

# Aidan Cornelius-Bell

<https://aidan.cornelius-bell.com>  
<https://orcid.org/0000-0002-1360-4052>

# Academic CV

mobile: +61 (0) 418 250 640  
email: [aidan.cornelius-bell@flinders.edu.au](mailto:aidan.cornelius-bell@flinders.edu.au)  
updated: 01/11/2021

## SUMMARY

---

I have worked in a range of research, teaching and professional roles in higher education. These roles have required extensive knowledge of project management, research design, learning design, curriculum and pedagogy and other teaching, learning and research skills. I have also worked for the South Australian state government in positions related to research for policy implementation and learning design support for schools. I worked as an entrepreneur delivering online professional development courses to in-service teachers and have run successful education research and development consultancy projects. I also work in Flinders University voluntary student governance roles and student association positions.

## RELEVANT TERTIARY EDUCATION

---

### **Doctor of Philosophy – Flinders University**

2018 – 2021

Area: The Power and Potential of Student Activism and Partnership in Higher Education.

*FoR 2023: 390303 - Conferred 2021.*

### **Bachelor of Education (Honours) – Flinders University** GPA: 6.85

2017

Award Level: First Class. Recipient of the *Flinders University Medal* for Academic Achievement and the *Chancellor's Commendation*.

### **Bachelor of Education Studies – Flinders University** GPA: 6.12

2014 – 2016

Area: Primary and middle school students, pedagogic methods, curriculum studies and sociology, gender and politics.

## RELEVANT WORK ROLES

---

### **Academic Developer (Lecturer, B) – University of South Australia**

2021 – ongoing

Researching and supporting staff development of teaching and learning practices. With a particular focus on co-development of curriculum and assessment with staff and students in teams. Supporting staff working in the University of South Australia Online to develop high quality curriculum, support constructive alignment, and provide advice on assessment strategies. Working with multi-disciplinary teams to create cultures of support and robust discussion around teaching and learning practices. Supporting research project development and creating original

projects to investigate the impact, efficacy and effectiveness of teaching, learning, assessment and support strategies.

**Casual Academic – Flinders University**

2019 – Ongoing

Topic design, co-coordination, tutoring and marking in the Master of Teaching and Bachelor of Education degrees. Lecturing, tutoring and marking in the Bachelor of Arts. In addition, I have delivered several guest lectures to the Master of Education (Research) students on research methods and teaching approaches. Moreover, I have delivered several seminars to postgraduate research students via the Office of Graduate Research. [Click for topics.](#)

**Learning Designer – Flinders University**

2020 – 2021

Working with teaching staff to design student-centred technology-enhanced learning and teaching strategies in the College of Humanities, Arts and Social Sciences. Supporting digital pedagogy and evaluation of online learning and teaching in a College support role. Creating and co-ordinating research opportunities in online learning and teaching in the digital humanities. Co-investigating in research into teaching and learning online, contributing to the creation of good research informed practice guides. Scholarly contributions to reflections on practice and SOTL.

**Project Officer & Research Assistant – Flinders University**

2016 – 2021

Management of a digital research platform, the administration of surveys and focus groups, and liaising with 15 local STEM industries and 18 high schools. Responsibility for reporting on project outcomes and meeting key stakeholder deadlines. This role also involved the establishment of several ongoing industry partnerships in the College of Education, Psychology and Social Work.

**Research Assistant – Flinders University**

2016 – 2020

Organising and conducting qualitative interviews, preparation of literature reviews and coding, storing and analysis of research data. This work spanned two Australian Research Council Discovery Projects and one Department of Veterans Affairs project.

**Partnership Consultant - Far North South Australia (Dept. Education)**

2018

Delivery of professional learning to teachers in the Far North schools in South Australia, both in person. I had the role of establishing professional learning communities, delivering online learning material regarding project-based learning aligned with partnership goals. This role also included assisting teachers with evaluation of practice, assessment and moderation.

**Director (Research & Development) – Teachers Solutions**

2015 – 2019

Planning and delivery of professional learning for in-service teachers across Australia. As director of R&D my responsibilities included marketing, business management, and research of areas of need for professional learning.

**Project Officer – DECD**

2013, 2015 - 2016

I was responsible for the conduct of research in schools across the state. In addition I worked to create, update and distribute of e-learning for teachers and school administrative staff across South Australia. This role included supporting the translation of professional learning curriculum to an online context and the design of data collection and reporting tools for reporting to state government KPIs.

### **Research Assistant – DECD**

*(Seconded)* 2014 - 2015

For the TfEL ELLI/Bristol University research project, I developed extensive survey designs, used digital data collection tools, and conducted focus groups across a state-wide project. I also supported the chief researchers to access data analytics and metadata about participation.

## **RELEVANT VOLUNTARY EXPERIENCE**

---

<b>Postgraduate Member, Flinders University Council</b>	2020 - 2021
<b>Chancellor selection committee, Flinders University Council</b>	2021 - 2021
<b>Postgraduate Member, Flinders University Research Quality Committee</b>	2019 - 2021
<b>Board Director, Council of Australian Postgraduate Associations</b>	2020 - 2021
<b>Postgraduate Students Officer, Flinders University Student Association and ex-officio</b>	
<b>President, Flinders University Postgraduate Student Association</b>	2019 - 2020
<b>Address to Flinders University Academic Senate (Board)</b>	November 2018
<b>Executive Committee – Golden Key Flinders University</b>	2017 – 2019

## **HONOURS, AWARDS AND GRANTS**

---

<b>Casual Teaching Excellence Award, Flinders University</b>	2021
<b>Best in FLO (LMS): Showcase Winner for coordination of EDUC3628, Flinders University</b>	2021
<b>Research Training Scheme, Australian Government</b>	2018

## **SELECTED PUBLICATIONS**

---

Cornelius-Bell, A. (2021). University Governance, Radicalism and the Market Economy: Where Student Power Gave Way to Economics and Educative Possibility to the Corporate University. *International Journal of Social Sciences & Educational Studies*, 8(2), 76–87. <https://doi.org/10.23918/ijsses.v8i2p76>

Cornelius-Bell, A. (2021). From Partnership to Governance: reconceptualising squeaky wheels and the ‘teach in’ for genuine student contribution. Abstract from Student Voice Australia Symposium, University of Adelaide, Australia.

Tikhonova, D., & Cornelius-Bell, A. (2020). Teaching Online in the College of Humanities, Arts and Social Sciences: Progress Report 2. Flinders University.

Cornelius-Bell, A., & Bell, P. A. (2020). Partnership as Student Power: democracy and governance in a neoliberal university. *Radical Teacher*, 118, 21 - 30. <https://doi.org/10.5195/rt.2020.738>

Full list on [Google Scholar](#).

## REFEREES

---

- *PhD supervisor: Professor [Tara Brabazon](#) (Flinders University) 08 8201 2119*
- *Dean of Education, CHASS: Professor [Eric Bouvet](#) (Flinders University) 08 8201 2104*