

PATIENT MANAGEMENT DISCUSSION - PEER OBSERVATION SESSION

CLINICAL SUPERVISOR: \_\_\_\_\_ OBSERVER: \_\_\_\_\_ DATE: \_\_\_\_\_

Descriptor – see full list for further explanation	Notes
<p>Safe Learning Environment</p> <ul style="list-style-type: none"> <li>• Identifies goals for session</li> <li>• Encourages learner to participate</li> <li>• Stays on task</li> <li>• Manages time</li> <li>• Shows interest and enthusiasm</li> </ul>	
<p>Fosters communication</p> <ul style="list-style-type: none"> <li>• Actively listens</li> <li>• Encourages learner to articulate their rationale for ideas</li> <li>• Uses questions to provoke clinical reasoning</li> <li>• Summarises key discussion points</li> </ul>	
<p>Promotes understanding &amp; clinical reasoning</p> <ul style="list-style-type: none"> <li>• Encourages learner to cite rationale for management strategy</li> <li>• Encourages learner to synthesises practice with theory</li> <li>• Directs learner to further research /information</li> <li>• Concludes session with an agreed plan</li> </ul>	
<p>Promotes professionalism</p> <ul style="list-style-type: none"> <li>• Shows respect to learner</li> <li>• Models ethical practice</li> <li>• Shares insights from own experience</li> </ul>	
<p>Other</p>	

PATIENT MANAGEMENT DISCUSSION - POST-OBSERVATION

Descriptor -see full list for further explanation	Tick if present	✓	Summary
Safe Learning Environment	<ul style="list-style-type: none"> <li>• Identifies goals for session</li> <li>• Encourages learner to participate</li> <li>• Stays on task</li> <li>• Manages time</li> <li>• Shows interest and enthusiasm</li> </ul>		Reinforcing comments
Fosters communication	<ul style="list-style-type: none"> <li>• Demonstrates the steps</li> <li>• Actively listens</li> <li>• Encourages learner to articulate their rationale for ideas</li> <li>• Uses questions to provoke clinical reasoning</li> <li>• Summarises key discussion points</li> </ul>		
Promotes understanding & clinical reasoning	<ul style="list-style-type: none"> <li>• Encourages learner to cite rationale for management strategy</li> <li>• Encourages learner to synthesise practice with theory</li> <li>• Directs learner to further research /information</li> <li>• Concludes session with an agreed plan</li> </ul>		Constructive comments
Promotes professionalism	<ul style="list-style-type: none"> <li>• Shows respect to learner</li> <li>• Models ethical practice</li> <li>• Shares insights from own experience</li> </ul>		
Other			