

**Comprehensive List of Publications –
Matthew Flinders Distinguished Emeritus Professor Iain Hay**

1. **Hay, I.**, Butler, G. & Szili, G. [Editors] (contracted) *How to Edit and Manage a Successful Scholarly Journal in the Social Sciences, Arts, and Humanities*, Edward Elgar Publishing, Cheltenham.
2. **Hay, I.** (contracted), 'On being ethical in geographical research', in *Key Methods in Geography*, 4th edn, eds Clifford, N., Cope, M., Gillespie, T., and French, S., Sage, London.
3. McBain, B, Phelan, L., Ferguson, A., Brown, V, **Hay, I.**, Horsfield, R., Taplin, R., & Tilbury, D. (in review) 'Collaboratively crafting learning standards for tertiary programs in Environment and Sustainability', *International Journal of Sustainability in Higher Education*.
4. Butler, G., Szili, G, **Hay, I.** & Cutler, C. (in press) 'Road mapping recovery from the impacts of multiple crises: framing the role of domestic self-drive tourism in regional South Australia', *Journal of Tourism and Cultural Change*.
<https://doi.org/10.1080/14766825.2021.2014855>
5. **Hay, I.** 2023 (in press), 'Prologue,' in *Sustainable Livelihoods of Tribal Communities in Odisha, India: The Case of Mayurbhanj*, by Jana, N.C., Banerjee, A., & Ghosh, P.K., Cambridge Scholars Publishing, England.
6. Butler, G., Szili, G, Cutler, C., Saikia, U. & **Hay, I.** 2022 (in press) 'Changing Australian leisure mobilities in the COVID-19 pandemic: exploring the role of automobilities', *Leisure Studies*, vol. 40, no. 5.
7. **Hay, I.** 2022 (in press), 'Why edit a scholarly journal? Academic irony and paradox.' *Horizons in Geography* בגאוגרפיה באופקים , vol. 100. (Yiddish language version of 'Why edit a scholarly journal? Academic irony and paradox', *The Professional Geographer*, vol. 68, no. 1, pp. 159-165. translated by Jacob Moas).
8. Butler, G., Szili, & **Hay, I.** 2022, 'Searching for sanctuary during COVID-19: exploring South Australian's nature-based tourism experiences', *Rural Society*,
<https://doi.org/10.1080/10371656.2022.2061142>
9. **Hay, I.** 2022, 'Foreword', in *Regional Development and Practice – Contemporary Issues in South Asia*, eds M. Mishra, R.B. Singh, A.J. de Lucena & S. Chatterjee, Springer Nature, Singapore, pp. v-vi. <https://doi.org/10.1007/978-981-16-5681-1>
10. **Hay, I.** & Israel, M. 2022, 'Caring about research ethics in human geography', in *Research Ethics in Human Geography*, eds. S. Henn, K. Hörschelmann, & J. Miggelbrink, Routledge, Oxon and New York. DOI: 10.4324/9780429507366-2
11. **Hay, I.** & Allington, P. 2021, *Making the Grade. A Guide to Successful Communication and Study*, 5th edition, Oxford University Press, Melbourne.
12. **Hay, I.** & Cope, M. (eds.) 2021, *Qualitative Research Methods in Human Geography*, 5th edition, Oxford University Press, Toronto.
13. Cope, M. and **Hay, I.** 2021, 'Where are we now? Qualitative Research in Human Geography' in Hay, I. & Cope, M. (eds) *Qualitative Research Methods in Human Geography*, 5th edn, Oxford University Press, Toronto, pp. 3-17.

14. Dickens, L. & Hay, I. 2020, 'Geographers and ethics', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. (@10,000 words)
DOI: 10.1093/OBO/9780199874002-0223
15. Hay, I. & Dickens, L. 2020, 'Geography and ethics', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. (@10,000 words)
DOI: 10.1093/OBO/9780199874002-0093
16. Hay, I. 2020, 'Zoom and place: video conferencing and virtual geography', *South Australian Geographical Journal*, vol. 116, no. 1, pp. 7-11.
<https://doi.org/10.21307/sagj-2020-003>
17. Hay, I. 2020, 'Qualitative data' (updated) in *The International Encyclopedia of Geography: People, the Earth, Environment and Technology*, eds. D. Richardson, N. Castree, M.F. Goodchild, A.L. Kobayashi, W. Liu, & R.A. Marston, Wiley-Blackwell. DOI: 10.1002/9781118786352.wbieg0421.pub2
18. Hay, I. 2020, 'On geoscientisation: a response to Cupples', *New Zealand Geographer*,
<https://doi.org/10.1111/nzg.12247>
19. Su, F, Saikia, U, & Hay, I. 2019, 'Impact of perceived livelihood risk on livelihood strategies: a case study in Shiyang River Basin, China', *Sustainability*, vol. 11, no. 12, pp. 3349-3365 <https://doi.org/10.3390/su11123349>.
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21. Xu, G., Li, Y., Hay, I., Zou, X, Tu, X & Wang B. 2019, 'Beyond place attachment: land attachment of resettled farmers in China', *Sustainability*, vol. 11, no. 2, pp. 420-432
<https://doi.org/10.3390/su11020420>
22. Yang, J., Li, Y., Hay, I. & Huang, X. 2019, 'Decoding national new area development in China: Towards new land development and politics', *Cities*, vol. 87, April, pp. 114-120.
<https://doi.org/10.1016/j.cities.2018.12.030>
23. Hay, I. 发自网易邮箱大师 2018, 新时期背景下的社会科学发展思辨, *地理科学进展 (Progress in Geography)* vol. 37, no. 3 (March) www.dlxxjz.cn
24. Su, F, Saikia, U, & Hay, I. 2018, 'Relationships between livelihood risks and livelihood capitals – a case study in Shiyang River Basin, China', *Sustainability*, vol. 10, no. 2, pp. 509-529. doi:10.3390/su10020509
25. Hay I. 2017, *How to be an Academic Superhero: Establishing and Sustaining a Successful Career in the Social Sciences, Arts and Humanities*, Edward Elgar Publishing, Cheltenham. ISBN: 978 1 78643 811 9.
26. Hay, I. 2017, 'Moving pictures: from ethnographic to autoethnographic documentary in the internationalization of the geography curriculum', *Journal of Geography in Higher Education*, vol. 41, no. 4, pp. 562-573. DOI: 10.1080/03098265.2017.1337731.
27. Hay, I. 2017, 'How to be an academic superhero', Elgarblog (13 October) <http://elgarblog.wordpress.com/>
28. Hay, I. 2017 'Qualitative data' in *The International Encyclopedia of Geography: People, the Earth, Environment and Technology*, eds. D. Richardson, N. Castree, M.F. Goodchild, A.L. Kobayashi, W. Liu, & R. Marston, Wiley-Blackwell.

29. Huang, X., Yi, L., & **Hay, I.** 2016, 'Polycentric city-regions and the state-scalar politics of land development: the case of China', *Land Use Policy*, vol. 59, pp. 168-175.
30. **Hay, I.** 2016, 'Defending letters: a pragmatic response to assaults on the humanities', *Journal of Higher Education Policy and Management*, vol. 38, no. 6, pp. 610-624 <http://dx.doi.org/10.1080/1360080X.2016.1196933>
31. **Hay, I.** 2016, 'On being ethical in geographical research', in *Key Methods in Geography*, 3rd edn, eds Clifford, N., Cope, M., Gillespie, T., and French, S., Sage, London, pp. 30-43. ISBN 9781446298589
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33. **Hay, I.** and Beaverstock, J. (eds) 2016, *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, 482pp. ISBN 978 1 78347 403 5 (HB); 978 1 78347 404 2 (ebook).
34. Schultz, S. & **Hay, I.** 2016, 'Taking up Caletrío's challenge: silence and the construction of wealth eliteness in the filmwork of Jamie Johnson', in Hay, I. and Beaverstock, J. (eds) *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, pp. 155-177.
35. **Hay, I.** 2016, 'On Plutonomy: economy, power and the wealthy few in the second Gilded Age', in Hay, I. and Beaverstock, J. (eds) *Handbook on Wealth and the Super-Rich*, Edward Elgar, London, pp. pp. 68-93.
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37. **Hay, I.** (ed.) 2016, *Qualitative Research Methods in Human Geography*, 4th edition, Oxford University Press, Toronto, 504pp. ISBN 978 0 19 901090 5 (paperback).
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39. Marzuki, A. & **Hay, I.** 2015 'Stakeholder, tourism', *Encyclopedia of Tourism*, eds J. Jafari and H. Xiao, Springer. 3pp. ISBN 978-3-319-01383-1 DOI 10.1007/978-3-319-01669-6_389-1
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42. Phelan, L., McBain, B., Ferguson, A., Brown, P., Brown, V., **Hay, I.**, Horsfield, R., Taplin, R. 2015, *Learning and Teaching Academic Standards Statement for Environment and Sustainability*. Office for Learning and Teaching, Sydney. ISBN 978-0-646-93614-7
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53. Hay, I. 2013, 'Geography and ethics', *Oxford Bibliographies in Geography*, ed. Barney Warf, Oxford University Press, New York. Available: <http://www.oxfordbibliographies.com/>. Entry launch date 30 September. doi: 10.1093/OBO/9780199874002-0093 (9 350 words)
54. Marzuki, A. & Hay, I. 2013, 'Towards a public participation framework in tourism planning' *Tourism Planning and Development*, vol. 10, no. 4, pp. 494-512. doi: <http://dx.doi.org/10.1080/21568316.2013.804432>.
55. Hay, I. (Ed.) 2013, *Teaching Wisdom* (Chinese translation of *Inspiring Academics. Learning with the World's Best University Teachers*, Open University Press, London), McGraw-Hill Education (Asia) and East China Normal University (ISBN: 9787567518940).
56. Hay, I. (Ed.) 2013, *Geographies of the Super-Rich*, Edward Elgar, London. (ISBN: 9780857935687 [cloth]; 978 0 85793 569 4 [ebook]; 9781782540267 [paper]).
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58. **Hay**, I. 2013, 'Establishing geographies of the super-rich: axes for analysis of abundance', in Hay, I. (ed.), *Geographies of the Super-Rich*, Edward Elgar, England, pp. 1-25.
59. **Hay**, I. 2013, 'Educator-in-Residence Programme (EiRP) 2012: In Conversation with Professor Iain Hay', *CDTL Link* (National University of Singapore), March.
60. **Hay**, I. 2013, Review of Hubbard, P. & Kitchin, R. (eds) 2011, *Key Thinkers on Place and Space* (2nd edn), Sage, UK. In *Geographical Research*, vol. 51, no. 1, pp. 106-7.
61. Izrael, M. and **Hej**, I. 2012, *Etika istraživanja u društvenim naukama. Između etičkog ponašanja i poštovanja propisa*, Službeni Glasni, Beograd. (Bosnian language edition of *Research Ethics for Social Scientists. Between ethical conduct and regulatory compliance*, translated by Miloš Milenković). ISBN: 978-86-519-1337-6 (paper)
62. **Hay** I. & Scott, M. 2012, 'From café communism to bureaucratic aikido', *AntipodeFoundation.org*. <http://antipodefoundation.org/2012/10/15/symposium-on-the-participatory-geographies-research-groups-communifesto-for-fuller-geographies-towards-mutual-security/>
63. **Hay**, I. 2012, 'Over the threshold – setting minimum learning outcomes (benchmarks) for undergraduate geography majors in Australian universities', *Journal of Geography in Higher Education*, vol. 36, no. 4, pp. 481-498.
64. **Hay**, I. & Yates, B. 2012, 'Being TEQSA ready – Disciplines doing more with Standards', *Campus Review*, 25 June.
65. **Hay**, I. Bochner, D., Blacket, G. & Dungey, C. 2012, *Making the Grade. A Guide to Successful Communication and Study*. 4th edition, Oxford University Press, Melbourne. (ISBN: 9780195576085 [paper])
66. **Hay**, I. 2012, *Communicating in Geography and the Environmental Sciences*, 4th edn, Oxford University Press, Melbourne.
67. Sefton, A., **Hay**, I. & Bowles, W. 2012, 'Academic integrity and honesty', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 34-45.
68. McKenzie, T., Acheson, R., **Hay**, I. & Sefton, A. 2012, 'Getting organized for effective study', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 46-53.
69. McKenzie, T., Seddon, S. **Hay**, I. & Sefton, A. 2012, 'Preparing posters', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 329-338.
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71. McAllister, L., Bogossian, F. & **Hay**, I. 2012, 'Learning to write essays and assignments', in *Communicating in the Health Sciences*, 3rd edn, eds J. Higgs, R. Ajjawi, L. McAllister, F. Trede & S. Loftus, Oxford University Press, Melbourne, pp. 67-77.
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78. Emerson, L., Israel, M, & **Hay, I.** 2011 'Shooting stars', *Education Review (NZ)*, 1 March.
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