How do they work?
Learning to write clearly and concisely in science takes many years of trial and error. Supervisors often find it difficult and time-consuming to teach these skills to their students. These workshops help fast-track postgraduates and researchers through the difficult early stages of writing and publishing. Using a range of practical and focussed exercises, these workshops show participants how to analyse the structure of their own work, and identify and correct the common pitfalls in scientific writing.

Good writing demands constant improvement and practice. These workshops provide all scientific writers an added edge in communication and publishing.

Who teaches them?
Dr Clode is a scientist and author who studied psychology before completing a doctorate in zoology at Oxford. She has published several award-winning history and biology books as well as a diverse range of scientific articles in A* journals across medicine, biology and psychology.

Over the past fifteen years, Danielle has worked as a freelance science writer, editor, grant-writer and researcher in the environment, healthcare and tertiary sectors. She has taught science writing to postgraduates and researchers at universities and research centres across Australia.

Who uses them?
Organisations looking to increase their publication output, improve their communication skills and support student development. Clients include:

GOVERNMENT AGENCIES
- Dept of Primary Industries, Vic
- Victorian Environmental Assessment Council

UNIVERSITIES
- University of Melbourne
- University of Queensland
- Australian National University
- Walter and Eliza Hall Institute
- Marine Sciences Association

CO-OPERATIVE RESEARCH CENTRES
- Dairy CRC
- Inflammatory Diseases CRC
- Bushfire CRC

What others think
‘Fantastic overview to take before attempting article writing.’

‘Thank you very much for your input to the writing workshop for our postgrads before Christmas, it was excellent and we really appreciate you willingness to be involved. The feedback from the students has been uniformly positive, and it seems the content and level of the workshop was about right for their needs.’

‘A broad range of topics were covered well, overall it was a very interesting and informative session. Also good because the general principles can be applied to the onerous task of thesis-writing.’