

**Comprehensive List of Publications –
Matthew Flinders Distinguished Emeritus Professor Iain Hay**

1. **Hay, I.**, Allington, P. & Bochner, D. 2021 (contracted, in progress) *Making the Grade. A Guide to Successful Communication and Study*, 5th edition, Oxford University Press, Melbourne.
2. McBain, B, Phelan, L., Ferguson, A., Brown, V, **Hay, I.**, Horsfield, R., Taplin, R., & Tilbury, D. (in progress) 'Australia's participatory approach to building learning standards for environmental and sustainability higher education in and for a complex world', for *Environmental Education Research*.
3. **Hay, I.** (in review) 'Cities of consumption', in *The Companion to Urban Studies*, ed. R.G. Smith, Routledge, Abingdon, Oxford.
4. Dickens, L. & **Hay, I.** (2020, in review), 'Geography and ethics: advances', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. (@10,000 words)
5. **Hay, I.** & Dickens, L. (2020, in press), 'Geography and ethics: foundations', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. (@10,000 words)
6. **Hay, I.** & Cope, M. (eds.) 2020 (contracted, in press), *Qualitative Research Methods in Human Geography*, 5th edition, Oxford University Press, Toronto.
7. Cope, M. and **Hay, I.** 2020 (in press), 'Where are we now? Qualitative Research in Human Geography' in Hay, I. & Cope, M. (eds) *Qualitative Research Methods in Human Geography*, 5th edn, Oxford University Press, Toronto.
8. **Hay, I.** 2020 (in press) 'Qualitative data' (updated) in *The International Encyclopedia of Geography: People, the Earth, Environment and Technology*, eds. D. Richardson, N. Castree, M.F. Goodchild, A.L. Kobayashi, W. Liu, & R. Marston, Wiley-Blackwell. (11 pages)
9. **Hay, I.** (in press 2020) 'On geoscientisation: a response to Cupples.' *New Zealand Geographer*.
10. **Hay, I.** (in press 2020) 'Why edit a scholarly journal? Academic irony and paradox.' *Horizons in Geography* באוגרפיה , vol. 100. (Yiddish language version of 'Why edit a scholarly journal? Academic irony and paradox', *The Professional Geographer*, vol. 68, no. 1, pp. 159-165. translated by Jacob Moas).
11. **Hay, I.** & Israel, M. (in press 2020) 'Caring about research ethics in human geography', in *Research Ethics in Human Geography*, eds. S. Henn, K. Hörschelmann, & J. Miggelbrink, Routledge.
12. Su, F, Saikia, U, & **Hay, I.** 2019, 'Impact of perceived livelihood risk on livelihood strategies: a case study in Shiyang River Basin, China', *Sustainability*, vol. 11, no. 12, pp. 3349-3365 <https://doi.org/10.3390/su11123349>.
13. **Hay, I.** 2019, 'Worlds of wealth', *Geography Review*, vol. 32, no. 3, pp. 20-21.

14. Xu, G., Li, Y., **Hay**, I., Zou, X, Tu, X & Wang B. 2019, 'Beyond place attachment: land attachment of resettled farmers in China', *Sustainability*, vol. 11, no. 2, pp. 420-432 <https://doi.org/10.3390/su11020420>
15. Yang, J., Li, Y., **Hay**, I. & Huang, X. 2019, 'Decoding national new area development in China: Towards new land development and politics', *Cities*, vol. 87, April, pp. 114-120. <https://doi.org/10.1016/j.cities.2018.12.030>
16. **Hay**, I. 发自网易邮箱大师 2018, 新时期背景下的社会科学发展思辨, *地理科学进展 (Progress in Geography)* vol. 37, no. 3 (March) www.dlxxjz.cn
17. Su, F, Saikia, U, & **Hay**, I. 2018, 'Relationships between livelihood risks and livelihood capitals – a case study in Shiyang River Basin, China', *Sustainability*, vol. 10, no. 2, pp. 509-529. doi:10.3390/su10020509
18. **Hay** I. 2017, *How to be an Academic Superhero: Establishing and Sustaining a Successful Career in the Social Sciences, Arts and Humanities*, Edward Elgar Publishing, Cheltenham. ISBN: 978 1 78643 811 9.
19. **Hay**, I. 2017, 'Moving pictures: from ethnographic to autoethnographic documentary in the internationalization of the geography curriculum', *Journal of Geography in Higher Education*, vol. 41, no. 4, pp. 562-573. DOI: 10.1080/03098265.2017.1337731.
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22. Huang, X., Yi, L., & **Hay**, I. 2016, 'Polycentric city-regions and the state-scalar politics of land development: the case of China', *Land Use Policy*, vol. 59, pp. 168-175.
23. **Hay**, I. 2016, 'Defending letters: a pragmatic response to assaults on the humanities', *Journal of Higher Education Policy and Management*, vol. 38, no. 6, pp. 610-624 <http://dx.doi.org/10.1080/1360080X.2016.1196933>
24. **Hay**, I. 2016, 'On being ethical in geographical research', in *Key Methods in Geography*, 3rd edn, eds Clifford, N., Cope, M., Gillespie, T., and French, S., Sage, London, pp. 30-43. ISBN 9781446298589
25. Mansvelt, J., Breheny, & **Hay**, I. 2016, 'Life's little luxuries? The social and spatial construction of luxury', in J. Armitage & J. Roberts (eds) *Critical Luxury Studies: Art, Design, Media*, Edinburgh University Press, Edinburgh, pp. 88-107. ISBN: 9781474402613
26. **Hay**, I. and Beaverstock, J. (eds) 2016, *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, 482pp. ISBN 978 1 78347 403 5 (HB); 978 1 78347 404 2 (ebook).
27. Schultz, S. & **Hay**, I. 2016, 'Taking up Caletério's challenge: silence and the construction of wealth eliteness in the filmwork of Jamie Johnson', in Hay, I. and

- Beaverstock, J. (eds) *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, pp. 155-177.
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 29. Beaverstock, J.V. and **Hay, I.** 2016, 'They've never had it so good. The rise and rise of the super-rich and wealth inequality', in Hay, I. and Beaverstock, J. (eds) *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, pp. 1-17.
 30. **Hay, I.** (ed.) 2016, *Qualitative Research Methods in Human Geography*, 4th edition, Oxford University Press, Toronto, 504pp. ISBN 978 0 19 901090 5 (paperback).
 31. **Hay, I.** 2016, 'Why edit a scholarly journal? Academic irony and paradox.' *The Professional Geographer*, vol. 68, no. 1, pp. 159-165. [DOI: 10.1080/00330124.2015.1062704](https://doi.org/10.1080/00330124.2015.1062704).
 32. Marzuki, A. & **Hay, I.** 2015 'Stakeholder, tourism', *Encyclopedia of Tourism*, eds J. Jafari and H. Xiao, Springer. 3pp. ISBN 978-3-319-01383-1 DOI 10.1007/978-3-319-01669-6_389-1
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 35. Phelan, L., McBain, B., Ferguson, A., Brown, P., Brown, V., **Hay, I.**, Horsfield, R., Taplin, R. 2015, *Learning and Teaching Academic Standards Statement for Environment and Sustainability*. Office for Learning and Teaching, Sydney. ISBN 978-0-646-93614-7
 36. **Hay, I.** Bochner, D., Blacket, G. & Dungey, C. 2015, *Communication Skills Guidebook*, Oxford University Press, Melbourne. ISBN 97801903024540
 37. **Hay, I.** 2015, "'Darkness on the edge of town.'" (or how higher education has improved', (Refereed Editorial) *Journal of Geography in Higher Education*, vol. 39, no. 1, pp. 1-3. <http://dx.doi.org/10.1080/03098265.2014.1002081>.
 38. Yi, L. Wu, F. & **Hay, I.** 2015 'City-region integration policies and their incongruous outcomes: the case of Shantou-Chaozhou-Jieyang city-region in east Guangdong Province, China.' *Habitat International* <http://dx.doi.org/10.1016/j.habitatint.2014.12.006>
 39. **Hay, I.** & Giles, P. 2015, *Communicating in Geography and the Environmental Sciences*, 2nd Canadian edition, Oxford University Press, Toronto. (ISBN: 978-0-19-900741-7 (pbk.)
 40. **Hay, I.** & Muller, S. 2014, 'Questioning generosity in the Golden Age of Philanthropy. Towards critical geographies of super-philanthropy.' *Progress in Human Geography*, vol. 38, no. 5, pp. 635-653. DOI: 10.1177/0309132513500893

41. **Hay**, I. 2014 'Australian inflections' (Editorial), *Geographical Research*, vol. 52, no. 4, pp. 349-350.
42. **Hay**, I. 2014 'Geography in the Second Gilded Age: investigating worlds of the super-rich.' Elgarblog (13 October) <http://elgarblog.wordpress.com/>
43. Salverda, T. & **Hay**, I. 2013 'Spatial exclusivity and anxiety: on and beyond our planet', *Geography Directions*. <http://blog.geographydirections.com/2013/11/14/spatial-exclusivity-and-anxiety-on-and-beyond-our-planet/>
44. Salverda, T. and **Hay**, I. 2013, 'Change, anxiety and exclusion in the postcolonial reconfiguration of Franco-Mauritian elite geographies'. *The Geographical Journal*. doi: 10.1111/geoj.12041 Online publication date 22 October 2013.
45. **Hay**, I., Bartlett-Trafford, J., Chang, TC, Kneale, P. & Szili, G. 2013, 'Advice and reflections for a university teacher beginning an academic career', *Journal of Geography in Higher Education*, vol. 37, no. 4, pp. 578-594. <http://www.tandfonline.com/doi/full/10.1080/03098265.2013.828276> doi:10.1080/03098265.2013.828276 Online publication date: 02 September 2013.
46. **Hay**, I. 2013, 'Geography and ethics', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. Available: <http://www.oxfordbibliographies.com/>. Entry launch date 30 September. doi: 10.1093/OBO/9780199874002-0093 (9 350 words)
47. Marzuki, A. & **Hay**, I. 2013, 'Towards a public participation framework in tourism planning' *Tourism Planning and Development*, vol. 10, no. 4, pp. 494-512. doi: <http://dx.doi.org/10.1080/21568316.2013.804432>.
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49. **Hay**, I. (Ed.) 2013, *Geographies of the Super-Rich*, Edward Elgar, London. (ISBN: 9780857935687 [cloth]; 978 0 85793 569 4 [ebook]; 9781782540267 [paper]).
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53. **Hay**, I. 2013, Review of Hubbard, P. & Kitchin, R. (eds) 2011, *Key Thinkers on Place and Space* (2nd edn), Sage, UK. In *Geographical Research*, vol. 51, no. 1, pp. 106-7.

54. Izrael, M. and Hej, I. 2012, *Etika istraživanja u društvenim naukama. Između etičkog ponašanja i poštovanja propisa*, Službeni Glasnik, Beograd. (Bosnian language edition of *Research Ethics for Social Scientists. Between ethical conduct and regulatory compliance*, translated by Miloš Milenković). ISBN: 978-86-519-1337-6 (paper)
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<http://antipodefoundation.org/2012/10/15/symposium-on-the-participatory-geographies-research-groups-communifesto-for-fuller-geographies-towards-mutual-security/>
56. Hay, I. 2012, 'Over the threshold – setting minimum learning outcomes (benchmarks) for undergraduate geography majors in Australian universities', *Journal of Geography in Higher Education*, vol. 36, no. 4, pp. 481-498.
57. Hay, I. & Yates, B. 2012, 'Being TEQSA ready – Disciplines doing more with Standards', *Campus Review*, 25 June.
58. Hay, I. Bochner, D., Blacket, G. & Dungey, C. 2012, *Making the Grade. A Guide to Successful Communication and Study*. 4th edition, Oxford University Press, Melbourne. (ISBN: 9780195576085 [paper])
59. Hay, I. 2012, *Communicating in Geography and the Environmental Sciences*, 4th edn, Oxford University Press, Melbourne.
60. Sefton, A., Hay, I. & Bowles, W. 2012, 'Academic integrity and honesty', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 34-45.
61. McKenzie, T., Acheson, R., Hay, I. & Sefton, A. 2012, 'Getting organized for effective study', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 46-53.
62. McKenzie, T., Seddon, S. Hay, I. & Sefton, A. 2012, 'Preparing posters', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 329-338.
63. Ajjawi, R., Street, A. & Hay, I. 2012, 'Presenting talks at conferences', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 339-349.
64. McAllister, L., Bogossian, F. & Hay, I. 2012, 'Learning to write essays and assignments', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 67-77.
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71. Emerson, L., Israel, M, & **Hay, I.** 2011 'Shooting stars', *Education Review (NZ)*, 1 March.
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78. **Hay, I.** (Ed.), 2010, *Qualitative Research Methods in Human Geography*, 3rd edition, Oxford University Press, Toronto.
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80. Israel, M., **Hay, I.** & Emerson, L. 2010, 'Sound advice on being a winner', *Campus Review*, 8 November.
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82. McEwen, L., Monk, J., **Hay**, I., Kneale, P. & King, H. 2010, 'Strength in diversity: enhancing learning in vocationally-orientated, Master's level courses', in *Active Learning and Student Engagement: International Perspectives in Geography in Higher Education*, eds M. Healey, E. Pawson, & M. Solem, Routledge, Abingdon. (Reprinted from *Journal of Geography in Higher Education*, vol. 32, no. 1, pp. 101-119.)
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