Medical Ethnography and what it can teach us about how doctors think

Dr Anna Vnuk
Senior Lecturer in Clinical Skills

In clinical skills, we are always teaching how to perform good histories and examinations and, from there, diagnosis should flow but is that really what happens when doctors are interacting with patients? Ethnography is one of the many qualitative research methodologies that I have been studying as part of my Doctorate of Education. In researching this methodology in medical practice, I have come across a large body of work that gives incredible insight into how doctors think.

Wednesday, 27th April, 2011 at 12 noon
Lecture Theatre 2, Level 5, Foyer Area, Flinders Medical Centre

The Flinders Innovations in Clinical Education Cluster combines the Flinders University Rural Clinical School (FURCS) and the Health Professional Education (HPE) teams. The cluster has three main areas of interest; clinical education, simulation and rural and community-based education. It will build capacity for research in clinical education and health professional education spanning rural and metropolitan sites.

Flinders Innovation in Clinical Education