Qualitative research exploring children's experiences of economic adversity and social exclusion in the family, at school, and in the communities where they live, and how services can make a difference.

2008	A\$24,768	Australian Research Alliance on Children and Youth	<i>Focusing paper on ‘Child Readiness to Learn’</i> (F Hilferty, G Redmond and I Katz): to provide a review of Australian and international evidence on processes and environments that are key elements of children’s readiness to learn, and how poverty puts a child’s development at risk.
2007-08	US\$15,679	UNICEF Innocenti Research Centre	<i>A Statistical Portrait of Children in Migrant Families in Australia</i> (I Katz and G Redmond): To develop a historical review of the situation of child migrants in Australia, and to produce a statistical portrait of child migrants, based on the 2001 Census and other available data.
2007-08	A\$62,000	FaHCSIA	†* <i>The impact of child support on payer and payee incomes.</i> (G Redmond) Australian HILDA survey panel data are used to explore the impact of marital splits on children’s economic well-being, and the role of child support payments by non-resident parents and public cash transfers in supporting their well-being.
2006-07	A\$30,000	Australian Research Alliance on Children and Youth	<i>Making a Difference: Building on Children’s Experience of Economic Adversity in their Family Context</i> (P Saunders, B Cass , I Katz and G Redmond): to develop an interdisciplinary research network of academics and partners in government and non-government sectors to develop a research agenda for examining children’s perspectives on economic adversity.
2004-06	US\$260,000	Development Cooperation Ireland	<i>*Research Report on Child Poverty in Eastern Europe and Central Asia:</i> (G Redmond) To develop a comprehensive assessment of child poverty and well-being in the 19 countries of South Eastern Europe and the Commonwealth of Independent States, and to launch a high profile report on the issue.
2001	A\$45,000	Australian Housing and Urban Research Institute	†* <i>Rent Assistance: issues of adequacy and incentives for families with children:</i> (G Redmond) To model adequacy and incentives associated with Commonwealth Rent Assistance in different Australian cities (not taken up due to move to Italy).
2000-02	A\$83,000	Australian Research Council (Discovery)	† <i>Gender and Autonomy: The role of policy in determining women’s economic independence</i> (S Shaver and G Redmond): to examine changes in women’s financial independence over the 1980s and 1990s in Australia, and to explore economic, demographic and policy factors influencing these changes.
1996-97	UK£48,000	European Commission PHARE-ACE Programme	<i>*State Responses to Poverty and Unemployment in Hungary</i> (G Redmond, J Micklewright, Gy Nagy) Partners included Hungarian Central Statistical Office, Budapest University of Economic Science and UNICEF. Aim was to examine policies to support unemployed people and families with children in Hungary in the context of economic transition.
1995-96	UK£35,000	Leverhulme Trust (UK)	<i>*Poverty in the UK and Hungary:</i> (G Redmond and S Jarvis) To compare poverty and responses to it in the UK and Hungary using household budget survey microdata.

MANAGEMENT AND ENGAGEMENT

Flinders University (2012 -)

Dean (Research), College of Business, Government & Law (from July 2017)

Role includes taking a leadership role in promoting research throughout the college and working towards achievement of research performance targets for the University; actively participating in overall academic leadership of the College; representing the College on University committees (including the University Research Committee) and national research-focused disciplinary groups; and developing research policy at the university level.

Member of the Flinders University Student Appeals Committee (2017-2019)

Participation in determination of student appeals, focusing on issues of process and adherence to university policy, specifically with respect to assessment, student progress, enrolment, and academic integrity.

Member of the University Senate (2016-19)

Role is to monitor the academic activities of the University and contribute to policy on academic quality and integrity at the University.

Chair, Reserach Committee, School of Social and Policy Studies (2014-2017)

Roles include management of process for school research grants, conference and event organisation funding, improving research performance of school members, and representing the school on Faculty committees.

Member, School of Social and Policy Studies Executive Committee (2013-2017)

Roles include reporting on research matters to the Executive; contribution to policies and protocols relating to school; representing School Dean at external meetings, including Faculty Executive.

Member of Executive: Southgate Institute for Health, Society and Equity (2012-2018)

Roles include reporting on school matters to the Executive and contirbution to research at the Institute.

Manager, Public Sector Management Program (2012-13)

Roles included ensuring effective assessment and moderation of assignments, developing plans for Flinders' continued involvement in the program, and facilitating an external review of the program.

Social Policy Research Centre (2006-2012)

Project Area Leader (PAL), research on communities, households and families. Roles include:

- (1) outreach to potential funders of research and commissioners of consultancy work;
- (2) focus of consultancy and commissioned research proposals on areas of strategic importance to SPRC.

UNICEF Innocenti Research Centre (2001-2006)

Coordinator of 27-nation network of correspondents in national statistical offices for minotoring child wellbeing in Central and Eastern Europe and Central Asia (the [TransMONEE database](#))

Negotiation with government representatives on participation in the statistical network; ***developing annual research programs*** in consultation with network participants, UNICEF offices in the region and other stakeholders; ***maintianing commitment*** from UNICEF country offices (who funded the network).

Editor and chief researcher, [Innocenti Social Monitor](#)

Developing annual research program (in consultation with UNICEF and other stakeholders) for the Social Monitor; management of 4 staff working on Social Monitor – research, writing, editing, production; supporting global launch of Social Monitor.

CONTRIBUTIONS TO ACADEMIA

Research performance reviews

Excellence in Research Australia (ERA) 2015 & 2018 peer assessor

Expert member - review panel for the *ARC Centre of Excellence for Children and Families over the Life Course*, 2017.

Grant application reviews

Singapore Ministry of Education Social Science Research Thematic Grant Scheme (2018); Marsden Fund, Royal Society, New Zealand (2017); Flinders University faculty grants (2014-17); Australian Research Council Discovery & Linkage grants (from 2010); UNSW, faculty grants (2009); Czech & Hungarian academies of science (2007); Economic and Social Research Council (UK) (2006)

Higher Degree Research Supervision

Raden Mas Suryo Guritno (Flinders University) [primary supervisor], PhD awarded 2018

Andreas Cebulla (Flinders University) [primary supervisor], PhD awarded 2016

Nahid Malik (Flinders University) [associate supervisor], MA awarded 2016.

Ongoing PhD supervision [primary supervisor]: Alisa Willis, David Waterford,

Ongoing PhD supervision [associate supervisor]: Jennifer Fane, Mia Mandara, Dwi Ratih Suryantining Esti

Thesis examination

(1) Scuola Superiore di Sant' Ana, Università di Pisa – PhD (2006); (2) School of Social Policy and Social Work, University of York, UK. PhD (2013); (3) School of Education, Queensland University of Technology – PhD (2014); (4) Crawford School of Public Policy, Australian National University – PhD (2015); (5) Psychology, Macquarie University – MPhil (2016); (6) Department of Modern History, Politics & International Relations, Macquarie University – PhD (2017); (7) Social and Political Sciences, University of Melbourne – PhD (2017); (8) Telethon Institute, University of Western Australia – PhD (2019).

Editing

Guest editor, special issue of *Australian Journal of Social Issues*, on 'Social Exclusion', 2015, vol. 2

Guest editor (with A Sanson and B Head), special issue of *Australian Review of Public Affairs* on 'Prevention Science', 2011, vol.10(1).

Book Proposal Reviews

Routledge, Palgrave Macmillan

Journal article reviews

Australian Journal of Human Rights, Australian Economic Review, Australian Journal of Social Issues, Child Indicators Research, Childhood, Children Australia, Developing Practice, Economics of Transition, Journal of Comparative Economics, Journal of Epidemiology and Community Health, Journal of European Social Policy, Journal of Social Policy, The Lancet, Population Studies, Public Administration, The Review of Income and Wealth, Social Indicators Research, Sociological Quarterly, Social Politics

Conference / Workshop Organisation

National Child Wellbeing Symposium, twelve speakers and over 100 participants, Canberra, 25 February 2016 (co-organised with ARACY).

Symposium on Social Inclusion, six speakers & 100 participants, Flinders University, 22 March 2013.

'Gender and Well-being', co-organiser of two sessions at *Conference of the International Association for Research in Income and Wealth*, Boston, August 2012. See www.iariw.org

Workshop on the Wellbeing of Children: Lessons from International Experience and Policy Developments in English-Speaking Countries, UNSW, Sydney, 6-7 April 2011 (50 participants including Australian and international academics, and Australian government and NGO stakeholders).

Australian Social Policy Conference, 2011 – academic organisation committee.

ACADEMIC AND POLICY ADVICE

Past

Member of Australian Research Alliance for Children and Youth's (ARACY) **New Investigators Network** (2008-9).

Member of ARACY **Reference Group** for a 'Report Card' on children's and young people's well-being in Australia, chaired by Professor Fiona Stanley (2008)

Visiting Research Scholar, Department of Economics, Curtin University, Perth (May-June 2009)

Member of the ARACY **Research Fund Committee** (2013-14)

Expert advisor on resilience for **TV Documentary promoting resilience in men and boys** at key transition points in their lives (lead by Prof Jane Pirkis, University of Melbourne, 2014-16).

Member of the Australian Institute of Health and Welfare **National Youth Indicators Advisory Group** (October 2014 – November 2015)

Current

Member of the Department of Social Services **Data Expert Reference Group** for *Longitudinal Study of Australian Children* (from 2009)

Member of the Australian Bureau of Statistics **Family Statistics Advisory Group** (from 2018)

Member of Project Reference Group for '**Material Deprivation and Social Exclusion among Young Australians: A Child-Focused Approach**' (ARC Linkage Project) (from December 2014)

Member of Expert Reference Group for **ARACY Parent Engagement Project** (from March 2015)

Member of Project Reference Group for '**The Deprivation Approach to Poverty: Analysis and Implementation**' (ARC Discovery Project) (from January 2016)

Member of the Project Advisory Group for '**Fair Shares and Families**' Economic and Social Research Council (UK) funded project (from January 2016)

Member of the Australian Institute of Health and Welfare **Children's Headline Indicators Advisory Group** (from February 2016)

PUBLICATION AND DISSEMINATION

ORCID ID: 0000-0001-6440-4416

Metrics (November 2018)

Number of refereed journal articles: 37 (of which: 16 in Scimago Q1)

Total citations: Google Scholar: 1,490; Web of Science: 286; Scopus: 160.

H-Index: Google Scholar: 20; Web of Science: 6; Scopus: 6

Number of articles in mass media outlets: 20 (including [The Conversation](#): 13 articles, 271,114 readers, 608 comments received)

Number of invited presentations to policymakers, practitioners & academics since January 2015: 11

Articles in Refereed Journals

1. Hamilton, M and G Redmond (forthcoming) Are young carers less engaged in school than non-carers? Evidence from a representative Australian study, *Child Indicators Research*, (accepted April 2019).
Scimago Q1, Sociology and political science; Health (social sciences)
2. Redmond, G and J Skattebol (2019) 'Material Deprivation and Capability Deprivation in the Midst of Affluence: The Case of Young People in Australia', *Children and Youth Services Review* 97(February 2019): 36-48.
<http://www.sciencedirect.com/science/article/pii/S0190740917305029>
Scimago Q1, Sociology and Political Science; Social Work; Education.
3. Skattebol, J and G Redmond. (2019) Troubled kids? Locational disadvantage, opportunity structures and social exclusion *Children's Geographies*, 17(1): 76-89.
<https://doi.org/10.1080/14733285.2018.1487031>
Scimago Q1, Sociology and Political Science; Geography, Planning and Development
4. Goldfeld, S., O'Connor, M., Chong, S., Gray, S., O'Connor, E, Woolfenden, S, Redmond, G, Williams, K., Mensah, F., Kvalsvig, A. & Badland, H. (2018) The impact of multidimensional disadvantage over childhood on developmental outcomes in Australia, *International Journal of Epidemiology*, <https://doi.org/10.1093/ije/dyy087>
Scimago Q1, Epidemiology (top 10% - 4/86)
5. Goldfeld, S., O'Connor, M., O'Connor, E., Chong, S., Badland, H., Woolfenden, S., Redmond, G., Williams, K., Azpitarte, F., Cloney, D., & Mensah, F. (2018). More than a snapshot in time: Pathways of disadvantage over childhood. *International Journal of Epidemiology* early view: <https://doi.org/10.1093/ije/dyy086>
Scimago Q1, Epidemiology (top 10% - 4/86)
6. Redmond, G, J Huynh and V Maurici (2018) 'How Big is the Gap in Wellbeing between Marginalised and Non-Marginalised Young People as They Approach Adolescence? Evidence from a National Survey of 9-14 Year Old Australians' *Child Indicators Research*, 11(2):459-485. <https://link.springer.com/article/10.1007/s12187-016-9432-9>.

Scimago Q1, Sociology and political science; Health (social sciences)

7. Goldfeld, S., O'Connor, M., Cloney, D., Gray, S., Redmond, G., Badland, H., Williams, K., Mensah, F., Woolfenden, S., Kvalsvig, A. & Kochanoff, A. (2018) Testing a social determinants framework of child disadvantage. *Journal of Epidemiology & Community Health*. Mar 2018, 72 (3) 223-229. <http://jech.bmj.com/content/72/3/223>

Scimago Q1 Public health (top 10% - 32/464)

8. Mundy, L, L Canterford, L, D Tucker, J Bayer, H Romaniuk, S Sawyer, P Lietz, G Redmond, J Proimos, N Allen and G Patton (2017) Academic Performance in Primary School Children with Common Emotional and Behavioural Problems, *Journal of School Health*. 87(8), August 2017: 593-601. DOI: [10.1111/josh.12531](https://doi.org/10.1111/josh.12531)

Scimago Q1, Education (top 10% - 118/1262)

9. Skattebol, J G Redmond & G Zizzo (2017) Expanding children's agency: Cases of young people experiencing economic adversity, *Children and Society*. 31(4), July 2017: 315–329. <http://onlinelibrary.wiley.com/doi/10.1111/chso.12224/full>

Scimago Q2, all subject areas

10. Moffat, A and G Redmond (2017) 'Is having a family member with chronic health concerns bad for young people's health? Cross-sectional evidence from a national survey of young Australians', *BMJ Open* 7(1): e013946 <http://bmjopen.bmj.com/content/7/1/e013946>

Scimago Q1, medicine (miscellaneous)

11. Fane, J, C MacDougall, G Redmond, J Jovanovic, J., & L Gibbs (2016). Exploring the use of emoji as a visual research method for eliciting children's voices in childhood research. *Early Child Development and Care*. Doi: <http://dx.doi.org/10.1080/03004430.2016.1219730>

Scimago Q2, pediatrics

12. Fane, J, C MacDougall, G Redmond and J Jovanovic (2016) 'Young children's health and wellbeing across the transition to school: A critical Interpretive Synthesis', *Children Australia*, 41(2): 126-140. <https://www.cambridge.org/core/journals/children-australia/article/young-childrens-health-and-wellbeing-across-the-transition-to-school-a-critical-interpretive-synthesis/D7AA8757785EF7AE2C84878D042BA47C>

Scimago Q3, Sociology and Political Science

13. Redmond, G, (2014) 'To Their Fullest Potential? Conceptualising the Adequacy of Children's Living Standards for their Development', *International Journal of Children's Rights*, 22:618-640. <http://booksandjournals.brillonline.com/content/journals/10.1163/15718182-02203005>

Scimago Q2 all subject areas

14. Kvalsvig, A, M O'Connor, G Redmond and S Goldfeld (2014) 'The Unknown Citizen: Epidemiological challenges in child mental health' *Journal of Epidemiology & Community Health*, 68:1004-1008. <https://www.ncbi.nlm.nih.gov/pubmed/25031450>

Scimago Q1 Public health (top 10% - 32/464)

15. Redmond, G and J Skattebol (2014) 'Filling in the details – significant events and economic disadvantage among young people in Australia', *Zeitschrift für Pädagogik*. 60(4) pp. 552-568. https://www.researchgate.net/publication/270885539_Filling_in_the_Details_Significant_events_and_economic_disadvantage_among_young_people_in_Australia

Scimago Q3, Education

16. Redmond, G, B Gubhaju, D Smart and I Katz, (2013) ‘How has the relationship between parental education and child outcomes changed in Australia since the 1980s?’, *Australian Journal of Social Issues*, 48(4): 395-413.
Scimago Q2, Sociology and Political Science
17. Redmond, G, R Patulny and P Whiteford (2013) ‘The Global Financial Crisis and Child Poverty: the Case of Australia 2006-2010’, *Social Policy and Administration*, 47(6): 709-728.
Scimago Q1, all subject areas
18. Austen, S and G Redmond (2013) ‘Male Earnings Inequality, Women’s Employment and Family Income Inequality in Australia, 1982 – 2007’, *Journal of Economic issues*, 47(1): 33-61.
Scimago Q2, Business, Management & Accounting (miscellaneous)
19. Redmond, G (2012) Uncertain impacts: Trends in public expenditure on children and child outcomes in Australia since the 1980s, *Child Indicators Research*, 5(4): 753-770. (December 2012).
Scimago Q2, Sociology and political science; Health (social sciences)
20. Mullan, K and G Redmond (2012) A Socio-Economic Profile of Families in the First Wave of the Longitudinal Study of Indigenous Children, *Australian Economic Review*, 45(2): 232-245
Scimago Q3, Economics & econometrics
21. Head, B and G Redmond (2011) Making Prevention Work in Human Services for Children and Youth, *Australian Review of Public Affairs*, 10(1): article 2 <http://www.australianreview.net/>.
Not listed in Scimago.
22. Whiteford, P, G Redmond and E Adamson (2011) Middle Class Welfare in Australia: How has the Distribution of Cash Benefits changed since the 1980s?, *Australian Journal of Labour Economics*, 14(2): 81-102.
Not listed in Scimago.
23. Hilferty, F, G Redmond and I Katz (2010) The Implications of Poverty on Children’s Readiness to Learn, *Australian Journal of Early Childhood*, 35(4): 63-71.
Scimago Q2, Education
24. Redmond, G, (2010) ‘Children’s Agency and the Welfare State: Policy Priorities and Contradictions in Australia and the UK’ *Childhood*, 17(4): 470-484.
Scimago Q3, Developmental and educational psychology
25. Katz, I and G Redmond (2010) ‘Review of Circumstances Among Children In Immigrant Families in Australia’, *Child Indicators Research*, 3(4): 439-458.
Scimago Q2, Sociology and political science; Health (social sciences)
26. Redmond, G (2009) ‘What Can Data on Educational Outcomes Reveal Regarding Australian Children’s Right to Develop’ To Their Fullest Potential?’ *Economic and Labour Relations Review*, 20(1):35-58.
Scimago Q3, Economics & econometrics
27. Redmond, G (2009) ‘Children as Actors: How Does the Child Perspectives Literature Treat Agency in the context of Poverty?’ *Social Policy and Society* 8(4): 541-550.
Scimago Q2, Sociology and Political Science

28. Katz, I and G Redmond (2009) 'Investment in Early Childhood in Australia: International Comparisons and Recent Trends' *Health Sociology Review*, 18(1): 94-107.
Scimago Q3, Health (social science)
29. Menchini, L and G Redmond (2009) 'Poverty and Deprivation Among Children in Eastern Europe and Central Asia' *International Journal of Social Welfare*, 18(3):223-236.
Scimago Q1, all subject areas
30. Redmond, G and C Spooner (2009) 'Alcohol and other drug related deaths among young people in CIS countries: proximal and distal causes and implications for policy', *International Journal of Drug Policy* 20(1):38-47.
Scimago Q1, all subject areas
31. Redmond, G (2008) 'Child Poverty and Child Rights: Edging Towards a Definition', *Journal of Children and Poverty* 14(1):63-82 (March 2008).
Scimago Q3, demography, sociology & political science, urban studies.
32. Redmond, G (2007) 'Infant Mortality in Armenia 1992-2000: A Comment', *Economics and Human Biology*, July 2007, 5(2):350-4.
Scimago Q1, Health (social sciences)
33. Aleshina, N and G Redmond (2005) 'How High is Infant Mortality in Central and Eastern Europe and the Commonwealth of Independent States?', *Population Studies*, 59(1):39-55.
Scimago Q1, demography (top 10% - 8/76); history (top 10% - 8/943)
34. Redmond, G and P Kattuman (2001) 'Employment, Earnings and Inequality Among Working-Age Households in the UK and Hungary', *Cambridge Journal of Economics*, 25, 467-480.
Scimago Q2, Economics & econometrics
35. Kattuman, P and G Redmond (2001), 'Income Inequality in Early Transition: The Case of Hungary 1987-1996' *Journal of Comparative Economics*, 29, 40-65.
Scimago Q2, Economics & econometrics
36. Redmond, G (1999) 'Incomes, Incentives and the Growth of Means-Testing in Hungary', *Fiscal Studies*, 20(1): 77-99.
Scimago Q2, all subject areas
37. Jarvis, S and G Redmond (1997) 'Welfare State Regimes and Child Poverty in the UK and Hungary', *Journal of European Social Policy*, 7(4):275-290.
Scimago Q1, Management, Monitoring, Policy and Law (Top 10% - 9/254); social sciences (miscellaneous) (Top 10% - 12/420)

Books, authored and edited

38. Hutton, S and G Redmond (eds) (2000), *Measuring and Responding to Poverty in Economies in Transition*, London: Routledge
39. Redmond, G, H Sutherland and M Wilson (1998) *The Arithmetic of Tax and Social Security Reform: A User's Guide to Microsimulation Methods and Analysis*, Cambridge: Cambridge University Press.

Chapters in Books

40. Redmond, G. (2013) Child Poverty and Social Exclusion, in A Ben-Arieh, F Casas, I Fronces and J Korbin (eds), *The Handbook of Child Well-Being*, Springer, Dordrecht: 1387-1426.
41. Redmond, G (2012) ‘A Method for Assessing the Adequacy of Australian Children’s Living Standards’, in K Gelber and F Panzironi (eds) *The Capability Approach In the Asia-Pacific Region*, Routledge, London: 115-135.
42. Blanden, J, I Katz and G Redmond (2012) ‘Persistent Inequality? A Comparison of the Impact of Family Background on Children’s Outcomes in the U.K. and Australia, in J Ermisch, M Jäntti, T Smeeding & J Wilson (eds.), *Cross-National Research on the Intergenerational Transmission of Advantage*, Russell Sage Foundation, New York: 140-163.
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